

# What Does the CDC Do?

DeAnza College

CHILD DEVELOPMENT CENTER



# COVID19 Era Curriculum

## Materials

ADDING A LITTLE  
NATURE



# Inclusion

Inclusion into regular  
early childhood  
programs for young  
children with  
disabilities



# Who Benefits?

- Children with Disabilities
- Children who are Typically Developing
- Early Care and Education Staff
- Community

## Cultivating 21<sup>st</sup> Century Learning for ALL



- Collaborating
- Creating
- Critically Thinking
- Contributing
- Conversing
- Connecting
- Communicating
- Innovating
- Problem Solving
- Globally Aware

- ✓ Independent ~~Dependent~~
- ✓ Confident ~~Anxious~~
- ✓ Capable ~~Enabled~~
- ✓ Interdependent



# What skills do you want your child to fully develop when they become an adult?

How do they work with people in a diverse society?

Leadership Skills



# Julian broke his elbow



Jayson: "You have to be careful Julian."

Teacher: "Yes, that's a very smart idea. We always have to be safe and mindful of each other. How can we help Julian be safe in the classroom?"

Mya: Call the teacher when he fall down again."

Evan: "We can catch him when he falls down."

Jayson: "Then, we'll carry him."



**Rosie: " We can make some rules. No running on the play structure. You have to use two hands on the spiral slide and you cannot play tag because of Julian's arm."**

# Possible Inquiry in Your Classroom for teachers and children?

- A child who hits---self-regulation.
- A child who looks different.
- A child who speaks different language

**How do we include them? How do we work together?**