## FHDA Program Review

(Special Grouping) DA > Physical Education/Athletics > Football - DA
Enrollment Trends
(Special Grouping) DA > Physical Education/Athletics > Football - DA

|  | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 5-yr \%Inc |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underline{\sim}$ | 165 | 156 | 149 | 115 | 125 | -24.2\% |
| - $\sim$ Census Enrollment | 371 | 322 | 300 | 263 | 229 | -38.3\% |
| $\underline{\sim}$ Sections | 12 | 12 | 11 | 8 | 7 | -41.7\% |
| WWSCH | 749 | 668 | 622 | 557 | 487 | -35.0\% |
| $\triangle \sim \sim T E S$ (end of term) | 51 | 44 | 41 | 37 | 33 | -35.3\% |
| $\triangle$ PTEF (end of term) | 0.8 | 0.8 | 0.9 | 0.7 | 0.6 | -22.8\% |
| - ${ }^{\sim}$ Productivity (WSCH/FTEF) | 925 | 801 | 703 | 789 | 779 | -15.8\% |

Faculty Workload
(Special Grouping) DA > Physical Education/Athletics > Football - DA

Full Time Load
Full Time \%
Overload
Overload \%
Part Time Load
Part Time \%
Total FTEF

| $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{5 - y r}$ \%Inc |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0.2 | 0.0 | 0.0 | 0.0 | 0.0 | $\mathbf{- 1 0 0 \%}$ |
| $20.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $\mathbf{- 1 0 0 \%}$ |
| 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | $\mathbf{- 1 0 0 \%}$ |
| $12.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $\mathbf{- 1 0 0 \%}$ |
| 0.5 | 0.8 | 0.9 | 0.7 | 0.6 | $15 \%$ |
| $67.0 \%$ | $100 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $49 \%$ |
| 0.8 | 0.8 | 0.9 | 0.7 | 0.6 | $\mathbf{- 2 3 \%}$ |

Course Success
(Special Grouping) DA > Physical Education/Athletics > Football - DA

|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Success | 323 | 87\% | 306 | 95\% | 287 | 96\% | 254 | 97\% | 219 | 96\% |
| Non Success | 5 | 1\% | 4 | 1\% | 4 | 1\% | 2 | 1\% | 0 | 0\% |
| Withdrew | 43 | 12\% | 12 | 4\% | 9 | 3\% | 7 | 3\% | 10 | 4\% |
| Total | 371 | 100\% | 322 | 100\% | 300 | 100\% | 263 | 100\% | 229 | 100\% |

## Course Success for African American, Latinx, and Filipinx Students

Success
Non Success Withdrew Total

| 2015-16 | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 221 | $86 \%$ | 200 | $94 \%$ | 186 | $96 \%$ | 172 | $96 \%$ | 148 | $95 \%$ |
| 4 | $2 \%$ | 4 | $2 \%$ | 2 | $1 \%$ | 2 | $1 \%$ | 0 | $0 \%$ |
| 31 | $12 \%$ | 9 | $4 \%$ | 6 | $3 \%$ | 5 | $3 \%$ | 7 | $5 \%$ |
| 256 | $100 \%$ | 213 | $100 \%$ | 194 | $100 \%$ | 179 | $100 \%$ | 155 | $100 \%$ |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

Success
Non Success Withdrew Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 102 | 89\% | 106 | 97\% | 101 | 95\% | 82 | 98\% | 71 | 96\% |
| 1 | 1\% | 0 | 0\% | 2 | 2\% | 0 | 0\% | 0 | 0\% |
| 12 | 10\% | 3 | 3\% | 3 | 3\% | 2 | 2\% | 3 | 4\% |
| 115 | 100\% | 109 | 100\% | 106 | 100\% | 84 | 100\% | 74 | 100\% |

## by Gender

Female
Male
Not Reported Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 1 | 0\% | 2 | 1\% | 0 | 0\% | 0 | 0\% | 2 | 1\% |
| 365 | 98\% | 320 | 99\% | 300 | 100\% | 262 | 100\% | 227 | 99\% |
| 5 | 1\% | 0 | 0\% | 0 | 0\% | 1 | 0\% | 0 | 0\% |
| 371 | 100\% | 322 | 100\% | 300 | 100\% | 263 | 100\% | 229 | 100\% |

## by Ethnicity

African American
Asian
Filipinx
Latinx
Native American
Pacific Islander
White
Decline to State
Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 140 | 38\% | 112 | 35\% | 104 | 35\% | 89 | 34\% | 70 | 31\% |
| 10 | 3\% | 6 | 2\% | 9 | 3\% | 3 | 1\% | 13 | 6\% |
| 11 | 3\% | 9 | 3\% | 6 | 2\% | 3 | 1\% | 0 | 0\% |
| 105 | 28\% | 92 | 29\% | 84 | 28\% | 87 | 33\% | 85 | 37\% |
| 0 | 0\% | 4 | 1\% | 0 | 0\% | 3 | 1\% | 0 | 0\% |
| 45 | 12\% | 42 | 13\% | 51 | 17\% | 37 | 14\% | 14 | 6\% |
| 59 | 16\% | 57 | 18\% | 46 | 15\% | 40 | 15\% | 37 | 16\% |
| 1 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 0\% | 10 | 4\% |
| 371 | 100\% | 322 | 100\% | 300 | 100\% | 263 | 100\% | 229 | 100\% |

by Age

|  | 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 140 | 38\% | 138 | 43\% | 126 | 42\% | 116 | 44\% | 101 | 44\% |
| 20-24 | 223 | 60\% | 175 | 54\% | 166 | 55\% | 140 | 53\% | 121 | 53\% |
| 25-39 | 8 | 2\% | 8 | 2\% | 8 | 3\% | 7 | 3\% | 5 | 2\% |
| 40 + | 0 | 0\% | 1 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 1\% |
| Total | 371 | 100\% | 322 | 100\% | 300 | 100\% | 263 | 100\% | 229 | 100\% |

## by Education Level

Bachelor or higher
Associate
HS/Equivalent
All Other
Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 0 | 0\% | 2 | 1\% | 2 | 1\% | 0 | 0\% | 0 | 0\% |
| 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 0\% |
| 343 | 92\% | 300 | 93\% | 295 | 98\% | 255 | 97\% | 223 | 97\% |
| 28 | 8\% | 20 | 6\% | 3 | 1\% | 8 | 3\% | 5 | 2\% |
| 371 | 100\% | 322 | 100\% | 300 | 100\% | 263 | 100\% | 229 | 100\% |

[^0]|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| Male | 217 | 96\% | 0 | 0\% | 10 | 4\% | 227 | 100\% |
| Not Reported | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 219 | 96\% | 0 | 0\% | 10 | 4\% | 229 | 100\% |
|  | 2018-19 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Male | 254 | 97\% | 2 | 1\% | 6 | 2\% | 262 | 100\% |
| Not Reported | 0 | 0\% | 0 | 0\% | 1 | 100\% | 1 | 100\% |
| All | 254 | 97\% | 2 | 1\% | 7 | 3\% | 263 | 100\% |
|  | 2017-18 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Male | 287 | 96\% | 4 | 1\% | 9 | 3\% | 300 | 100\% |
| Not Reported | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 287 | 96\% | 4 | 1\% | 9 | 3\% | 300 | 100\% |
|  | 2016-17 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 1 | 50\% | 1 | 50\% | 0 | 0\% | 2 | 100\% |
| Male | 305 | 95\% | 3 | 1\% | 12 | 4\% | 320 | 100\% |
| Not Reported | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 306 | 95\% | 4 | 1\% | 12 | 4\% | 322 | 100\% |
|  | 2015-16 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| Male | 317 | 87\% | 5 | 1\% | 43 | 12\% | 365 | 100\% |
| Not Reported | 5 | 100\% | 0 | 0\% | 0 | 0\% | 5 | 100\% |
| All | 323 | 87\% | 5 | 1\% | 43 | 12\% | 371 | 100\% |


|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 97 | 96\% | 0 | 0\% | 4 | 4\% | 101 | 100\% |
| 20-24 | 115 | 95\% | 0 | 0\% | 6 | 5\% | 121 | 100\% |
| 25-39 | 5 | 100\% | 0 | 0\% | 0 | 0\% | 5 | 100\% |
| 40 + | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| All | 219 | 96\% | 0 | 0\% | 10 | 4\% | 229 | 100\% |
|  | 2018-19 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 114 | 98\% | 1 | 1\% | 1 | 1\% | 116 | 100\% |
| 20-24 | 134 | 96\% | 1 | 1\% | 5 | 4\% | 140 | 100\% |
| 25-39 | 6 | 86\% | 0 | 0\% | 1 | 14\% | 7 | 100\% |
| 40 + | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 254 | 97\% | 2 | 1\% | 7 | 3\% | 263 | 100\% |
|  | 2017-18 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 121 | 96\% | 1 | 1\% | 4 | 3\% | 126 | 100\% |
| 20-24 | 159 | 96\% | 2 | 1\% | 5 | 3\% | 166 | 100\% |
| 25-39 | 7 | 88\% | 1 | 13\% | 0 | 0\% | 8 | 100\% |
| 40 + | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 287 | 96\% | 4 | 1\% | 9 | 3\% | 300 | 100\% |
|  | 2016-17 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 130 | 94\% | 1 | 1\% | 7 | 5\% | 138 | 100\% |
| 20-24 | 168 | 96\% | 2 | 1\% | 5 | 3\% | 175 | 100\% |
| 25-39 | 7 | 88\% | 1 | 13\% | 0 | 0\% | 8 | 100\% |
| 40 + | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 306 | 95\% | 4 | 1\% | 12 | 4\% | 322 | 100\% |
|  | 2015-16 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 120 | 86\% | 0 | 0\% | 20 | 14\% | 140 | 100\% |
| 20-24 | 198 | 89\% | 5 | 2\% | 20 | 9\% | 223 | 100\% |
| 25-39 | 5 | 63\% | 0 | 0\% | 3 | 38\% | 8 | 100\% |
| 40 + | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 323 | 87\% | 5 | 1\% | 43 | 12\% | 371 | 100\% |


|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 68 | 97\% | 0 | 0\% | 2 | 3\% | 70 | 100\% |
| Asian | 12 | 92\% | 0 | 0\% | 1 | 8\% | 13 | 100\% |
| Filipinx | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Latinx | 80 | 94\% | 0 | 0\% | 5 | 6\% | 85 | 100\% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Pacific Islander | 13 | 93\% | 0 | 0\% | 1 | 7\% | 14 | 100\% |
| White | 36 | 97\% | 0 | 0\% | 1 | 3\% | 37 | 100\% |
| Decline to State | 10 | 100\% | 0 | 0\% | 0 | 0\% | 10 | 100\% |
| All | 219 | 96\% | 0 | 0\% | 10 | 4\% | 229 | 100\% |


|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 86 | 97\% | 2 | 2\% | 1 | 1\% | 89 | 100\% |
| Asian | 3 | 100\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| Filipinx | 3 | 100\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| Latinx | 83 | 95\% | 0 | 0\% | 4 | 5\% | 87 | 100\% |
| Native American | 3 | 100\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| Pacific Islander | 36 | 97\% | 0 | 0\% | 1 | 3\% | 37 | 100\% |
| White | 39 | 98\% | 0 | 0\% | 1 | 3\% | 40 | 100\% |
| Decline to State | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 254 | 97\% | 2 | 1\% | 7 | 3\% | 263 | 100\% |
|  | 2017-18 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 99 | 95\% | 1 | 1\% | 4 | 4\% | 104 | 100\% |
| Asian | 8 | 89\% | 1 | 11\% | 0 | 0\% | 9 | 100\% |
| Filipinx | 6 | 100\% | 0 | 0\% | 0 | 0\% | 6 | 100\% |
| Latinx | 81 | 96\% | 1 | 1\% | 2 | 2\% | 84 | 100\% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Pacific Islander | 48 | 94\% | 0 | 0\% | 3 | 6\% | 51 | 100\% |
| White | 45 | 98\% | 1 | 2\% | 0 | 0\% | 46 | 100\% |
| Decline to State | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 287 | 96\% | 4 | 1\% | 9 | 3\% | 300 | 100\% |


|  | 2016-17 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 105 | 94\% | 3 | 3\% | 4 | 4\% | 112 | 100\% |
| Asian | 6 | 100\% | 0 | 0\% | 0 | 0\% | 6 | 100\% |
| Filipinx | 8 | 89\% | 0 | 0\% | 1 | 11\% | 9 | 100\% |
| Latinx | 87 | 95\% | 1 | 1\% | 4 | 4\% | 92 | 100\% |
| Native American | 3 | 75\% | 0 | 0\% | 1 | 25\% | 4 | 100\% |
| Pacific Islander | 41 | 98\% | 0 | 0\% | 1 | 2\% | 42 | 100\% |
| White | 56 | 98\% | 0 | 0\% | 1 | 2\% | 57 | 100\% |
| Decline to State | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 306 | 95\% | 4 | 1\% | 12 | 4\% | 322 | 100\% |


|  | 2015-16 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 121 | 86\% | 4 | 3\% | 15 | 11\% | 140 | 100\% |
| Asian | 7 | 70\% | 0 | 0\% | 3 | 30\% | 10 | 100\% |
| Filipinx | 11 | 100\% | 0 | 0\% | 0 | 0\% | 11 | 100\% |
| Latinx | 89 | 85\% | 0 | 0\% | 16 | 15\% | 105 | 100\% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Pacific Islander | 43 | 96\% | 0 | 0\% | 2 | 4\% | 45 | 100\% |
| White | 52 | 88\% | 0 | 0\% | 7 | 12\% | 59 | 100\% |
| Decline to State | 0 | 0\% | 1 | 100\% | 0 | 0\% | 1 | 100\% |
| All | 323 | 87\% | 5 | 1\% | 43 | 12\% | 371 | 100\% |


[^0]:    Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

