

DE ANZA COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes (PLO) to Institutional Core Competencies (ICC)

Program Name: Global Studies / International Studies **Date:** ____April 15, 2011____

Division (if applicable): _____International / Intercultural Studies_____

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See instructions for ICCs reference numbers "Expanded ICCs" (tab below). Every program will need an individual sheet. Attach additional pages as necessary.

ICC Reference #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
2, 4, 5	1. Students will integrate information about the environment, cultures, histories, politics, arts, and economics of people around the world and explain their interdependence and interconnectedness.	Written student work, including essay exams and research papers will be assessed			2011-2012
2, 4, 5	2. Students will demonstrate cultural competence through the ability to interact effectively in international and multicultural settings based on an integrated understanding of global issues and perspectives.	Course completion data, including assessment of student oral communication skills, and use of end-of-quarter surveys			2011-2012