FHDA Program Review

Social Sciences and Humanities > Child Development-DA

Enrollment Trends

Social Sciences and Humanities > Child Development-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
✓Unduplicated Headcount	1,623	1,520	1,385	1,248	1,333	-17.9%
<u>✓</u> Census Enrollment	3,173	3,078	2,868	2,685	2,753	-13.2%
<u></u> ✓Sections	143	138	124	120	112	-21.7%
∠ WSCH	4,252	4,270	3,872	3,774	3,933	-7.5%
✓FTES (end of term)	287	288	262	255	265	-7.5%
✓FTEF (end of term)	8.5	8.4	7.8	7.6	7.6	-10.8%
✓Productivity (WSCH/FTEF)	500	508	494	495	519	3.7%

Faculty Workload

Social Sciences and Humanities > Child Development-DA

2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
2.4	2.2	3.2	2.5	2.4	1%
28.1%	25.8%	41.0%	33.0%	31.7%	13%
0.4	0.9	1.0	8.0	1.5	247%
5.0%	11.0%	12.3%	10.6%	19.3%	289%
5.7	5.3	3.7	4.3	3.7	-35%
66.9%	63.2%	46.7%	56.4%	49.0%	-27%
8.5	8.4	7.8	7.6	7.6	-11%
	2.4 28.1% 0.4 5.0% 5.7 66.9%	2.4 2.2 28.1% 25.8% 0.4 0.9 5.0% 11.0% 5.7 5.3 66.9% 63.2%	2.4 2.2 3.2 28.1% 25.8% 41.0% 0.4 0.9 1.0 5.0% 11.0% 12.3% 5.7 5.3 3.7 66.9% 63.2% 46.7%	2.4 2.2 3.2 2.5 28.1% 25.8% 41.0% 33.0% 0.4 0.9 1.0 0.8 5.0% 11.0% 12.3% 10.6% 5.7 5.3 3.7 4.3 66.9% 63.2% 46.7% 56.4%	2.4 2.2 3.2 2.5 2.4 28.1% 25.8% 41.0% 33.0% 31.7% 0.4 0.9 1.0 0.8 1.5 5.0% 11.0% 12.3% 10.6% 19.3% 5.7 5.3 3.7 4.3 3.7 66.9% 63.2% 46.7% 56.4% 49.0%

Course Success

Social Sciences and Humanities > Child Development-DA

	2015	5-16	2016	6-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,627	83%	2,593	84%	2,471	86%	2,387	89%	2,446	89%
Non Success	294	9%	254	8%	219	8%	155	6%	174	6%
Withdrew	252	8%	231	8%	178	6%	142	5%	133	5%
Total	3,173	100%	3,078	100%	2,868	100%	2,684	100%	2,753	100%



Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent								
Success	962	74%	850	74%	729	75%	722	80%	718	79%
Non Success	178	14%	161	14%	152	16%	108	12%	113	12%
Withdrew	154	12%	131	11%	93	10%	77	8%	78	9%
Total	1,294	100%	1,142	100%	974	100%	907	100%	909	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015	5-16	2016	6-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,665	89%	1,743	90%	1,742	92%	1,665	94%	1,728	94%
Non Success	116	6%	93	5%	67	4%	47	3%	61	3%
Withdrew	98	5%	100	5%	85	4%	65	4%	55	3%
Total	1,879	100%	1,936	100%	1,894	100%	1,777	100%	1,844	100%



by Gender

	201	5-16	2016	6-17	2017	7-18	2018	3-19	2019	9-20
	Enr	Percent								
Female	2,889	91%	2,794	91%	2,590	90%	2,462	92%	2,497	91%
Male	256	8%	256	8%	262	9%	192	7%	227	8%
Non-Binary	0	0%	0	0%	0	0%	0	0%	3	0%
Not Reported	28	1%	28	1%	16	1%	31	1%	26	1%
Total	3,173	100%	3,078	100%	2,868	100%	2,685	100%	2,753	100%

by Ethnicity

	201	5-16	2016	6-17	201	7-18	2018	3-19	2019	-20
	Enr	Percent								
African American	95	3%	77	3%	63	2%	52	2%	51	2%
Asian	1,288	41%	1,453	47%	1,444	50%	1,359	51%	1,446	53%
Filipinx	175	6%	147	5%	114	4%	117	4%	112	4%
Latinx	1,024	32%	918	30%	797	28%	739	28%	746	27%
Native American	16	1%	26	1%	16	1%	16	1%	5	0%
Pacific Islander	17	1%	9	0%	18	1%	22	1%	19	1%
White	500	16%	400	13%	371	13%	341	13%	329	12%
Decline to State	58	2%	48	2%	45	2%	39	1%	45	2%
Total	3,173	100%	3,078	100%	2,868	100%	2,685	100%	2,753	100%

by Age

	201	5-16	2016	6-17	2017	7-18	2018	3-19	2019	9-20
	Enr	Percent								
19 or less	297	9%	275	9%	211	7%	222	8%	287	10%
20-24	1,107	35%	1,002	33%	920	32%	738	27%	753	27%
25-39	1,231	39%	1,232	40%	1,178	41%	1,137	42%	1,216	44%
40 +	538	17%	569	18%	559	19%	588	22%	497	18%
Total	3,173	100%	3,078	100%	2,868	100%	2,685	100%	2,753	100%

by Education Level

	201	5-16	2016	6-17	2017	7-18	201	8-19	2019	9-20
•	Enr	Percent								
Bachelor or higher	885	28%	998	32%	1,061	37%	1,021	38%	1,007	37%
Associate	165	5%	174	6%	103	4%	118	4%	94	3%
HS/Equivalent	1,980	62%	1,724	56%	1,548	54%	1,405	52%	1,533	56%
All Other	143	5%	182	6%	156	5%	141	5%	119	4%
Total	3,173	100%	3,078	100%	2,868	100%	2,685	100%	2,753	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	-20			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	2,241	90%	140	6%	116	5%	2,497	100%
Male	179	79%	33	15%	15	7%	227	100%
Non-Binary	0	0%	1	33%	2	67%	3	100%
Not Reported	26	100%	0	0%	0	0%	26	100%
All	2,446	89%	174	6%	133	5%	2,753	100%
				2018-	-19			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	2,200	89%	130	5%	131	5%	2,461	100%
Male	157	82%	24	13%	11	6%	192	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	30	97%	1	3%	0	0%	31	100%
All	2,387	89%	155	6%	142	5%	2,684	100%
				2017-	-18			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	2,254	87%	182	7%	154	6%	2,590	100%
Male	201	77%	37	14%	24	9%	262	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	16	100%	0	0%	0	0%	16	100%
All	2,471	86%	219	8%	178	6%	2,868	100%
				2016-	-17			
	Succe		Non Su	ccess	Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	2,386	85%	215	8%	193	7%	2,794	100%
Male	179	70%	39	15%	38	15%	256	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	28	100%	0	0%	0	0%	28	100%
All	2,593	84%	254	8%	231	8%	3,078	100%
				2015-	-16			
	Succe		Non Su	ccess	Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	2,429	84%	245	8%	215	7%	2,889	100%
Male	175	68%	46	18%	35	14%	256	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	23	82%	3	11%	2	7%	28	100%

222 77% 42 15% 23 8% 287	rcent Grades Perc 8% 287 10 6% 753 10 4% 1,216 10 3% 497 10	8% 6% 4% 3%	Grades 23 47 49	Percent 15% 12%	Grades 42	Percent		
222 77% 42 15% 23 8% 287 617 82% 89 12% 47 6% 753 1,133 93% 34 3% 49 4% 1,216 474 95% 9 2% 14 3% 497 2,446 89% 174 6% 133 5% 2,753 Success Withdrew Total Grades Percent Grades Percent Grades Percent Grades Percent Grades Percent Grades Percent 178 80% 29 13% 15 7% 222 621 84% 66 9% 51 7% 738 1,033 91% 47 4% 56 5% 1,136 555 94% 13 2% 20 3% 588 2,387 89% 155	8% 287 10 6% 753 10 4% 1,216 10 3% 497 10	8% 6% 4% 3%	23 47 49	15% 12%	42		Grades	
617 82% 89 12% 47 6% 753 1,133 93% 34 3% 49 4% 1,216 474 95% 9 2% 14 3% 497 2,446 89% 174 6% 133 5% 2,753	6% 753 10 4% 1,216 10 3% 497 10	6% 4% 3%	47 49	12%		77%		
1,133 93% 34 3% 49 4% 1,216 474 95% 9 2% 14 3% 497 2,446 89% 174 6% 133 5% 2,753 2018-19 Success Withdrew Total Grades Percent Grades	4% 1,216 10 3% 497 10	4% 3%	49			1170	222	19 or less
474 95% 9 2% 14 3% 497 2,446 89% 174 6% 133 5% 2,753 Success Non Success Withdrew Total Grades Percent Grades Percent Grades Percent 178 80% 29 13% 15 7% 222 621 84% 66 9% 51 7% 738 1,033 91% 47 4% 56 5% 1,136 555 94% 13 2% 20 3% 588 2,387 89% 155 6% 142 5% 2,684 Success Grades Percent Grades Percent Grades Percent 159 75% 37 18% 15 7% 211 735 80% 102 11% 83 9% 920 1,052 89% 65 6% 61 5% 1,178 525 94% 15 3% 19 3% 559 Success Success Recent	3% 497 10	3%		3%	89	82%	617	20-24
2,446 89% 174 6% 133 5% 2,753 Success Non Success Withdrew Total Grades Percent Grades			14	370	34	93%	1,133	25-39
Success Non Success Withdrew Total Grades Percent	5% 2,753 10	5%		2%	9	95%	474	40 +
Success Non Success Withdrew Total Grades Percent Grades Percent Grades Percent Grades Fercent			133	6%	174	89%	2,446	All
Grades Percent Grades Percent Grades Percent Grades Fercent Grades Fercent Grades Fercent Grades Fercent Ferc			19	2018-				
178 80% 29 13% 15 7% 222 621 84% 66 9% 51 7% 738 1,033 91% 47 4% 56 5% 1,136 555 94% 13 2% 20 3% 588 2,387 89% 155 6% 142 5% 2,684 2017-18 Success Non Success Withdrew Total Grades Percent Grades Percent Grades Percent 159 75% 37 18% 15 7% 211 735 80% 102 11% 83 9% 920 1,052 89% 65 6% 61 5% 1,178 525 94% 15 3% 19 3% 559	Total	drew	Withdr	ccess	Non Suc	ess	Succe	
621 84% 66 9% 51 7% 738 1,033 91% 47 4% 56 5% 1,136 555 94% 13 2% 20 3% 588 2,387 89% 155 6% 142 5% 2,684 2017-18 Success Non Success Withdrew Total Grades Percent Grades Percent Grades Percent Grades Percent 159 75% 37 18% 15 7% 211 735 80% 102 11% 83 9% 920 1,052 89% 65 6% 61 5% 1,178 525 94% 15 3% 19 3% 559	rcent Grades Perc	Percent	Grades	Percent	Grades	Percent	Grades	
1,033 91% 47 4% 56 5% 1,136 555 94% 13 2% 20 3% 588 2,387 89% 155 6% 142 5% 2,684 2017-18 Success Withdrew Total Grades Percent Grades Percent Grades F 159 75% 37 18% 15 7% 211 735 80% 102 11% 83 9% 920 1,052 89% 65 6% 61 5% 1,178 525 94% 15 3% 19 3% 559	7% 222 10	7%	15	13%	29	80%	178	19 or less
Total Success Succes	7% 738 10	7%	51	9%	66	84%	621	20-24
2,387 89% 155 6% 142 5% 2,684 2017-18 Success Non Success Withdrew Total Grades Percent Grades Percent Grades Percent 159 75% 37 18% 15 7% 211 735 80% 102 11% 83 9% 920 1,052 89% 65 6% 61 5% 1,178 525 94% 15 3% 19 3% 559	5% 1,136 10	5%	56	4%	47	91%	1,033	25-39
2017-18 Success Non Success Withdrew Total Grades Percent Grades Percent Grades Percent 159 75% 37 18% 15 7% 211 735 80% 102 11% 83 9% 920 1,052 89% 65 6% 61 5% 1,178 525 94% 15 3% 19 3% 559	3% 588 10	3%	20	2%	13	94%	555	40 +
Success Non Success Withdrew Total Grades Percent Grades Percent Grades Percent Grades Fercent	5% 2,684 10	5%	142	6%	155	89%	2,387	All
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159 75% 37 18% 15 7% 211 735 80% 102 11% 83 9% 920 1,052 89% 65 6% 61 5% 1,178 525 94% 15 3% 19 3% 559	Total	drew	Withdr	ccess	Non Suc	ess	Succe	
735 80% 102 11% 83 9% 920 1,052 89% 65 6% 61 5% 1,178 525 94% 15 3% 19 3% 559	rcent Grades Perc	Percent	Grades	Percent	Grades	Percent	Grades	
1,052 89% 65 6% 61 5% 1,178 525 94% 15 3% 19 3% 559	7% 211 10	7%	15	18%	37	75%	159	19 or less
525 94% 15 3% 19 3% 559	9% 920 10	9%	83	11%	102	80%	735	20-24
	5% 1,178 10	5%	61	6%	65	89%	1,052	25-39
2,471 86% 219 8% 178 6% 2,868	3% 559 10	3%	19	3%	15	94%	525	40 +
	6% 2,868 10	6%	178	8%	219	86%	2,471	All
2016-17			17	2016-				
Success Non Success Withdrew Total								
209 76% 47 17% 19 7% 275								19 or less
803 80% 112 11% 87 9% 1,002	·							20-24
1,059 86% 73 6% 100 8% 1,232	· · · · · · · · · · · · · · · · · · ·							25-39
522 92% 22 4% 25 4% 569								40 +
2,593 84% 254 8% 231 8% 3,078	8% 3,078 10	8%	231	8%	254	84%	2,593	All
2015-16								
Success Non Success Withdrew Total								
								40 1
		10%						19 or less
847 77% 141 13% 119 11% 1,107	10% 297 10			400/	1/1	77%	847	20-24
	10% 297 10 11% 1,107 10	11%	119					
1,062 86% 87 7% 82 7% 1,231	10% 297 10 11% 1,107 10 7% 1,231 10	11% 7%	82	7%	87	86%	1,062	25-39
1,062 86% 87 7% 82 7% 1,231 500 93% 16 3% 22 4% 538	10% 297 11% 1,107 7% 1,231	11% 7%	82	7%	87	86%	1,062	25-39 40 +

				2019-				
	Succe		Non Suc		Withd	_	Tota	
A.C	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	40	78%	7	14%	4	8%	51	100%
Asian	1,381	96%	31	2%	34	2%	1,446	100%
Filipinx	94	84%	11	10%	7	6%	112	100%
Latinx	584	78%	95	13%	67	9%	746	100%
Native American	5	100%	0	0%	0	0%	5	100%
Pacific Islander	14	74%	3	16%	2	11%	19	100%
White	285	87%	25	8%	19	6%	329	100%
Decline to State	43	96%	2	4%	0	0%	45	100%
All	2,446	89%	174	6%	133	5%	2,753	100%
				2018-	19			
	Succe Grades	ess Percent	Non Sud Grades	ccess Percent	Withda Grades	rew Percent	Tota Grades	l Percen
African American	39	75%	12	23%	Grades	2%	52	100%
Asian					10			
	1,290	95%	29	2%	40	3%	1,359	100%
Filipinx	101	86%	11	9%	5	4%	117	100%
Latinx	582	79%	85	12%	71	10%	738	100%
Native American	15	94%	1	6%	0	0%	16	100%
Pacific Islander	15	68%	3	14%	4	18%	22	100%
White	306	90%	14	4%	21	6%	341	100%
Decline to State	39	100%	0	0%	0	0%	39	100%
All	2,387	89%	155	6%	142	5%	2,684	100%
				2017-	_			_
	Succe		Non Suc		Withd	_	Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	41	65%	14	22%	8	13%	63	100%
Asian	1,357	94%	36	2%	51	4%	1,444	100%
Filipinx	94	82%	12	11%	8	7%	114	100%
Latinx	594	75%	126	16%	77	10%	797	100%
Native American	14	88%	2	13%	0	0%	16	100%
Pacific Islander	12	67%	2	11%	4	22%	18	100%
White	316	85%	27	7%	28	8%	371	100%
Decline to State	43	96%	0	0%	2	4%	45	100%
All	2,471	86%	219	8%	178	6%	2,868	100%
				2016-				
	Succe		Non Suc		Withd	_	Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	42	55%	22	29%	13	17%	77	100%
Asian	1,345	93%	48	3%	60	4%	1,453	100%
Filipinx	124	84%	9	6%	14	10%	147	100%
Latinx	684	75%	130	14%	104	11%	918	100%
Native American	19	73%	4	15%	3	12%	26	100%
	7	78%	1	11%	1	11%	9	100%
Pacific Islander	•				34	9%	400	100%
	328	82%	38	10%	J -1	0,0		4000
White		82% 92%	38 2	10% 4%	2	4%	48	100%
Pacific Islander White Decline to State All	328						48 3,078	
White Decline to State	328 44	92%	2	4%	2 231	4%		
White Decline to State	328 44 2,593 Succe	92% 84%	2 254 Non Suc	4% 8% 2015-	2 231 .16 Withd	4% 8%	3,078 Tota	100% I
White Decline to State All	328 44 2,593 Succe Grades	92% 84% ess Percent	2 254 Non Suc Grades	4% 8% 2015- ccess Percent	2 231 16 Withdo Grades	4% 8% rew Percent	3,078 Tota Grades	100% I Percen
White Decline to State All African American	328 44 2,593 Succe Grades 63	92% 84% ess Percent 66%	2 254 Non Suc Grades 18	4% 8% 2015- ccess Percent 19%	2 231 -16 Withdo Grades 14	4% 8% rew Percent 15%	3,078 Tota Grades 95	100% I Percen 100%
White Decline to State All African American Asian	328 44 2,593 Succe Grades 63 1,164	92% 84% ess Percent 66% 90%	2 254 Non Suc Grades 18 65	4% 8% 2015- ccess Percent 19% 5%	2 231 .16 Withdi Grades 14 59	4% 8% rew Percent 15% 5%	3,078 Tota Grades 95 1,288	100% I Percen 100%
White Decline to State All African American Asian Filipinx	328 44 2,593 Succe Grades 63 1,164 145	92% 84% Percent 66% 90% 83%	2 254 Non Suc Grades 18 65 20	4% 8% 2015- ccess Percent 19% 5% 11%	2 231 .16 Withda Grades 14 59 10	4% 8% rew Percent 15% 5% 6%	3,078 Tota Grades 95 1,288 175	100% Percen 100% 100%
White Decline to State All African American Asian Filipinx Latinx	328 44 2,593 Succe Grades 63 1,164 145 754	92% 84% ess Percent 66% 90% 83% 74%	2 254 Non Suc Grades 18 65 20 140	4% 8% 2015- ccess Percent 19% 5% 11% 14%	2 231 •16 Withdo Grades 14 59 10 130	4% 8% rew Percent 15% 5% 6% 13%	3,078 Tota Grades 95 1,288 175 1,024	100% Percen 100% 100% 100%
White Decline to State All African American Asian Filipinx Latinx Native American	328 44 2,593 Succe Grades 63 1,164 145 754 9	92% 84% 84% Percent 66% 90% 83% 74% 56%	2 254 Non Suc Grades 18 65 20 140 5	4% 8% 2015- ccess Percent 19% 5% 11% 14% 31%	2 231 .16 Withdom Grades 14 59 10 130 2	4% 8% rew Percent 15% 5% 6% 13% 13%	3,078 Tota Grades 95 1,288 175 1,024 16	100% Percen 100% 100% 100% 100%
White Decline to State All African American Asian Filipinx Latinx Native American Pacific Islander	328 44 2,593 Succe Grades 63 1,164 145 754 9	92% 84% 84% Percent 66% 90% 83% 74% 56% 65%	2 254 Non Suc Grades 18 65 20 140 5 4	4% 8% 2015- ccess Percent 19% 5% 11% 14% 31% 24%	2 231 .16 Withday Grades 14 59 10 130 2 2	4% 8% Percent 15% 5% 6% 13% 13% 12%	3,078 Tota Grades 95 1,288 175 1,024 16 17	100% Percen 100% 100% 100% 100% 100% 100%
White Decline to State All African American Asian Filipinx Latinx Native American	328 44 2,593 Succe Grades 63 1,164 145 754 9	92% 84% 84% Percent 66% 90% 83% 74% 56%	2 254 Non Suc Grades 18 65 20 140 5	4% 8% 2015- ccess Percent 19% 5% 11% 14% 31%	2 231 .16 Withdom Grades 14 59 10 130 2	4% 8% rew Percent 15% 5% 6% 13% 13%	3,078 Tota Grades 95 1,288 175 1,024 16	100% 100% 100% Percen 100% 100% 100% 100% 100% 100% 100% 100