FHDA Program Review

Social Sciences and Humanities > History-FD

Enrollment Trends

Social Sciences and Humanities > History-FD

	2045 46	2046 47	2047.40	2040 40	2040-20	E v. 0/ lm o
	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
∠ Unduplicated Headcount	4,662	3,909	3,614	3,632	3,412	-26.8%
∠Census Enrollment	5,544	4,699	4,339	4,296	3,980	-28.2%
<u></u> ✓Sections	124	117	112	102	97	-21.8%
<u>~</u> WSCH	7,271	6,245	5,730	5,670	5,280	-27.4%
∠ FTES (end of term)	489	420	387	383	357	-27.1%
∠ FTEF (end of term)	12.0	10.9	9.6	9.4	8.7	-28.0%
∠ Productivity (WSCH/FTEF)	605	571	595	604	610	0.8%

Faculty Workload

Social Sciences and Humanities > History-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnd
Full Time Load	5.4	4.8	4.6	4.0	2.8	-48%
Full Time %	44.9%	43.9%	47.8%	42.6%	32.1%	-28%
Overload	2.6	2.1	1.7	1.9	1.1	-56%
Overload %	21.6%	19.2%	17.6%	20.2%	13.2%	-39%
Part Time Load	4.0	4.0	3.3	3.5	4.7	189
Part Time %	33.4%	36.9%	34.6%	37.2%	54.7%	63%
Total FTEF	12.0	10.9	9.6	9.4	8.7	-28%

Course Success

Social Sciences and Humanities > History-FD

	2015	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent									
Success	3,865	70%	3,452	73%	3,212	74%	3,264	76%	3,000	75%	
Non Success	975	18%	706	15%	644	15%	643	15%	566	14%	
Withdrew	704	13%	541	12%	483	11%	388	9%	414	10%	
Total	5,544	100%	4,699	100%	4,339	100%	4,295	100%	3,980	100%	

Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	5-17	2017	'-18	2018	B-19	2019)-20
	Grades	Percent								
Success	1,485	62%	1,240	65%	1,091	64%	1,047	64%	950	65%
Non Success	545	23%	369	19%	358	21%	387	24%	303	21%
Withdrew	370	15%	292	15%	253	15%	201	12%	218	15%
Total	2,400	100%	1,901	100%	1,702	100%	1,635	100%	1,471	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	2,380	76%	2,212	79%	2,121	80%	2,217	83%	2,050	82%
Non Success	430	14%	337	12%	286	11%	256	10%	263	10%
Withdrew	334	11%	249	9%	230	9%	187	7%	196	8%
Total	3,144	100%	2,798	100%	2,637	100%	2,660	100%	2,509	100%



by Gender

	201	5-16	2016	6-17	2017	7-18	2018	3-19	2019	9-20
	Enr	Percent								
Female	2,426	44%	2,054	44%	1,975	46%	1,772	41%	1,657	42%
Male	3,078	56%	2,621	56%	2,348	54%	2,493	58%	2,287	57%
Non-Binary	0	0%	0	0%	0	0%	1	0%	2	0%
Not Reported	40	1%	24	1%	16	0%	30	1%	34	1%
Total	5,544	100%	4,699	100%	4,339	100%	4,296	100%	3,980	100%

by Ethnicity

	201	5-16	2016	6-17	201	7-18	2018	3-19	2019	9-20
	Enr	Percent								
African American	280	5%	198	4%	185	4%	170	4%	155	4%
Asian	2,002	36%	1,828	39%	1,820	42%	1,838	43%	1,765	44%
Filipinx	444	8%	356	8%	302	7%	257	6%	233	6%
Latinx	1,676	30%	1,347	29%	1,215	28%	1,209	28%	1,083	27%
Native American	23	0%	29	1%	42	1%	25	1%	9	0%
Pacific Islander	44	1%	39	1%	27	1%	32	1%	25	1%
White	971	18%	826	18%	698	16%	715	17%	606	15%
Decline to State	104	2%	76	2%	50	1%	50	1%	104	3%
Total	5,544	100%	4,699	100%	4,339	100%	4,296	100%	3,980	100%

by Age

	2015	5-16	2016	S-17	2017	7-18	2018	3-19	2019)-20
	Enr	Percent								
19 or less	1,255	23%	1,072	23%	977	23%	1,133	26%	1,156	29%
20-24	3,369	61%	2,863	61%	2,637	61%	2,475	58%	2,217	56%
25-39	789	14%	672	14%	654	15%	613	14%	550	14%
40 +	131	2%	92	2%	71	2%	75	2%	57	1%
Total	5,544	100%	4,699	100%	4,339	100%	4,296	100%	3,980	100%

by Education Level

	2015-16		2016-17		201	7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	76	1%	59	1%	53	1%	62	1%	56	1%
Associate	82	1%	86	2%	87	2%	98	2%	94	2%
HS/Equivalent	5,070	91%	4,225	90%	3,918	90%	3,834	89%	3,570	90%
All Other	316	6%	329	7%	281	6%	302	7%	260	7%
Total	5,544	100%	4,699	100%	4,339	100%	4,296	100%	3,980	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	-20			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,269	77%	202	12%	186	11%	1,657	100%
Male	1,702	74%	358	16%	227	10%	2,287	100%
Non-Binary	1	50%	1	50%	0	0%	2	100%
Not Reported	28	82%	5	15%	1	3%	34	100%
All	3,000	75%	566	14%	414	10%	3,980	100%
				2018-	-19			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,367	77%	228	13%	176	10%	1,771	100%
Male	1,872	75%	411	16%	210	8%	2,493	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	24	80%	4	13%	2	7%	30	100%
All	3,264	76%	643	15%	388	9%	4,295	100%
				2017-	-18			
	Succe	Success		ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,502	76%	255	13%	218	11%	1,975	100%
Male	1,698	72%	386	16%	264	11%	2,348	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	12	75%	3	19%	1	6%	16	100%
All	3,212	74%	644	15%	483	11%	4,339	100%
				2016-	-17			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,500	73%	296	14%	258	13%	2,054	100%
Male	1,933	74%	409	16%	279	11%	2,621	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	19	79%	1	4%	4	17%	24	100%
All	3,452	73%	706	15%	541	12%	4,699	100%
				2015-	-16			
	Succe		Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,735	72%	393	16%	298	12%	2,426	100%
Male	2,099	68%	578	19%	401	13%	3,078	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	31	78%	4	10%	5	13%	40	100%
All	3,865	70%		18%	704	13%		100%

				2019-	20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	895	77%	146	13%	115	10%	1,156	100%
20-24	1,647	74%	334	15%	236	11%	2,217	100%
25-39	410	75%	82	15%	58	11%	550	100%
40 +	48	84%	4	7%	5	9%	57	100%
All	3,000	75%	566	14%	414	10%	3,980	100%
				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	857	76%	182	16%	94	8%	1,133	100%
20-24	1,896	77%	355	14%	224	9%	2,475	100%
25-39	455	74%	97	16%	60	10%	612	100%
40 +	56	75%	9	12%	10	13%	75	100%
All	3,264	76%	643	15%	388	9%	4,295	100%
				2017-				
	Succe		Non Suc	ccess	Withdrew		Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	751	77%	133	14%	93	10%	977	100%
20-24	1,920	73%	411	16%	306	12%	2,637	100%
25-39	481	74%	94	14%	79	12%	654	100%
40 +	60	85%	6	8%	5	7%	71	100%
All	3,212	74%	644	15%	483	11%	4,339	100%
				2016-				
	Succe		Non Suc		Withd		Tota	
40 or loss	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	797	74%	171	16%	104	10%	1,072	100%
20-24	2,077	73%	437	15%	349	12%	2,863	100%
25-39	501	75%	90	13%	81	12%	672	100%
40 + All	77 3,452	84% 73%	8 706	9% 15%	7 541	8% 12%	92 4,699	100% 100%
		!		I	40	!		
	Succe	ess	Non Suc	2015- ccess	าง Withdi	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	896	71%	224	18%	135	11%	1,255	100%
20-24	2,313	69%	600	18%	456	14%	3,369	100%
25-39	565	72%	126	16%	98	12%	789	100%
40 +	91	69%	25	19%	15	11%	131	100%

	Succe		Non Suc	2019-	-20 Withdi	50\4/	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	97	63%	37	24%	21	14%	155	100%
Asian	1,477	84%	159	9%	129	7%	1,765	1007
	•						•	
Filipinx	168	72%	36	15%	29	12%	233	100%
Latinx	685	63%	230	21%	168	16%	1,083	100%
Native American	6	67%	3	33%	0	0%	9	100%
Pacific Islander	15	60%	6	24%	4	16%	25	1009
White	472	78%	76	13%	58	10%	606	1009
Decline to State	80	77%	19	18%	5	5%	104	1009
All	3,000	75%	566	14%	414	10%	3,980	1009
				2018-	19			
	Succe		Non Suc		Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	102	60%	50	30%	17	10%	169	100
Asian	1,566	85%	152	8%	120	7%	1,838	1009
Filipinx	203	79%	32	12%	22	9%	257	1009
Latinx	742	61%	305	25%	162	13%	1,209	1009
Native American	19	76%	3	12%	3	12%	25	1009
Pacific Islander	18	56%	12	38%	2	6%	32	1009
White	578	81%	82	11%	 55	8%	715	1009
Decline to State	36	72%	7	14%	7	14%	50	1009
All	3,264	76%	643	15%	388	9%	4,295	100
		,		2017-	.18	'		
	Succe	ss	Non Suc	_	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	107	58%	55	30%	23	12%	185	1009
Asian	1,484	82%	180	10%	156	9%	1,820	1009
Filipinx	219	73%	49	16%	34	11%	302	1009
Latinx	765	63%	254	21%	196	16%	1,215	1009
Native American	26	62%	6	14%	10	24%	42	1009
Pacific Islander	18	67%	4	15%	5	19%	27	1009
White	549	79%	90	13%	59	8%	698	100
Decline to State	44	88%	6	12%	0	0%	50	100
All	3,212	74%	644	15%	483	11%	4,339	100°
		·		2016-	.17	·		
	Succe	ss	Non Suc		Withdi	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	119	60%	46	23%	33	17%	198	1009
Asian	1,485	81%	193	11%	150	8%	1,828	100°
Filipinx	259	73%	52	15%	45	13%	356	100°
Latinx	862	64%	271	20%	214	16%	1,347	100°
Native American	21	72%	6	21%	2	7%	29	1009
Pacific Islander	20	51%	13	33%	6	15%	39	1009
White	621	75%	118	14%	87	11%	826	1009
	021		7	9%	4	5%	76	100
	65	26V-	- 1	9 /0	4	3 /0	70	100
Decline to State	65 3,452	86% 73%	706	15%	541	12%	4,699	100
Decline to State All			706	I		12%	4,699	100
Decline to State	3,452 Succe	73%	Non Suc	2015- ccess	.16 Withdi	rew	Total	
Decline to State	3,452	73%		2015-	16	'	,	
Decline to State All	3,452 Succe	73%	Non Suc	2015- ccess	.16 Withdi	rew	Total	
Decline to State All African American	3,452 Succe Grades	73% ss Percent	Non Suc Grades	2015- cess Percent	16 Withdi Grades	rew Percent	Total Grades	Percer
Decline to State All African American Asian	3,452 Succe Grades 170	73% ss Percent 61%	Non Suc Grades 64	2015- cess Percent 23%	.16 Withdo Grades 46	rew Percent 16%	Total Grades 280	Percer 100°
Decline to State All African American Asian Filipinx	3,452 Succe Grades 170 1,549	73% ss Percent 61% 77%	Non Suc Grades 64 257	2015- cess Percent 23% 13%	.16 Withdo Grades 46 196	Percent 16% 10%	Total Grades 280 2,002 444	Perce 100 100 100
Decline to State All African American Asian Filipinx Latinx	3,452 Succe Grades 170 1,549 308 1,007	73% ss Percent 61% 77% 69% 60%	Non Suc Grades 64 257 81 400	2015- ecess Percent 23% 13% 18% 24%	16 Withdo Grades 46 196 55 269	Percent 16% 10% 12% 16%	Total Grades 280 2,002 444 1,676	Percei 100 100 100 100
Decline to State All African American Asian Filipinx Latinx Native American	3,452 Succe Grades 170 1,549 308 1,007 17	73% SS Percent 61% 77% 69% 60% 74%	Non Suc Grades 64 257 81 400 4	2015- ccess Percent 23% 13% 18% 24% 17%	.16 Withdo Grades 46 196 55 269 2	rew Percent 16% 10% 12% 16% 9%	Total Grades 280 2,002 444 1,676 23	Percei 100° 100° 100° 100°
Decline to State All African American Asian Filipinx Latinx Native American Pacific Islander	3,452 Succe Grades 170 1,549 308 1,007 17 26	73% SS Percent 61% 77% 69% 60% 74% 59%	Non Suc Grades 64 257 81 400 4	2015- cess Percent 23% 13% 18% 24% 17% 18%	16 Withdo Grades 46 196 55 269 2	rew Percent 16% 10% 12% 16% 9% 23%	Total Grades 280 2,002 444 1,676 23 44	Percei 100° 100° 100° 100° 100°
Decline to State	3,452 Succe Grades 170 1,549 308 1,007 17	73% SS Percent 61% 77% 69% 60% 74%	Non Suc Grades 64 257 81 400 4	2015- ccess Percent 23% 13% 18% 24% 17%	.16 Withdo Grades 46 196 55 269 2	rew Percent 16% 10% 12% 16% 9%	Total Grades 280 2,002 444 1,676 23	Percer