FHDA Program Review

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Science-DA

Enrollment Trends

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Science-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
✓Unduplicated Headcount	1,932	1,690	1,520	1,732	1,908	-1.2%
<u>✓</u> Census Enrollment	2,583	2,289	2,083	2,211	2,352	-8.9%
<u></u> ✓Sections	90	78	74	79	75	-16.7%
<u>~</u> WSCH	3,625	3,108	2,779	2,968	3,172	-12.5%
✓FTES (end of term)	247	212	189	202	215	-12.7%
✓FTEF (end of term)	6.4	5.9	5.1	5.3	5.4	-15.9%
✓Productivity (WSCH/FTEF)	562	529	547	555	585	4.0%

Faculty Workload

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Science-DA

	2045 46	2046 47	2017-18	2049 40	2040-20	E vr 0/ lp c
	2015-16	2016-17	2017-10	2018-19	2019-20	5-yr %lnc
Full Time Load	0.6	1.1	1.3	1.3	1.4	112%
Full Time %	9.9%	18.5%	26.4%	24.7%	24.9%	153%
Overload	0.0	0.0	0.3	0.3	0.5	∞%
Overload %	0.0%	0.0%	5.5%	6.3%	8.8%	∞%
Part Time Load	5.8	4.8	3.5	3.7	3.6	-38%
Part Time %	90.1%	81.5%	68.1%	69.0%	66.3%	-26%
Total FTEF	6.4	5.9	5.1	5.3	5.4	-16%

Course Success

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Science-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	2,265	88%	1,957	85%	1,809	87%	1,988	90%	2,089	89%
Non Success	172	7%	183	8%	155	7%	119	5%	126	5%
Withdrew	146	6%	149	7%	119	6%	104	5%	137	6%
Total	2,583	100%	2,289	100%	2,083	100%	2,211	100%	2,352	100%



Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	-17	2017	'-18	2018	3-19	2019	-20
	Grades	Percent								
Success	625	82%	506	80%	490	79%	531	84%	596	81%
Non Success	70	9%	75	12%	69	11%	59	9%	71	10%
Withdrew	63	8%	54	9%	64	10%	40	6%	69	9%
Total	758	100%	635	100%	623	100%	630	100%	736	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015	2015-16		2016-17		'-18	2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,640	90%	1,451	88%	1,319	90%	1,457	92%	1,493	92%
Non Success	102	6%	108	7%	86	6%	60	4%	55	3%
Withdrew	83	5%	95	6%	55	4%	64	4%	68	4%
Total	1,825	100%	1,654	100%	1,460	100%	1,581	100%	1,616	100%



by Gender

	201	2015-16		2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,156	45%	1,026	45%	936	45%	1,019	46%	1,054	45%
Male	1,408	55%	1,240	54%	1,137	55%	1,178	53%	1,283	55%
Non-Binary	0	0%	0	0%	0	0%	1	0%	2	0%
Not Reported	19	1%	23	1%	10	0%	13	1%	13	1%
Total	2,583	100%	2,289	100%	2,083	100%	2,211	100%	2,352	100%

by Ethnicity

	201	5-16	2016	6-17	2017	7-18	2018	3-19	2019	9-20
	Enr	Percent								
African American	82	3%	74	3%	67	3%	62	3%	66	3%
Asian	1,291	50%	1,184	52%	1,091	52%	1,172	53%	1,187	50%
Filipinx	132	5%	119	5%	124	6%	121	5%	132	6%
Latinx	544	21%	442	19%	432	21%	447	20%	538	23%
Native American	6	0%	12	1%	6	0%	8	0%	4	0%
Pacific Islander	17	1%	16	1%	4	0%	9	0%	18	1%
White	430	17%	376	16%	313	15%	342	15%	336	14%
Decline to State	81	3%	66	3%	46	2%	50	2%	71	3%
Total	2,583	100%	2,289	100%	2,083	100%	2,211	100%	2,352	100%

by Age

	201	5-16	2016	6-17	2017	7-18	2018	3-19	2019	9-20
	Enr	Percent								
19 or less	610	24%	516	23%	425	20%	540	24%	668	28%
20-24	1,517	59%	1,392	61%	1,313	63%	1,253	57%	1,306	56%
25-39	399	15%	328	14%	315	15%	371	17%	338	14%
40 +	57	2%	53	2%	30	1%	47	2%	40	2%
Total	2,583	100%	2,289	100%	2,083	100%	2,211	100%	2,352	100%

by Education Level

	201	2015-16		2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	42	2%	57	2%	30	1%	67	3%	49	2%
Associate	34	1%	32	1%	28	1%	25	1%	37	2%
HS/Equivalent	2,251	87%	1,962	86%	1,809	87%	1,860	84%	2,051	87%
All Other	256	10%	238	10%	216	10%	259	12%	215	9%
Total	2,583	100%	2,289	100%	2,083	100%	2,211	100%	2,352	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	20			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	931	88%	56	5%	67	6%	1,054	100%
Male	1,145	89%	68	5%	70	5%	1,283	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Not Reported	11	85%	2	15%	0	0%	13	100%
All	2,089	89%	126	5%	137	6%	2,352	100%
				2018-	19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	922	90%	48	5%	49	5%	1,019	100%
Male	1,054	89%	71	6%	53	4%	1,178	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	11	85%	0	0%	2	15%	13	100%
All	1,988	90%	119	5%	104	5%	2,211	100%
				2017-	18			
	Succe	Success		ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	816	87%	68	7%	52	6%	936	100%
Male	984	87%	86	8%	67	6%	1,137	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	9	90%	1	10%	0	0%	10	100%
All	1,809	87%	155	7%	119	6%	2,083	100%
				2016-	17			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	887	86%	73	7%	66	6%	1,026	100%
Male	1,049	85%	109	9%	82	7%	1,240	100%
			^	N/A	0	N/A	0	100%
Non-Binary	0	N/A	0	111/7	U	111/7		
Non-Binary Not Reported	0 21	N/A 91%	1	4%	1	4%	23	100%
Not Reported					1 149		23 2,289	
Not Reported	21 1,957	91% 85%	1 183	4% 8% 2015 -	1 149 16	4% 7%	2,289	100%
Not Reported	21 1,957 Succe	91% 85%	1 183 Non Suc	4% 8% 2015-	1 149 16 Withd	4% 7%	2,289 Tota	100%
Not Reported All	21 1,957 Succe Grades	91% 85% ess Percent	1 183 Non Suc Grades	4% 8% 2015- ccess Percent	1 149 16 Withda Grades	4% 7% rew Percent	2,289 Tota Grades	100% II Percen
Not Reported All Female	21 1,957 Succe Grades 1,038	91% 85% ess Percent 90%	1 183 Non Suc Grades 55	4% 8% 2015- ccess Percent 5%	1 149 16 Withdo Grades 63	4% 7% rew Percent 5%	2,289 Tota Grades 1,156	100% II Percen 100%
Not Reported All Female Male	21 1,957 Succe Grades 1,038 1,208	91% 85% ess Percent 90% 86%	1 183 Non Sud Grades 55 117	4% 8% 2015- ccess Percent 5% 8%	1 149 16 Withdown Grades 63 83	4% 7% rew Percent 5% 6%	2,289 Tota Grades 1,156 1,408	100% Percen 100% 100%
Not Reported All Female Male Non-Binary	21 1,957 Succe Grades 1,038 1,208	91% 85% Percent 90% 86% N/A	1 183 Non Suc Grades 55 117 0	4% 8% 2015- ccess Percent 5% 8% N/A	1 149 16 Withda Grades 63 83 0	4% 7% rew Percent 5% 6% N/A	2,289 Tota Grades 1,156 1,408 0	100% Percen 100% 100%
Not Reported All Female Male	21 1,957 Succe Grades 1,038 1,208	91% 85% ess Percent 90% 86%	1 183 Non Sud Grades 55 117	4% 8% 2015- ccess Percent 5% 8%	1 149 16 Withdown Grades 63 83	4% 7% rew Percent 5% 6%	2,289 Tota Grades 1,156 1,408	100% 100% 100% 100% 100% 100% 100%

				2019-	20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	608	91%	28	4%	32	5%	668	100%
20-24	1,154	88%	75	6%	77	6%	1,306	100%
25-39	292	86%	21	6%	25	7%	338	100%
40 +	35	88%	2	5%	3	8%	40	100%
All	2,089	89%	126	5%	137	6%	2,352	100%
				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	493	91%	25	5%	22	4%	540	100%
20-24	1,127	90%	69	6%	57	5%	1,253	100%
25-39	326	88%	23	6%	22	6%	371	100%
40 +	42	89%	2	4%	3	6%	47	100%
All	1,988	90%	119	5%	104	5%	2,211	100%
				2017-	18			
	Succe	Success		ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	388	91%	28	7%	9	2%	425	100%
20-24	1,143	87%	89	7%	81	6%	1,313	100%
25-39	250	79%	37	12%	28	9%	315	100%
40 +	28	93%	1	3%	1	3%	30	100%
All	1,809	87%	155	7%	119	6%	2,083	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	443	86%	53	10%	20	4%	516	100%
20-24	1,200	86%	104	7%	88	6%	1,392	100%
25-39	265	81%	26	8%	37	11%	328	100%
40 +	49	92%	0	0%	4	8%	53	100%
All	1,957	85%	183	8%	149	7%	2,289	100%
				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	540	89%	44	7%	26	4%	610	100%
20-24	1,322	87%	99	7%	96	6%	1,517	100%
25-39	351	88%	26	7%	22	6%	399	100%
40 +	52	91%	3	5%	2	4%	57	100%

				2019-	-20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	l
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	46	70%	10	15%	10	15%	66	100
Asian	1,106	93%	35	3%	46	4%	1,187	100
Filipinx	110	83%	9	7%	13	10%	132	100
Latinx	440	82%	52	10%	46	9%	538	100
Native American	4	100%	0	0%	0	0%	4	100
Pacific Islander	15	83%	2	11%	1	6%	18	100
White	300	89%	16	5%	20	6%	336	100
Decline to State	68	96%	2	3%	1	1%	71	100
All	2,089	89%	126	5%	137	6%	2,352	100
				2040	40			
	Succe	266	Non Suc	2018-	-19 Withd	row	Tota	Ī
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	45	73%	13	21%	4	6%	62	100
Asian Filining	1,085	93%	41	3%	46	4%	1,172	100
Filipinx	108	89%	4	3%	9	7%	121	100
_atinx	378	85%	42	9%	27	6%	447	100
Native American	7	88%	1	13%	0	0%	8	100
Pacific Islander	8	89%	0	0%	1	11%	9	100
Vhite	311	91%	17	5%	14	4%	342	100
Decline to State	46	92%	1	2%	3	6%	50	100
All	1,988	90%	119	5%	104	5%	2,211	100
				2017-	-18			
	Succe	ess	Non Suc		Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	49	73%	10	15%	8	12%	67	100
Asian	1,001	92%	53	5%	37	3%	1,091	100
ilipinx	108	87%	10	8%	6	5%	124	100
_atinx	333	77%	49	11%	50	12%	432	100
Native American	5	83%	1	17%	0	0%	6	100
Pacific Islander	3	75%	0	0%	1	25%	4	100
Vhite	266	85%	30	10%	17	5%	313	100
Decline to State	44	96%	2	4%	0	0%	46	100
All	1,809	87%	155	7%	119	6%	2,083	100
		'		0040	4=	'		
	Succe	ess	Non Suc	2016- ccess	∙1 <i>7</i> Withd	rew	Tota	l
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
frican American	56	76%	6	8%	12	16%	74	100
Asian	1,048	89%	73	6%	63	5%	1,184	100
ilipinx	99	83%	13	11%	7	6%	119	100
atinx	351	79%	56	13%	35	8%	442	100
lative American	10	83%	2	17%	0	0%	12	100
Pacific Islander	14	88%	1	6%	1	6%	16	100
White	323	86%	27	7%	26	7%	376	100
Decline to State	56	85%	5	8%	5	8%	66	100
All	1,957	85%	183	8%	149	7%	2,289	100
		,		0045	46	ı		
	Succe	ess	Non Suc	2015- ccess	∙16 Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	66	80%	8	10%	8	10%	82	100
Asian	1,172	91%	61	5%	58	4%	1,291	100
Filipinx	109	83%	14	11%	9	7%	132	100
atinx	450	83%	48	9%	46	8%	544	100
lative American	3	50%	1	17%	2	33%	6	100
Pacific Islander								
	14	82%	31	12% 7%	20	6% 5%	17 430	100 100
Whita			·	/ 0/2	.7(1	h V/-	71.517	7111
White	379	88%	7	0%	20	3%	430	100

ΑII

Decline to State

100%

100%

7

172

9%

7%

2%

6%

81

2,583

2

146

89%

88%

72

2,265