## Program Level Outcome Assessment Plan

Department:	Mandarin Depa	artment				
Division:	IIS					
Program/Certificate/	Degree:Ma	andarin Program				
Number of authors/p	•		ontact Person:			
Instructions:	For each progran	n level outcome i	n this program indicat	te in which year yo	ou will collect course asses	sment data. To

facilitate this, if using embedded assessments, list courses to assess for assessment of this PLO. During a five-year period, it is assumed that all outcomes will have been assessed. Comprehensive Review is scheduled for Spring 2014.

## Name as DEPT PLO ProgramName.xls Submit as e-mail attachment to outcomes@deanza.edu Program Level Outcome Assessment Plan 2010-11 Courses to be assessed (eg PE21, PE22) 2010-11 **Program Level Outcomes** 2011-12 2012-13 2013-14 Demonstrate a sustained command of vocabulary (recognize and Mandarin 6 reproduce at least 2000 Chinese words) and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as the Chinese Traditional. Holidays, sports, family issues, gender equality, medical care, educational systems and environmental issues Derive meaning from increasingly abstract texts, to interpret a wide Mandarin 6 range of subtleties of the structure and content of the text. Compose lengthier and more accurate discourse about familiar topics to Mandarin 6 reflect a sustained command of vocabulary and language structures. Demonstrate a steady grasp of the subtleties in the idiosyncracies of Mandarin 6 Mandarin-speaking cultures, by analyzing and comparing them to one's own culture(s).