FHDA Program Review

Student Services > Human Development-DA

Enrollment Trends
Student Services > Human Development-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
✓Unduplicated Headcount	1,170	1,095	1,180	1,313	1,337	14.3%
<u>✓</u> Census Enrollment	1,237	1,154	1,258	1,442	1,450	17.2%
<u></u> ✓Sections	33	28	32	37	41	24.2%
∠ WSCH	1,654	1,539	1,676	1,924	1,934	16.9%
✓FTES (end of term)	111	104	113	130	131	17.2%
✓FTEF (end of term)	2.9	2.8	3.0	3.4	3.5	19.7%
∠Productivity (WSCH/FTEF)	572	558	552	562	559	-2.3%

Faculty Workload

Student Services > Human Development-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnd
Full Time Load	0.9	0.9	0.8	8.0	1.2	27%
Full Time %	32.3%	32.3%	27.1%	24.1%	34.3%	6%
Overload	1.6	1.5	2.0	2.3	1.8	13%
Overload %	53.8%	53.2%	67.0%	67.5%	51.0%	-5%
Part Time Load	0.4	0.4	0.2	0.3	0.5	27%
Part Time %	13.8%	14.5%	5.9%	8.4%	14.7%	6%
Total FTEF	2.9	2.8	3.0	3.4	3.5	20%

Course Success

Student Services > Human Development-DA

	2015	2015-16		2016-17		'-18	2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	989	80%	884	77%	946	75%	1,130	78%	1,138	79%
Non Success	164	13%	155	13%	178	14%	198	14%	167	12%
Withdrew	84	7%	115	10%	134	11%	114	8%	144	10%
Total	1,237	100%	1,154	100%	1,258	100%	1,442	100%	1,449	100%

Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	5-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent								
Success	550	78%	456	74%	480	71%	578	74%	573	74%
Non Success	95	14%	94	15%	109	16%	134	17%	105	14%
Withdrew	58	8%	70	11%	83	12%	74	9%	98	13%
Total	703	100%	620	100%	672	100%	786	100%	776	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	439	82%	428	80%	466	80%	552	84%	565	84%
Non Success	69	13%	61	11%	69	12%	64	10%	62	9%
Withdrew	26	5%	45	8%	51	9%	40	6%	46	7%
Total	534	100%	534	100%	586	100%	656	100%	673	100%



by Gender

	201	2015-16		6-17	2017	7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	690	56%	621	54%	692	55%	820	57%	816	56%
Male	538	43%	526	46%	559	44%	613	43%	616	42%
Non-Binary	0	0%	0	0%	0	0%	0	0%	2	0%
Not Reported	9	1%	7	1%	7	1%	9	1%	16	1%
Total	1,237	100%	1,154	100%	1,258	100%	1,442	100%	1,450	100%

by Ethnicity

	201	5-16	2016	6-17	201	7-18	2018	3-19	2019	9-20
	Enr	Percent								
African American	98	8%	76	7%	91	7%	126	9%	89	6%
Asian	336	27%	339	29%	367	29%	431	30%	438	30%
Filipinx	114	9%	104	9%	108	9%	98	7%	114	8%
Latinx	491	40%	440	38%	473	38%	562	39%	573	40%
Native American	5	0%	7	1%	6	0%	3	0%	3	0%
Pacific Islander	14	1%	15	1%	14	1%	21	1%	22	2%
White	163	13%	165	14%	190	15%	188	13%	189	13%
Decline to State	16	1%	8	1%	9	1%	13	1%	22	2%
Total	1,237	100%	1,154	100%	1,258	100%	1,442	100%	1,450	100%

by Age

	201	5-16	2016	6-17	2017	7-18	2018	3-19	2019	9-20
	Enr	Percent								
19 or less	406	33%	314	27%	282	22%	389	27%	468	32%
20-24	646	52%	667	58%	720	57%	759	53%	712	49%
25-39	168	14%	151	13%	221	18%	251	17%	223	15%
40 +	17	1%	22	2%	35	3%	43	3%	47	3%
Total	1,237	100%	1,154	100%	1,258	100%	1,442	100%	1,450	100%

by Education Level

	201	2015-16		2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	9	1%	14	1%	20	2%	29	2%	28	2%
Associate	18	1%	10	1%	21	2%	24	2%	21	1%
HS/Equivalent	1,157	94%	1,075	93%	1,151	91%	1,323	92%	1,352	93%
All Other	53	4%	55	5%	66	5%	66	5%	49	3%
Total	1,237	100%	1,154	100%	1,258	100%	1,442	100%	1,450	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	20			
	Succe	ess	Non Suc		Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	651	80%	87	11%	77	9%	815	100%
Male	475	77%	75	12%	66	11%	616	100%
Non-Binary	1	50%	1	50%	0	0%	2	100%
Not Reported	11	69%	4	25%	1	6%	16	100%
All	1,138	79%	167	12%	144	10%	1,449	100%
				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	649	79%	106	13%	65	8%	820	100%
Male	475	77%	90	15%	48	8%	613	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	6	67%	2	22%	1	11%	9	100%
All	1,130	78%	198	14%	114	8%	1,442	100%
				2017-	18			
	Success		Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	516	75%	92	13%	84	12%	692	100%
Male	424	76%	86	15%	49	9%	559	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	6	86%	0	0%	1	14%	7	100%
All	946	75%	178	14%	134	11%	1,258	100%
				2016-	17			
	Succe		Non Suc		Withd	_	Tota	
_	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	489	79%	80	13%	52	8%	621	100%
	389	74%	75	14%	62	12%	526	100%
	•		^	N/A	0	N/A	0	100%
Non-Binary	0	N/A	0					
Non-Binary Not Reported	6	86%	0	0%	1	14%	7	
Non-Binary Not Reported							7 1,154	100% 100%
Male Non-Binary Not Reported All	6 884	86% 77%	0 155	0% 13% 2015 -	1 115 16	14% 10%	1,154	100%
Non-Binary Not Reported	6 884 Succe	86% 77%	0 155 Non Su d	0% 13% 2015-	1 115 16 Withd	14% 10%	1,154 Tot a	100%
Non-Binary Not Reported All	6 884 Succe Grades	86% 77% ess Percent	0 155 Non Sud Grades	0% 13% 2015- ccess Percent	1 115 16 Withd Grades	14% 10% rew Percent	1,154 Tota Grades	100% II Percen
Non-Binary Not Reported All Female	6 884 Succe Grades 561	86% 77% ess Percent 81%	0 155 Non Sud Grades 87	0% 13% 2015- ccess Percent 13%	1 115 16 Withd Grades 42	14% 10% rew Percent 6%	1,154 Tota Grades 690	100% II Percen 100%
Non-Binary Not Reported All Female Male	6 884 Succe Grades 561 420	86% 77% ess Percent 81% 78%	0 155 Non Sud Grades 87 76	0% 13% 2015- ccess Percent 13% 14%	1 115 16 Withd Grades 42 42	14% 10% rew Percent 6% 8%	1,154 Tota Grades 690 538	100% Percen 100% 100%
Non-Binary Not Reported	6 884 Succe Grades 561	86% 77% ess Percent 81%	0 155 Non Sud Grades 87	0% 13% 2015- ccess Percent 13%	1 115 16 Withd Grades 42	14% 10% rew Percent 6%	1,154 Tota Grades 690	100%

				2019-	20			
	Succe	ess	Non Suc		Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	376	80%	58	12%	34	7%	468	100%
20-24	546	77%	86	12%	79	11%	711	100%
25-39	180	81%	18	8%	25	11%	223	100%
40 +	36	77%	5	11%	6	13%	47	100%
All	1,138	79%	167	12%	144	10%	1,449	100%
				2018-	19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	317	81%	45	12%	27	7%	389	100%
20-24	587	77%	108	14%	64	8%	759	100%
25-39	193	77%	36	14%	22	9%	251	100%
40 +	33	77%	9	21%	1	2%	43	100%
All	1,130	78%	198	14%	114	8%	1,442	100%
				2017-	18			
	Succe	Success		cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	221	78%	37	13%	24	9%	282	100%
20-24	530	74%	112	16%	78	11%	720	100%
25-39	162	73%	28	13%	31	14%	221	100%
40 +	33	94%	1	3%	1	3%	35	100%
All	946	75%	178	14%	134	11%	1,258	100%
				2016-	17			
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	253	81%	32	10%	29	9%	314	100%
20 24	497	75%	104	16%	66	10%	667	100%
						4 4 0 /	151	100%
25-39	117	77%	18	12%	16	11%		
25-39 40 +	17	77%	1	5%	4	18%	22	
25-39 40 +			18 1 155					
20-24 25-39 40 + All	17 884	77% 77%	1 155	5% 13% 2015 -	4 115 16	18% 10%	22 1,154	100%
25-39 40 +	17 884 Succe	77% 77%	1 155 Non Su	5% 13% 2015 -	4 115 16 Withd	18% 10%	22 1,154 Tot a	100%
25-39 40 + All	17 884 Succe Grades	77% 77% ess Percent	1 155 Non Sud Grades	5% 13% 2015- ccess Percent	4 115 16 Withd Grades	18% 10% rew Percent	22 1,154 Tota Grades	100% II Percen
25-39 40 + All 19 or less	17 884 Succe Grades 337	77% 77% ess Percent 83%	1 155 Non Sud Grades 50	5% 13% 2015- ccess Percent 12%	4 115 16 Withd Grades 19	18% 10% rew Percent 5%	22 1,154 Tota Grades 406	100% II Percen 100%
25-39 40 + All 19 or less 20-24	17 884 Succe Grades 337 504	77% 77% ess Percent 83% 78%	1 155 Non Sud Grades 50 93	5% 13% 2015- ccess Percent 12% 14%	4 115 16 Withd Grades 19 49	18% 10% rew Percent 5% 8%	22 1,154 Tota Grades 406 646	100% Percen 100% 100%
25-39 40 +	17 884 Succe Grades 337	77% 77% ess Percent 83%	1 155 Non Sud Grades 50	5% 13% 2015- ccess Percent 12%	4 115 16 Withd Grades 19	18% 10% rew Percent 5%	22 1,154 Tota Grades 406	100% 100% 100% 100% 100% 100% 100%

	Succe	nee	Non Suc	2019-	20 Withd	10W	Total	
	Grades	Percent	Grades	Percent	Grades	rew Percent	Grades	Percent
African American	55	62%	12	13%	22	25%	89	100%
Asian	376	86%	35	8%	27	6%	438	100%
Filipinx	88	77%	13	11%	13	11%	114	100%
Latinx	430	75%	80	14%	63	11%	573	100%
Native American	2	67%	0	0%	1	33%	3	100 %
Pacific Islander	15	68%	4	18%	3	14%	22	100 %
White	156		21	11%	3 11	6%	188	100%
Decline to State	16	83%				18%	22	100%
All		73%	2 167	9%	144			100%
All	1,138	79%	107	12%	144	10%	1,449	100%
	Succe	266	Non Suc	2018-	19 Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	77	61%	40	32%	9	7%	126	100%
Asian	368	85%	36	8%	27	6%	431	100%
Filipinx	77	79%	13	13%	8	8%	98	100%
Latinx	424	75%	81	14%	57	10%	562	100%
Native American	3	100%	0	0%	0	0%	302	100%
Pacific Islander	16	76%	5	24%	0	0%	21	100%
White	159	85%	17	9%	12	6%	188	100%
Decline to State	6	46%	6	46%	12	8%	13	100%
All					111			100%
All	1,130	78%	198	14%	114	8%	1,442	100%
	Succe	nee	Non Suc	2017-	18 Withd	row.	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	62	68%	17	19%	12	13%	91	100%
Asian	304	83%	36	10%	27	7%	367	100%
Filipinx	83	77%	10	9%	15	14%	108	100%
Latinx	335	71%	82	17%	56	12%	473	100%
Native American	5	83%	0	0%	1	17%	6	100%
Pacific Islander	11	79%	1	7%	2	14%	14	100%
White	138	73%	31	16%	21	11%	190	100%
Decline to State	8	89%	1	11%	0	0%	9	100%
All	946	75%	178	14%	134	11%	1,258	100%
		1		ı	4=	· ·		
	Sugar		Non Suc	2016-			Total	
	Succe Grades	Percent	Grades	Percent	Withd Grades	rew Percent	Total Grades	Percen
African American	56	74%	14	18%	Grades 6	8%	76	100%
Asian	277	82%	36	11%	26	8%	339	1007
	79				13			
Filipinx Latinx		76% 73%	12 68	12%	51	13%	104	100% 100%
Native American	321			15%		12%	440	
	7	100%	0	0%	0	0%	7	100%
Pacific Islander	8	53%	3	20%	4	27%	15	100%
White Decline to State	128	78%	22	13%	15	9%	165	100%
All	8 884	100% 77%	0 155	0% 13%	0 115	0% 10%	8 1,154	100% 100%
	33.	,	.00	.070		.0,0	.,	1007
	Succe	ess	Non Suc	2015- ccess	·16 Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	83	85%	11	11%	4	4%	98	100%
Asian	285	85%	40	12%	11	3%	336	100%
Filipinx	91	80%	15	13%	8	7%	114	100%
Latinx	376	77%	69	14%	46	9%	491	100%
Native American	5	100%	0	0%	0	0%	5	100%
Pacific Islander	12	86%	2	14%	0	0%	14	100%
White	127	78%	26	16%	10	6%	163	100%
				6%	5	31%	16	1007
Decline to State	10	63%		11.70	- 1	. 1 1 //	1173	11111