## Department of Engineering, De Anza College

## ENGR 35. Statics (Spring 2025)

Instructor:	Sathish Manickam, Ph.D
Email:	sathish.manickam.school@gmail.com (or) manickamsathish@fhda.edu
Schedule	MW 06.30-09.10 PM, S48 (in person class only)
Office Hours:	T/Th, 8.30-9.00 PM, Online, Each by appointment ONLY (on Zoom)
Course Materials:	MyPortal/Canvas

### Administrative Announcements

- 4 Units, Hours: 2.5 lecture, 2.5 hours laboratory (55 hours / quarter).
- General Education Status: Non-GE
- Program Status: Program Applicable
- Credit Status: Credit Degree applicable
- Grading Method: Letter Grade
- Prerequisites: Engineering 10; Mathematics 1B; Physics 4A

### **Course Description (From the Schedule of Classes)**

Principles of statics as applied to particles and rigid bodies in two and three dimensions. Vector solutions for concentrated and distributed loads. Determination of centroids and moments of inertia and the effects of dry friction. Programming computer solutions.

### Text

FP Beer, ER Johnston, DF Mazurek, PJ Cornwell, and BP Self, Vector Mechanics for Engineers: Statics, and Dynamics, 12ed., McGraw-Hill, 2019.

### Alternate Texts

- 1. 8th 11th editions of Beer and Johnston's text cited above (or older versions of the books listed below). Library carries many copies of these books.
- 2. R.C. Hibbeler, Engineering Mechanics: Statics, 13th Edition, Prentice Hall, 2012.
- 3. J.L. Meriam and L.G. Kraige, Engineering mechanics: Statics, 7th Ed., John Wiley, 2012.
- 4. E.W. Nelson, C.L. Best and W.G. McLean, Schaum's Outline of Theory and Problems in Engineering Mechanics: Statics and Dynamics, 1997.
- 5. S. Timoshenko and D.H. Young, Engineering Mechanics, McGraw-Hill, 1954.

If you wish to follow any other book of similar content, please talk to me first.

## **Academic Integrity**

Please note that if you were found cheating in exams, quizzes or homework, you will automatically receive zero points for that entire exam/homework/quiz, and that you will be reported to the Department. You will not be eligible for any makeup for the entire exam/homework/quiz. De Anza's Policy on Academic Integrity will be strictly followed.

## Policy statement:

http://www.deanza.edu/studenthandbook/academic-integrity.html

## **Campus Policy on Disability**

Class specific things may be obtained by contacting me or the department office. For campus wide resources, students may contact Disability Support Services (DSS) at:

http://www.deanza.edu/dss/index.html

## **Grading Policy**

Homework  $(7\times3) = 21\%$ , Project  $(2\times6) = 10\%$ , Quizzes  $(7\times2) = 14\%$ , Participation (3) = 3%Midterms  $(2\times15) = 30\%$ , and Finals = 20%. A+ (100.0-95.0) A (94.9-90.0) A- (89.9 - 85.0) B+ (84.9-75.0) B (74.9-65.0) C(64.9-50.0) F <50

### **Other Useful Information**

- 1. This course is highly interactive. To be successful, you must read ahead, attend all classes, actively participate in discussions in class and work on the assignments and projects.
- 2. From the College's webpage: "De Anza offers a broad range of programs and services to help you succeed. Through peer advising, student mentoring, tutoring and more, we provide the support that you need to reach your educational goals." Make use of the opportunities available to you. For details, please see: http://www.deanza.edu/academicsupport/
- 3. Emails from students are always welcome. I will return your emails within 24 hours.
- 4. There will be eight quizzes offered during the Quarter. All of them will be at the beginning of class. There will be no makeup offered for quizzes under any circumstances. All quizzes are timed and available only online through Canvas.
- 5. There will be two midterms offered for the class. Make-ups for midterms are offered only if there is a documented emergency need (or if arranged at least a week in advance).

# **Student Learning Outcome(s):**

• Analyze two- and three-dimensional force systems on rigid bodies in static equilibrium using vector and scalar analysis methods.

# Office Hours:

T,TH 8:30 PM - 9:00 PM

Zoom,By Appointment