

# Hiring Committee – Librarian

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Nursing Director/Manager		Confirmed Date:
Agenda Date: 12/2/2024	Gabriela Nocito	Dean, OELR
	Tom Dolen	Faculty, Librarian
	Cecilia Hui	Faculty, Librarian
	James Adams	Faculty, Librarian
	Brandon Gainer	Faculty, Communications
	Lakshmi Auoprem	Library Technician
	Michelle Hernandez (Dean, E&E)	EO Rep *approved by HR

## Position Sought: GE Review Committee

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Name	Division	Department	Faculty Status	Committee
Megan Brophy	PSME	Chemistry	Full Time Tenured	GE Review Committee - PSME

### Statement of Interest

1) I request to serve as an at-large faculty member on the General Education Review Committee. I am a full-time chemistry instructor, and I have been teaching at De Anza since 2017. I frequently teach General Chemistry and Introductory Chemistry, which fall under Area 5 of Cal-GETC. Within these classes, I strive to stimulate my students' critical thinking by incorporating clear examples of the intersection of chemistry with human health and environmental justice. I also utilize Scientist Spotlight assignments to highlight the contributions of scientists from diverse backgrounds to modern chemistry. My undergraduate education strongly emphasized taking classes in a wide array of disciplines, and I cherish that I was encouraged and able to take classes outside my major in English literature and humanities. My Modern European Humanities class read Frankenstein, in which Mary Shelly wrote "a man would make but a very sorry chemist if he attended to that department of human knowledge alone", and I've incorporated that philosophy into my academic and professional life as well as my teaching philosophy.

2) In the spirit of the De Anza GE philosophy, this committee must represent the full breadth of disciplines under the general education umbrella. Lab sciences such as chemistry are well positioned to introduce students to information literacy and critical thinking as they pertain to societal problems such as clean water, clean air, and human health. It's also important for science instructors to incorporate GE principles such as providing global and historical context and highlighting diverse perspectives and scientists because that is how students develop a science identity and the skills to tackle global problems.

Name	Division	Department	Faculty Status	Committee
Cynthia Kaufman	Equity and Engagement	VIDA	Full Time Tenured	GE Review - SSH
<b>Statement of Interest</b>				
<p>I have taught classes on anti-oppression topics for many years. I served as the campus multicultural curriculum facilitator.</p> <p>This committee needs to have a diversity of viewpoints and also people serving who are committed to ensuring that our General Education classes has strong diversity frameworks.</p>				

Name	Division	Department	Faculty Status	Committee
Sherwin Mendoza	APASA (Language Arts and IIS)		Part Time - With REP	GE Review Committee
<b>Statement of Interest</b>				
<p>I am a part-time faculty member in two divisions, Language Arts and Intercultural and International Studies, and I currently serve as the representative for the Asian Pacific American Staff Association on the Academic Senate. I feel like my experience serving as the representative for IIS on the Curriculum Committee from 2020-2022 familiarized me with some of the basics of De Anza's curriculum processes, and this past year I was the initiator for a new Ethnic Studies Certificate of Achievement.</p> <p>I believe that diversity matters for our curriculum because I feel that all of the disciplines, in multiple ways, can serve marginalized and oppressed communities, and I would be excited to participate in something that helps to make those ways of serving more visible and widely adopted. Furthermore, with the knowledge that many of our students are connected to communities, some far-flung, that are already experiencing catastrophic effects of climate change, I would like to advocate to include in our college's general education something that mobilizes all disciplines to collaborate in considering their roles in adapting to and mitigating climate change.</p>				

Name	Division	Department	Faculty Status	Committee
Sonia Nelson	Language Arts	English	Full Time Tenured	GE Review
<b>Statement of Interest</b>				
<p>1) I worked with international students and ESL students before joining the English department. I also worked in an Adult Education department that actively sought new ways and opportunities to diverse student populations. I worked as curriculum lead for ESL/Citizenship/GED/CTE coursework and served on committees with equity in mind.</p> <p>2) Diversity for committees is paramount. We have to have people that are either trained in, or have personal experience with, the issues that our student populations face.</p>				

Name	Division	Department	Faculty Status	Committee
Flora Payne	Student Development	Counselor/Coordinator Guardian Scholars Prog	Full Time Tenured	GE Review-Counselor
<b>Statement of Interest</b>				
<p>My name is Flora, and I am the counselor/coordinator for Guardian Scholars/NextUp Programs through EOPS. I'm on the tenure-track at De Anza, and I've been working at the community college level since 2009. I'm excited for an opportunity to serve on this committee.</p>				

## Position Sought: COOL Committee

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Name	Division	Department	Faculty Status	Committee
Diana Alves de Lima	Equity & Engagement	Student Success Center	Full Time Tenured	COOL Committee on Online Learning
<b>Statement of Interest</b>				
<p>1) As Co-Director of the Student Success Center I have a unique role on campus, and a unique window into both faculty concerns and students' experiences and struggles. I train and work with student peer tutors and lead a variety of interactive workshops, so I hear from students across courses and majors. As part of the SSC effort to integrate support with classroom instruction, I work with faculty in several division. I'm an "early adoptor" of technology, and regularly attend webinars on AI and new features and tools in Instructure. My tutor training courses are hybrid, and I helped many with the transition to online teaching during the pandemic. I care deeply about instructional design and continuous improvement for my own teaching and for the De Anza community.</p> <p>2) My personal experience with students, faculty, and classified staff with whom I work closely, augmented by my love of professional development courses and trainings, has fostered greater self-awareness and deeper understanding of institutional and structural racism and inequality. Each year I co-coordinate the All-Peer Equity Conference that brings together students employees across the college with program leaders to facilitate sessions and activities to promote equity-minded approaches in our work. Diversity of backgrounds, identities and life experiences is essential for high-quality teaching and learning because faculty must be able to understand, appreciate and relate to students' identities and backgrounds.</p>				