FHDA Program Review

Intercultural/Internation Stu > French-FD

Enrollment Trends
Intercultural/Internation Stu > French-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
✓Unduplicated Headcount	403	330	266	149	153	-62.0%
∠ Census Enrollment	537	412	326	164	189	-64.8%
<u></u> ✓Sections	18	16	12	6	6	-66.7%
<u>~</u> WSCH	896	686	543	278	317	-64.6%
✓FTES (end of term)	59	45	36	19	21	-64.3%
FTEF (end of term)	2.0	1.8	1.3	0.7	0.7	-67.3%
✓Productivity (WSCH/FTEF)	448	386	407	416	485	8.2%

Faculty Workload Intercultural/Internation Stu > French-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Full Time Load	1.0	0.3	0.0	0.0	0.0	-100%
Full Time %	50.0%	18.8%	0.0%	0.0%	0.0%	-100%
Part Time Load	1.0	1.4	1.3	0.7	0.7	-35%
Part Time %	50.0%	81.2%	100.0%	100.0%	100.0%	100%
Total FTEF	2.0	1.8	1.3	0.7	0.7	-67%

Course Success Intercultural/Internation Stu > French-FD

	2015	2015-16		2016-17		'-18	2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	395	74%	312	76%	236	72%	104	63%	144	76%
Non Success	64	12%	50	12%	48	15%	23	14%	13	7%
Withdrew	78	15%	50	12%	42	13%	37	23%	32	17%
Total	537	100%	412	100%	326	100%	164	100%	189	100%

Course Success for African American, Latinx, and Filipinx Students

	2015	2015-16		2016-17		'-18	2018	B-19	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	127	68%	89	63%	66	62%	36	49%	25	48%
Non Success	28	15%	27	19%	21	20%	17	23%	9	17%
Withdrew	32	17%	25	18%	20	19%	21	28%	18	35%
Total	187	100%	141	100%	107	100%	74	100%	52	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015	2015-16		2016-17		2017-18		2018-19		-20
	Grades	Percent								
Success	268	77%	223	82%	170	78%	68	76%	119	87%
Non Success	36	10%	23	8%	27	12%	6	7%	4	3%
Withdrew	46	13%	25	9%	22	10%	16	18%	14	10%
Total	350	100%	271	100%	219	100%	90	100%	137	100%

by Gender

	201	5-16	2010	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	327	61%	249	60%	177	54%	93	57%	114	60%
Male	204	38%	161	39%	148	45%	67	41%	71	38%
Not Reported	6	1%	2	0%	1	0%	4	2%	4	2%
Total	537	100%	412	100%	326	100%	164	100%	189	100%

by Ethnicity

	201	5-16	201	6-17	201	7-18	201	8-19	2019	}-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	26	5%	24	6%	12	4%	6	4%	7	4%
Asian	198	37%	161	39%	111	34%	51	31%	63	33%
Filipinx	23	4%	19	5%	11	3%	3	2%	7	4%
Latinx	138	26%	98	24%	84	26%	65	40%	38	20%
Native American	2	0%	2	0%	1	0%	0	0%	3	2%
Pacific Islander	1	0%	4	1%	4	1%	0	0%	1	1%
White	133	25%	99	24%	93	29%	37	23%	55	29%
Decline to State	16	3%	5	1%	10	3%	2	1%	15	8%
Total	537	100%	412	100%	326	100%	164	100%	189	100%

by Age

	201	5-16	2016	6-17	2017	7-18	2018	3-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	115	21%	77	19%	64	20%	43	26%	56	30%
20-24	275	51%	211	51%	141	43%	75	46%	61	32%
25-39	98	18%	80	19%	81	25%	34	21%	36	19%
40 +	49	9%	44	11%	40	12%	12	7%	36	19%
Total	537	100%	412	100%	326	100%	164	100%	189	100%

by Education Level

	201	5-16	201	6-17	201	7-18	201	8-19	201	9-20
•	Enr	Percent								
Bachelor or higher	72	13%	62	15%	65	20%	27	16%	46	24%
Associate	18	3%	12	3%	7	2%	3	2%	3	2%
HS/Equivalent	397	74%	290	70%	226	69%	120	73%	118	62%
All Other	50	9%	48	12%	28	9%	14	9%	22	12%
Total	537	100%	412	100%	326	100%	164	100%	189	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	-20			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	84	74%	8	7%	22	19%	114	100%
Male	56	79%	5	7%	10	14%	71	100%
Not Reported	4	100%	0	0%	0	0%	4	100%
All	144	76%	13	7%	32	17%	189	100%
				2018-	-19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	60	65%	13	14%	20	22%	93	100%
Male	41	61%	10	15%	16	24%	67	100%
Not Reported	3	75%	0	0%	1	25%	4	100%
All	104	63%	23	14%	37	23%	164	100%
				2017-	-18			
	Succe	ess	Non Suc		Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	130	73%	25	14%	22	12%	177	100%
Male	106	72%	23	16%	19	13%	148	100%
Not Reported	0	0%	0	0%	1	100%	1	100%
All	236	72%	48	15%	42	13%	326	100%
				2016-	-17			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	205	82%	17	7%	27	11%	249	100%
Male	105	65%	33	20%	23	14%	161	100%
Not Reported	2	100%	0	0%	0	0%	2	100%
All	312	76%	50	12%	50	12%	412	100%
				2015-	-16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	251	77%	33	10%	43	13%	327	100%
Male	139	68%	30	15%	35	17%	204	100%
Not Reported	5	83%	1	17%	0	0%	6	100%
All	395	74%	64	12%	78	15%	537	100%

				2019-	20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	43	77%	3	5%	10	18%	56	100%
20-24	41	67%	5	8%	15	25%	61	100%
25-39	29	81%	4	11%	3	8%	36	100%
40 +	31	86%	1	3%	4	11%	36	100%
AII	144	76%	13	7%	32	17%	189	100%
				2018-	19			
	Succe	ess	Non Suc		Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	27	63%	5	12%	11	26%	43	100%
20-24	49	65%	10	13%	16	21%	75	100%
25-39	18	53%	8	24%	8	24%	34	100%
40 +	10	83%	0	0%	2	17%	12	100%
All	104	63%	23	14%	37	23%	164	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	44	69%	7	11%	13	20%	64	100%
20-24	103	73%	22	16%	16	11%	141	100%
25-39	52	64%	16	20%	13	16%	81	100%
40 +	37	93%	3	8%	0	0%	40	100%
AII	236	72%	48	15%	42	13%	326	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	60	78%	9	12%	8	10%	77	100%
20-24	155	73%	31	15%	25	12%	211	100%
25-39	57	71%	9	11%	14	18%	80	100%
40 +	40	91%	1	2%	3	7%	44	100%
AII	312	76%	50	12%	50	12%	412	100%
				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	93	81%	14	12%	8	7%	115	100%
20-24	190	69%	37	13%	48	17%	275	100%
25-39	69	70%	8	8%	21	21%	98	100%
40 +	43	88%	5	10%	1	2%	49	100%

	Succe	ess	Non Suc	2019- ccess	20 Withdi	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	6	86%	1	14%	0	0%	7	1009
Asian	58	92%	2	3%	3	5%	63	1009
Filipinx	5	71%	0	0%	2	29%	7	100°
_atinx	14	37%	8	21%	16	42%	38	1009
Native American	1	33%	0	0%	2	67%	3	1009
Pacific Islander	1	100%	0	0%	0	0%	1	1009
White	47	85%	0	0%	8	15%	55	100
Decline to State	12	80%	2	13%	1	7%	15	100
					1			
All	144	76%	13	7%	32	17%	189	100
				2018-				
	Succe Grades	ess Percent	Non Suc Grades	ccess Percent	Withdi Grades	rew Percent	Total Grades	Percei
African American								
African American	3	50%	0	0%	3	50%	6	100
Asian	39	76%	4	8%	8	16%	51	100
Filipinx	3	100%	0	0%	0	0%	3	100
_atinx	30	46%	17	26%	18	28%	65	100
Native American	0	N/A	0	N/A	0	N/A	0	100
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100
White	27	73%	2	5%	8	22%	37	100
Decline to State	2	100%	0	0%	0	0%	2	100
All	104	63%	23	14%	37	23%	164	100
				2017-	18			
	Succe		Non Suc	ccess	Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	8	67%	1	8%	3	25%	12	100
Asian	80	72%	18	16%	13	12%	111	100
Filipinx	7	64%	3	27%	1	9%	11	100
Latinx					ı			
	51	61%	17	20%	16	19%	84	100
Native American	1	100%	0	0%	0	0%	1	100
Pacific Islander	4	100%	0	0%	0	0%	4	100
White	77	83%	8	9%	8	9%	93	100
Decline to State	8	80%	1	10%	1	10%	10	100
AII	236	72%	48	15%	42	13%	326	100
				2016-	17			
	Succe	ss	Non Suc		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	20	83%	1	4%	3	13%	24	100
Asian	132	82%	14	9%	15	9%	161	100
Filipinx	11	58%	5	26%	3	16%	19	100
_atinx	58	59%	21	21%	19	19%	98	100
Native American	1	50%	1	50%	0	0%	2	100
Pacific Islander	2	50%	2	50%	0	0%	4	100
White	83	84%	6	6%	10	10%	99	100
Decline to State	5	100%	0	0%	0	0%	5	100
All	312	76%	50	12%	50	12%	412	100
		ı		I		ı		
	Succe	ess	Non Suc	2015- ccess	Withdi	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	20	77%	4	15%	2	8%	26	100
Asian	154	78%	18	9%	26	13%	198	100
Filipinx	17			13%	3	13%	23	100
•		74%	3					
_atinx	90	65%	21	15%	27	20%	138	100
Native American	1	50%	0	0%	1	50%	2	100
Pacific Islander	0	0%	0	0%	1	100%	1	100
White	104	78%	13	10%	16	12%	133	100
Decline to State	9	56%	5	31%	2	13%	16	100
- John Jo Julie	<i>9</i>	JU /0	J	J 1 /0		10/0	10	100
All	395	74%	64	12%	78	15%	537	100