

| Help | Logout

## 2017 Annual Report REVIEW

De Anza College 21250 Stevens Creek Boulevard Cupertino, CA 95014

### **General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Mallory Newell
3.	Phone number of person preparing report:	4088648777
4.	E-mail of person preparing report:	newellmallory@deanza.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 21,852 Fall 2015: 22,678 Fall 2014: 23,214
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 20,701 Fall 2015: 21,576 Fall 2014: 21,896
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 6,653 Fall 2015: 6,868 Fall 2014: <b>7</b> ,169
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 15 Fall 2015: 0 Fall 2014: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 4,960 Fall 2015: 4,466 Fall 2014: 4,064
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

# **Student Achievement Data**

		2016	5	20:	15	2014
a. What is your Institution-set standard for successful student course completion?			77 %		77 %	77 %
b. Actual successful course completion ra	ate:		77 %		77 %	76 %
	_	Number o	f degree	es		
		2016	5	2015		2014
b. What is your Institution-set standard for degrees?			2,100		2,100	2,100
c. Actual degrees awarded:			1,810		1,757	1,539
a. Type of Institute-set standard for certificates  Number of certificates  If Number-other or Percent-other, please describe:						
, ·		2016	2016		15	2014
b. What is your Institution-set standard for certificates?			675		675	675
c. Actual certificates awarded:			518		633	557
a. Type of Institute-set standard for student transfers to a 4-year colleges/universities  If Number-other or Percent-other, please describe:						
.,		2016	5	20:	15	2014
b. What is your Institution-set standard for student transfers to 4-year colleges/universities?			2,800		2,800	2,800
c. Actual student transfers to 4-year colleges/universities:			2,505		2,580	2,562
Number of CTE certificates and degrees for which the instituted a standard for licensure passage rates:			2016:	3		
			2014:	3		
Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:			2016:	29		
			2015: 28			
			2014: 30			
Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:						
Drogram			11		2014 Pas	
			<del></del>			
	national		-		99	— <del></del>
Medical Laboratory Technology	national				91	— <u></u> ———————————————————————————————————
	a. Type of Institute-set standard for of If Number-other or Percent-other, please. But the set of t	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:  b. What is your Institution-set standard for certificates?  c. Actual certificates awarded:  a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:  b. What is your Institution-set standard for student transfers to 4-year colleges/universities?  c. Actual student transfers to 4-year colleges/universities:  Number of CTE certificates and degrees for which the insect a standard for licensure passage rates:  Number of CTE certificates and degrees for which the insect a standard for graduate employment rates:  Examination pass rates in programs for which students refield of study:  Program  Examination  Nursing  national  Certified Phlebotomy Technician  national	a. Type of Institute-set standard for degrees  If Number-other or Percent-other, please describe:  2016  b. What is your Institution-set standard for degrees?  c. Actual degrees awarded:  a. Type of Institute-set standard for certificates  If Number-other or Percent-other, please describe:  2016  b. What is your Institution-set standard for certificates?  c. Actual certificates awarded:  a. Type of Institute-set standard for student transfers to a 4-year colleges/universities  If Number-other or Percent-other, please describe:  2016  b. What is your Institution-set standard for student transfers to a 4-year colleges/universities?  c. Actual student transfers to 4-year  c. Actual student transfers to 4-year  c. Colleges/universities:  Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:  Examination pass rates in programs for which students must pass a lifield of study:  Program  Examination  Institution set standard (%)  Nursing  national  84 %  Certified Phlebotomy Technician  national  99 %	a. Type of Institute-set standard for degrees  If Number-other or Percent-other, please describe:  2016  b. What is your Institution-set standard for degrees?  c. Actual degrees awarded:  1,810  a. Type of Institute-set standard for certificates  If Number-other or Percent-other, please describe:  2016  b. What is your Institution-set standard for certificates?  c. Actual certificates awarded:  3. Type of Institute-set standard for student transfers to a 4-year colleges/universities  If Number-other or Percent-other, please describe:  2016  b. What is your Institution-set standard for student transfers to a 4-year colleges/universities?  c. Actual student transfers to 4-year colleges/universities?  c. Actual student transfers to 4-year  c. colleges/universities:  2016  Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:  Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:  2016: 2016: 2016: 2017: 2018: 2019	a. Type of Institute-set standard for degrees  If Number-other or Percent-other, please describe:  2016 20  b. What is your Institution-set standard for degrees?  c. Actual degrees awarded:  a. Type of Institute-set standard for certificates  If Number-other or Percent-other, please describe:  2016 20  b. What is your Institution-set standard for certificates  If Number-other or Percent-other, please describe:  2016 20  b. What is your Institution-set standard for certificates?  c. Actual certificates awarded:  318  Aumber of transfers  to a 4-year colleges/universities  If Number-other or Percent-other, please describe:  2016 20  b. What is your Institution-set standard for student transfers to a 4-year colleges/universities?  c. Actual student transfers to 4-year colleges/universities?  c. Actual student transfers to 4-year colleges/universities:  2016 20  2016 20  Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:  2016: 3  2016: 3  2016: 3  2016: 3  2016: 3  2016: 29  2015: 3  2014: 3   Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:  2016: 29  2015: 28  2014: 30  Examination pass rates in programs for which students must pass a licensure examinaticel of study:  Program  Examination  Institution set standard (%) Rate (	a. Type of Institute-set standard for degrees  If Number-other or Percent-other, please describe:  2016 2015  b. What is your Institution-set standard for degrees?  2,100 2,100  2,100  c. Actual degrees awarded:  1,810 1,757  a. Type of Institute-set standard for certificates  If Number-other or Percent-other, please describe:  2016 2015  b. What is your Institution-set standard for certificates?  c. Actual certificates awarded:  2016 2015  b. What is your Institution-set standard for certificates?  c. Actual certificates awarded:  3 Type of Institute-set standard for student transfers to a 4-year colleges/universities  If Number-other or Percent-other, please describe:  2016 2015  b. What is your Institution-set standard for student transfers to 4-year colleges/universities?  c. Actual student transfers to 4-year  colleges/universities:  2,800 2,800  2,800  2,800  2,800  2016: 2  2015: 3  2016: 3  2016: 2  2015: 3  2016: 2  2015: 2  2015: 2  2016: 2  2015: 2  2016: 2  2015: 2  2016: 2  2017: 2  2018: 2  2019: 2

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

_	Institution set	2015 Job Placement Rate		
Program	standard (%)	(%)	(%)	(%)
Accounting	50 %	64 %	60 %	71
Administration of Justice	61 %	83 %	76 %	73
Automotive Technology	69 %	88 %	79 %	79
Business Administration	55 %	72 %	67 %	93
Child Development	58 %	72 %	67 %	70
CIS: Enterprise Security	60 %	87 %	88 %	67
CIS: Network Administration	60 %	87 %	88 %	88
CIS: Programming	46 %	61 %	49 %	69
DMT: Computer Aided Design (CAD)	65 %	88 %	71 %	65
DMT: Manufacturing and CNC	72 %	77 %	75 %	77
Environmental Studies: Environmental Resource Management	43 %	88 %	46 %	46
Environmental Studies: Wildlife Science Technician	63 %	60 %	69 %	67
Film/TV: Screenwriting	50 %	67 %	63 %	63
Film/TV: Production	61 %	74 %	67 %	64
Graphic and Interactive Design	40 %	64 %	55 %	90
Health Technologies: Insurance and Coding	61 %	85 %	78 %	65
Health Technologies: Medical Assisting	61 %	85 %	78 %	63
Health Technologies: Phlebotomy	62 %	88 %	79 %	79
Journalism	55 %	85 %	71 %	78
Management	61 %	81 %	59 %	88
Marketing Management	50 %	69 %	56 %	78
Massage Therapy	49 %	76 %	58 %	60
Medical Laboratory Technology	61 %	88 %	85 %	85
Nursing (RN)	59 %	84 %	70 %	70
Paralegal Studies	61 %	83 %	68 %	87
Professional Photography	41 %	50 %	47 %	60
Real Estate	55 %	67 %	54 %	74
Film/TV: Animation	40 %	83 %	41 %	50

### **Student Learning Outcomes and Assessment**

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2016 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question		Answer		
	Courses	2016	2015	2014	
20.	a. Total number of college courses:	1,104	1,051	1,031	
	b. of learning outcomes:	1,104	894	866	

	Programs	2016	2015	2014
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	26	57	57
	b. Number of college programs with ongoing assessment of learning outcomes:	24	49	49
22.	Student Services and Learning Support  Total number of student services and learning support a. activities (as college has identified or grouped them for SSO/SAO implementation):	2016	2015	2014
		48	48	48
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	48	48	48

### Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Go To Question #: 2 REVIEW/EDIT

The Annual Report must be certified as complete and accurate by the CEO (Dr. Brian Murphy). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

Send e-mail Notification to CEO to certify report

ACCJC | Contact Us

♦ 2010 ACCJC