

**DE ANZA COLLEGE**  
**Student Learning Outcomes (SLOs) Assessment Report**  
**Mapping Program Level Outcomes to Institutional Core Competencies**

**Program/Certificate/Degree Name:**

RUSSAIN

**Date:**

4/15/11

**Division (if applicable):**

IIS

**Program Contact Person:**

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See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT\_PLO\_ProgramName.xls

Submit as e-mail attachment to [outcomes@deanza.edu](mailto:outcomes@deanza.edu)

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
1d	Demonstrate a somewhat consistent working command of essential vocabulary and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts.				
1c	Derive meaning from longer, simple texts on familiar topics, relying on contextual clues to extract main ideas and supporting details.				
1a	Compose comprehensible, more complex sentences about familiar topics to reflect a somewhat consistent working command of core vocabulary and language structures.				
5k	Demonstrate an increasingly accurate grasp of social protocols and contributions of Russian-speaking cultures, by analyzing and comparing them to one's own culture(s)				

ICC 1: Communication and expression

ICC 2: Information literacy

ICC 3: Physical/mental wellness and personal responsibility

ICC 4: Global, cultural, social and environmental awareness

ICC 4 Critical thinking