

Career Technical Education - Job Placement Rates

Program	5-Year Average	Current Rate	5-Year Trend	Achievable Goal	Aspirational Goal	Standard
Accounting	66%	71%	<p>2014 2015 2018</p>	61%	62%	50%
Administration of Justice	79%	89%	<p>2014 2015 2018</p>	67%	68%	61%
Automotive Technology	83%	92%	<p>2014 2015 2018</p>	77%	78%	69%
Business Administration	75%	74%	<p>2014 2015 2018</p>	73%	74%	55%
Child Development	71%	77%	<p>2014 2015 2018</p>	65%	67%	58%

Program	5-Year Average	Current Rate	5-Year Trend	Achievable Goal	Aspirational Goal	Standard
Computer Aided Design	58%	70%	<p>2014 2015 2018</p>	66%	67%	65%
CIS: Enterprise Security	65%	100%	<p>2014 2015 2018</p>	67%	68%	60%
CIS: Network Administration	57%	71%	<p>2014 2015 2018</p>	66%	67%	60%
CIS: Programming	57%	57%	<p>2014 2015 2018</p>	55%	56%	46%
Environmental Studies: Environmental Resource Management	53%	80%	<p>2014 2015 2018</p>	60%	61%	60%
Environmental Studies: Wildlife Science Technician	37%	0%	<p>2014 2015 2018</p>	66%	67%	63%

Program	5-Year Average	Current Rate	5-Year Trend	Achievable Goal	Aspirational Goal	Standard
Film/TV: Animation	46%	0%	<p>A line graph with a red line showing a slight downward trend from 2014 to 2018. The x-axis is labeled with 2014, 2015, and 2018. The line starts at a high point in 2014, dips slightly in 2015, rises slightly in 2016, and then declines again in 2017 and 2018.</p>	50%	51%	40%
Film/TV: Production	64%	69%	<p>A line graph with a red line showing a slight downward trend from 2014 to 2018. The x-axis is labeled with 2014, 2015, and 2018. The line starts at a high point in 2014, dips in 2015, rises in 2016, and then declines in 2017 and 2018.</p>	63%	64%	61%
Film/TV: Screenwriting	34%	0%	<p>A line graph with a red line showing a slight upward trend from 2014 to 2018. The x-axis is labeled with 2014, 2015, and 2018. The line starts at a low point in 2014, rises in 2015, dips slightly in 2016, and then rises again in 2017 and 2018.</p>	51%	52%	50%
Graphic and Interactive Design	68%	67%	<p>A line graph with a red line showing a slight downward trend from 2014 to 2018. The x-axis is labeled with 2014, 2015, and 2018. The line starts at a high point in 2014, dips in 2015, rises in 2016, and then declines in 2017 and 2018.</p>	67%	68%	40%
Health Technologies: Insurance and Coding	72%	80%	<p>A line graph with a red line showing a slight downward trend from 2014 to 2018. The x-axis is labeled with 2014, 2015, and 2018. The line starts at a high point in 2014, dips in 2015, rises in 2016, and then declines in 2017 and 2018.</p>	65%	66%	61%
Health Technologies: Medical Assisting	72%	80%	<p>A line graph with a red line showing a slight downward trend from 2014 to 2018. The x-axis is labeled with 2014, 2015, and 2018. The line starts at a high point in 2014, dips in 2015, rises in 2016, and then declines in 2017 and 2018.</p>	64%	65%	61%

Program	5-Year Average	Current Rate	5-Year Trend	Achievable Goal	Aspirational Goal	Standard
Health Technologies: Phlebotomy	47%	0%	<p>2014 2015 2018</p>	64%	65%	62%
Journalism	59%	88%	<p>2014 2015 2018</p>	67%	68%	55%
Management	75%	63%	<p>2014 2015 2018</p>	76%	77%	61%
Manufacturing and CNC	79%	76%	<p>2014 2015 2018</p>	74%	75%	72%
Marketing Management	70%	62%	<p>2014 2015 2018</p>	66%	67%	50%
Massage Therapy	59%	64%	<p>2014 2015 2018</p>	59%	60%	49%

Program	5-Year Average	Current Rate	5-Year Trend	Achievable Goal	Aspirational Goal	Standard
Medical Laboratory Technology	62%	86%		66%	67%	61%
Paralegal Studies	79%	82%		72%	73%	61%
Professional Photography	68%	100%		54%	55%	41%
Real Estate	67%	79%		62%	63%	55%

Achievable Goal = The rate that will be achieved within 5 years. This rate is set at the three year average. Aspirational Goal = The rate the college will work towards to achieve, but is set at a high, aspirational level. This rate is set 1 percentage point above the three year average. Standard = The rate set at its lowest level that the college would not want to drop below. If it did, it would want to take steps to increase the rate. This rate is set 1 percentage point below the lowest rate reported over three years. Data is reported for years where students were placed in a career. N/A displays less than 6 students.