FHDA Program Review

Limits: First Year Experience (FYE) FYE

De Anza College

Enrollment Trends De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
∠ Unduplicated Headcount	92	102	106	112	69	-25.0%
<u>✓</u> Census Enrollment	649	679	485	526	443	-31.7%
<u>✓</u> Sections	22	22	16	18	16	-27.3%
<u>~</u> WSCH	685	699	591	743	546	-20.4%
✓FTES (end of term)	45	46	39	49	36	-20.0%
✓FTEF (end of term)	1.5	1.4	1.3	1.7	1.2	-17.4%
✓Productivity (WSCH/FTEF)	465	492	471	446	448	-3.7%

Faculty Workload De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Full Time Load	1.0	1.1	1.1	1.4	1.0	0%
Full Time %	67.6%	79.4%	86.1%	83.4%	81.7%	21%
Overload	0.4	0.1	0.0	0.0	0.0	-100%
Overload %	24.0%	8.9%	4.0%	1.5%	0.0%	-100%
Part Time Load	0.1	0.2	0.1	0.3	0.2	78%
Part Time %	8.5%	11.8%	10.0%	15.1%	18.3%	116%
Total FTEF	1.5	1.4	1.3	1.7	1.2	-17%

Course Success De Anza College

	2015	2015-16		2016-17		'-18	2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	565	87%	596	88%	388	80%	451	86%	356	80%
Non Success	56	9%	67	10%	59	12%	61	12%	51	12%
Withdrew	28	4%	16	2%	38	8%	14	3%	36	8%
Total	649	100%	679	100%	485	100%	526	100%	443	100%

Course Success for African American, Latinx, and Filipinx Students

	2015	2015-16		5-17	2017	'-18	2018	B-19	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	562	87%	549	88%	360	80%	437	86%	350	81%
Non Success	56	9%	66	11%	55	12%	60	12%	50	12%
Withdrew	27	4%	12	2%	37	8%	14	3%	32	7%
Total	645	100%	627	100%	452	100%	511	100%	432	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	3	75%	47	90%	28	85%	14	93%	6	55%
Non Success	0	0%	1	2%	4	12%	1	7%	1	9%
Withdrew	1	25%	4	8%	1	3%	0	0%	4	36%
Total	4	100%	52	100%	33	100%	15	100%	11	100%

by Gender

	201	2015-16		6-17	201	7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	369	57%	446	66%	254	52%	267	51%	217	49%
Male	280	43%	233	34%	230	47%	259	49%	226	51%
Not Reported	0	0%	0	0%	1	0%	0	0%	0	0%
Total	649	100%	679	100%	485	100%	526	100%	443	100%

by Ethnicity

	201	2015-16		6-17	201	7-18	201	8-19	2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	44	7%	2	0%	4	1%	19	4%	13	3%
Asian	1	0%	19	3%	19	4%	13	2%	0	0%
Filipinx	12	2%	16	2%	22	5%	26	5%	0	0%
Latinx	589	91%	609	90%	426	88%	466	89%	419	95%
Pacific Islander	0	0%	0	0%	3	1%	0	0%	4	1%
White	2	0%	33	5%	2	0%	2	0%	7	2%
Decline to State	1	0%	0	0%	9	2%	0	0%	0	0%
Total	649	100%	679	100%	485	100%	526	100%	443	100%

by Age

	2015-16		2010	6-17	2017	7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	517	80%	573	84%	388	80%	407	77%	375	85%
20-24	131	20%	101	15%	94	19%	99	19%	68	15%
25-39	1	0%	5	1%	3	1%	20	4%	0	0%
Total	649	100%	679	100%	485	100%	526	100%	443	100%

by Education Level

	201	2015-16		2016-17		2017-18		8-19	2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Associate	0	0%	0	0%	1	0%	0	0%	0	0%
HS/Equivalent	637	98%	657	97%	484	100%	517	98%	443	100%
All Other	12	2%	22	3%	0	0%	9	2%	0	0%
Total	649	100%	679	100%	485	100%	526	100%	443	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-				
	Succe		Non Suc		Withd		Tota	
_	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	187	86%	20	9%	10	5%	217	100%
Male	169	75%	31	14%	26	12%	226	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
AII	356	80%	51	12%	36	8%	443	100%
				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	232	87%	27	10%	8	3%	267	100%
Male	219	85%	34	13%	6	2%	259	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	451	86%	61	12%	14	3%	526	100%
				2017-	18			
	Succe	ess	Non Suc		Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	209	82%	28	11%	17	7%	254	100%
Male	178	77%	31	13%	21	9%	230	100%
Not Reported	1	100%	0	0%	0	0%	1	100%
AII	388	80%	59	12%	38	8%	485	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	403	90%	38	9%	5	1%	446	100%
Male	193	83%	29	12%	11	5%	233	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
AII	596	88%	67	10%	16	2%	679	100%
				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	331	90%	22	6%	16	4%	369	100%
Male	234	84%	34	12%	12	4%	280	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
AII	565	87%	56	9%	28	4%	649	100%

				2019-	20			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	310	83%	38	10%	27	7%	375	100%
20-24	46	68%	13	19%	9	13%	68	100%
25-39	0	N/A	0	N/A	0	N/A	0	100%
AII	356	80%	51	12%	36	8%	443	100%
				2018-	19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
9 or less	349	86%	47	12%	11	3%	407	100%
20-24	82	83%	14	14%	3	3%	99	100%
25-39	20	100%	0	0%	0	0%	20	100%
All	451	86%	61	12%	14	3%	526	100%
				2017-	18			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	l
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
9 or less	318	82%	46	12%	24	6%	388	1009
0-24	67	71%	13	14%	14	15%	94	1009
5-39	3	100%	0	0%	0	0%	3	1009
AII	388	80%	59	12%	38	8%	485	1009
				2016-	17			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	d
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
9 or less	507	88%	56	10%	10	2%	573	100%
20-24	85	84%	11	11%	5	5%	101	100%
25-39	4	80%	0	0%	1	20%	5	100%
All	596	88%	67	10%	16	2%	679	100%
				2015-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
9 or less	457	88%	43	8%	17	3%	517	100%
20-24	108	82%	12	9%	11	8%	131	100%
25-39	0	0%	1	100%	0	0%	1	100%
All	565	87%	56	9%	28	4%	649	100%

				2019-	20			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	l
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	6	46%	5	38%	2	15%	13	100%
Asian	0	N/A	0	N/A	0	N/A	0	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	344	82%	45	11%	30	7%	419	100%
Pacific Islander	2	50%	0	0%	2	50%	4	100%
White	4	57%	1	14%	2	29%	7	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	356	80%	51	12%	36	8%	443	100%
				2018-	19			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	14	74%	5	26%	0	0%	19	100%
Asian	12	92%	1	8%	0	0%	13	100%
Filipinx	22	85%	2	8%	2	8%	26	100%
Latinx	401	86%	53	11%	12	3%	466	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	2	100%	0	0%	0	0%	2	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	451	86%	61	12%	14	3%	526	100%
	401	0070	01	1270	1-7	070	020	1007
	Succe)ee	Non Su	2017-	18 Withd	row	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	4	100%	0	0%	0	0%	4	100%
Asian	17	89%	1	5%	1	5%	19	100%
Filipinx	18	82%	4	18%	0	0%	22	100%
Latinx								
	338	79%	51	12%	37	9%	426	100%
Pacific Islander	0	0%	3	100%	0	0%	3	100%
White	2	100%	0	0%	0	0%	2	100%
Decline to State	9	100%	0	0%	0	0%	9	100%
All	388	80%	59	12%	38	8%	485	100%
	Sugar		Non Su	2016-	17 Withd	****	Total	
	Succe Grades	Percent	Grades	Percent	Grades	rew Percent	Total Grades	Percen
African American		100%		0%		0%		
	2		0		0		2	100%
Asian	15	79%	0	0%	4	21%	19	100%
Filipinx	14	88%	2	13%	0	0%	16	100%
Latinx	533	88%	64	11%	12	2%	609	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	32	97%	1	3%	0	0%	33	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	596	88%	67	10%	16	2%	679	100%
				2015-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	42	95%	2	5%	0	0%	44	100%
Asian	1	100%	0	0%	0	0%	1	100%
Filipinx	10	83%	2	17%	0	0%	12	100%
Latinx	510	87%	52	9%	27	5%	589	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
	4	50%	0	0%	1	50%	2	100%
White	1	50 %	U	0 /0		30 /0	_	100 /
White Decline to State	1	100%	0	0%	0	0%	1	100%

All

100%

56

9%

28

4%

649

565

87%