FHDA Program Review

(Special Grouping) DA > Intercultural/Internation Stu > Asian American Studies - DA

Enrollment Trends

(Special Grouping) DA > Intercultural/Internation Stu > Asian American Studies - DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
<u>✓</u> Unduplicated Headcount	423	402	344	315	362	-14.4%
<u>✓</u> Census Enrollment	428	407	351	320	379	-11.4%
<u></u> ✓Sections	10	12	9	9	10	0.0%
∠ WSCH	576	548	466	426	508	-11.8%
✓FTES (end of term)	39	37	32	29	34	-11.4%
✓FTEF (end of term)	1.0	1.1	0.9	0.9	1.0	2.6%
∠Productivity (WSCH/FTEF)	576	498	518	474	495	-14.0%

Faculty Workload

(Special Grouping) DA > Intercultural/Internation Stu > Asian American Studies - DA

	2045 40	2046 47	2047.40	2049.40	2040.20	E v. 0/ los
	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Full Time Load	0.1	0.0	0.0	0.4	0.6	518%
Full Time %	10.0%	0.0%	0.0%	44.5%	60.2%	502%
Overload	0.2	0.2	0.2	0.2	0.2	-1%
Overload %	20.0%	18.2%	22.2%	22.2%	19.3%	-4%
Part Time Load	0.7	0.9	0.7	0.3	0.2	-70%
Part Time %	70.0%	81.8%	77.8%	33.2%	20.5%	-71%
Total FTEF	1.0	1.1	0.9	0.9	1.0	3%

Course Success

(Special Grouping) DA > Intercultural/Internation Stu > Asian American Studies - DA

	2015	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent									
Success	400	93%	368	90%	303	86%	212	66%	278	73%	
Non Success	11	3%	26	6%	30	9%	69	22%	55	15%	
Withdrew	17	4%	13	3%	18	5%	39	12%	46	12%	
Total	428	100%	407	100%	351	100%	320	100%	379	100%	



Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	5-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	62	86%	57	81%	46	74%	36	47%	57	55%
Non Success	6	8%	9	13%	10	16%	27	36%	26	25%
Withdrew	4	6%	4	6%	6	10%	13	17%	20	19%
Total	72	100%	70	100%	62	100%	76	100%	103	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	338	95%	311	92%	257	89%	176	72%	221	80%
Non Success	5	1%	17	5%	20	7%	42	17%	29	11%
Withdrew	13	4%	9	3%	12	4%	26	11%	26	9%
Total	356	100%	337	100%	289	100%	244	100%	276	100%



(Special Grouping) DA > Intercultural/Internation Stu > Asian American Studies - DA

by Gender

	201	5-16	2010	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	194	45%	202	50%	181	52%	158	49%	170	45%
Male	232	54%	203	50%	167	48%	157	49%	206	54%
Not Reported	2	0%	2	0%	3	1%	5	2%	3	1%
Total	428	100%	407	100%	351	100%	320	100%	379	100%

by Ethnicity

	201	2015-16		6-17	201	7-18	201	8-19	2019	∋-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	2	0%	1	0%	3	1%	6	2%	10	3%
Asian	327	76%	303	74%	264	75%	218	68%	243	64%
Filipinx	45	11%	45	11%	50	14%	42	13%	59	16%
Latinx	25	6%	24	6%	9	3%	28	9%	34	9%
Native American	0	0%	1	0%	1	0%	1	0%	0	0%
Pacific Islander	3	1%	4	1%	1	0%	6	2%	4	1%
White	13	3%	18	4%	12	3%	14	4%	18	5%
Decline to State	13	3%	11	3%	11	3%	5	2%	11	3%
Total	428	100%	407	100%	351	100%	320	100%	379	100%

by Age

	201	5-16	2010	6-17	201	7-18	2018	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	120	28%	88	22%	81	23%	110	34%	110	29%
20-24	257	60%	262	64%	215	61%	154	48%	211	56%
25-39	45	11%	48	12%	48	14%	49	15%	54	14%
40 +	6	1%	9	2%	7	2%	7	2%	4	1%
Total	428	100%	407	100%	351	100%	320	100%	379	100%

by Education Level

	2015-16		2016-17		201	7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	4	1%	19	5%	12	3%	10	3%	12	3%
Associate	3	1%	2	0%	5	1%	4	1%	6	2%
HS/Equivalent	368	86%	337	83%	286	81%	277	87%	333	88%
All Other	53	12%	49	12%	48	14%	29	9%	28	7%
Total	428	100%	407	100%	351	100%	320	100%	379	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.



				2019-	20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	124	73%	25	15%	21	12%	170	100%
Male	152	74%	29	14%	25	12%	206	100%
Not Reported	2	67%	1	33%	0	0%	3	100%
AII	278	73%	55	15%	46	12%	379	100%
				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	102	65%	40	25%	16	10%	158	100%
Male	108	69%	28	18%	21	13%	157	100%
Not Reported	2	40%	1	20%	2	40%	5	100%
AII	212	66%	69	22%	39	12%	320	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
⁼ emale	155	86%	17	9%	9	5%	181	100%
Vlale	145	87%	13	8%	9	5%	167	100%
Not Reported	3	100%	0	0%	0	0%	3	100%
All	303	86%	30	9%	18	5%	351	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	188	93%	8	4%	6	3%	202	100%
Male	178	88%	18	9%	7	3%	203	100%
Not Reported	2	100%	0	0%	0	0%	2	100%
All	368	90%	26	6%	13	3%	407	100%
				2015-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female 	179	92%	3	2%	12	6%	194	100%
Male	219	94%	8	3%	5	2%	232	100%
Not Reported	2	100%	0	0%	0	0%	2	100%
Not Reported All	400	100% 93%	0 11	0% 3%	0 17	0% 4%	2 428	100% 100%

				2019-	20			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	87	79%	15	14%	8	7%	110	100%
20-24	155	73%	29	14%	27	13%	211	100%
25-39	33	61%	11	20%	10	19%	54	100%
40 +	3	75%	0	0%	1	25%	4	100%
All	278	73%	55	15%	46	12%	379	100%
				2018-	19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	81	74%	21	19%	8	7%	110	100%
20-24	98	64%	34	22%	22	14%	154	100%
25-39	27	55%	14	29%	8	16%	49	100%
40 +	6	86%	0	0%	1	14%	7	100%
All	212	66%	69	22%	39	12%	320	100%
				2017-	18			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	75	93%	5	6%	1	1%	81	100%
20-24	184	86%	20	9%	11	5%	215	100%
25-39	38	79%	5	10%	5	10%	48	100%
40 +	6	86%	0	0%	1	14%	7	100%
All	303	86%	30	9%	18	5%	351	100%
				2016-				
	Succe		Non Suc		Withdi		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
		040/	7	8%	1	1%	88	100%
	80	91%	·					4000
20-24	237	90%	16	6%	9	3%	262	
20-24 25-39	237 43	90% 90%	16 2	6% 4%	3	3% 6%	48	100%
20-24 25-39 40 +	237 43 8	90% 90% 89%	16 2 1	6% 4% 11%	3	3% 6% 0%	48 9	100% 100%
25-39 40 +	237 43	90% 90%	16 2	6% 4%	3	3% 6%	48	100% 100%
20-24 25-39 40 +	237 43 8 368	90% 90% 89% 90%	16 2 1 26	6% 4% 11% 6% 2015-	3 0 13	3% 6% 0% 3%	48 9 407	100% 100% 100%
20-24 25-39 40 +	237 43 8 368	90% 90% 89% 90%	16 2 1 26 Non Suc	6% 4% 11% 6% 2015-	3 0 13 16 Withdi	3% 6% 0% 3%	48 9 407 Tota	100% 100% 100%
20-24 25-39 40 + All	237 43 8 368 Succe Grades	90% 90% 89% 90%	16 2 1 26 Non Suc	6% 4% 11% 6% 2015- ccess Percent	3 0 13 16 Withdo Grades	3% 6% 0% 3% rew Percent	48 9 407 Tota Grades	100% 100% 100%
20-24 25-39 40 + All	237 43 8 368 Succe Grades 112	90% 90% 89% 90% Percent 93%	16 2 1 26 Non Suc Grades 6	6% 4% 11% 6% 2015- ccess Percent 5%	3 0 13 16 Withda Grades 2	3% 6% 0% 3% rew Percent 2%	48 9 407 Tota Grades 120	100% 100% 100% 100% Percen
20-24 25-39 40 + All 19 or less 20-24	237 43 8 368 Succe Grades 112 245	90% 90% 89% 90% 95%	16 2 1 26 Non Suc Grades 6 3	6% 4% 11% 6% 2015- cess Percent 5% 1%	3 0 13 16 Withd i Grades 2 9	3% 6% 0% 3% rew Percent 2% 4%	48 9 407 Tota Grades 120 257	100% 100% 100% 100% 100%
19 or less 20-24 25-39 40 + All 19 or less 20-24 25-39 40 +	237 43 8 368 Succe Grades 112	90% 90% 89% 90% Percent 93%	16 2 1 26 Non Suc Grades 6	6% 4% 11% 6% 2015- ccess Percent 5%	3 0 13 16 Withda Grades 2	3% 6% 0% 3% rew Percent 2%	48 9 407 Tota Grades 120	100% 100% 100% 100% 100% 100% 100% 100%

				2019-	20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	4	40%	4	40%	2	20%	10	100%
Asian	198	81%	27	11%	18	7%	243	100%
Filipinx	37	63%	14	24%	8	14%	59	100%
Latinx	16	47%	8	24%	10	29%	34	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	50%	1	25%	1	25%	4	100%
White	10	56%	1	6%	7	39%	18	100%
Decline to State	11	100%	0	0%	0	0%	11	100%
All	278	73%	55	15%	46	12%	379	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	50%	2	33%	1	17%	6	100%
Asian	159	73%	36	17%	23	11%	218	100%
Filipinx	23	55%	11	26%	8	19%	42	100%
Latinx	10	36%	14	50%	4	14%	28	100%
Native American	0	0%	1	100%	0	0%	1	100%
Pacific Islander	2	33%	3	50%	1	17%	6	100%
White	11	79%	2	14%	1	7%	14	100%
Decline to State	4	80%	0	0%	1	20%	5	100%
All	212	66%	69	22%	39	12%	320	100%

2017-18

	20 11 10							
	Succe	ess	Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	67%	1	33%	0	0%	3	100%
Asian	235	89%	17	6%	12	5%	264	100%
Filipinx	38	76%	7	14%	5	10%	50	100%
Latinx	6	67%	2	22%	1	11%	9	100%
Native American	0	0%	1	100%	0	0%	1	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	12	100%	0	0%	0	0%	12	100%
Decline to State	9	82%	2	18%	0	0%	11	100%
All	303	86%	30	9%	18	5%	351	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1	100%	0	0%	0	0%	1	100%
Asian	280	92%	15	5%	8	3%	303	100%
Filipinx	34	76%	8	18%	3	7%	45	100%
Latinx	22	92%	1	4%	1	4%	24	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	2	50%	1	25%	1	25%	4	100%
White	17	94%	1	6%	0	0%	18	100%
Decline to State	11	100%	0	0%	0	0%	11	100%
All	368	90%	26	6%	13	3%	407	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	100%	0	0%	0	0%	2	100%
Asian	309	94%	5	2%	13	4%	327	100%
Filipinx	40	89%	4	9%	1	2%	45	100%
Latinx	20	80%	2	8%	3	12%	25	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	13	100%	0	0%	0	0%	13	100%
Decline to State	13	100%	0	0%	0	0%	13	100%
All	400	93%	11	3%	17	4%	428	100%