

DASB Budget Request 2020-2021

For All Programs Excluding Athletics

1. Program (Account) Name: Campus Camp Wellstone Project/California Campus Camp (formerly Diversity Leadership Training Project)
2. Is this a new DASB account? No. DASB Account Number: 41 - 56350
3. Amount requested for 2019-2020 \$24,922.5
4. Total amount allocated for 2019-2020 \$13,015
5. How long has this program existed? 23 years
6. Number of students directly served in this program: Our workshops and classes directly reach 80 to 90 students as well as many faculty and staff. The number of students directly served over the years will have been about 2400; many thousands more have been served indirectly through the advocacy and leadership that the students who go through our training pass on.

Please ACCURATELY and THOROUGHLY complete numbers 7 – 10 and use additional sheets if necessary.

7. List ALL other accounts and/or sources of income (list ALL **Account Numbers**, **Account Names**, and **Account Balances**) also list ALL Co-Sponsorships for the Program; include anticipated future sources and co-sponsorships. Accounts and amounts will be verified.

Failure to disclose ANY and ALL non-DASB Funding Sources will result in the immediate disqualification of your request and/or the freezing of your DASB Account if already approved.

B Budget Accounts: None

Trust Accounts: Student Activities Trust Account: 45 – 3240

This account will be replenished through student materials fees from training participants (\$40 per student pays for program materials/handouts but can be waived in cases of hardship and will bring in approximately \$2,000).

Fund 15 Accounts: None

FHDA Foundation Accounts: 944-631; For 2020-2021 will have balance of \$1000 available for this project.

Grant Funded Accounts: None

Other District Accounts: College 'A' budget pays for faculty salaries

Off-Campus/Off-District Accounts: None.

On-Campus Co-Sponsorships: In nine of our 23 years we have received supplemental funds from the Office of the President and/or VIDA. Nothing yet promised for the 2020/2021 academic year).

Off-Campus Co-Sponsorships: None

8. How have you been meeting or how do you plan to meet the budget stipulation of requiring that all students benefiting from DASB funds allocated to you have paid the \$10 DA Student Body Fee and are DASB Members (DASB Budget Stipulation # 1)?

Both in our POLI/SOSC 17 Leadership class and at the California Campus Camp training itself we have emphasized the importance of a strong and well-funded student government. We advertise DASB's sponsorship of the California Campus Camp on promotional material. We encourage participation in DASB and its committees. We encourage students to get involved and run for office. Each year, all prospective student participants at Campus Camp Wellstone are also asked on the program application if they have paid the student body fee and this is taken into consideration when creating program waitlists. As noted above, even participants at the Camp who are normally resident at other campuses are required to become students at De Anza College by registering for our POLI 56 class and are also asked to pay their DASB fees as well as the Student Representation Fees.

9. What would be the impact if DASB did not completely fund this request?

Depending on how much was not funded, we probably would not be able to admit as many participants to the California Campus Camp training and De Anza would be deprived of a project that has proven to be such an important part of helping students be fully empowered citizens who are able to create empowered relationships and communities across a variety of cultural barriers. We would also not take advantage of critical student advocacy resources that are vital to both our students' ongoing learning, civic capacity, and also to our ability to fight for the welfare of our students on campus.

10. Total amount being requested for 2020-2021 (from page 3) \$ 29,505

Delete the Object Codes and lines within Object Codes you do not need.

Student Payroll (2310)

MUST ALSO COMPLETE THE BENEFITS (3200) SECTION

Job Title	# of emp. x \$ Per hr x # hrs/wk x # of wks	Cost
1. <u>1 Intern Project Organizer</u>	<u>169 Hours of organizing & advocacy @ \$17.75/hr</u>	<u>\$3000</u>
<u>3 Intern Organizers</u>	<u>381 Hours of Student Help @ \$15.75/hr</u>	<u>\$6000</u>
TOTAL:		<u>\$9000</u>

Benefits (3200)

MUST BE COMPLETED WHEN REQUESTING PAYROLL

Benefits rates can change each year. Please check rates before requesting the same amount as last year.

(1.52 % for Student Employees, 10.4 % for Casual Employees)

Job Title	Total \$ x Percentage	Cost
1. <u>1 Intern Project Organizer</u>	<u>\$3000 x .015</u>	<u>\$45.00</u>
2. <u>2 Intern Organizer</u>	<u>\$6000 x .015</u>	<u>\$90.00</u>
TOTAL:		<u>\$135.00</u>

Supplies (4010)

(Non-capital, general office supplies or as specified)

Item	Intended Use	Cost
1. <u>Retreat Supplies</u>	<u>Flip charts, pens, etc</u>	<u>\$400</u>
TOTAL:		<u>\$400</u>

Food/Refreshments (4015)

(Must adhere to district Administrative Procedure 6331, <http://www.boarddocs.com/ca/fhda/Board.nsf/goto?open&id=AKVUKX7C7F98>)

Item	Intended Use	Cost
1. <u>Campus Camp Catered Meals</u>	<u>Meals for Training Workshop</u>	<u>\$7170</u>
2. <u>Extra lunch and snacks</u>	<u>Off campus at the Quaker Center</u>	<u>\$300</u>
3.		
TOTAL:		<u>\$7470</u>

Printing (4060)

(Flyers, posters, programs, forms, etc.)

	Item	Intended Use	Cost
1.	<u>Program literature and outreach flyers</u>	<u>Outreach information</u>	<u>\$300</u>
		TOTAL:	<u>\$300</u>

Technical and Professional Services (5214)

(Independent Contractor amounts, Consultants/Guest Speakers/Entertainment (list programs).
For contracted speakers the fee shall not exceed \$1,200 per speaker per event.
For performances the fee shall not exceed \$1,800 per performance.)

	Item	Intended Use	Cost
1.	<u>California Campus Camp Trainers</u>	<u>3 Campus Camp trainers</u> <u>@ \$1500 each</u> <u>(\$750 per day x 2 days)</u>	<u>\$4500</u>
		TOTAL:	<u>\$4500</u>

Capital (6420)

(Any durable item whose value exceeds \$200 and has a usable life of 1 year or more)

	Item	Intended Use	Cost
1.	<u>Conference Site Rental</u>	<u>California Campus Camp Training Site</u>	<u>\$5900</u>
2.	<u>Motel lodging</u>	<u>Supplemental lodging</u>	<u>\$1800</u>
		TOTAL:	<u>\$7700</u>

Total amount requested (also complete line 10 at bottom of first page) \$ 29,505

Request For Information (RFI)

	Question / Inquiry	Program Response
1.	Please provide a thorough description of your program (250 words max)	<p>The California Campus Camp is an annual gathering and ongoing network for De Anza College students to learn the essential skills of community organizing, democratic participation, leadership development, and to build a network to make use of these skills moving forward. We believe that empowering students to be successful in their lives and in their communities requires their mastery not just of the traditional skills of higher education and/or a career-technical program, but also the ability to organize politically and act collectively in a democratic society.</p> <p>While based at De Anza College, the camp is a statewide training network of students and educators from all over California. The camp fosters strong relationships within and across community college campuses. Participants leave the training with clear, specific and actionable ideas about how to organize for</p>

		<p>democratic power within the California community college context and then how to apply these skills to their broader communities.</p> <p>The Camp offers De Anza students unique opportunities for civic engagement and leadership training by creating a training and gathering space that draws deeply from De Anza’s student body while drawing top-level participants throughout the state. Numerous De Anza College student trustees, DASB Presidents, executive officers and senators, ICC club leaders, and other De Anza student leaders have emerged from our trainings.</p> <p>Past years’ efforts have also yielded capable student advocates and alums who have organized for stronger community college budgets, developed bold new programs and clubs at De Anza and in our local community.</p>
<p>2.</p>	<p>Please provide how many students are actively engaged in the program. Backing it up with data will help.</p>	<p>Each year the California Campus Camp is attended by 75-90 participants, roughly 50 of whom are drawn from the De Anza student body; the rest register as De Anza students but are drawn to De Anza’s campus camp from locations throughout the state. Representative attendance rosters will be shared during our interview to document the last several years of participation.</p>
<p>3.</p>	<p>Why is your program important and what is the rationale behind having this program on campus? (250 words max)</p>	<p>The traditional model of student success is broken. It is often no longer possible for students to get ahead solely by studying hard, playing by the rules, and succeeding in the traditional game of education. The harsh reality for countless students is that they simply do not have the resources to successfully play this game, resources like reliable transportation, healthful food, a place and the time to study or a home to sleep at night. But even for those who can play and “win” by the traditional measures of GPA and/or transfer, success is by no means assured. Plenty of highly qualified and skilled college graduates still cannot afford to pay rent on a Bay Area apartment, much less to ever buy a home of their own. On top of this, of course, our students face the additional crises of our current environmental collapse, xenophobia, racism, low wages and poor working conditions, etc</p> <p>We believe that empowering students to be successful in their lives and in their communities requires their mastery not just of the traditional skills of higher education and/or a career-technical program, but also the ability to organize politically and act collectively in a democratic society to confront and organize to overcome the multiple crises negatively impacting their lives. The California Campus Camp not only provides participants with the tools to fix immediate problems on our campus but also with long-term relationships and skills to address the broader challenges facing our society.</p>
<p>4.</p>	<p>How will your program expand students' perspectives and positively impact their lives and the community? (250 words max)</p>	<p>Most people in our society have no idea how to participate in a democracy. At best, they are fed a fairy-tale version of “how a bill becomes a law” that is both alienating and inaccurate and that provides zero guidance for how to exercise real power. Further, they are told that politics is a dirty, zero-sum game in which neither leaders nor regular people can be trusted to think or act beyond their narrow self interests.</p> <p>In contrast, the California Campus Camp network provides classes, forums, internship opportunities, and training retreats to develop capable grassroots leaders and organizers using the motto that “we all do better when we all do better.”</p> <p>The insights and effectiveness of participants are strengthened by connecting them with similarly situated leaders throughout the state and by bringing together all stakeholder segments of the community college world- students, faculty, community and staff. By combining their assets, participants from many different walks of life learn how to advocate for student success and equity for the entire De Anza community. Further, instead of simply empowering a handful of leaders to do the right thing, the California Campus Camp focuses on growing the capacity for all people to be effective agents of change in a model that recognizes that each member of our community has the capacity to contribute and lead.</p>

5.	<p>How is your program working to improve itself every year? Do you receive student feedback? Implementing a student survey and sharing the results with DASB will be beneficial for our review process.</p>	<p>The California Campus Camp engages in a process of continual improvement. Not only is each yearly gathering planned in consultation with key student and staff leaders at De Anza and throughout the state, but Campus Camp interns systematically visit key De Anza clubs and institutional bodies to share what we are doing and to solicit ideas for new and ever-more-relevant curriculum. Then, at the camp gathering itself participants are surveyed each day and at the end of the entire training so that camp trainers can make necessary adjustments. A copy of the exit survey will be shared with our interviewer from the DASB Finance Committee.</p>
6.	<p>What are all of your sources of funding? Please include funding from the college, any sources of income, any grants, and any other source. If there are no other sources, has your program taken the initiative to search for other sources? (list ALL Account Numbers, Account Names, Account Balances, and Account Purposes/Restrictions)</p>	<p>Please note that DASB funding only accounts for about 45% of our budget. We have striven to diversify our source of funding; expand the buy-in from other sources needed to sustain this program and develop parallel funding streams; build up a modest reserve; and then develop the networks to expand. We believe this diversity of funding sources demonstrates the strength of a mature program like the California Campus Camp and that it would be a weakness if there were NO other sources of funding available for the Camp.</p> <p>B Budget Accounts: None Trust Accounts: Student Activities Trust Account: 45 – 3240. This account will be replenished through student materials fees from training participants (\$40 per student pays for program materials/handouts but can be waived in cases of hardship and will bring in approximately \$2,000). Account balance c. \$7000-\$8000. Fund 15 Accounts: None FHDA Foundation Accounts: 944-631; Account balance is about \$1000. Grant Funded Accounts: None Other District Accounts: College ‘A’ budget pays for faculty salaries Off-Campus/Off-District Accounts: none On-Campus Co-Sponsorships: In 9 of our 23 years we have received \$2500 of annual supplemental funds from the Office of the President and/or VIDA. Last year we received nothing from the President’s office after President Murphy left but we did receive \$2500 in funding from VIDA. Nothing yet promised for the 2020/2021 academic year). Off-Campus Co-Sponsorships: Non-De Anza participants pay for their own food and lodging.</p>
7.	<p>Go through the DASB budget goals for the current academic year and explain how your program fits each of them or as many as possible. (250 words max) The DASB budget goals are available at www.deanza.edu/dasb/budget</p>	<p>The California Campus Camp offers students unparalleled opportunities to develop their skills and knowledge to advance De Anza’s mission to help students become global citizens. There is an established body of literature demonstrating that students who participate in service learning and civic engagement go on to be more successful in all of their academic endeavors as they find more motivation and relevance in their learning. In this way, we are a vital aspect of De Anza’s work to improve student success and retention while also assisting students to become leaders and stewards in promoting diversity, equity, environmental sustainability and the capacity of all students for civic engagement.</p> <p>The California Campus Camp led to increased advocacy around affordable housing and food security for students as can be seen in the way the FHDA Board of Trustees has included these needs in the goals for the District’s 2020 Election Bond and Parcel Tax initiatives. These issues were not on their radar until students, many of whom were trained at the California Campus Camp or mobilized by Camp participants, began regularly showing up at Board meetings to raise up these issues.</p> <p>These trainings work. Our California Campus Camp participants have gone on to become De Anza College Student Trustees, a significant number of DASB’s Officers including DASB Presidents and Executive Vice Presidents, and DASB Senators, club and campus leaders working in a range of areas from environmental sustainability to immigrant rights and equity. In fact, many participants did critical election work in 2012, 2016 and 2018 which helped raise the regional and state minimum wages, raised tens of millions of dollars for the FHDA budget and elected CA Campus Camp alum and former De Anza student trustee Patrick Ahrens to the FHDA Board of Trustees.</p> <p>Further evidence of the value of this training can be seen in the massive increase in DASB revenue from the Student Representation Fee (SRF) beginning in 2017-18. Almost all of the energy and skill associated with the Spring 2016 DASB election campaign for the SRF can largely be attributed to the training that student leaders at De Anza received through this program. Virtually all of the core</p>

		<p>leaders in this referendum campaign were alumni of our California Campus Camp training who were then recruited by the Faculty Association Political Action Committee (FA-PAC) to work on the campaign along with key members of DASB who had also been trained at the CA Campus Camp. In fact, at a broader level, both of the student trustees who carried the legislation authorizing the SRF for SSCCC at the statewide level were California Campus Camp graduates-- Emily Kinner (from De Anza) and Rich Copenhagen (from Peralta). DASB can be proud of the investments it has made in this project that have literally paid for themselves many times over. (Sorry for the length but you asked us to address ten separate budget goals!!!)</p>
8.	<p>Explain how your program is unique. Are there any programs on campus that are similar or is there any duplication of services? (250 words max)</p>	<p>The California Campus Camp is absolutely unique. At no other training at De Anza or anywhere else in the state of California do students, faculty and staff come together to problem solve and organize as peers with equal standing and power. Further, our training sessions focus on practical organizing skills for democratic political action that, while absolutely relevant to non-campus community settings, are uniquely applicable within the specific contexts of community college institutional bodies such as student governments, academic & classified senates, shared governance processes, and academic classrooms. Hands-on, training modules focus on practical organizing skills such as:</p> <ul style="list-style-type: none"> ● issue development, ● one-on-one volunteer outreach and leadership development, ● campaign messaging, ● power mapping and strategic planning, ● voter engagement and campaigning, ● relationship building, and ● making good choices to lead healthy, sustainable and fulfilling lives <p>Video: To get a better sense of the training, here's a video we produced for our training. (Note, this video refers to De Anza's "Campus Camp Wellstone" program which has now transitioned to become the "California Campus Camp") https://www.youtube.com/watch?v=hKIDr6KC0Is&t=2s</p>
9.	<p>Explain how your program advertises and promotes itself to the general student population. Provide a clear plan for the current academic year as well as any marketing material you will or have used. (250 words max)</p>	<p>Our interns are carrying out CA Campus Camp outreach presentations in numerous venues at De Anza-- DASB and ICC meetings, internship meetings for VIDA, FA PAC, Public Policy School, HEFAS, LEAD, club day tabling, various clubs involved in advocacy, and numerous classrooms throughout De Anza, especially "S" designated civic engagement classes, the De Anza Facebook group, and the VIDA website. Individual faculty members with a history of mentoring student leaders as well as individual student leaders with a history of peer mentoring have been approached both for their own participation and more importantly to identify emerging student leaders.</p>
10.	<p>1 Explain how your program promotes equity on campus. (250 words max)</p>	<p>The California Campus Camp is designed to empower the very communities that equity efforts are supposed to help.</p> <p>We know from years of effort that we will never reach equity goals as long as the subjects of the efforts remain disempowered and unengaged. For too long students, people of color, people in low-income communities and working people in general have had programs administered on them or over them but much less frequently with them as fully engaged and empowered people. As a result, the underlying conditions that lead to inequitable results are rarely addressed while band-aids are copiously applied. And not infrequently some of the band-aids do as much harm as good. Take for example the new so-called "student-centered" funding formula for California's community colleges. As it is currently structured the complicated provisions supposedly intended to benefit the most needy student will result in colleges like De Anza that are in high-cost-of-living areas will lose millions in funding despite the fact that we have thousands of low-income students who desperately need our services.</p> <p>The California Campus Camp strives to include a full range of participants from across the full spectrum of De Anza's student body; provides them with concrete advocacy skills; connects them with mentors and plugs them into pipelines for leadership development; and then helps them plug into ongoing advocacy efforts where their ideas and life experiences can be valued and empowered.</p>

Signatures that are required for utilizing funds

All financial documents, forms, requests/requisitions require the signature of the budgeter(s) and the administrator responsible for the program of the account. The budgeter and administrator responsible for the program of the account shall sign designating this is an appropriate expenditure of DASB funds and in the best interest of the student body. Administrators are responsible for any expenditures exceeding budget allocations. The Budgeter and Administrator cannot be the same person.

Budgeter's Name: Nicky González Yuen
Phone Extension: (510)912-3181 (cell)
E-mail: YuenNicky@fhda.edu
Relationship to Project: California Campus Camp (formerly Campus Camp Wellstone) Co-Director
Position on Campus: Political Science Instructor

Administrator's Name: Carolyn Wilkins-Greene
Phone Extension: (408) 864-5302
E-mail: Wilkinsgreenecarolyn@fhda.edu
Relationship to Project: Overseeing Administrator
Position on Campus: Dean, Social Sciences/Humanities

Approved by DASB Chair of Finance

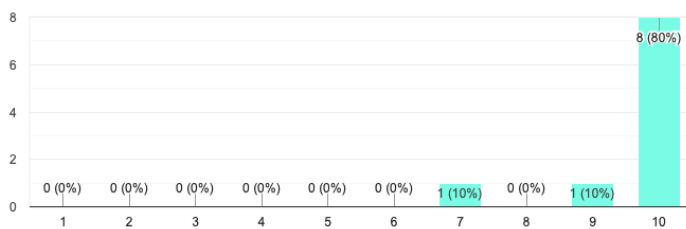
(Produced by the Office of College Life - 8/1/2019)

California Campus Camp Feedback Survey from 2019—please see range of questions that help us consider areas for program improvement. (Unfortunately, this year the survey got out late and we did not get the feedback rate we normally look.)

PART 1- overall experience & you

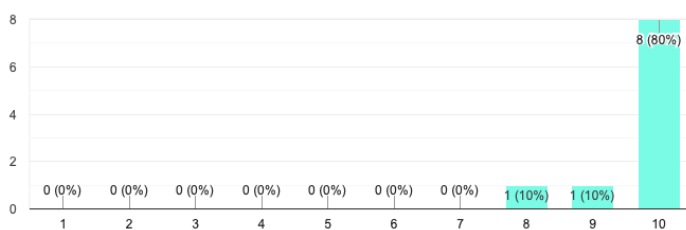
Overall, how satisfied were you with your overall experience of the Camp?

10 responses



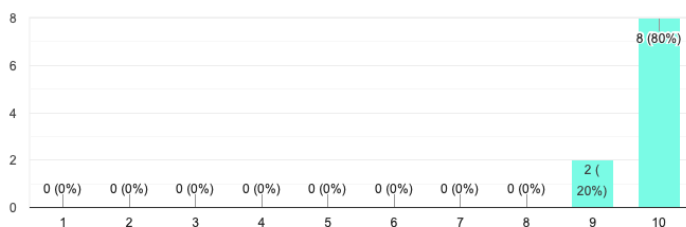
Overall, considering our necessity to keep our costs down, how satisfied were you with the logistical arrangements at the Camp— food, lodging, offer of alternative lodging, site location, do-it-yourself clean-up crews, etc

10 responses



How likely would you be to recommend the camp to others?

10 responses



What were your key take aways from the Camp?

8 responses

Taking care of self = best political results

Service learning can be instrumental as a faculty member who would like to promote organizing.

—Students, faculty, and staff share the same interests in making our communities stronger and more equitable! We need to talk with each other more often, strategize, and organize!

—Students bring the juice to any professional learning event! The cultural sharing night was so awesome. I will never forget it!

—Nicky's heart and vision were essential to making this event a success. We are very lucky to have him at the helm! We should also cultivate his successor/s.

—Ali and the other student organizers were also essential! We owe them a big debt of gratitude.

I learned a lot about grass-roots organizing and I have some new tools in my belt for reaching out to get people involved.

What were your key expectations of the Camp? Were they met?

9 responses

Learning grassroots activism and yes they were. Exceeded them!

I didn't know what to expect but I learned so much and made many new contacts.

—to learn about how to put the Wellstone model into practice.

—yes!

I didn't have expectations many expectations going in, I was open to whatever might happen. But, I was blown away by the students and organizers! Amazing!!

I was expecting to build off of my political organizing knowledge. Yes they were.

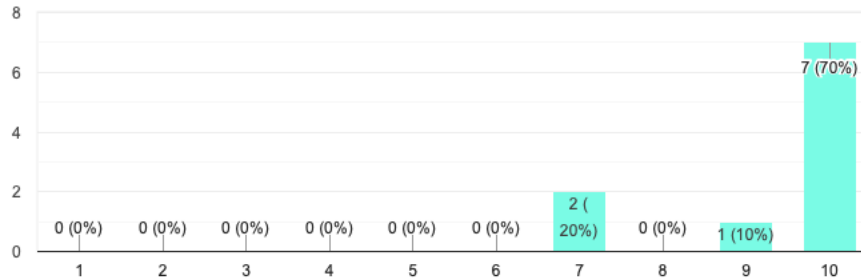
I expected to talk more about other issues that affect us, but that's okay. I don't think we touched on environmental justice for more than a few seconds.

How to get people on my side. I feel that camp did answer this

A good time & meeting dope folks

How satisfied were you the Friday Morning Housing Panel?

10 responses



What session did you participate in during the "Sustainable Organizing & Balance Practice Session" hour or if you did not attend one of the sessions, what did you do with this time? What comments/feedback to you have for us about this use of time at the training?

6 responses

Do not remember.

Yoga! It was perfect and Debbie was able to connect yoga movements to influential organizers which I thought was very special.

I led the yoga session. I really wanted to integrate yoga philosophy into our asana practice. I also wanted to offer a class that included and welcomed all levels. I hope it went well. For some, I realize I could have included more challenging poses. I wish the room could have been warmer. But it was an honor to lead the session. Thank you for the opportunity.

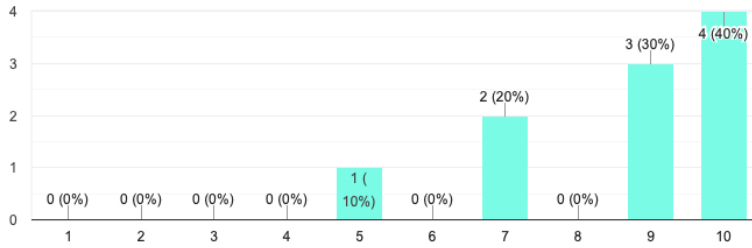
I needed to check in with my work emails and follow up on union stuff, so I appreciated the time. Plus, I was able to just have some quiet time. I liked the flexibility.

I did not attend. I just enjoyed the fresh air and the rain outside.

HW time bc we're procrastinators

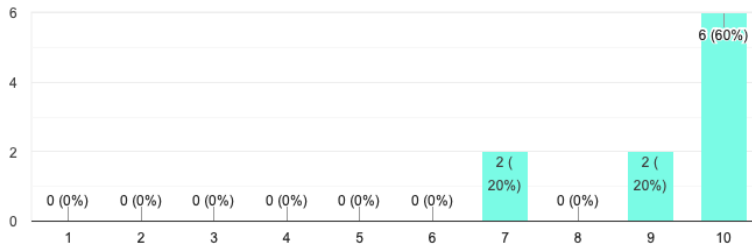
How satisfied were you with the late Friday Afternoon Session reviewing the "Community College Organizing and Resource List?"

10 responses



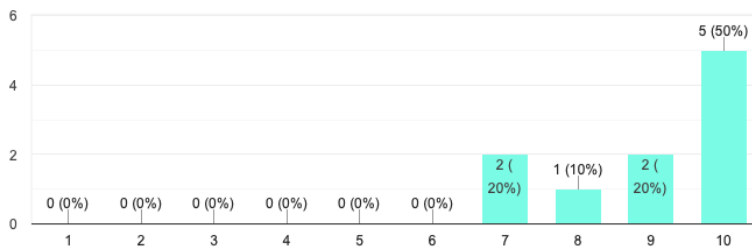
How satisfied were you with the late Friday Afternoon Sessions to imagine solutions to the housing crisis?

10 responses



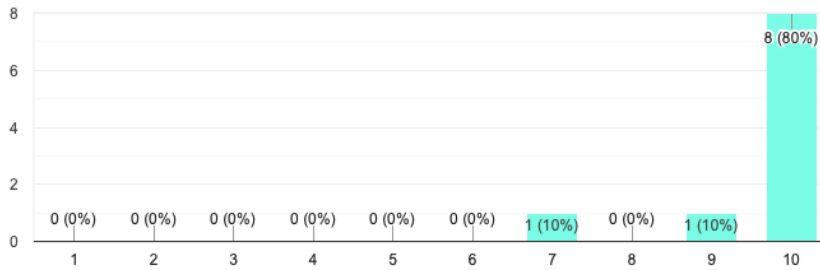
How satisfied were you with the various sessions on "messaging" and making an "ask" (Problem, Solution, Ask; Shaping the message for students, faculty, administrators; the 1, 2 and 3 "knock-knock" line, etc...)

10 responses



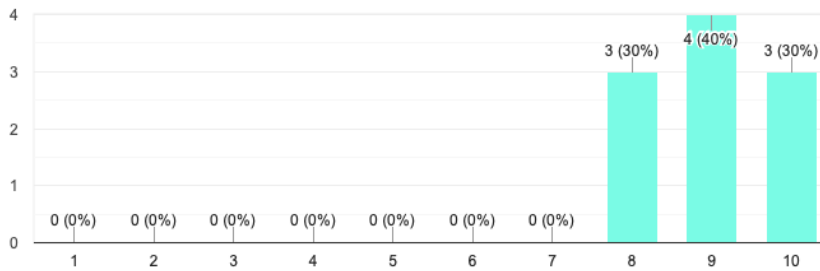
How satisfied were you with the Friday evening Culture Sharing session?

10 responses



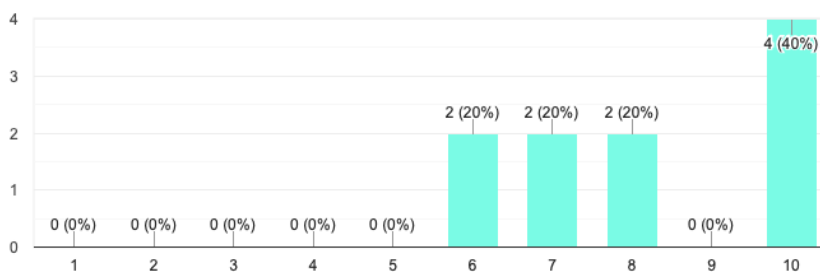
Overall, how satisfied were with you the OVERALL organizing planning and action sessions on the Housing Crisis?

10 responses



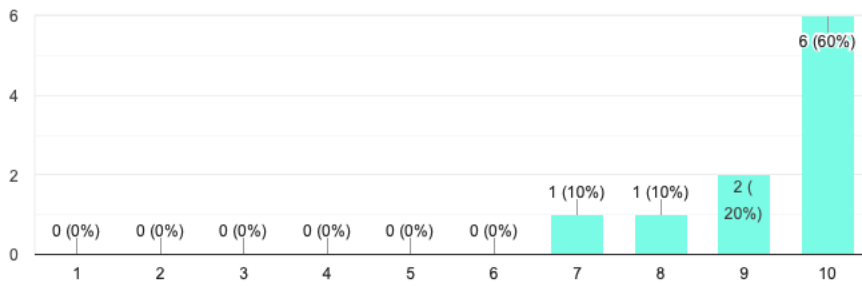
As a result of the Camp's focus on the Housing Crisis and its effects within community colleges, how much more likely is it that you will now TAKE ACTION on the issue of housing insecurity?

10 responses



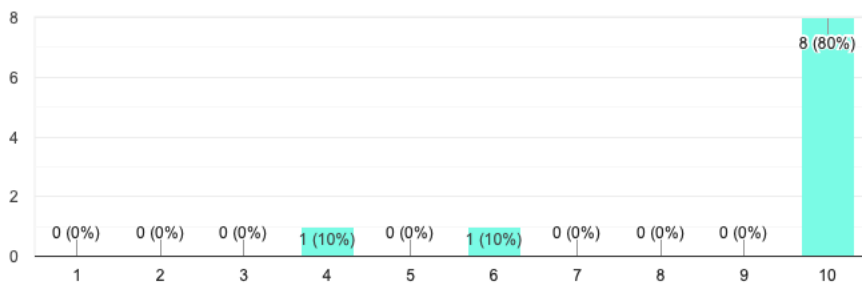
Yes or No: I now understand much better what I need to do to make a political difference organizing for justice through the California Community Colleges?

10 responses



Yes or No: I am now more motivated to take grassroots political action by organizing for justice on my campus?

10 responses



PART 3- IDEAS FOR NEXT YEAR?

Overall, what was your favorite part of the Camp?

9 responses

Sitting with many people and understanding that politics is a long distance race.
Need to take care of myself

Learning how to organize in my role as faculty.

It was my first time, so it was all amazing! I loved the cultural sharing & the way it was framed. It encouraged participation! Yay!

It's was informative and everyone from the staff to de Anzac college were positive, helpful and great host.

Getting to know people and learning from the students. Working together.

The rain walk in nature.

The food, teachers and how everyone came to gather.

The people

What suggestions do you have for the CONTENT of the camp next year?

9 responses

Networking strategies, more self care sessions.

Perhaps adding some workshops on lobbying and practice scenarios.

Maybe another self-care opportunity? A bit more time to process in groups before sharing out?

I would like a session on best practices and strategies for engaging elected officials AND proposing legislation.

I would definitely add more layers and issues other than housing.

Include other issues. Don't make the sole focus on housing, or really any single solitary issue.

Water rights and food quality is not what it should be people are abusing these things.

Keep the housing section

What suggestions, if any, do you have for the LOGISTICS (site, accommodations, work teams, etc) of the training?

7 responses

N/A. Everything was great!

I love the setting!

None

n/a

I thought this worked out pretty well how we had it, but maybe have people pick their own roles on a sign in sheet when they get to camp? Some people can't do certain tasks well.

S/o to my dude Todd for the food

The work teams kept getting skewed. I think it would be good to assign work teams and such BEFORE people arrived to camp and perhaps having a leader for each campus (or a couple depending on how many participants show) that can assure that the students are getting to their jobs when necessary.

What suggestions to you have regarding the STRUCTURE, STYLE, PACE, ETC OF TEACHING/LEARNING at the camp?

7 responses

A bit long on each session which made us tired, but that's the point. I loved it!

Maybe have a student-run panel on student leadership and how to cultivate student leaders on our campuses?

More time for deep discussions, have that time embedded somewhere.

Pace was fast but not much could've been done there.

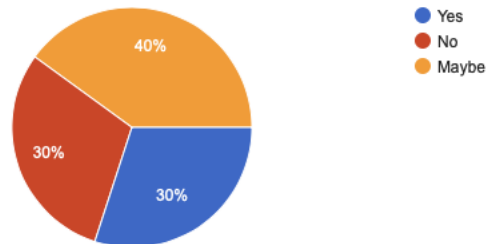
I absolutely think it would be beneficial to allow people to meet and greet the first night, without it being so structured. Just let them meet each other and form those groups. Not everyone has to meet everyone, and some people are extremely intimidated by large groups in confined spaces. Others, like me, find difficulty in talking about their own issues to complete strangers, and friends.

More free time and One more day so we can still Lauren everything.

I think that the "classroom" aspect of campus camp was very smooth and

Would you be willing to be a point person for next year's California Campus Camp on your campus? If so, please either provide your name at the end of this survey or send us an email at YuenNicky@fhda.edu with the subject line "2020 CA Campus Camp!!!"

10 responses



Any final comments?

5 responses

See you guys at Sac!

Thank you to the organizing team!

Thank you for such a wonderful all-around experience! I would love to bring Nicky to Gavilan for a mini-version of the training!

Thank you all for an amazing experience.

Overall, I enjoyed this experience and learned quite a bit from it, but it was extremely intimidating and too much at once. I realize that you're trying to pack as much information as possible, but you need to give people downtime to absorb the information. Not everyone runs with a laser focus, and not everyone is going to agree with how the issue is approached. Personally, I think we should focus on the environment more than housing. Which issue is more pressing for the future? At the moment, it's absolutely those without housing. But in 50 years much more wildlife will be extinct which will lead to declining biodiversity, which leads to the landscape changing, and it's all due to climate change. A lot more people will have

What did you find most/least useful about the overall strategic planning and messaging sessions based on the housing crisis scenario? Should we do similar scenarios in the future? If so, what issue focus would you choose?

8 responses

Most- power mapping

Least- N/A

Yes but we definitely need more time for it.

—I loved our group work and would have benefited from even more time in groups. I learned from hearing students' stories and think their stories are the heart of our organizing. I wonder how we might document their stories around housing?

—I can imagine a creative exercise in which we draw and/or create video shorts telling our stories with housing. Then we could showcase a few during the conference?

—yes! I'm not sure about another issue. Perhaps we could survey the participants in advance to ask them what their issues are & then have that data inform the focus?

I learned some very good messaging strategies and got practice with the "ask" which is very helpful for me. I think the scenario model is efficient so we're all on the same page during our discussions and exercises. Some other issues to focus

How likely are you to follow through or participate in any upcoming "out-of-district" solidarity actions in the future?

10 responses

