

De Anza College Office of Institutional Research and Planning

To: Nicky Yuen Gonzalez, Political Science Chair

From: Mallory Newell, Director, Institutional Research and Planning
Magan Penney, Student Assistant

Date: 5/29/2014

Subject: Political Science Survey, Spring 2014

The Political Science survey was developed by the department and distributed to students in selected Political Science courses in spring 2014, this resulted in 334 valid respondents.

Highlights Include:

Within the 12 months prior to enrolling at De Anza College:

- 61% of students responded that they obtained news at least once a week (through internet, television, newspaper, radio, etc.) about political or social issues
- 50% of students responded that they had spoken in depth with friends or family about a political or social issue important to him/her
- 24% of students registered himself/herself to vote
- 23% of students signed a political petition
- 20% of students stated that they worked without pay in his/her community to help others without receiving any credit for a class; Engaged in internet or social media advocacy/activism (e.g., signing a petition, making a Facebook post, tweeting, etc.) about a political or social issue important to him/her or Voted in a student election

In the last 12 months of attendance to De Anza:

- 55% of students obtained news at least once a week (through internet, television, newspaper, radio, etc.) about political or social issues
- 54% of students spoke in depth with my friends or family about a political or social issue important to him/her
- 28% signed a political petition
- 26% attended a lecture or presentation on a political/social topic for class credit or extra credit
- 20% of students stated they worked without pay in his/her community to help others as part of a class requirement or for class extra credit or worked without pay in his/her community to help others without receiving any credit for a class

In regards to students' political views:

- 69% of students Strongly Agree or Agree that "The government has an important roll in helping those in need"
- 64% of students Strongly Agree or Agree that "Corporations and the wealthy are not paying their fair share".
- 46% of student respondents are registered to vote, 27% are not eligible to vote, and 21% are not registered.

Political Science Survey - Spring 2014

1. Think of the 12 month period immediately PRIOR TO your current attendance at De Anza College. Please identify any of the following political/civic activities you participated in during this 12 month time frame prior to being at De Anza: (check all that apply)

Mean: -

Response	Frequency	Valid Percent	Graph	
3	205	68		
1	167	56		
22	83	28		
15	77	26		
23	70	23		
11	68	23		
21	68	23		
5	60	20		
24	58	19		
2	52	17		
4	44	15		
10	43	14		
18	36	12		
6	31	10		
8	31	10		
17	27	9		
9	25	8		
26	25	8		
12	22	7		
14	20	7		
7	19	6		
25	13	4		
27	12	4		
16	11	4		
13	9	3		
20	9	3		
19	8	3		
Total Valid	300	100		
Missing	34			
Total	334			

Political Science Survey - Spring 2014

2. Now, consider THE LAST 12 MONTHS OF YOUR ATTENDANCE AT DE ANZA COLLEGE OR if you started attending De Anza less than 12 months ago, the period since you most recently began classes at De Anza. During this period of time, please identify any of the following political/civic activities you participated in. (check all that apply)

Mean: -

Response	Frequency	Valid Percent	Graph	
3	184	62		
1	182	61		
15	96	32		
5	90	30		
2	85	28		
11	68	23		
10	67	22		
21	66	22		
22	62	21		
4	56	19		
23	56	19		
17	44	15		
24	44	15		
26	41	14		
6	35	12		
18	33	11		
27	32	11		
8	30	10		
7	28	9		
9	20	7		
13	19	6		
25	19	6		
14	18	6		
16	18	6		
20	18	6		
12	13	4		
19	8	3		
Total Valid	299	100		
Missing	35			
Total	334			

Political Science Survey - Spring 2014

3. I am currently registered to vote in California or some other state in the U.S.

Mean: 2

Response	Frequency	Valid Percent	Graph
Yes	154	49	
Not Eligible	89	29	
No	69	22	
Total Valid	312	100	
Missing	22		
Total	334		

I will always vote in every election

Mean: 3

Response	Frequency	Valid Percent	Graph
Neutral	120	38	
Agree	71	23	
Strongly Agree	52	17	
Disagree	45	14	
Strongly Disagree	24	8	
Total Valid	312	100	
Missing	22		
Total	334		

Political Science Survey - Spring 2014

a. Understand people from other cultures, races, or ethnicities

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	141	45	
Strongly Agree	93	30	
Neutral	67	21	
Disagree	11	4	
Strongly Disagree	1	0	
Total Valid	313	100	
Missing	21		
Total	334		

b. Work with others to make a difference in our community

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	127	41	
Neutral	107	34	
Strongly Agree	69	22	
Disagree	8	3	
Strongly Disagree	1	0	
Total Valid	312	100	
Missing	22		
Total	334		

Political Science Survey - Spring 2014

c. Voice my opinions on campus, at work, or in my community

Mean: 3

Response	Frequency	Valid Percent	Graph
Neutral	128	41	
Agree	102	33	
Strongly Agree	38	12	
Disagree	36	12	
Strongly Disagree	7	2	
Total Valid	311	100	
Missing	23		
Total	334		

a. I can learn a lot through my involvement in community or campus causes

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	150	48	
Strongly Agree	83	26	
Neutral	77	25	
Disagree	4	1	
Strongly Disagree	0	0	
Total Valid	314	100	
Missing	20		
Total	334		

Political Science Survey - Spring 2014

b. I am just one person and my actions cannot change our government or social system

Mean: 3

Response	Frequency	Valid Percent	Graph
Disagree	108	34	
Neutral	100	32	
Agree	49	16	
Strongly Disagree	36	11	
Strongly Agree	21	7	
Total Valid	314	100	
Missing	20		
Total	334		

c. I know how to find information about social or political events to develop an informed position on issues

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	118	38	
Neutral	116	37	
Strongly Agree	43	14	
Disagree	32	10	
Strongly Disagree	4	1	
Total Valid	313	100	
Missing	21		
Total	334		

Political Science Survey - Spring 2014

d. I can communicate well with someone whose views are different than my own

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	142	46	
Neutral	94	30	
Strongly Agree	57	18	
Disagree	19	6	
Strongly Disagree	0	0	
Total Valid	312	100	
Missing	22		
Total	334		

e. I know how to be part of something bigger than myself to bring about change

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	121	39	
Neutral	117	38	
Strongly Agree	51	16	
Disagree	22	7	
Strongly Disagree	0	0	
Total Valid	311	100	
Missing	23		
Total	334		

Political Science Survey - Spring 2014

a. As part of the campus community

Mean: 3

Response	Frequency	Valid Percent	Graph
Agree	111	36	
Neutral	109	35	
Disagree	43	14	
Strongly Agree	39	13	
Strongly Disagree	10	3	
Total Valid	312	100	
Missing	22		
Total	334		

b. As part of a community outside this college

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	127	41	
Neutral	97	31	
Strongly Agree	46	15	
Disagree	35	11	
Strongly Disagree	7	2	
Total Valid	312	100	
Missing	22		
Total	334		

Political Science Survey - Spring 2014

c. As someone who values helping others

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	151	49	
Strongly Agree	112	36	
Neutral	41	13	
Disagree	6	2	
Strongly Disagree	1	0	
Total Valid	311	100	
Missing	23		
Total	334		

d. As an individual with limited impact on what happens in this country

Mean: 3

Response	Frequency	Valid Percent	Graph
Neutral	125	40	
Agree	91	29	
Disagree	44	14	
Strongly Agree	35	11	
Strongly Disagree	15	5	
Total Valid	310	100	
Missing	24		
Total	334		

Political Science Survey - Spring 2014

e. As someone who has something to offer the world

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	133	43	
Neutral	86	28	
Strongly Agree	79	25	
Disagree	10	3	
Strongly Disagree	3	1	
Total Valid	311	100	
Missing	23		
Total	334		

f. As someone who can make a difference in the community

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	134	43	
Neutral	97	31	
Strongly Agree	60	19	
Disagree	18	6	
Strongly Disagree	3	1	
Total Valid	312	100	
Missing	22		
Total	334		

Political Science Survey - Spring 2014

a. To work with others to promote social or political change

Mean: 2

Response	Frequency	Valid Percent	Graph
Neutral	124	40	
Agree	108	35	
Strongly Agree	64	20	
Disagree	16	5	
Strongly Disagree	1	0	
Total Valid	313	100	
Missing	21		
Total	334		

b. To help others who may not be as well off as myself

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	145	47	
Strongly Agree	97	31	
Neutral	64	21	
Disagree	4	1	
Strongly Disagree	1	0	
Total Valid	311	100	
Missing	23		
Total	334		

Political Science Survey - Spring 2014

c. To advance my own career, even if it means being less active in the community

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	116	37	
Neutral	105	34	
Strongly Agree	48	15	
Disagree	37	12	
Strongly Disagree	6	2	
Total Valid	312	100	
Missing	22		
Total	334		

d. To make a difference in my community

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	140	45	
Neutral	88	28	
Strongly Agree	79	25	
Disagree	5	2	
Strongly Disagree	0	0	
Total Valid	312	100	
Missing	22		
Total	334		

Political Science Survey - Spring 2014

a. "The government has an important role in helping those in need."

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	131	42	
Strongly Agree	101	32	
Neutral	66	21	
Disagree	10	3	
Strongly Disagree	5	2	
Total Valid	313	100	
Missing	21		
Total	334		

b. "Corporations and the wealthy are not paying their fair share of taxes."

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	115	37	
Strongly Agree	110	35	
Neutral	77	25	
Disagree	10	3	
Strongly Disagree	2	1	
Total Valid	314	100	
Missing	20		
Total	334		

Political Science Survey - Spring 2014

c. "Regular people like me should pitch in to help things go better in the community."

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	157	50	
Neutral	87	28	
Strongly Agree	62	20	
Disagree	8	3	
Strongly Disagree	0	0	
Total Valid	314	100	
Missing	20		
Total	334		

d. "In general, the economic system in the United States is fair to most people."

Mean: 3

Response	Frequency	Valid Percent	Graph
Neutral	120	38	
Disagree	91	29	
Strongly Disagree	45	14	
Agree	41	13	
Strongly Agree	15	5	
Total Valid	312	100	
Missing	22		
Total	334		

Political Science Survey - Spring 2014

e. "We currently have too much government regulation of corporations, banks, and the economy."

Mean: 3

Response	Frequency	Valid Percent	Graph
Neutral	159	51	
Agree	58	19	
Disagree	43	14	
Strongly Disagree	30	10	
Strongly Agree	22	7	
Total Valid	312	100	
Missing	22		
Total	334		

f. "Our environmental problems are not really that bad."

Mean: 4

Response	Frequency	Valid Percent	Graph
Disagree	119	38	
Strongly Disagree	99	32	
Neutral	59	19	
Agree	26	8	
Strongly Agree	10	3	
Total Valid	313	100	
Missing	21		
Total	334		

Political Science Survey - Spring 2014

g. "If regular people take political action, they can make a difference."

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	148	47	
Strongly Agree	83	26	
Neutral	74	24	
Disagree	7	2	
Strongly Disagree	2	1	
Total Valid	314	100	
Missing	20		
Total	334		

h. "Corporations and the wealthy have too much influence in our country and need to be reigned in."

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	108	35	
Neutral	105	34	
Strongly Agree	91	29	
Disagree	4	1	
Strongly Disagree	4	1	
Total Valid	312	100	
Missing	22		
Total	334		

Political Science Survey - Spring 2014

a. Because they put in more effort than others

Mean: 3

Response	Frequency	Valid Percent	Graph
Agree	107	35	
Neutral	104	34	
Disagree	45	15	
Strongly Agree	33	11	
Strongly Disagree	21	7	
Total Valid	310	100	
Missing	24		
Total	334		

b. Because they had a head-start and then had more advantages in life

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	153	49	
Neutral	71	23	
Strongly Agree	70	23	
Disagree	11	4	
Strongly Disagree	5	2	
Total Valid	310	100	
Missing	24		
Total	334		

Political Science Survey - Spring 2014

a. Because they did not put in enough effort

Mean: 3

Response	Frequency	Valid Percent	Graph
Neutral	90	29	
Disagree	81	26	
Agree	76	24	
Strongly Disagree	40	13	
Strongly Agree	24	8	
Total Valid	311	100	
Missing	23		
Total	334		

b. Because they grew up poor and then had fewer opportunities in life

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	139	45	
Neutral	71	23	
Strongly Agree	66	21	
Disagree	25	8	
Strongly Disagree	10	3	
Total Valid	311	100	
Missing	23		
Total	334		

Political Science Survey - Spring 2014

a. "The economic system in the United States unfairly favors the rich."

Mean: 2

Response	Frequency	Valid Percent	Graph
Agree	143	46	
Neutral	79	25	
Strongly Agree	77	25	
Disagree	11	4	
Strongly Disagree	3	1	
Total Valid	313	100	
Missing	21		
Total	334		

b. "I'm just too busy to volunteer in the community."

Mean: 3

Response	Frequency	Valid Percent	Graph
Neutral	117	38	
Agree	96	31	
Disagree	66	21	
Strongly Agree	18	6	
Strongly Disagree	15	5	
Total Valid	312	100	
Missing	22		
Total	334		

Political Science Survey - Spring 2014

c. "Ex-Felons cannot vote in the state of California."

Mean: 3

Response	Frequency	Valid Percent	Graph
Neutral	162	52	
Disagree	74	24	
Agree	37	12	
Strongly Disagree	20	6	
Strongly Agree	17	5	
Total Valid	310	100	
Missing	24		
Total	334		

13. What day of the week are local, state, and federal elections held?

Mean: 4

Response	Frequency	Valid Percent	Graph
I dont know	194	63	
Tuesday	96	31	
Monday	10	3	
Thursday	5	2	
Saturday	5	2	
Total Valid	310	100	
Missing	24		
Total	334		

Political Science Survey - Spring 2014

14. Are you a United States Armed Services Veteran or in the reserves?

Mean: 2

Response	Frequency	Valid Percent	Graph
No	299	97	
Yes	9	3	
Total Valid	308	100	
Missing	26		
Total	334		

15. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.

Mean: 3

Response	Frequency	Valid Percent	Graph
\$20000-\$59999 Lower Middle Income	72	23	
\$60000-\$99999 Middle Income	68	22	
Less than \$19999 Low Income	61	20	
Dont Know	55	18	
\$100000-\$149999 Upper Middle Income	38	12	
\$150000 or more High Income	18	6	
Total Valid	312	100	
Missing	22		
Total	334		

Political Science Survey - Spring 2014

16. How many hours per week do you work for pay?

Mean: 3

Response	Frequency	Valid Percent	Graph
None	134	43	
21-30 hours	48	15	
16-20 hours	37	12	
11-15 hours	32	10	
31-40 hours	25	8	
6-10 hours	21	7	
1-5 hours	11	4	
40 hours	5	2	
Total Valid	313	100	
Missing	21		
Total	334		

17. If you are an unpaid primary caregiver for a child, elderly parent, or someone else, how many hours per week do you spend providing care?

Mean: 2

Response	Frequency	Valid Percent	Graph
Not Applicable	258	83	
1-5 hours	15	5	
6-10 hours	12	4	
11-15 hours	9	3	
40 hours	7	2	
21-30 hours	6	2	
16-20 hours	4	1	
31-40 hours	1	0	
Total Valid	312	100	
Missing	22		
Total	334		

Political Science Survey - Spring 2014

18. Is English the primary language you speak at home?

Mean: 2

Response	Frequency	Valid Percent	Graph
No	170	54	
Yes	143	46	
Total Valid	313	100	
Missing	21		
Total	334		

19. What is the highest education level of your primary parent or guardian?

Mean: 5

Response	Frequency	Valid Percent	Graph
Bachelors degree B.A. B.S.	75	24	
High school graduate diploma GED or equivalent	61	20	
Some college no degree	58	19	
Graduate degree masters Ph.D. or professional degree beyond bachelors	34	11	
Associate degree A.A. A.S.	22	7	
Some high school did not graduate	20	6	
Grade 9 or less	19	6	
Unknown	12	4	
Not applicable	10	3	
Total Valid	311	100	
Missing	23		
Total	334		

Question 20. Open-ended Responses

#s 10 & 11 depends on the situations, some people may just be lazy, others are constantly working in order to get enough money. i talked to one of my dad's coworkers before (they work in construction) and he wishes there was an extra day in the week just so that he may work that day to get paid more. just because you come from a poor family does not mean you'll also be poor, and just because you come from a wealthy family does not mean you will be rich. some just have it easier than others..

Goooooooooooo AMERICA!

Hard getting work in this economy

Help actually make something happen

Honestly, I do understand it is important to be involved in political issues but this is not my subject. I am only taking this class because I have to. I'm better at other things but political science is probably my worse subject and I am already dreading the quarter.

hopefully this survey will help future efforts!

I am an international student

I am an International Student, but still interested in American politics and government.

i am international student here and I think Americans feel free to talk with us and they willing to help us.

I believe it would be interesting to have a survey on why some students do not vote.

I do want to be more active and informed in political issues, especially local issues. I just feel like I don't have the time to do so.

I don't know anything about politics and this is my first class regarding to the politics. Hope to learn a lot about politics and to understand what is going on in the United States politics.

I had lived in Washington state prior to June 2012

i like to get involved in the community services

i really like the volunteer opportunity through my class.

i would like a political system where justice is taken seriously

I'm excited to learn.

I'm very involved in the advancement for Asian American students and

It is difficult for international students to engage in the community, but i will try.

It takes a lot to make a change and not everyone is willing to act on a problem.

It's sad to see how few people have the control of the economy in the country.

Madison Nguyen for mayor ☑

Poor people should work harder and stay positive.

small people like us can also make a change to our country



Political Science Department Engagement Survey - Spring 2014

This survey will be used for research purposes only. Your individual responses will remain anonymous (unless you choose to share this information) and any data that is reported will be at the aggregate level (no individual data will be shared). You may choose not to answer any question. Thank you for your time and feedback.

Please provide your Campuswide ID:

By providing your ID it allows our researchers to link the survey results to institutional data for greater in-depth analysis. Your ID and responses will remain confidential and we will only report results in the aggregate form.

Please provide your name so that your instructor can give you credit for completing the survey (if this was an option). Keep in mind that we will not share the content of your responses, only the names of students who completed the survey.

First Name:

Last Name:

What is the name of the instructor who asked you to take this survey:

What is the title of the class this instructor teaches:

What time/day does this class meet (e.g. M/W 1:30-3:20):

Questions 1 and 2 ask you to compare your experiences in the periods before and after you began taking classes at De Anza College. Please respond to the best of your ability.

1. Think of the 12 month period immediately PRIOR TO your current attendance at De Anza College. Please identify any of the following political/civic activities you participated in during this 12 month time frame prior to being at De Anza: (check all that apply)

- 1. Spoke in depth with my friends or family about a political or social issue important to me
- 2. Talked with total strangers about a political or social issue important to me
- 3. Obtained news at least once a week (through internet, television, newspaper, radio, etc.) about political or social issues
- 4. Went to a meeting of or a fundraiser for a community, civic, political or school advocacy group
- 5. Attended a lecture or presentation on a political/social topic for class credit or extra credit
- 6. Attended a lecture or presentation on a political/social topic WITHOUT receiving class credit or extra credit
- 7. Joined a political or civic group or organization
- 8. Helped to organize a meeting, presentation or gathering dedicated to talking about or taking action on some political or social issue
- 9. Held a leadership role in a political or civic organization or club
- 10. Worked without pay in my community to help others *as part of a class requirement or for class extra credit*
- 11. Worked without pay in my community to help others *without* receiving any credit for a class
- 12. Worked on a student government, local, state, or national *election* campaign
- 13. Worked on a campus, local, state, or national *issue* campaign
- 14. Participated in a march, rally, protest, or boycott
- 15. Signed a political petition
- 16. Helped gather signatures for a political petition
- 17. Tried to get someone to cast a vote for something I care about
- 18. Donated money to a campaign, party, or political/social group
- 19. Raised money for a campaign, party, or political/social group
- 20. Contacted public officials, the media, or the head of a corporation or business (through email, phone, letter, in-person, etc.) about a political or social issue important to me
- 21. Engaged in internet or social media advocacy/activism (e.g., signing a petition, making a Facebook post, tweeting, etc.) about a political or social issue important to me
- 22. Registered myself to vote
- 23. Voted in a student election
- 24. Voted in a local, state or federal election
- 25. Registered others to vote

- 26. Took a class specifically *because* of its political or social issue content
- 27. Changed or declared my academic major to one that I feel is more politically or socially meaningful

2. Now, consider THE LAST 12 MONTHS OF YOUR ATTENDANCE AT DE ANZA COLLEGE OR if you started attending De Anza less than 12 months ago, the period since you most recently began classes at De Anza. During this period of time, please identify any of the following political/civic activities you participated in. (check all that apply)

- 1. Spoke in depth with my friends or family about a political or social issue important to me
- 2. Talked with total strangers about a political or social issue important to me
- 3. Obtained news at least once a week (through internet, television, newspaper, radio, etc.) about political or social issues
- 4. Went to a meeting of or a fundraiser for a community, civic, political or school advocacy group
- 5. Attended a lecture or presentation on a political/social topic for class credit or extra credit
- 6. Attended a lecture or presentation on a political/social topic WITHOUT receiving class credit or extra credit
- 7. Joined a political or civic group or organization
- 8. Helped to organize a meeting, presentation or gathering dedicated to talking about or taking action on some political or social issue
- 9. Held a leadership role in a political or civic organization or club
- 10. Worked without pay in my community to help others *as part of a class requirement or for class extra credit*
- 11. Worked without pay in my community to help others *without* receiving any credit for a class
- 12. Worked on a student government, local, state, or national *election* campaign
- 13. Worked on a campus, local, state, or national *issue* campaign
- 14. Participated in a march, rally, protest, or boycott
- 15. Signed a political petition
- 16. Helped gather signatures for a political petition
- 17. Tried to get someone to cast a vote for something I care about
- 18. Donated money to a campaign, party, or political/social group
- 19. Raised money for a campaign, party, or political/social group
- 20. Contacted public officials, the media, or the head of a corporation or business (through email, phone, letter, in-person, etc.) about a political or social issue important to me
- 21. Engaged in internet or social media advocacy/activism (e.g., signing a petition, making a Facebook post, tweeting, etc.) about a political or social issue important to me

- 22. Registered myself to vote
- 23. Voted in a student election
- 24. Voted in a local, state or federal election
- 25. Registered others to vote
- 26. Took a class specifically *because* of its political or social issue content
- 27. Changed or declared my academic major to one that I feel is more politically or socially meaningful

Please respond to the following questions (3-12) relating to your current status, attitudes, beliefs or actions.

3. I am currently registered to vote in California or some other state in the U.S.

- Yes
- No
- Not Eligible

4. Thinking of yourself, agree or disagree?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I will always vote in every election	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. I find it easy to:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Understand people from other cultures, races, or ethnicities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Work with others to make a difference in our community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Voice my opinions on campus, at work, or in my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Agree or Disagree:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. I can learn a lot through my involvement in community or campus causes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I am just one person and my actions cannot change our government or social system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I know how to find information about social or political events to develop an informed position on issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

d. I can communicate well with someone whose views are different than my own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I know how to be part of something bigger than myself to bring about change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. I see myself:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. As part of the campus community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. As part of a community outside this college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. As someone who values helping others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. As an individual with limited impact on what happens in this country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. As someone who has something to offer the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. As someone who can make a difference in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. In thinking about my future career, it will be important to me:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. To work with others to promote social or political change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. To help others who may not be as well off as myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. To advance my own career, even if it means being less active in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. To make a difference in my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Agree or Disagree:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. "The government has an important role in helping those in need."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. "Corporations and the wealthy are not paying their fair share of taxes."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. "Regular people like me should pitch in to help things go better in the community."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. "In general, the economic system in the United States is fair to most people."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. "We currently have too much government regulation of corporations, banks, and the	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

economy."

f. "Our environmental problems are not really that bad."

g. "If regular people take political action, they can make a difference."

h. "Corporations and the wealthy have too much influence in our country and need to be reigned in."

10. Which has more to do with why a person is rich in this country?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Because they put in more effort than others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Because they had a head-start and then had more advantages in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Which has more to do with why a person is poor in this country?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Because they did not put in enough effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Because they grew up poor and then had fewer opportunities in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Agree or Disagree:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. "The economic system in the United States unfairly favors the rich."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. "I'm just too busy to volunteer in the community."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. "Ex-Felons cannot vote in the state of California."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. What day of the week are local, state, and federal elections held?

- Monday
- Tuesday
- Thursday
- Saturday
- I don't know

For the following questions (14-19), please provide information about your background.

14. Are you a United States Armed Services Veteran or in the reserves?

- Yes
- No

15. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.

- Less than \$19,999 (Low Income)
- \$20,000-\$59,999 (Lower Middle Income)
- \$60,000-\$99,999 (Middle Income)
- \$100,000-\$149,999 (Upper Middle Income)
- \$150,000 or more (High Income)
- Don't Know

16. How many hours per week do you work for pay?

- None
- 1-5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-30 hours
- 31-40 hours
- 40+ hours

17. If you are an unpaid primary caregiver for a child, elderly parent, or someone else, how many hours per week do you spend providing care?

- Not Applicable
- 1-5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-30 hours
- 31-40 hours
- 40+ hours

18. Is English the primary language you speak at home?

- Yes
- No

19. What is the highest education level of your primary parent or guardian?

- Grade 9 or less
- Some high school, did not graduate
- High school graduate (diploma, GED, or equivalent)
- Some college, no degree
- Associate degree (A.A., A.S.)
- Bachelor's degree (B.A., B.S.)
- Graduate degree (master's, Ph.D., or professional degree beyond bachelor's)
- Unknown
- Not applicable

20. Is there anything else you would like to share with us?