## FHDA Program Review

#### Physical Sciences/Math/Engin > Engineering-FD

### **Enrollment Trends**

Physical Sciences/Math/Engin > Engineering-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Unduplicated Headcount	438	435	371	298	236	-46.1%
✓Census Enrollment	470	468	393	319	258	-45.1%
<u>≁</u> Sections	15	14	14	11	8	-46.7%
<u>≁</u> WSCH	1,144	1,079	922	750	602	-47.3%
✓FTES (end of term)	76	73	62	50	41	-46.8%
✓FTEF (end of term)	2.4	2.1	2.1	1.7	1.2	-48.4%
✓Productivity (WSCH/FTEF)	481	505	432	438	490	2.0%

### Faculty Workload

Physical Sciences/Math/Engin > Engineering-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Full Time Load	0.0	0.0	0.0	0.0	0.0	N/A
Full Time %	0.0%	0.0%	0.0%	0.0%	0.0%	N/A
Part Time Load	2.4	2.1	2.1	1.7	1.2	-48%
Part Time %	100.0%	100.0%	100.0%	100.0%	100.0%	0%
Total FTEF	2.4	2.1	2.1	1.7	1.2	-48%

#### **Course Success**

Physical Sciences/Math/Engin > Engineering-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	411	87%	426	91%	338	86%	287	90%	241	93%
Non Success	30	6%	15	3%	29	7%	14	4%	4	2%
Withdrew	29	6%	27	6%	26	7%	18	6%	13	5%
Total	470	100%	468	100%	393	100%	319	100%	258	100%



FHDA Program Review - page 1 of 6 - 9/10/2020



### Course Success for African American, Latinx, and Filipinx Students

	2015	2015-16		5-17	2017	' <b>-1</b> 8	2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	91	82%	116	91%	103	80%	78	89%	81	94%
Non Success	12	11%	5	4%	16	12%	4	5%	1	1%
Withdrew	8	7%	7	5%	10	8%	6	7%	4	5%
Total	111	100%	128	100%	129	100%	88	100%	86	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	320	89%	310	91%	235	89%	209	90%	160	93%
Non Success	18	5%	10	3%	13	5%	10	4%	3	2%
Withdrew	21	6%	20	6%	16	6%	12	5%	9	5%
Total	359	100%	340	100%	264	100%	231	100%	172	100%



FHDA Program Review - page 2 of 6 - 9/10/2020



### by Gender

	2015-16		201	2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	69	15%	78	17%	79	20%	62	19%	37	14%
Male	397	84%	388	83%	313	80%	256	80%	220	85%
Not Reported	4	1%	2	0%	1	0%	1	0%	1	0%
Total	470	100%	468	100%	393	100%	319	100%	258	100%

### by Ethnicity

	2015-16		2010	2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	9	2%	17	4%	13	3%	11	3%	9	3%
Asian	263	56%	250	53%	206	52%	157	49%	106	41%
Filipinx	30	6%	35	7%	32	8%	17	5%	15	6%
Latinx	72	15%	76	16%	84	21%	60	19%	62	24%
Native American	2	0%	4	1%	1	0%	0	0%	1	0%
Pacific Islander	4	1%	1	0%	0	0%	1	0%	0	0%
White	79	17%	80	17%	53	13%	64	20%	61	24%
Decline to State	11	2%	5	1%	4	1%	9	3%	4	2%
Total	470	100%	468	100%	393	100%	319	100%	258	100%

### by Age

	201	2015-16		2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	95	20%	80	17%	73	19%	76	24%	53	21%
20-24	282	60%	300	64%	232	59%	195	61%	165	64%
25-39	91	19%	80	17%	83	21%	47	15%	39	15%
40 +	2	0%	8	2%	5	1%	1	0%	1	0%
Total	470	100%	468	100%	393	100%	319	100%	258	100%

### by Education Level

	2015-16		201	2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	14	3%	13	3%	11	3%	7	2%	5	2%
Associate	19	4%	13	3%	14	4%	9	3%	12	5%
HS/Equivalent	395	84%	405	87%	330	84%	271	85%	229	89%
All Other	42	9%	37	8%	38	10%	32	10%	12	5%
Total	470	100%	468	100%	393	100%	319	100%	258	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.





### Success Rates by Gender Physical Sciences/Math/Engin > Engineering-FD

	2019-20												
	Success Non Success Withdrew Total												
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent					
Female	34	92%	0	0%	3	8%	37	100%					
Male	206	94%	4	2%	10	5%	220	100%					
Not Reported	1	100%	0	0%	0	0%	1	100%					
All	241	93%	4	2%	13	5%	258	100%					

	2018-19												
	Succe	ess	Non Suc	cess	Withd	rew	Total						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent					
Female	59	95%	0	0%	3	5%	62	100%					
Male	227	89%	14	5%	15	6%	256	100%					
Not Reported	1	100%	0	0%	0	0%	1	100%					
All	287	90%	14	4%	18	6%	319	100%					

	2017-18												
	Succe	ess	Non Suc	cess	Withd	rew	Tota	1					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent					
Female	68	86%	4	5%	7	9%	79	100%					
Male	269	86%	25	8%	19	6%	313	100%					
Not Reported	1	100%	0	0%	0	0%	1	100%					
All	338	86%	29	7%	26	7%	393	100%					

				2016	-17				
	Success Non Success Withdrew							tal	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	72	92%	0	0%	6	8%	78	100%	
Male	353	91%	14	4%	21	5%	388	100%	
Not Reported	1	50%	1	50%	0	0%	2	100%	
All	426	91%	15	3%	27	6%	468	100%	

		2015-16									
	Success Non Success Withdrew										
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	59	86%	5	7%	5	7%	69	100%			
Male	348	88%	25	6%	24	6%	397	100%			
Not Reported	4	100%	0	0%	0	0%	4	100%			
All	411	87%	30	6%	29	6%	470	100%			



FHDA Program Review - page 4 of 6 - 9/10/2020



### Success Rates by Age Physical Sciences/Math/Engin > Engineering-FD

				2019	-20				
	Succe	Success			Withd	rew	v Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	47	89%	1	2%	5	9%	53	100%	
20-24	157	95%	2	1%	6	4%	165	100%	
25-39	36	92%	1	3%	2	5%	39	100%	
40 +	1	100%	0	0%	0	0%	1	100%	
All	241	93%	4	2%	13	5%	258	100%	

				2018-	-19			
	Success Non Success Withdrew						Tota	l.
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	69	91%	6	8%	1	1%	76	100%
20-24	175	90%	7	4%	13	7%	195	100%
25-39	42	89%	1	2%	4	9%	47	100%
40 +	1	100%	0	0%	0	0%	1	100%
All	287	90%	14	4%	18	6%	319	100%

				2017-	18				
	Succe	Success			Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	62	85%	5	7%	6	8%	73	100%	
20-24	199	86%	19	8%	14	6%	232	100%	
25-39	73	88%	4	5%	6	7%	83	100%	
40 +	4	80%	1	20%	0	0%	5	100%	
All	338	86%	29	7%	26	7%	393	100%	

	Succe	Non Suc	cess	Withd	rew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
19 or less	70	88%	2	3%	8	10%	80	100%		
20-24	276	92%	10	3%	14	5%	300	100%		
25-39	74	93%	3	4%	3	4%	80	100%		
40 +	6	75%	0	0%	2	25%	8	100%		
All	426	91%	15	3%	27	6%	468	100%		

				2015	-16			
	Succe	Success Non Success					Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	83	87%	9	9%	3	3%	95	100%
20-24	251	89%	14	5%	17	6%	282	100%
25-39	75	82%	7	8%	9	10%	91	100%
40 +	2	100%	0	0%	0	0%	2	100%
All	411	87%	30	6%	29	6%	470	100%

#### 2017-18

2016 17



FHDA Program Review - page 5 of 6 - 9/10/2020



### Success Rates by Ethnicity Physical Sciences/Math/Engin > Engineering-FD

				2019-	20			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	9	100%	0	0%	0	0%	9	100%
Asian	102	96%	1	1%	3	3%	106	100%
Filipinx	13	87%	0	0%	2	13%	15	100%
Latinx	59	95%	1	2%	2	3%	62	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	53	87%	2	3%	6	10%	61	100%
Decline to State	4	100%	0	0%	0	0%	4	100%
All	241	93%	4	2%	13	5%	258	100%

				2018-	-19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	10	91%	1	9%	0	0%	11	100%
Asian	143	91%	7	4%	7	4%	157	100%
Filipinx	14	82%	0	0%	3	18%	17	100%
Latinx	54	90%	3	5%	3	5%	60	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	59	92%	1	2%	4	6%	64	100%
Decline to State	6	67%	2	22%	1	11%	9	100%
All	287	90%	14	4%	18	6%	319	100%

				2017-	18			
	Succe	Success Non Success				rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	11	85%	1	8%	1	8%	13	100%
Asian	182	88%	8	4%	16	8%	206	100%
Filipinx	27	84%	3	9%	2	6%	32	100%
Latinx	65	77%	12	14%	7	8%	84	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	49	92%	4	8%	0	0%	53	100%
Decline to State	3	75%	1	25%	0	0%	4	100%
All	338	86%	29	7%	26	7%	393	100%

				2016-	17			
	Succ	ess	Non Su	ccess	Withdrew		Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	15	88%	1	6%	1	6%	17	100%
Asian	225	90%	9	4%	16	6%	250	100%
Filipinx	33	94%	1	3%	1	3%	35	100%
Latinx	68	89%	3	4%	5	7%	76	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	76	95%	1	1%	3	4%	80	100%

			•	. , •	•	.,.	••	
Decline to State	4	80%	0	0%	1	20%	5	100%
All	426	91%	15	3%	27	6%	468	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	7	78%	2	22%	0	0%	9	100%
Asian	240	91%	9	3%	14	5%	263	100%
Filipinx	27	90%	1	3%	2	7%	30	100%
Latinx	57	79%	9	13%	6	8%	72	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	2	50%	2	50%	0	0%	4	100%
White	66	84%	7	9%	6	8%	79	100%
Decline to State	10	91%	0	0%	1	9%	11	100%
All	411	87%	30	6%	29	6%	470	100%



