

Annual Governance Reflection – 2025-26

In the spring of each year shared governance groups engage in an annual reflection on its processes through three targeted questions. The results of the reflections are published annually in the Educational Master Plan Update and help inform the college's planning process.

Question 1. Reflecting on the work of your governance group over the past year, how did this work help fulfill our mission, values, strategic initiatives, Institutional Core Competencies, and commitment to equity?

Academic Senate

The Academic Senate remains central to shared governance at De Anza, embedding faculty voice in decisions that advance the college's mission, values, and Institutional Core Competencies. This year's work—including updates to the strategic plan, the shift to the community funding model, academic division realignment, the college Equity Plan, Study Abroad, time block scheduling, general education updates, and faculty hiring and program review—supported the Strategic Plan 2027-2030's goals of equitable access, equitable engagement and success, and community impact. To ensure these changes were well understood and informed by broad input, the Senate held multiple joint town hall meetings with the Office of Instruction, Institutional Research, and other offices, bringing in speakers to brief the body, and committed to one-on-one meetings and updates with departments directly affected by these changes.

Art on Campus

Asian Pacific American Staff Association (APASA)

Black Faculty and Staff Association (BFSA)

Over the past year, the BFSA Network continued to support De Anza College's commitment to equity, inclusion, and student-centered success by advocating for the needs and experiences of Black students, faculty, and staff. Despite limited capacity and participation challenges, the group remained engaged in meaningful efforts that promoted belonging, representation, and cultural affirmation on campus. The BFSA Network successfully supported and/or coordinated initiatives such as the annual Martin Luther King Jr. Celebration and the 2025 Black Student Graduation Celebration, both of which created spaces that honored Black culture, achievement, leadership, and community. The Network also contributed to scholarship support efforts during the 2024–2026 academic years, helping provide encouragement and recognition to Black students. In addition, the group continued to advocate for equitable hiring practices, retention of Black employees, and intentional recruitment and support of Black students. These efforts align closely with the college's equity goals and institutional values by encouraging accountability, representation, and culturally responsive support systems. The BFSA Network's work also reflected De Anza's Institutional Core Competencies through collaboration, communication, advocacy, and community engagement, while continuing to elevate conversations around racial equity and institutional responsibility.

Budget Advisory Committee

The objective is to ensure transparency in budget decisions; this has been achieved through the implementation of workflow and transparency protocols. The agenda is formulated collaboratively with the tri-chairs prior to the meeting. This process exemplifies inclusive decision-making as a form of shared governance and promotes sound financial stewardship. Moreover, the committee supported the institution's mission and vision by overseeing the transition to "basic aid" (community-funded) status.

Campus Facilities

We initiated and completed various projects around campus to ensure the experience at De Anza is better.

Career Technical Education Advisory Committee

Classified Senate

By advocating for classified professionals and ensuring their varied and diverse voices were represented in shared governance, which contributed to informed decision-making and employee growth.

College Council

Committee on Online Learning (COOL)

Over the past year, the Committee on Online Learning (COOL) supported De Anza's mission by advancing high-quality, equitable, and innovative online and hybrid education. COOL's work focused on improving online course processes, strengthening accessibility and Regular and Substantive Interaction (RSI) guidance, supporting faculty with emerging instructional technologies, and engaging in thoughtful review of AI, proctoring software, Canvas processes, and online teaching certification. These efforts helped ensure that online learning at De Anza remains student-centered, accessible, and aligned with the college's values of clear communication, equity, innovation, and inclusion. COOL's work also supported De Anza's commitment to equity by addressing issues that directly affect students' access, privacy, safety, belonging, and success in online courses. The committee reviewed proctoring software through an equity and accessibility lens, supported the development of AI guidance and student surveys, examined Canvas access and FERPA-related concerns, and promoted tools and practices that support student engagement. While COOL's primary focus is online and hybrid instruction, much of this work also supports in-person courses that rely on Canvas and other digital tools. Through these efforts, COOL contributed to learning environments where students can feel directed, focused, nurtured, engaged, connected, and valued.

Curriculum Committee

De Anza Latinx Association (DALA)

De Anza Pride Association (DAPA)

This past year our De Anza Pride Association established ourselves as a new Affinity Group, which built on our previous efforts to support and increase the visibility of the diverse LGBTQIA2S+ community on our campus. We also made intentional efforts to continue to work together with all other Affinity Groups and uplift each other's work.

De Anza Student Government (DASG)

DASG funded more diversity programs such as HEFAS, increasing DASG scholarship for need/merit based, increased the number of Bikes that we give out to students in need, hosted new events like lights out, new collaboration with other shared governances like ICC to host spring carnival, established funding from DASG to the women center, 500+ students attended DASG resource fairs to learn about opportunities on campus.

Equity Action Council (EAC)

Resource Allocation and Program Planning (RAPP)

RAPP's official – to make recommendations and allocate resources – positions it as an essential governance committee that adheres to the core values of the College. RAPP ensured that the college's finite resources were directed towards meaningful programs and services that aligned with the College's practice of equity.

Student Learning Outcomes (SLO) Committee

Technology Committee

Question 2. Reflecting on your governance group's processes and practices over the past year, please identify what has been working and what changes you plan to implement over the next academic year to ensure continuous improvement.

Academic Senate

Our regular meetings are well attended, and the hybrid modality allows for broader engagement from the community. We have begun to more closely monitor absences by appointed members and are working to ensure representation from all areas. Our training and mentorship practices are adequate but need more development moving forward. We successfully distributed funds from the revised Academic Senate Student Award Fund this year, though processes around that need to be more firmly established and streamlined to ensure quick distribution of funds. Policies around faculty awards also invited numerous applications this year, but also highlighted the need for clearer criteria in some areas.

Art on Campus

Asian Pacific American Staff Association (APASA)

Black Faculty and Staff Association (BFSA)

One strength of the BFSA Network has been its continued dedication to advocacy and student support, even while operating with limited participation and capacity. Members who remained actively engaged demonstrated a strong commitment to ensuring that Black students, faculty, and staff continue to have visibility, support, and representation within the college community. The group has also benefited from collaborative event-planning efforts tied to major programs and celebrations, as well as ongoing dialogue regarding equity, hiring, and campus climate concerns impacting Black employees and students. At the same time, the Network recognizes the need to strengthen member engagement, participation, and sustainability. As one of the smaller affinity groups on campus, many members balance significant professional responsibilities, institutional service work, and personal commitments, which can impact consistent participation and long-term planning efforts. Over the next academic year, the BFSA Network hopes to improve its internal processes by establishing clearer planning timelines, increasing opportunities for shared leadership and responsibility, improving communication practices, and exploring more flexible engagement opportunities for faculty and staff with varying schedules and workloads. The group also hopes to continue fostering a welcoming and supportive environment that encourages relationship-building, collaboration, and active participation among members.

Budget Advisory Committee

Include a member from Career Technical Education on the committee. The Committee will support the Resource Allocation and Program Planning by conducting budget analyses for the viability committee. The Committee will review the allocation of Instructional Equipment and Lottery funds. Implement more detailed monitoring of budget expenditure, specifically focusing on burn rates.

Campus Facilities

I think my governance group works well together. They are all professional.

Career Technical Education Advisory Committee

Classified Senate

The Senate plans to strengthen engagement and communication with classified professionals. We will also expand opportunities for classified and elevate their voices in institutional planning and decision-making. And will refine its governance structure and processes to ensure broader representation, transparency, and effectiveness.

College Council

Committee on Online Learning (COOL)

Several COOL processes worked well this year, including consistent meeting schedules, HyFlex participation, clear agendas, regular updates from Online Education staff, and collaboration with Academic Senate, District Senate, ETS, Institutional Research, DASG, and other campus partners. The committee also improved efficiency in the Distance Education curriculum review process by updating forms and authorizing the COOL chair to approve DE curriculum forms on behalf of the committee, while still bringing questions and larger issues back to COOL for discussion. This allowed the committee to spend more time on broader projects such as AI guidance, proctoring recommendations, accessibility resources, Harmonize, and Canvas process improvements. At the same time, COOL's scope of work has continued to expand, especially in response to requests from Academic Senate and emerging issues related to AI, accessibility, proctoring, instructional technology, Canvas, and online teaching requirements. For continuous improvement, COOL plans to keep refining its internal processes and communication structures. This includes clarifying the committee's updated charge, improving documentation and follow-up on action items, continuing to review the DE curriculum workflow, and strengthening how subgroups or faculty leads support larger projects outside of regular meetings. When new requests are brought to COOL, especially from Academic Senate, it would be helpful to clarify the priority level of the request and what existing work it should take precedence over. COOL will also need to continue addressing membership gaps and quorum challenges so that decision-making reflects a broader range of faculty, student, classified professional, and administrative perspectives.

Curriculum Committee

De Anza Latinx Association (DALA)

De Anza Pride Association (DAPA)

This year our DAPA Steering Committee met once a month to plan our monthly larger group DAPA meetings. DAPA representatives served on College Council, the Budget Advisory Committee, RAPP, and Academic Senate. Representatives in these shared governance spaces uplifted our collective voice and sentiments regarding how best to support our LGBTQIA+ students and employees, including the intersectional identities that many of us have. When needed, we communicated updates and asked for feedback via email.

De Anza Student Government (DASG)

The budget deliberation process that allowed for a closer examination of each budget request from programs that was then sent to senate to be approved providing a baseline framework. The autonomy the Events committee framework for hosting events was very successful for events like homecoming, de stress week, and etc. One of the new implementations DASG wants to have is reestablishing a DASG rep at ASFC (Foothill Student Government). Working on the Election code bylaws. Easier/more engagement between the student trustee and students -Closer communication with the De Anza communication department with footnotes, events, and etc. Having marketing meetings after events meetings to ensure a more streamline workflow approach.

Equity Action Council (EAC)

Resource Allocation and Program Planning (RAPP)

RAPP's workload is substantial; therefore, RAPP created the Faculty Prioritization Committee and Program Sustainability Committee. These two subcommittees were in direct response to the demanding loads of this committee. Both subcommittees will work under the umbrella of RAPP and will be in continual direct conversation with the larger governance committee. Improvements to program review are pertinent to informing the committee; it should answer prompt #1. Program review should inform instruction, student services, academic services, and administrative units.

Student Learning Outcomes (SLO) Committee

Technology Committee

Question 3. Reflecting on your groups' ability to disseminate information to its stakeholders, what are some strengths and weaknesses in regards to ensuring that all stakeholders are informed of the committee's activities, processes, policies and decisions? How can you improve your process for information dissemination next year?

Academic Senate

The Academic Senate worked to encourage more regular communications from area representatives this year to mixed success. Our main challenge remains getting timely communication to all our faculty members. Next year we intend to reestablish a regular college-wide academic senate newsletter/blog, provide summary notes to all representatives earlier in the week so that they can be annotated and sent out by area representatives, and figure out an easier method for getting senators' notes distributed division-wide so faculty across all areas have timely access to what's being discussed and decided. We also plan to strengthen outreach to division heads and specific faculty through targeted emails, and hold our representatives on various committees more accountable for reporting information back to the Senate, so that input and updates flow more reliably in both directions. We remain challenged by some faculty only engaging at the tail end of discussions that occur over several months, due to a combination of lack of awareness of the issue or inadequate understanding of the potential impacts of decisions until later in the process. In other words, it doesn't get real until a vote is imminent. We will also consider increasing the number of department chair meetings held each quarter and consider college-wide town hall gatherings for both general and specific issues.

Art on Campus

Asian Pacific American Staff Association (APASA)

Black Faculty and Staff Association (BFSA)

One strength of the BFSA Network's communication efforts has been its ability to consistently share information related to cultural programming, student support initiatives, scholarship opportunities, and advocacy efforts through meetings, email communication, and campus partnerships. The group has also maintained visibility through annual events and ongoing engagement with college leadership regarding issues impacting Black students and employees. However, the Network recognizes that information dissemination has at times been inconsistent due to limited member capacity, varying levels of participation, and challenges with maintaining sustained engagement across different employee groups and schedules. As a smaller affinity group, communication responsibilities have often relied on a limited number of active members. To improve information dissemination next year, the BFSA Network hopes to create more consistent communication structures, including clearer meeting schedules, regular updates to stakeholders, improved documentation practices, and stronger collaboration with campus partners and communication platforms. The group also hopes to identify additional ways to engage stakeholders who may not be able to regularly attend meetings but still wish to remain informed and connected to the Network's work.

Budget Advisory Committee

Agenda and notes are posted promptly. In response to a request from the Academic Senate, BAC committee will provide reports directly to the Academic and Classified Senates. The committee recognized the need for greater fiscal accountability among managers, noting that communication about budget management practices and policies has not yet been effectively disseminated to all levels.

Campus Facilities

Unsure.

Career Technical Education Advisory Committee

Classified Senate

The Classified Senate provides regular updates through open meetings, meeting agendas and minutes, campus

communications, and representatives serving on shared governance committees. Despite these efforts, reaching all classified professionals remains a challenge. Next year, the Senate plans to enhance communication by increasing the frequency and accessibility of updates, utilizing multiple communication channels, and strengthening outreach to classified professionals across all divisions and departments.

College Council

Committee on Online Learning (COOL)

COOL's strengths in information dissemination include maintaining public agendas and minutes, sharing updates through Academic Senate, communicating through the Online Education Center, and connecting with groups such as DASG, District Senate, ETS, and Institutional Research when issues required broader input. COOL also helped share information about faculty training opportunities, accessibility resources, AI tools, Canvas updates, Harmonize, and online teaching certification. These communication efforts supported transparency and helped connect committee work to broader campus discussions. However, COOL continues to face challenges in ensuring that all stakeholders are consistently informed, especially part-time faculty, students, and areas without active committee representation. The move to the village model has also created some communication challenges, as representation and communication pathways are still being clarified. Several seats remained vacant during the year, which limited two-way communication between COOL and some campus areas. Next year, COOL can improve dissemination by working with Academic Senate to fill vacant seats, clarifying expectations for representatives under the village model, creating brief quarterly updates summarizing major committee actions, using division or village representatives more intentionally, and sharing key updates through Opening Day, professional development events, and faculty resource spaces.

Curriculum Committee

De Anza Latinx Association (DALA)

De Anza Pride Association (DAPA)

In reflecting on the past year, we did a good job holding regular meetings and communicating to our members about events and larger college conversations. Given that some of our members are also a part of other Affinity Groups, it can be challenging for folks to have the capacity to serve on multiple committees. We had a few moments during the year where we had to find replacement representatives which led to lapses in representation.

De Anza Student Government (DASG)

Potentially having DASG surveys to find out students' issues. DASG townhall. More senate interview with school newspapers. Making videos to inform policy changes, and endorsements from DASG. Working closer with professors and academic senate.

Equity Action Council (EAC)

Resource Allocation and Program Planning (RAPP)

RAPP's primary strength lies in its commitment to transparency, anchored by a publicly accessible website where committee information is available to the campus community. At the same time, we recognize that availability and engagement are not the same thing: information that lives on a website does not necessarily reach constituents in a form they will read or act on. A second area for growth is visibility of membership as many constituents are not aware of who represents them on RAPP or whom to contact with questions and concerns. Finally, our onboarding of new members has been informal, which can leave incoming representatives without the context they need to participate fully from the start.

To strengthen information dissemination next year, we plan to streamline our communication processes and adopt more accessible formats, such as a periodic newsletter or a concise summary of major bullet points and key takeaways following each cycle. We will continue to maintain a transparent website while exploring ways to make it more

engaging, and we will incorporate brief RAPP updates (maybe include some points in campus "Quick Notes") into existing communication channels. To raise the visibility of our representatives, we intend to clearly identify each group's RAPP members so constituents know whom to contact, and to share not only decisions but the follow-through behind them. We will also build in regular touchpoints with constituent groups — for example, having a tri-chair deliver quarterly reports to the Academic Senate — and use venues such as College Opening Day to share RAPP highlights with the broader campus community. Finally, we will invest in more deliberate onboarding, training, and mentoring for new members, including our RAPP student representatives, so that every member is equipped to contribute and to carry information back to their constituencies.

Student Learning Outcomes (SLO) Committee

Technology Committee

Question 4: Are there any challenges your group faced this year and/or are there any resources that could help support the committee?

Academic Senate

The biggest challenge for the Academic Senate this year was sheer volume of work. This was a tumultuous year that demanded significant effort from all Senate members, but especially the officers. The number of college- and district-wide discussions and committees requiring a broad, intersectional view of college activities and programs has grown, and officers are feeling the stretch of covering this expanding scope. If this trend continues, we will need to consider requesting additional release time for officer work, and possibly adding officer positions to distribute the workload more sustainably.

Art on Campus

Asian Pacific American Staff Association (APASA)

Black Faculty and Staff Association (BFSA)

One of the primary challenges faced by the BFSA Network this year was limited participation and capacity among members. As one of the smaller affinity groups on campus, the Network often relies on a small number of individuals to carry much of the planning, advocacy, and organizational responsibilities. Faculty and staff members also balance demanding workloads and institutional service commitments, which can make sustained participation difficult. The group also recognizes that interpersonal dynamics, varying levels of comfort with identity affiliation, and differing perspectives on engagement can sometimes impact participation and collaboration. Additionally, the emotional labor associated with advocacy and equity work can contribute to member fatigue and reduced bandwidth. Resources that could help support the committee include increased institutional support for affinity group engagement, dedicated time and recognition for equity-based service work, leadership development opportunities, improved access to communication and outreach resources, and stronger collaboration with campus administration and shared governance partners. Continued institutional investment in Black student and employee success initiatives would also help strengthen the Network's long-term sustainability and impact.

Budget Advisory Committee

Transitional senior leadership. Members actively discussed and sought to mitigate disparities in budget allocations across departments, educating managers on improved fiscal practices to ensure equitable student support across all divisions.

Campus Facilities

No challenges.

Career Technical Education Advisory Committee

Classified Senate

This year, the Classified Senate faced challenges related to employee engagement, competing workload demands, and limited time for classified professionals to participate in governance activities. Additional support for professional development, leadership training, and classified participation in shared governance would strengthen the Senate's effectiveness.

College Council

Committee on Online Learning (COOL)

COOL faced several challenges this year, including limited representation, difficulty meeting quorum, survey fatigue, and the need to respond to rapidly changing issues in online learning. Topics such as AI, accessibility compliance, online proctoring, Canvas security, FERPA, student learning outcomes, and instructional technology require significant research, discussion, and coordination beyond regular committee meetings. The committee also had to balance urgent issues, such as the Canvas cyberattack and auto-provisioning changes, with long-term planning around online teaching certification, accessibility, and equity-minded online learning. To support this work, COOL would benefit from additional resources such as reassigned time or stipends for co-chairs, faculty leads, or workgroups focused on specific areas like AI, accessibility, proctoring, instructional technology review, and online teaching practices. The demands on the co-chairs have increased significantly, particularly during the past two quarters, as COOL has taken on more requests related to Senate priorities, technology review, faculty guidance, and compliance-related issues. Much of this work happens outside of regular committee meetings and is often invisible, but it is necessary to support both online courses and the many in-person courses that also rely on Canvas and digital learning tools. The committee would also benefit from improved access to tool usage data and analytics, such as Intelligent Insights from Canvas, Gemini and Notebook usage at the college, and clarity regarding access and permissions of tools offered at the college. COOL should also identify and advocate for its budget needs more clearly, especially because instructional technology and online education needs can become less visible in a basic aid funding environment. These resources would allow COOL to make more informed recommendations, respond more effectively to institutional requests, and better support De Anza's goals around innovation, equity, accessibility, and student success.

Curriculum Committee

De Anza Latinx Association (DALA)

De Anza Pride Association (DAPA)

A challenge that we faced this year related to the learning curve of being a new Affinity Group, which is one of the smallest on our campus. We had to create new structures and recruit folks to serve in the various committees. In the post-covid era, in-person gatherings have much less people, including students. Two resources that could help support the work of our group include, leadership buy-in and funding to support the work of our group so that not all funding comes from the Pride Center budget and donations from the FHDA Foundation.

De Anza Student Government (DASG)

Overall, more staff for DASG.

Equity Action Council (EAC)

Resource Allocation and Program Planning (RAPP)

The volume of work RAPP undertakes remains a significant challenge, and scheduling compounds it. Much of what the committee needs to accomplish is difficult to address within the bounds of our ongoing meetings alone. We need more dedicated time for program review and program review training this includes greater clarity around expectations, support in understanding and interpreting data, and opportunities for meaningful collaboration. Recruitment is a

related challenge, both for RAPP and for committees across the campus; a key question for us is how to present RAPP in a way that conveys its purpose and value and makes participation genuinely appealing. One resource that could help is the use of AI tools to summarize key points and ideas, allowing us to disseminate information more efficiently.

A further area of focus is the program review process itself, and whether it accurately reflects the work and identity of the programs it evaluates. Restructuring, editing, and redefining the program review document is central to this effort. Our goal is to create a document that is clear, consistently defined, and easy to access and use across the full spectrum of programs at the college.

Student Learning Outcomes (SLO) Committee

Technology Committee

5. As the College engages in the strategic planning process over the next year, all areas will be asked to set goals and monitor their annual progress. Looking ahead, what is one goal your group could work towards achieving to help the College meet its mission and goals?

Academic Senate

The Academic Senate will continue to work to make sure the faculty voice is heard across the college in areas within our purview and to communicate important issues to faculty.

Art on Campus

Asian Pacific American Staff Association (APASA)

Black Faculty and Staff Association (BFSA)

One goal the BFSA Network could work toward over the next year is strengthening engagement, support, and visibility for Black students, faculty, and staff through more sustainable programming, intentional outreach, and collaborative campus partnerships. This goal would support the College's mission and equity commitments by helping foster a stronger sense of belonging, representation, and community connection for Black campus stakeholders. The Network also hopes to continue advocating for equitable hiring practices, recruitment efforts, and culturally responsive support systems that contribute to student success and employee retention. By strengthening internal sustainability and campus collaboration, the BFSA Network hopes to continue serving as a meaningful voice for equity, advocacy, and community building at De Anza College.

Budget Advisory Committee

Maintain a balanced budget, stabilize college finances, address the B budget deficit, and respond to student needs. The committee will support implementing the Somos Uno Taskforce's new model for the 2026-27 academic year to ensure more equitable, transparent, and predictable funding across the district.

Campus Facilities

Work on getting more student input.

Career Technical Education Advisory Committee

Classified Senate

The goal is to increase classified professional engagement and representation in shared governance by expanding outreach, strengthening communication, and creating additional opportunities for participation and leadership development. By elevating classified voices and ensuring diverse perspectives are included in institutional decision-

making, the Classified Senate will support the College's mission, strategic goals, and commitment to equity, inclusion, and student success.

College Council

Committee on Online Learning (COOL)

One goal COOL could work toward next year is to develop and implement a shared framework for equity-minded online and hybrid teaching that connects accessibility, student learning outcomes, AI guidance, and inclusive instructional practices. This framework would help faculty design online learning environments that are accessible, clearly aligned with course outcomes, transparent in expectations, and responsive to the diverse needs of De Anza students. It would also provide guidance on how AI can be used ethically and effectively in teaching and learning, while supporting student success, academic integrity, accessibility, and clear communication. Progress could be monitored through completed guidance documents, Senate review or endorsement where appropriate, faculty awareness and feedback, training participation, and continued review of online learning processes. As this work develops, COOL may also need to clarify how requests related to student learning outcomes will be coordinated with the SLO process and other campus leads, so that faculty receive consistent guidance and responsibilities are clearly defined. This goal would build on COOL's work from the 2025–2026 academic year and help the college create a more consistent, transparent, accessible, and student-centered approach to online and hybrid education.

Curriculum Committee

De Anza Latinx Association (DALA)

De Anza Pride Association (DAPA)

As a new Affinity Group on campus, we'd like one of our goals next year to be to increase the visibility of DAPA. We hope to do this by raising overall awareness of our Affinity Group, adding to our membership, and creating more community connections.

De Anza Student Government (DASG)

Making sure there's a DASG townhall next year. Continuing the College equity and mission goals in terms of funding programs. Continuing to host events that benefit the student body academically and socially. Work to engage with other programs besides OCL through endorsements, and collaboration.

Equity Action Council (EAC)

Resource Allocation and Program Planning (RAPP)

The College is undergoing a significant transition as it shifts from state funding to basic aid funding, and this change carries ongoing implications for how resources are planned and allocated. One goal RAPP could work toward is to serve as a source of clarity and transparency throughout this shift — helping the campus community understand what basic aid funding means for resource allocation and planning. To that end, RAPP can develop accessible visual documents and openly share its goals and priorities, while staying aligned with institutional town hall meetings and clarifying what the RAPP charge looks like within a basic aid environment.

As part of this work, RAPP is also committed to re-examining the College's values and ensuring that its own processes and priorities remain aligned with them, identifying and addressing any disparities along the way. In doing so, RAPP can help the College navigate this period of change in a manner that is transparent, equitable, and grounded in its mission

Student Learning Outcomes (SLO) Committee

Technology Committee