# FHDA Program Review

(Special Grouping) DA > Intercultural/Internation Stu > Chicano/a Studies - DA

### **Enrollment Trends**

(Special Grouping) DA > Intercultural/Internation Stu > Chicano/a Studies - DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
<b>∠</b> Unduplicated Headcount	652	678	629	639	629	-3.5%
<u></u> Census Enrollment	713	747	692	689	662	-7.2%
<u></u> ✓Sections	17	19	17	15	16	-5.9%
<u>~</u> WSCH	951	996	922	918	882	-7.2%
<u>✓</u> FTES (end of term)	64	67	62	62	60	-7.2%
<u></u> FTEF (end of term)	1.7	1.9	1.7	1.5	1.5	-11.1%
✓Productivity (WSCH/FTEF)	559	524	542	611	583	4.3%

### Faculty Workload

(Special Grouping) DA > Intercultural/Internation Stu > Chicano/a Studies - DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnd
Full Time Load	0.6	1.3	1.5	1.1	0.1	-86%
Full Time %	35.3%	68.4%	88.2%	73.6%	5.6%	-84%
Overload	0.5	0.5	0.2	0.2	0.3	-38%
Overload %	29.4%	26.3%	11.8%	13.4%	20.4%	-31%
Part Time Load	0.6	0.1	0.0	0.2	1.1	879
Part Time %	35.3%	5.3%	0.0%	13.1%	74.1%	1109
Total FTEF	1.7	1.9	1.7	1.5	1.5	-119

#### **Course Success**

(Special Grouping) DA > Intercultural/Internation Stu > Chicano/a Studies - DA

	2015-16		2016-17		2017-18		2018	B-19	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	495	69%	497	67%	515	74%	509	74%	521	79%
Non Success	141	20%	142	19%	104	15%	116	17%	78	12%
Withdrew	77	11%	108	14%	73	11%	64	9%	63	10%
Total	713	100%	747	100%	692	100%	689	100%	662	100%



### Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent								
Success	367	66%	421	65%	433	72%	417	72%	446	77%
Non Success	120	22%	129	20%	101	17%	111	19%	77	13%
Withdrew	67	12%	93	14%	65	11%	53	9%	54	9%
Total	554	100%	643	100%	599	100%	581	100%	577	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015	2015-16		2016-17		7-18	2018	B-19	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	128	81%	76	73%	82	88%	92	85%	75	88%
Non Success	21	13%	13	13%	3	3%	5	5%	1	1%
Withdrew	10	6%	15	14%	8	9%	11	10%	9	11%
Total	159	100%	104	100%	93	100%	108	100%	85	100%



## by Gender

	201	5-16	2010	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	395	55%	424	57%	380	55%	400	58%	399	60%
Male	315	44%	320	43%	308	45%	288	42%	263	40%
Not Reported	3	0%	3	0%	4	1%	1	0%	0	0%
Total	713	100%	747	100%	692	100%	689	100%	662	100%

## by Ethnicity

	201	5-16	2010	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	12	2%	10	1%	3	0%	4	1%	10	2%
Asian	86	12%	57	8%	65	9%	60	9%	59	9%
Filipinx	30	4%	21	3%	13	2%	13	2%	8	1%
Latinx	512	72%	612	82%	583	84%	564	82%	559	84%
Native American	2	0%	2	0%	0	0%	1	0%	0	0%
Pacific Islander	7	1%	1	0%	3	0%	3	0%	1	0%
White	49	7%	40	5%	23	3%	41	6%	23	3%
<b>Decline to State</b>	15	2%	4	1%	2	0%	3	0%	2	0%
Total	713	100%	747	100%	692	100%	689	100%	662	100%

## by Age

	201	5-16	2010	6-17	2017	7-18	2018	<b>3-19</b>	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	162	23%	184	25%	171	25%	193	28%	232	35%
20-24	470	66%	437	59%	407	59%	378	55%	330	50%
25-39	69	10%	115	15%	102	15%	108	16%	86	13%
40 +	12	2%	11	1%	12	2%	10	1%	14	2%
Total	713	100%	747	100%	692	100%	689	100%	662	100%

## by Education Level

	201	5-16	201	6-17	201	7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	5	1%	9	1%	5	1%	7	1%	7	1%
Associate	5	1%	7	1%	8	1%	6	1%	10	2%
HS/Equivalent	684	96%	705	94%	659	95%	652	95%	634	96%
All Other	19	3%	26	3%	20	3%	24	3%	11	2%
Total	713	100%	747	100%	692	100%	689	100%	662	100%
	•	·		·		·		·		

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.



				2019-	20			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	321	80%	40	10%	38	10%	399	100%
Male	200	76%	38	14%	25	10%	263	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	521	79%	78	12%	63	10%	662	100%
				2018-	19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	<b>l</b>
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	289	72%	77	19%	34	9%	400	100%
Male	219	76%	39	14%	30	10%	288	100%
Not Reported	1	100%	0	0%	0	0%	1	100%
All	509	74%	116	17%	64	9%	689	100%
				2017-	18			
	Succe	Success		cess	Withd	rew	Tota	d
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	292	77%	52	14%	36	9%	380	100%
Male	220	71%	51	17%	37	12%	308	100%
Not Reported	3	75%	1	25%	0	0%	4	100%
All	515	74%	104	15%	73	11%	692	100%
				2016-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	287	68%	80	19%	57	13%	424	100%
						400/	320	100%
Male	207	65%	62	19%	51	16%	320	10070
Male Not Reported		100%	62 0	19% 0%	51 0	16% 0%	3	
	207							100%
Male Not Reported	207 3 497	100% 67%	0 142	0% 19% <b>2015</b> -	0 108 <b>16</b>	0% 14%	3 747	100% 100%
Male Not Reported	207 3 497 Succe	100% 67%	0 142 <b>Non Su</b> d	0% 19% 2015-	0 108 <b>16</b> Withd	0% 14%	3 747 <b>Tot</b> a	100% 100%
Male Not Reported All	207 3 497 Succe Grades	100% 67% ess Percent	0 142 Non Sud Grades	0% 19% 2015- ccess Percent	0 108 <b>16</b> Withd Grades	0% 14% rew Percent	3 747 Tota Grades	100% 100% al Percent
Male Not Reported All Female	207 3 497 Succe Grades 290	100% 67% ess Percent 73%	0 142 Non Sud Grades 66	0% 19% 2015- ccess Percent 17%	0 108 <b>16</b> <b>Withd</b> <b>Grades</b> 39	0% 14% rew Percent 10%	3 747 <b>Tota</b> <b>Grades</b> 395	100% 100% al Percent 100%
Male Not Reported All Female Male	207 3 497 Succe Grades 290 202	100% 67% ess Percent 73% 64%	0 142 <b>Non Sud</b> <b>Grades</b> 66 75	0% 19% 2015- ccess Percent 17% 24%	0 108 <b>16</b> <b>Withd</b> <b>Grades</b> 39 38	0% 14% rew Percent 10% 12%	3 747 <b>Tota</b> <b>Grades</b> 395 315	100% 100% al Percent 100% 100%
Male Not Reported All Female	207 3 497 Succe Grades 290	100% 67% ess Percent 73%	0 142 Non Sud Grades 66	0% 19% 2015- ccess Percent 17%	0 108 <b>16</b> <b>Withd</b> <b>Grades</b> 39	0% 14% rew Percent 10%	3 747 <b>Tota</b> <b>Grades</b> 395	100% 100%

				2019-	20			
	Succe	ess	Non Suc		Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	188	81%	27	12%	17	7%	232	100%
20-24	248	75%	44	13%	38	12%	330	100%
25-39	72	84%	7	8%	7	8%	86	100%
40 +	13	93%	0	0%	1	7%	14	100%
All	521	79%	78	12%	63	10%	662	100%
				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	138	72%	43	22%	12	6%	193	100%
20-24	279	74%	57	15%	42	11%	378	100%
25-39	82	76%	16	15%	10	9%	108	100%
40 +	10	100%	0	0%	0	0%	10	100%
All	509	74%	116	17%	64	9%	689	100%
				2017-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	119	70%	36	21%	16	9%	171	100%
20-24	304	75%	59	14%	44	11%	407	100%
25-39	84	82%	8	8%	10	10%	102	100%
40 +	8	67%	1	8%	3	25%	12	100%
All	515	74%	104	15%	73	11%	692	100%
	_			2016-				
	Succe		Non Suc		Withdi		Tota	
40	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	116	63%	49	27%	19	10%	184	100%
20-24	302	69%	71	16%	64	15%	437	100%
<b>25-39</b>	73	63%	19	17%	23	20%	115	100%
40 +	6	55%	3	27%	2	18%	11	100%
All	497	67%	142	19%	108	14%	747	100%
	Sugar		Non Suc	2015-		•	Tota	.1
	Succe Grades	Percent	Non Sud Grades	Percent	Withdi Grades	rew Percent	Tota Grades	n Percen
		70%	29	18%	20	12%	162	100%
19 or less		10/0	29					
	113		Ω7	210/_	h()	11 1/2	// ///	7/1/10
20-24	323	69%	97	21%	50	11%	470 69	
19 or less 20-24 25-39 40 +			97 13 2	21% 19% 17%	50 6 1	9% 8%	69 12	100% 100% 100%

	O		Nan O	2019-		<b>*</b> 014/	<b>T</b> -4-1	
	Succe		Non Suc		Withd		Total	
African American	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	6	60%	1	10%	3	30%	10	100%
Asian 	55	93%	1	2%	3	5%	59	100%
Filipinx	8	100%	0	0%	0	0%	8	1009
Latinx	432	77%	76	14%	51	9%	559	1009
Native American	0	N/A	0	N/A	0	N/A	0	1009
Pacific Islander	0	0%	0	0%	1	100%	1	1009
White	18	78%	0	0%	5	22%	23	1009
Decline to State	2	100%	0	0%	0	0%	2	1009
All	521	79%	78	12%	63	10%	662	100
				2018-				
	Succe Grades	ess Percent	Non Sud Grades		Withd Grades	rew Percent	Total	Percer
A fuices American			Grades	Percent			Grades	
African American	3	75%	1	25%	0	0%	4	100°
Asian	47	78%	5	8%	8	13%	60	1009
Filipinx	10	77%	1	8%	2	15%	13	1009
Latinx	404	72%	109	19%	51	9%	564	100°
Native American	1	100%	0	0%	0	0%	1	100
Pacific Islander	3	100%	0	0%	0	0%	3	1009
White	38	93%	0	0%	3	7%	41	100
Decline to State	3	100%	0	0%	0	0%	3	100
All	509	74%	116	17%	64	9%	689	100
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	3	100%	0	0%	0	0%	3	1009
Asian	56	86%	3	5%	6	9%	65	1009
Filipinx	8	62%	4	31%	1	8%	13	100
Latinx	422	72%	97	17%	64	11%	583	100
Native American	0	N/A	0	N/A	0	N/A	0	100
Pacific Islander	3	100%	0	0%	0	0%	3	100
White								
	21	91%	0	0%	2	9%	23	100
Decline to State	2	100%	0	0%	0	0%	2	100
All	515	74%	104	15%	73	11%	692	100
				2016-				
	Succe		Non Suc		Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	3	30%	6	60%	1	10%	10	100
Asian	44	77%	6	11%	7	12%	57	1009
Filipinx	15	71%	1	5%	5	24%	21	100
Latinx	403	66%	122	20%	87	14%	612	1009
Native American	2	100%	0	0%	0	0%	2	100
Pacific Islander	1	100%	0	0%	0	0%	1	100
White	<u> </u>		7				40	
	25	63%		18%	8	20%	40	1000
Decline to State All	497	100% 67%	0 142	0% 19%	108	0% 14%	747	1009
		31,74		ı		1170		
	Succe	ess	Non Suc	2015- ccess	16 Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
African American	8	67%	3	25%	1	8%	12	100
Asian	69	80%	9	10%	8	9%	86	1009
Filipinx	22	73%	6	20%	2	7%	30	100
Latinx	337	66%	111	22%	64	13%	512	100
	2	100%	0	0%	0	0%	2	100
Native American	<b>~</b>	10070	<u> </u>		<u> </u>			
Native American Pacific Islander	1	57%	2	20%	1	14%	7	100
Pacific Islander	4	57%	2	29%	1	14%	7	1009
	4 42 11	57% 86% 73%	2 6 4	29% 12% 27%	1 1 0	14% 2% 0%	7 49 15	100° 100° 100°