

De Anza College  
IPBT  
Notes  May 3, 2005

Present: Argyriou, Campbell, Canter, Harral, Illowsky, Jenkins, Kubo, LaManque, Miner, Mowrey, Sherman, Swensson

Absent: Bradshaw, Espinosa-Pieb, Griffin, Hearn, Leung, McCarthy, Woodward

New: Rithika Kumar—DASB Senator

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There was no printed agenda for this meeting.

- I. Impact of Reductions: The list of classified positions that will be eliminated effective June 30, 2005 and August 31, 2005, classified employees subject to layoff for lack of funding effective July 2, 2005 and September 1, 2005, and the employees that might be subject to layoff because of “bumping rights” was discussed. (See handout: Board of Trustees Agenda for the meeting held on May 2, 2005—the section on Lay-offs.) Judy explained the reason for the different dates listed for the lay-offs. (The lay-offs from the June 30 group will cover the deficit of the \$1 million from last year’s Fund 14. The other lay-off positions which are listed at a later date will enable administrators to be more precise with their budget reduction decisions based upon the May Revise of the state budget.)

Judy reported that some areas have already been reorganized. Within ETS, tasks are being shared—which will translate into less availability for help for the De Anza campus. There was much concern voiced pertaining to the closure of the Testing Center, and alternative solutions are being looked into. It was stated that there will be no director for the Euphrat—and what might be the consequences as a result of that.

The IPBT members were given the charge to look at criteria to determine how to restore allocations—where to go when restoration occurs.

- II. Enrollment Issues: The concern was voiced regarding De Anza’s lower enrollments. It was suggested that answers are needed to the enrollment problem before putting dollars into programs. “What’s going to help enrollment?” was the question addressed. Management of courses was listed as being an important factor in working to improve enrollments—along with strategic “outreach” and marketing employments. The offering of Friday/Saturday classes, and the expansion of the TECO program were other suggestions given.

Judy described a new non-credit program that she’s considering setting up as a pilot program in Fall, 2005—for those faculty who might be interested in expanding their current class offerings to serve students interested in enrolling for noncredit.