## FHDA Program Review

Intercultural/Internation Stu > German-FD
Enrollment Trends
Intercultural/Internation Stu > German-FD

|  | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 5-yr \%Inc |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\sim$ Unduplicated Headcount | 167 | 152 | 146 | 81 | 47 | -71.9\% |
| - | 239 | 214 | 235 | 150 | 92 | -61.5\% |
| $\sim$ Sections | 8 | 8 | 8 | 6 | 3 | -62.5\% |
| WWSCH | 398 | 357 | 392 | 250 | 153 | -61.5\% |
| $\underline{\sim}$ | 26 | 24 | 26 | 17 | 10 | -61.5\% |
| $\sim^{\sim} \mathrm{FTEF}$ (end of term) | 0.9 | 0.9 | 0.9 | 0.7 | 0.3 | -62.5\% |
| - ${ }^{2}$ Productivity (WSCH/FTEF) | 449 | 402 | 441 | 374 | 460 | 2.6\% |

Faculty Workload
Intercultural/Internation Stu > German-FD

Full Time Load
Full Time \%
Part Time Load
Part Time \%
Total FTEF

| $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5-yr \%Inc |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | N/A |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | N/A |
| 0.9 | 0.9 | 0.9 | 0.7 | 0.3 | $-62 \%$ |
| $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $0 \%$ |
| 0.9 | 0.9 | 0.9 | 0.7 | 0.3 | $-62 \%$ |

Course Success
Intercultural/Internation Stu > German-FD

|  | 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 199 | $83 \%$ | 164 | $77 \%$ | 177 | $75 \%$ | 124 | $83 \%$ | 81 | $88 \%$ |
| Non Success | 19 | $8 \%$ | 29 | $14 \%$ | 27 | $11 \%$ | 16 | $11 \%$ | 1 | $1 \%$ |
| Withdrew | 21 | $9 \%$ | 21 | $10 \%$ | 31 | $13 \%$ | 10 | $7 \%$ | 10 | $11 \%$ |
| Total | 239 | $100 \%$ | 214 | $100 \%$ | 235 | $100 \%$ | 150 | $100 \%$ | 92 | $100 \%$ |

## Course Success for African American, Latinx, and Filipinx Students

Success
Non Success Withdrew Total

| 2015-16 | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |  |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 41 | $76 \%$ | 39 | $63 \%$ | 45 | $66 \%$ | 26 | $68 \%$ | 25 | $83 \%$ |
| 8 | $15 \%$ | 10 | $16 \%$ | 11 | $16 \%$ | 9 | $24 \%$ | 1 | $3 \%$ |
| 5 | $9 \%$ | 13 | $21 \%$ | 12 | $18 \%$ | 3 | $8 \%$ | 4 | $13 \%$ |
| 54 | $100 \%$ | 62 | $100 \%$ | 68 | $100 \%$ | 38 | $100 \%$ | 30 | $100 \%$ |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

Success
Non Success
Withdrew
Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 158 | 85\% | 125 | 82\% | 132 | 79\% | 98 | 88\% | 56 | 90\% |
| 11 | 6\% | 19 | 13\% | 16 | 10\% | 7 | 6\% | 0 | 0\% |
| 16 | 9\% | 8 | 5\% | 19 | 11\% | 7 | 6\% | 6 | 10\% |
| 185 | 100\% | 152 | 100\% | 167 | 100\% | 112 | 100\% | 62 | 100\% |

## by Gender

Female
Male
Not Reported Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 95 | 40\% | 91 | 43\% | 100 | 43\% | 61 | 41\% | 33 | 36\% |
| 138 | 58\% | 123 | 57\% | 133 | 57\% | 87 | 58\% | 55 | 60\% |
| 6 | 3\% | 0 | 0\% | 2 | 1\% | 2 | 1\% | 4 | 4\% |
| 239 | 100\% | 214 | 100\% | 235 | 100\% | 150 | 100\% | 92 | 100\% |

## by Ethnicity

African American
Asian
Filipinx
Latinx
Native American
Pacific Islander
White
Decline to State
Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 5 | 2\% | 9 | 4\% | 7 | 3\% | 7 | 5\% | 6 | 7\% |
| 71 | 30\% | 64 | 30\% | 54 | 23\% | 49 | 33\% | 13 | 14\% |
| 8 | 3\% | 4 | 2\% | 5 | 2\% | 7 | 5\% | 11 | 12\% |
| 41 | 17\% | 49 | 23\% | 56 | 24\% | 24 | 16\% | 13 | 14\% |
| 4 | 2\% | 8 | 4\% | 6 | 3\% | 0 | 0\% | 0 | 0\% |
| 3 | 1\% | 5 | 2\% | 4 | 2\% | 2 | 1\% | 0 | 0\% |
| 105 | 44\% | 70 | 33\% | 101 | 43\% | 61 | 41\% | 44 | 48\% |
| 2 | 1\% | 5 | 2\% | 2 | 1\% | 0 | 0\% | 5 | 5\% |
| 239 | 100\% | 214 | 100\% | 235 | 100\% | 150 | 100\% | 92 | 100\% |

by Age

|  | 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 52 | 22\% | 34 | 16\% | 41 | 17\% | 37 | 25\% | 19 | 21\% |
| 20-24 | 95 | 40\% | 95 | 44\% | 78 | 33\% | 46 | 31\% | 26 | 28\% |
| 25-39 | 68 | 28\% | 65 | 30\% | 77 | 33\% | 40 | 27\% | 38 | 41\% |
| 40 + | 24 | 10\% | 20 | 9\% | 39 | 17\% | 27 | 18\% | 9 | 10\% |
| Total | 239 | 100\% | 214 | 100\% | 235 | 100\% | 150 | 100\% | 92 | 100\% |

by Education Level

Bachelor or higher
Associate
HS/Equivalent
All Other
Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 48 | 20\% | 40 | 19\% | 78 | 33\% | 41 | 27\% | 29 | 32\% |
| 10 | 4\% | 1 | 0\% | 7 | 3\% | 1 | 1\% | 3 | 3\% |
| 149 | 62\% | 152 | 71\% | 120 | 51\% | 89 | 59\% | 48 | 52\% |
| 32 | 13\% | 21 | 10\% | 30 | 13\% | 19 | 13\% | 12 | 13\% |
| 239 | 100\% | 214 | 100\% | 235 | 100\% | 150 | 100\% | 92 | 100\% |

[^0]Success Rates by Gender
Intercultural/Internation Stu > German-FD

|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 30 | 91\% | 0 | 0\% | 3 | 9\% | 33 | 100\% |
| Male | 49 | 89\% | 1 | 2\% | 5 | 9\% | 55 | 100\% |
| Not Reported | 2 | 50\% | 0 | 0\% | 2 | 50\% | 4 | 100\% |
| All | 81 | 88\% | 1 | 1\% | 10 | 11\% | 92 | 100\% |
|  | 2018-19 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 55 | 90\% | 3 | 5\% | 3 | 5\% | 61 | 100\% |
| Male | 67 | 77\% | 13 | 15\% | 7 | 8\% | 87 | 100\% |
| Not Reported | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| All | 124 | 83\% | 16 | 11\% | 10 | 7\% | 150 | 100\% |
|  | 2017-18 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 84 | 84\% | 5 | 5\% | 11 | 11\% | 100 | 100\% |
| Male | 91 | 68\% | 22 | 17\% | 20 | 15\% | 133 | 100\% |
| Not Reported | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| All | 177 | 75\% | 27 | 11\% | 31 | 13\% | 235 | 100\% |
|  | 2016-17 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 72 | 79\% | 9 | 10\% | 10 | 11\% | 91 | 100\% |
| Male | 92 | 75\% | 20 | 16\% | 11 | 9\% | 123 | 100\% |
| Not Reported | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 164 | 77\% | 29 | 14\% | 21 | 10\% | 214 | 100\% |
|  | 2015-16 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 80 | 84\% | 5 | 5\% | 10 | 11\% | 95 | 100\% |
| Male | 114 | 83\% | 14 | 10\% | 10 | 7\% | 138 | 100\% |
| Not Reported | 5 | 83\% | 0 | 0\% | 1 | 17\% | 6 | 100\% |
| All | 199 | 83\% | 19 | 8\% | 21 | 9\% | 239 | 100\% |


|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 18 | 95\% | 0 | 0\% | 1 | 5\% | 19 | 100\% |
| 20-24 | 23 | 88\% | 0 | 0\% | 3 | 12\% | 26 | 100\% |
| 25-39 | 33 | 87\% | 1 | 3\% | 4 | 11\% | 38 | 100\% |
| 40 + | 7 | 78\% | 0 | 0\% | 2 | 22\% | 9 | 100\% |
| All | 81 | 88\% | 1 | 1\% | 10 | 11\% | 92 | 100\% |


|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent |  | Grades | Percent | Grades | Percent | Grades | Percent


|  | -18 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 37 | 90\% | 4 | 10\% | 0 | 0\% | 41 | 100\% |
| 20-24 | 50 | 64\% | 15 | 19\% | 13 | 17\% | 78 | 100\% |
| 25-39 | 55 | 71\% | 6 | 8\% | 16 | 21\% | 77 | 100\% |
| 40 + | 35 | 90\% | 2 | 5\% | 2 | 5\% | 39 | 100\% |
| All | 177 | 75\% | 27 | 11\% | 31 | 13\% | 235 | 100\% |


|  | 17 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 25 | 74\% | 7 | 21\% | 2 | 6\% | 34 | 100\% |
| 20-24 | 70 | 74\% | 12 | 13\% | 13 | 14\% | 95 | 100\% |
| 25-39 | 51 | 78\% | 8 | 12\% | 6 | 9\% | 65 | 100\% |
| 40 + | 18 | 90\% | 2 | 10\% | 0 | 0\% | 20 | 100\% |
| All | 164 | 77\% | 29 | 14\% | 21 | 10\% | 214 | 100\% |


|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| $\mathbf{1 9}$ or less | 45 | $87 \%$ | 4 | $8 \%$ | 3 | $6 \%$ | 52 | $100 \%$ |
| $\mathbf{2 0 - 2 4}$ | 74 | $78 \%$ | 9 | $9 \%$ | 12 | $13 \%$ | 95 | $100 \%$ |
| $\mathbf{2 5 - 3 9}$ | 61 | $90 \%$ | 2 | $3 \%$ | 5 | $7 \%$ | 68 | $100 \%$ |
| $\mathbf{4 0 +}$ | 19 | $79 \%$ | 4 | $17 \%$ | 1 | $4 \%$ | 24 | $100 \%$ |
| All | 199 | $83 \%$ | 19 | $8 \%$ | 21 | $9 \%$ | 239 | $100 \%$ |


|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 6 | 100\% | 0 | 0\% | 0 | 0\% | 6 | 100\% |
| Asian | 10 | 77\% | 0 | 0\% | 3 | 23\% | 13 | 100\% |
| Filipinx | 9 | 82\% | 1 | 9\% | 1 | 9\% | 11 | 100\% |
| Latinx | 10 | 77\% | 0 | 0\% | 3 | 23\% | 13 | 100\% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| White | 41 | 93\% | 0 | 0\% | 3 | 7\% | 44 | 100\% |
| Decline to State | 5 | 100\% | 0 | 0\% | 0 | 0\% | 5 | 100\% |
| All | 81 | 88\% | 1 | 1\% | 10 | 11\% | 92 | 100\% |


|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 6 | 86\% | 1 | 14\% | 0 | 0\% | 7 | 100\% |
| Asian | 45 | 92\% | 2 | 4\% | 2 | 4\% | 49 | 100\% |
| Filipinx | 6 | 86\% | 1 | 14\% | 0 | 0\% | 7 | 100\% |
| Latinx | 14 | 58\% | 7 | 29\% | 3 | 13\% | 24 | 100\% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Pacific Islander | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| White | 51 | 84\% | 5 | 8\% | 5 | 8\% | 61 | 100\% |
| Decline to State | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 124 | 83\% | 16 | 11\% | 10 | 7\% | 150 | 100\% |


|  | 2017-18 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 5 | 71\% | 0 | 0\% | 2 | 29\% | 7 | 100\% |
| Asian | 40 | 74\% | 9 | 17\% | 5 | 9\% | 54 | 100\% |
| Filipinx | 4 | 80\% | 0 | 0\% | 1 | 20\% | 5 | 100\% |
| Latinx | 36 | 64\% | 11 | 20\% | 9 | 16\% | 56 | 100\% |
| Native American | 4 | 67\% | 0 | 0\% | 2 | 33\% | 6 | 100\% |
| Pacific Islander | 4 | 100\% | 0 | 0\% | 0 | 0\% | 4 | 100\% |
| White | 82 | 81\% | 7 | 7\% | 12 | 12\% | 101 | 100\% |
| Decline to State | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| All | 177 | 75\% | 27 | 11\% | 31 | 13\% | 235 | 100\% |


|  | 2016-17 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 7 | 78\% | 1 | 11\% | 1 | 11\% | 9 | 100\% |
| Asian | 51 | 80\% | 9 | 14\% | 4 | 6\% | 64 | 100\% |
| Filipinx | 3 | 75\% | 1 | 25\% | 0 | 0\% | 4 | 100\% |
| Latinx | 29 | 59\% | 8 | 16\% | 12 | 24\% | 49 | 100\% |
| Native American | 7 | 88\% | 1 | 13\% | 0 | 0\% | 8 | 100\% |
| Pacific Islander | 4 | 80\% | 1 | 20\% | 0 | 0\% | 5 | 100\% |
| White | 58 | 83\% | 8 | 11\% | 4 | 6\% | 70 | 100\% |
| Decline to State | 5 | 100\% | 0 | 0\% | 0 | 0\% | 5 | 100\% |
| All | 164 | 77\% | 29 | 14\% | 21 | 10\% | 214 | 100\% |


|  | 2015-16 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 3 | 60\% | 2 | 40\% | 0 | 0\% | 5 | 100\% |
| Asian | 61 | 86\% | 5 | 7\% | 5 | 7\% | 71 | 100\% |
| Filipinx | 7 | 88\% | 0 | 0\% | 1 | 13\% | 8 | 100\% |
| Latinx | 31 | 76\% | 6 | 15\% | 4 | 10\% | 41 | 100\% |
| Native American | 4 | 100\% | 0 | 0\% | 0 | 0\% | 4 | 100\% |
| Pacific Islander | 2 | 67\% | 0 | 0\% | 1 | 33\% | 3 | 100\% |
| White | 89 | 85\% | 6 | 6\% | 10 | 10\% | 105 | 100\% |
| Decline to State | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| All | 199 | 83\% | 19 | 8\% | 21 | 9\% | 239 | 100\% |


[^0]:    Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

