## FHDA Program Review

Limits: Honors Program Honors

De Anza College

Enrollment Trends De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
✓Unduplicated Headcount	437	294	339	336	345	-21.1%
<u>✓</u> Census Enrollment	582	405	471	532	483	-17.0%
<u>✓</u> Sections	148	112	124	169	139	-6.1%
<b>∠</b> WSCH	826	614	733	854	730	-11.6%
✓FTES (end of term)	55	41	49	57	49	-11.9%
✓FTEF (end of term)	0.5	0.4	0.5	0.3	0.4	-12.0%
✓Productivity (WSCH/FTEF)	1,795	1,516	1,517	2,802	1,802	0.4%

Faculty Workload De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnd
Full Time Load	0.5	0.3	0.5	0.2	0.2	-58%
Full Time %	100.0%	69.1%	100.0%	58.6%	48.1%	-52%
Overload	0.0	0.1	0.0	0.1	0.0	N/A
Overload %	0.0%	30.9%	0.0%	41.4%	0.0%	N/A
Part Time Load	0.0	0.0	0.0	0.0	0.2	∞%
Part Time %	0.0%	0.0%	0.0%	0.0%	51.9%	∞%
Total FTEF	0.5	0.4	0.5	0.3	0.4	-12%

Course Success De Anza College

	2015	2015-16		2016-17		2017-18		<b>3-19</b>	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	494	85%	365	90%	427	91%	491	92%	439	91%
Non Success	70	12%	19	5%	24	5%	19	4%	20	4%
Withdrew	18	3%	21	5%	20	4%	21	4%	24	5%
Total	582	100%	405	100%	471	100%	531	100%	483	100%

#### Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	<b>6-17</b>	2017	'-18	2018	B-19	2019	-20
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	130	68%	94	82%	93	85%	96	90%	93	90%
Non Success	52	27%	10	9%	12	11%	9	8%	8	8%
Withdrew	8	4%	10	9%	5	5%	2	2%	2	2%
Total	190	100%	114	100%	110	100%	107	100%	103	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	364	93%	271	93%	334	93%	395	93%	346	91%
Non Success	18	5%	9	3%	12	3%	10	2%	12	3%
Withdrew	10	3%	11	4%	15	4%	19	4%	22	6%
Total	392	100%	291	100%	361	100%	424	100%	380	100%

### by Gender

	201	2015-16		2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	346	59%	223	55%	268	57%	302	57%	264	55%
Male	232	40%	170	42%	197	42%	223	42%	208	43%
Non-Binary	0	0%	0	0%	0	0%	0	0%	1	0%
Not Reported	4	1%	12	3%	6	1%	7	1%	10	2%
Total	582	100%	405	100%	471	100%	532	100%	483	100%

### by Ethnicity

	201	5-16	2010	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	15	3%	13	3%	9	2%	7	1%	15	3%
Asian	271	47%	195	48%	232	49%	296	56%	250	52%
Filipinx	34	6%	13	3%	22	5%	25	5%	23	5%
Latinx	141	24%	88	22%	79	17%	75	14%	65	13%
Native American	1	0%	1	0%	4	1%	1	0%	2	0%
Pacific Islander	3	1%	1	0%	1	0%	2	0%	3	1%
White	96	16%	81	20%	116	25%	116	22%	102	21%
Decline to State	21	4%	13	3%	8	2%	10	2%	23	5%
Total	582	100%	405	100%	471	100%	532	100%	483	100%

#### by Age

	201	5-16	2016	6-17	2017	7-18	2018	B- <b>19</b>	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	169	29%	132	33%	159	34%	202	38%	163	34%
20-24	282	48%	179	44%	187	40%	227	43%	205	42%
25-39	104	18%	71	18%	97	21%	86	16%	96	20%
40 +	27	5%	23	6%	28	6%	17	3%	19	4%
Total	582	100%	405	100%	471	100%	532	100%	483	100%

### by Education Level

	201	2015-16		2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	37	6%	29	7%	44	9%	32	6%	37	8%
Associate	14	2%	6	1%	10	2%	8	2%	21	4%
HS/Equivalent	506	87%	342	84%	380	81%	436	82%	404	84%
All Other	25	4%	28	7%	37	8%	56	11%	21	4%
Total	582	100%	405	100%	471	100%	532	100%	483	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	242	92%	7	3%	15	6%	264	100%
Male	187	90%	13	6%	8	4%	208	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	9	90%	0	0%	1	10%	10	100%
All	439	91%	20	4%	24	5%	483	100%
				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	279	92%	11	4%	12	4%	302	100%
Male	206	93%	8	4%	8	4%	222	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	6	86%	0	0%	1	14%	7	100%
All	491	92%	19	4%	21	4%	531	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	247	92%	11	4%	10	4%	268	100%
Male	175	89%	12	6%	10	5%	197	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	5	83%	1	17%	0	0%	6	100%
All	427	91%	24	5%	20	4%	471	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	198	89%	11	5%	14	6%	223	100%
Male	155	91%	8	5%	7	4%	170	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	12	100%	0	0%	0	0%	12	100%
All	365	90%	19	5%	21	5%	405	100%
				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	295	85%	40	12%	11	3%	346	100%
Male	196	84%	29	13%	7	3%	232	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
		750/	4	250/	0	00/	1	4000
Not Reported	3	75%	1	25%	0	0%	4	100%

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				2019-	-20									
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent						
19 or less	153	94%	3	2%	7	4%	163	100%						
20-24	183	89%	10	5%	12	6%	205	100%						
25-39	85	89%	6	6%	5	5%	96	100%						
40 +	18	95%	1	5%	0	0%	19	100%						
AII	439	91%	20	4%	24	5%	483	100%						
				2018-	19									
	Succe	ess	Non Suc		Withd	rew	Tota	al						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent						
19 or less	191	95%	5	2%	6	3%	202	100%						
20-24	208	92%	9	4%	9	4%	226	100%						
25-39	76	88%	4	5%	6	7%	86	100%						
40 +	16	94%	1	6%	0	0%	17	100%						
All	491	92%	19	4%	21	4%	531	100%						
		2017-18 Success Non Success Withdrew Total												
	Succe	ess	Non Suc			rew	Tota	al						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent						
19 or less	153	96%	4	3%	2	1%	159	100%						
20-24	167	89%	11	6%	9	5%	187	100%						
25-39	86	89%	4	4%	7	7%	97	100%						
40 +	21	75%	5	18%	2	7%	28	100%						
AII	427	91%	24	5%	20	4%	471	100%						
				2016-	17									
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent						
19 or less	129	98%	2	2%	1	1%	132	100%						
20-24	157	88%	10	6%	12	7%	179	100%						
25-39	59	83%	7	10%	5	7%	71	100%						
40 +	20	87%	0	0%	3	13%	23	100%						
AII	365	90%	19	5%	21	5%	405	100%						
				2015-	16									
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent						
19 or less	159	94%	8	5%	2	1%	169	100%						
	232	82%	41	15%	9	3%	282	100%						
20-24	232						404							
	80	77%	17	16%	7	7%	104	100%						
20-24 25-39 40 +		77% 85%	17 4	16% 15%	7	0%	104 27	100%						

	Succe	ess	Non Suc	2019- ccess	20 Withdi	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	13	87%	2	13%	0	0%	15	100
Asian	232	93%	7	3%	11	4%	250	100
Filipinx	20	87%	3	13%	0	0%	23	100
Latinx	60	92%	3	5%	2	3%	65	100
Native American	2	100%	0	0%	0	0%	2	1009
Pacific Islander	1	33%	2	67%	0	0%	3	100
White	90	88%	2	2%	10	10%	102	100
Decline to State	21	91%	1	4%	1	4%	23	100
All	439	91%	20	4%	24	5%	483	100
	439	9170	20	4 /0	24	576	463	100
				2018-				
	Succe Grades	ess Percent	Non Suc Grades	ccess Percent	Withdi Grades	rew Percent	Total Grades	Percei
African American	7	100%		0%		0%	7	100
			0		0		-	
Asian	276	94%	8	3%	11	4%	295	100
Filipinx	25	100%	0	0%	0	0%	25	100
Latinx	64	85%	9	12%	2	3%	75	100
Native American	1	100%	0	0%	0	0%	1	100
Pacific Islander	2	100%	0	0%	0	0%	2	100
White								
	106	91%	2	2%	8	7%	116	100
Decline to State	10	100%	0	0%	0	0%	10	100
All	491	92%	19	4%	21	4%	531	100
				2017-				
	Succe		Non Suc		Withd		Total	D
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	7	78%	1	11%	1	11%	9	100
Asian	219	94%	8	3%	5	2%	232	100
Filipinx	22	100%	0	0%	0	0%	22	100
Latinx	64	81%	11	14%	4	5%	79	100
Native American	3	75%	0	0%	1	25%	4	100
Pacific Islander	1	100%	0	0%	0	0%	1	100
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White	104	90%	3	3%	9	8%	116	100
Decline to State	7	88%	1	13%	0	0%	8	100
All	427	91%	24	5%	20	4%	471	100
	Succe		Non Suc	2016-	17 Withdi	2014	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	11	85%	1	8%	1	8%	13	100
			1		·			
Asian ·	182	93%	6	3%	7	4%	195	100
Filipinx	12	92%	1	8%	0	0%	13	100
Latinx	71	81%	8	9%	9	10%	88	100
Native American	1	100%	0	0%	0	0%	1	100
Pacific Islander	0	0%	0	0%	1	100%	1	100
White	76	94%	3	4%	2	2%	81	100
Decline to State	12	94%	0	0%		8%	13	100
	365	90%	19	5%	21	5%	405	100
	300	30 70	13	370	21	370	400	100
	Succe	ee.	Non Suc	2015-	16 Withdi	row.	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	7	47%	8	53%	0	0%	15	100
Asian		95%		3%		2%		100
	257		8		6		271	
Filipinx	28	82%	6	18%	0	0%	34	100
Latinx	95	67%	38	27%	8	6%	141	100
Native American	1	100%	0	0%	0	0%	1	100
Pacific Islander	2	67%	1	33%	0	0%	3	100
White	86	90%	8	8%	2	2%	96	100
Decline to State	18	86%	1	5%	2	10%	21	100
Dooming to State	10	0070	ı	570			۷۱	
All	494	85%	70	12%	18	3%	582	100