## FHDA Program Review

Physical Sciences/Math/Engin > Engineering-FD
Enrollment Trends
Physical Sciences/Math/Engin > Engineering-FD

|  | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 5-yr \%Inc |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\checkmark$ Unduplicated Headcount | 438 | 435 | 371 | 298 | 236 | -46.1\% |
| $\underline{\sim}$ Census Enrollment | 470 | 468 | 393 | 319 | 258 | -45.1\% |
| $\underline{\sim}$ Sections | 15 | 14 | 14 | 11 | 8 | -46.7\% |
| WWSCH | 1,144 | 1,079 | 922 | 750 | 602 | -47.3\% |
| $\triangle \sim \sim T E S$ (end of term) | 76 | 73 | 62 | 50 | 41 | -46.8\% |
| $\underline{\sim}$ FTEF (end of term) | 2.4 | 2.1 | 2.1 | 1.7 | 1.2 | -48.4\% |
| $\Delta$ Productivity (WSCH/FTEF) | 481 | 505 | 432 | 438 | 490 | 2.0\% |

Faculty Workload
Physical Sciences/Math/Engin > Engineering-FD

Full Time Load
Full Time \%
Part Time Load
Part Time \%
Total FTEF

| $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5-yr \%Inc |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | N/A |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | N/A |
| 2.4 | 2.1 | 2.1 | 1.7 | 1.2 | $-48 \%$ |
| $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $0 \%$ |
| 2.4 | 2.1 | 2.1 | 1.7 | 1.2 | $-48 \%$ |

## Course Success

Physical Sciences/Math/Engin > Engineering-FD

Success
Non Success Withdrew
Total

| 2015-16 | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |  |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 411 | $87 \%$ | 426 | $91 \%$ | 338 | $86 \%$ | 287 | $90 \%$ | 241 | $93 \%$ |
| 30 | $6 \%$ | 15 | $3 \%$ | 29 | $7 \%$ | 14 | $4 \%$ | 4 | $2 \%$ |
| 29 | $6 \%$ | 27 | $6 \%$ | 26 | $7 \%$ | 18 | $6 \%$ | 13 | $5 \%$ |
| 470 | $100 \%$ | 468 | $100 \%$ | 393 | $100 \%$ | 319 | $100 \%$ | 258 | $100 \%$ |

## Course Success for African American, Latinx, and Filipinx Students

Success
Non Success Withdrew Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 91 | 82\% | 116 | 91\% | 103 | 80\% | 78 | 89\% | 81 | 94\% |
| 12 | 11\% | 5 | 4\% | 16 | 12\% | 4 | 5\% | 1 | 1\% |
| 8 | 7\% | 7 | 5\% | 10 | 8\% | 6 | 7\% | 4 | 5\% |
| 111 | 100\% | 128 | 100\% | 129 | 100\% | 88 | 100\% | 86 | 100\% |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

Success
Non Success
Withdrew
Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 320 | 89\% | 310 | 91\% | 235 | 89\% | 209 | 90\% | 160 | 93\% |
| 18 | 5\% | 10 | 3\% | 13 | 5\% | 10 | 4\% | 3 | 2\% |
| 21 | 6\% | 20 | 6\% | 16 | 6\% | 12 | 5\% | 9 | 5\% |
| 359 | 100\% | 340 | 100\% | 264 | 100\% | 231 | 100\% | 172 | 100\% |

## by Gender

Female
Male
Not Reported Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 69 | 15\% | 78 | 17\% | 79 | 20\% | 62 | 19\% | 37 | 14\% |
| 397 | 84\% | 388 | 83\% | 313 | 80\% | 256 | 80\% | 220 | 85\% |
| 4 | 1\% | 2 | 0\% | 1 | 0\% | 1 | 0\% | 1 | 0\% |
| 470 | 100\% | 468 | 100\% | 393 | 100\% | 319 | 100\% | 258 | 100\% |

## by Ethnicity

African American
Asian
Filipinx
Latinx
Native American
Pacific Islander
White
Decline to State
Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 9 | 2\% | 17 | 4\% | 13 | 3\% | 11 | 3\% | 9 | 3\% |
| 263 | 56\% | 250 | 53\% | 206 | 52\% | 157 | 49\% | 106 | 41\% |
| 30 | 6\% | 35 | 7\% | 32 | 8\% | 17 | 5\% | 15 | 6\% |
| 72 | 15\% | 76 | 16\% | 84 | 21\% | 60 | 19\% | 62 | 24\% |
| 2 | 0\% | 4 | 1\% | 1 | 0\% | 0 | 0\% | 1 | 0\% |
| 4 | 1\% | 1 | 0\% | 0 | 0\% | 1 | 0\% | 0 | 0\% |
| 79 | 17\% | 80 | 17\% | 53 | 13\% | 64 | 20\% | 61 | 24\% |
| 11 | 2\% | 5 | 1\% | 4 | 1\% | 9 | 3\% | 4 | 2\% |
| 470 | 100\% | 468 | 100\% | 393 | 100\% | 319 | 100\% | 258 | 100\% |

by Age

|  | 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 95 | 20\% | 80 | 17\% | 73 | 19\% | 76 | 24\% | 53 | 21\% |
| 20-24 | 282 | 60\% | 300 | 64\% | 232 | 59\% | 195 | 61\% | 165 | 64\% |
| 25-39 | 91 | 19\% | 80 | 17\% | 83 | 21\% | 47 | 15\% | 39 | 15\% |
| 40 + | 2 | 0\% | 8 | 2\% | 5 | 1\% | 1 | 0\% | 1 | 0\% |
| Total | 470 | 100\% | 468 | 100\% | 393 | 100\% | 319 | 100\% | 258 | 100\% |

## by Education Level

Bachelor or higher
Associate
HS/Equivalent
All Other
Total

| 2015-16 | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |  |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 14 | $3 \%$ | 13 | $3 \%$ | 11 | $3 \%$ | 7 | $2 \%$ | 5 | $2 \%$ |
| 19 | $4 \%$ | 13 | $3 \%$ | 14 | $4 \%$ | 9 | $3 \%$ | 12 | $5 \%$ |
| 395 | $84 \%$ | 405 | $87 \%$ | 330 | $84 \%$ | 271 | $85 \%$ | 229 | $89 \%$ |
| 42 | $9 \%$ | 37 | $8 \%$ | 38 | $10 \%$ | 32 | $10 \%$ | 12 | $5 \%$ |
| 470 | $100 \%$ | 468 | $100 \%$ | 393 | $100 \%$ | 319 | $100 \%$ | 258 | $100 \%$ |

[^0]Success Rates by Gender
Physical Sciences/Math/Engin > Engineering-FD

|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 34 | 92\% | 0 | 0\% | 3 | 8\% | 37 | 100\% |
| Male | 206 | 94\% | 4 | 2\% | 10 | 5\% | 220 | 100\% |
| Not Reported | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 241 | 93\% | 4 | 2\% | 13 | 5\% | 258 | 100\% |
|  | 2018-19 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 59 | 95\% | 0 | 0\% | 3 | 5\% | 62 | 100\% |
| Male | 227 | 89\% | 14 | 5\% | 15 | 6\% | 256 | 100\% |
| Not Reported | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 287 | 90\% | 14 | 4\% | 18 | 6\% | 319 | 100\% |
|  | 2017-18 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 68 | 86\% | 4 | 5\% | 7 | 9\% | 79 | 100\% |
| Male | 269 | 86\% | 25 | 8\% | 19 | 6\% | 313 | 100\% |
| Not Reported | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 338 | 86\% | 29 | 7\% | 26 | 7\% | 393 | 100\% |
|  | 2016-17 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 72 | 92\% | 0 | 0\% | 6 | 8\% | 78 | 100\% |
| Male | 353 | 91\% | 14 | 4\% | 21 | 5\% | 388 | 100\% |
| Not Reported | 1 | 50\% | 1 | 50\% | 0 | 0\% | 2 | 100\% |
| All | 426 | 91\% | 15 | 3\% | 27 | 6\% | 468 | 100\% |
|  | 2015-16 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 59 | 86\% | 5 | 7\% | 5 | 7\% | 69 | 100\% |
| Male | 348 | 88\% | 25 | 6\% | 24 | 6\% | 397 | 100\% |
| Not Reported | 4 | 100\% | 0 | 0\% | 0 | 0\% | 4 | 100\% |
| All | 411 | 87\% | 30 | 6\% | 29 | 6\% | 470 | 100\% |


|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 47 | 89\% | 1 | 2\% | 5 | 9\% | 53 | 100\% |
| 20-24 | 157 | 95\% | 2 | 1\% | 6 | 4\% | 165 | 100\% |
| 25-39 | 36 | 92\% | 1 | 3\% | 2 | 5\% | 39 | 100\% |
| 40 + | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 241 | 93\% | 4 | 2\% | 13 | 5\% | 258 | 100\% |
|  | 2018-19 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 69 | 91\% | 6 | 8\% | 1 | 1\% | 76 | 100\% |
| 20-24 | 175 | 90\% | 7 | 4\% | 13 | 7\% | 195 | 100\% |
| 25-39 | 42 | 89\% | 1 | 2\% | 4 | 9\% | 47 | 100\% |
| 40 + | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 287 | 90\% | 14 | 4\% | 18 | 6\% | 319 | 100\% |
|  | 2017-18 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 62 | 85\% | 5 | 7\% | 6 | 8\% | 73 | 100\% |
| 20-24 | 199 | 86\% | 19 | 8\% | 14 | 6\% | 232 | 100\% |
| 25-39 | 73 | 88\% | 4 | 5\% | 6 | 7\% | 83 | 100\% |
| 40 + | 4 | 80\% | 1 | 20\% | 0 | 0\% | 5 | 100\% |
| All | 338 | 86\% | 29 | 7\% | 26 | 7\% | 393 | 100\% |
|  | 2016-17 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 70 | 88\% | 2 | 3\% | 8 | 10\% | 80 | 100\% |
| 20-24 | 276 | 92\% | 10 | 3\% | 14 | 5\% | 300 | 100\% |
| 25-39 | 74 | 93\% | 3 | 4\% | 3 | 4\% | 80 | 100\% |
| 40 + | 6 | 75\% | 0 | 0\% | 2 | 25\% | 8 | 100\% |
| All | 426 | 91\% | 15 | 3\% | 27 | 6\% | 468 | 100\% |
|  | 2015-16 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 83 | 87\% | 9 | 9\% | 3 | 3\% | 95 | 100\% |
| 20-24 | 251 | 89\% | 14 | 5\% | 17 | 6\% | 282 | 100\% |
| 25-39 | 75 | 82\% | 7 | 8\% | 9 | 10\% | 91 | 100\% |
| 40 + | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| All | 411 | 87\% | 30 | 6\% | 29 | 6\% | 470 | 100\% |


|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 9 | 100\% | 0 | 0\% | 0 | 0\% | 9 | 100\% |
| Asian | 102 | 96\% | 1 | 1\% | 3 | 3\% | 106 | 100\% |
| Filipinx | 13 | 87\% | 0 | 0\% | 2 | 13\% | 15 | 100\% |
| Latinx | 59 | 95\% | 1 | 2\% | 2 | 3\% | 62 | 100\% |
| Native American | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| White | 53 | 87\% | 2 | 3\% | 6 | 10\% | 61 | 100\% |
| Decline to State | 4 | 100\% | 0 | 0\% | 0 | 0\% | 4 | 100\% |
| All | 241 | 93\% | 4 | 2\% | 13 | 5\% | 258 | 100\% |
|  | 2018-19 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 10 | 91\% | 1 | 9\% | 0 | 0\% | 11 | 100\% |
| Asian | 143 | 91\% | 7 | 4\% | 7 | 4\% | 157 | 100\% |
| Filipinx | 14 | 82\% | 0 | 0\% | 3 | 18\% | 17 | 100\% |
| Latinx | 54 | 90\% | 3 | 5\% | 3 | 5\% | 60 | 100\% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Pacific Islander | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| White | 59 | 92\% | 1 | 2\% | 4 | 6\% | 64 | 100\% |
| Decline to State | 6 | 67\% | 2 | 22\% | 1 | 11\% | 9 | 100\% |
| All | 287 | 90\% | 14 | 4\% | 18 | 6\% | 319 | 100\% |


|  | 2017-18 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 11 | 85\% | 1 | 8\% | 1 | 8\% | 13 | 100\% |
| Asian | 182 | 88\% | 8 | 4\% | 16 | 8\% | 206 | 100\% |
| Filipinx | 27 | 84\% | 3 | 9\% | 2 | 6\% | 32 | 100\% |
| Latinx | 65 | 77\% | 12 | 14\% | 7 | 8\% | 84 | 100\% |
| Native American | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| White | 49 | 92\% | 4 | 8\% | 0 | 0\% | 53 | 100\% |
| Decline to State | 3 | 75\% | 1 | 25\% | 0 | 0\% | 4 | 100\% |
| All | 338 | 86\% | 29 | 7\% | 26 | 7\% | 393 | 100\% |


|  | 2016-17 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 15 | 88\% | 1 | 6\% | 1 | 6\% | 17 | 100\% |
| Asian | 225 | 90\% | 9 | 4\% | 16 | 6\% | 250 | 100\% |
| Filipinx | 33 | 94\% | 1 | 3\% | 1 | 3\% | 35 | 100\% |
| Latinx | 68 | 89\% | 3 | 4\% | 5 | 7\% | 76 | 100\% |
| Native American | 4 | 100\% | 0 | 0\% | 0 | 0\% | 4 | 100\% |
| Pacific Islander | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| White | 76 | 95\% | 1 | 1\% | 3 | 4\% | 80 | 100\% |
| Decline to State | 4 | 80\% | 0 | 0\% | 1 | 20\% | 5 | 100\% |
| All | 426 | 91\% | 15 | 3\% | 27 | 6\% | 468 | 100\% |


|  | 2015-16 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 7 | 78\% | 2 | 22\% | 0 | 0\% | 9 | 100\% |
| Asian | 240 | 91\% | 9 | 3\% | 14 | 5\% | 263 | 100\% |
| Filipinx | 27 | 90\% | 1 | 3\% | 2 | 7\% | 30 | 100\% |
| Latinx | 57 | 79\% | 9 | 13\% | 6 | 8\% | 72 | 100\% |
| Native American | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| Pacific Islander | 2 | 50\% | 2 | 50\% | 0 | 0\% | 4 | 100\% |
| White | 66 | 84\% | 7 | 9\% | 6 | 8\% | 79 | 100\% |
| Decline to State | 10 | 91\% | 0 | 0\% | 1 | 9\% | 11 | 100\% |
| All | 411 | 87\% | 30 | 6\% | 29 | 6\% | 470 | 100\% |


[^0]:    Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

