

DE ANZA COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name:

Child Development

Date:

15-Apr-11

Division (if applicable):

Social Sciences and Humanities

Program Contact Person:

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Phone:

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See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT_PLO_ProgramName.xls

Submit as e-mail attachment to outcomes@deanza.edu

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
1, 5	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.	Competencies rubric			
1, 2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.	Observation rubric			
1, 2, 3, 5	Develop professional competencies and job skills that typify best practices to work in high quality yearly childhood programsthat serve all children in local and regional communities.	Portfolio Assessment# of CD Permits & Certificates			

ICC 1: Communication and expression

ICC 2: Information literacy

ICC 3: Physical/mental wellness and personal responsibility

ICC 4: Global, cultural, social and environmental awareness

ICC 4 Critical thinking