



AI Infrastructure: Proposed Framework for 2026-27 College Council

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AI Infrastructure:

Why a Coordinated Framework

THE CHALLENGE

Plenty of AI work is already underway. The challenge is making sure it is **connected, not duplicated**, and that everyone knows how to take part and where questions go.

THE GOAL

Build the **human infrastructure** for deliberate, informed and equitable decisions about AI

THE STARTING POINT

Critical AI literacy, not adopt or reject

GUIDING COMMITMENTS



No mandated use

Academic freedom stays with faculty. We support AI use and AI-free approaches.



Critical inquiry

Bias, privacy, labor, environment, integrity and security are part of the conversation.



Equity built in

Access, accessibility, privacy and disproportionate impact shape every decision.



All perspectives welcome

Enthusiastic, cautious and skeptical colleagues all have a seat at the table.

Proposed Structure: Three Connected Levels



AI Faculty Fellow

- Coordinates the work plan and calendar
- Primary contact for college and district efforts
- Routes work to the right body



AI Steering Committee

Co-chaired by the VPI and AI Faculty Fellow; meets monthly

- Collegewide coordination and oversight
- Finds gaps and duplication
- Does not replace existing governance



Division AI Ambassadors

One faculty member in each of 9 divisions; meets biweekly

Listen

Translate

Curate

Support

Report

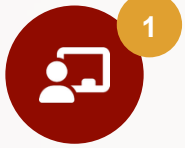


Classified professionals: Take part within the work week through existing structures, with supervisor support



Administrators: Engage through the Steering Committee and regular updates at Deans' meetings

Five Areas of Work: A Clear Home for Each Strand



Professional Learning

Pedagogy, assessment and critical AI literacy for faculty; privacy and FERPA for staff; cybersecurity throughout



Policy and Governance

Route AI questions through existing governance; adapt Foothill, district and state work

Led by the Fellow



Tools, Evaluation and Resources

Transparent review of accessibility, privacy, cost, security and value; one shared repository



Students, Ethics and Civic Engagement

Optional student AI literacy resources, including when not to use AI



Community, Trust and Assessment

Conversations on teaching and assessment; possible partnership with Foothill's ETI

Led by the Fellow

Not five new committees: each strand connects to structures we already have

Governance and Decision-Making:

Coordinate Here, Decide in Governance



The AI Infrastructure

- Identifies issues
- Coordinates information
- Develops drafts
- Makes recommendations

BEFORE ANYTHING NEW

**Connect, adapt or synthesize
existing work first**



Academic Senate

Guidance, syllabus, curriculum,
integrity, pedagogy

Classified Senate

Issues affecting classified
professionals

De Anza Student Government

Student perspectives and
implementation

Equity Action Council

Equity implications and
disproportionate impact

Technology Committee and ETS

Technology planning; privacy, FERPA,
procurement

RAPP

Resource allocation and program
planning priorities

College Council

Collegewide and cross-area
recommendations

Bargaining process

Workload, evaluation, compensation;
not negotiated here

Year One, 2026-27: Timeline and Measures of Success



Fall 2026

Launch Steering Committee, onboard Ambassadors, begin division listening, first resource repository



Winter 2027

Drop-in hours and Communities of Practice, initial guidance through governance, pilot student AI literacy resources



Spring 2027

Refine and scale, assess what we learned, recommendations for 2027-28

HOW WE WILL KNOW IT IS WORKING



An active Ambassador in every division



Guidance is easy to find



Learning reaches every perspective



Fewer duplicate surveys and requests



Clear governance pathways



Skeptical colleagues feel represented

We Want Your Feedback: Questions for Discussion

Q1

Does the structure respect faculty governance, academic freedom, classified participation, student voice and existing governance roles?

Q2

Is the Division Ambassador role a useful way to bring discipline-specific perspectives into the work?

Q3

Do the five areas of work capture the most important questions facing the college?

Q4

Where do we need clearer boundaries, more constituent involvement or a different pathway?

Q5

Is the routing among Senates, College Council, DASG, Equity Action Council, Technology Committee and other bodies clear?