## FHDA Program Review

Limits: On-line Status Hybrid

De Anza College

Enrollment Trends De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
<u>✓</u> Unduplicated Headcount	7,313	9,448	9,803	10,067	10,201	39.5%
<u>✓</u> Census Enrollment	10,965	14,616	15,640	17,175	17,351	58.2%
<u></u> ✓Sections	319	455	468	509	510	59.9%
<u>~</u> WSCH	17,649	24,181	25,989	28,643	28,822	63.3%
✓FTES (end of term)	1,164	1,596	1,711	1,886	1,898	63.1%
FTEF (end of term)	31.6	47.5	50.7	54.7	54.2	71.5%
✓Productivity (WSCH/FTEF)	559	509	512	523	532	-4.8%

Faculty Workload De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnd
Full Time Load	13.8	18.8	17.4	20.9	19.6	42%
Full Time %	43.8%	39.7%	34.2%	38.2%	36.3%	-17%
Overload	3.7	7.2	7.3	6.8	5.9	59%
Overload %	11.8%	15.2%	14.4%	12.4%	10.9%	-7%
Part Time Load	14.0	21.4	26.1	27.0	28.6	104%
Part Time %	44.4%	45.1%	51.4%	49.4%	52.8%	19%
Total FTEF	31.6	47.5	50.7	54.7	54.2	729

Course Success De Anza College

	2015	2015-16		2016-17		<b>'-18</b>	2018	3-19	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,354	76%	11,516	79%	12,444	80%	13,679	80%	13,945	81%
Non Success	1,400	13%	1,663	11%	1,700	11%	1,847	11%	1,681	10%
Withdrew	1,211	11%	1,437	10%	1,496	10%	1,649	10%	1,693	10%
Total	10,965	100%	14,616	100%	15,640	100%	17,175	100%	17,319	100%

#### Course Success for African American, Latinx, and Filipinx Students

	2015	2015-16		-17	2017	'-18	2018	B-19	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,045	69%	3,269	73%	3,670	74%	3,736	71%	3,915	72%
Non Success	534	18%	657	15%	732	15%	839	16%	784	14%
Withdrew	384	13%	544	12%	588	12%	654	13%	716	13%
Total	2,963	100%	4,470	100%	4,990	100%	5,229	100%	5,415	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	6,309	79%	8,247	81%	8,774	82%	9,943	83%	10,030	84%
Non Success	866	11%	1,006	10%	968	9%	1,008	8%	897	8%
Withdrew	827	10%	893	9%	908	9%	995	8%	977	8%
Total	8,002	100%	10,146	100%	10,650	100%	11,946	100%	11,904	100%

### by Gender

	2015	2015-16		5-17	2017	<b>'-18</b>	2018	3-19	2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,951	36%	5,757	39%	6,196	40%	6,964	41%	7,043	41%
Male	6,932	63%	8,758	60%	9,347	60%	10,105	59%	10,152	59%
Non-Binary	0	0%	0	0%	0	0%	0	0%	5	0%
Not Reported	82	1%	101	1%	97	1%	106	1%	151	1%
Total	10,965	100%	14,616	100%	15,640	100%	17,175	100%	17,351	100%

### by Ethnicity

	201	5-16	2016	6-17	2017	7-18	2018	3-19	2019	9-20
	Enr	Percent								
African American	353	3%	518	4%	616	4%	597	3%	586	3%
Asian	5,908	54%	7,341	50%	7,726	49%	8,740	51%	8,701	50%
Filipinx	666	6%	976	7%	984	6%	984	6%	971	6%
Latinx	1,944	18%	2,976	20%	3,390	22%	3,648	21%	3,867	22%
Native American	24	0%	52	0%	69	0%	54	0%	61	0%
Pacific Islander	67	1%	78	1%	88	1%	113	1%	93	1%
White	1,770	16%	2,401	16%	2,547	16%	2,758	16%	2,588	15%
<b>Decline to State</b>	233	2%	274	2%	220	1%	281	2%	484	3%
Total	10,965	100%	14,616	100%	15,640	100%	17,175	100%	17,351	100%

#### by Age

	2015	5-16	2016	6-17	2017	'-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	3,125	28%	3,763	26%	3,881	25%	4,844	28%	5,060	29%
20-24	5,376	49%	7,455	51%	8,138	52%	8,534	50%	8,455	49%
25-39	2,075	19%	2,891	20%	3,114	20%	3,236	19%	3,256	19%
40 +	389	4%	507	3%	507	3%	561	3%	580	3%
Total	10,965	100%	14,616	100%	15,640	100%	17,175	100%	17,351	100%

### by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
_	Enr	Percent								
Bachelor or higher	977	9%	1,241	8%	1,230	8%	1,321	8%	1,249	7%
Associate	184	2%	230	2%	276	2%	291	2%	310	2%
HS/Equivalent	8,937	82%	12,044	82%	13,010	83%	14,257	83%	14,478	83%
All Other	867	8%	1,101	8%	1,124	7%	1,306	8%	1,314	8%
Total	10,965	100%	14,616	100%	15,640	100%	17,175	100%	17,351	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	20			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	5,894	84%	558	8%	579	8%	7,031	100%
Male	7,921	78%	1,109	11%	1,102	11%	10,132	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Not Reported	125	83%	14	9%	12	8%	151	100%
All	13,945	81%	1,681	10%	1,693	10%	17,319	100%
				2018-	19			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	5,806	83%	590	8%	568	8%	6,964	100%
Male	7,788	77%	1,244	12%	1,073	11%	10,105	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	85	80%	13	12%	8	8%	106	100%
All	13,679	80%	1,847	11%	1,649	10%	17,175	100%
				2017-	18			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	5,205	84%	494	8%	497	8%	6,196	100%
Male	7,162	77%	1,202	13%	983	11%	9,347	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	77	79%	4	4%	16	16%	97	100%
All	12,444	80%	1,700	11%	1,496	10%	15,640	100%
				2016-	17			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	4,791	83%	523	9%	443	8%	5,757	100%
Male	6,642	76%	1,133	13%	983	11%	8,758	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	83	82%	7	7%	11	11%	101	100%
All	11,516	79%	1,663	11%	1,437	10%	14,616	100%
				2015-				
	Succe		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	3,211	81%	380	10%	360	9%	3,951	100%
Male	5,083	73%	1,006	15%	843	12%	6,932	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	60	73%	14	17%	8	10%	82	100%
All	8,354	76%	1,400	13%	1,211	11%	10,965	100%

				2019-	20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	4,253	84%	419	8%	380	8%	5,052	100%
20-24	6,703	79%	905	11%	831	10%	8,439	100%
25-39	2,503	77%	332	10%	413	13%	3,248	100%
40 +	486	84%	25	4%	69	12%	580	100%
All	13,945	81%	1,681	10%	1,693	10%	17,319	100%
				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	4,051	84%	455	9%	338	7%	4,844	100%
20-24	6,664	78%	1,000	12%	870	10%	8,534	100%
25-39	2,507	77%	343	11%	386	12%	3,236	100%
40 +	457	81%	49	9%	55	10%	561	100%
All	13,679	80%	1,847	11%	1,649	10%	17,175	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,219	83%	392	10%	270	7%	3,881	100%
20-24	6,394	79%	932	11%	812	10%	8,138	100%
25-39	2,417	78%	334	11%	363	12%	3,114	100%
40 +	414	82%	42	8%	51	10%	507	100%
All	12,444	80%	1,700	11%	1,496	10%	15,640	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,114	83%	369	10%	280	7%	3,763	100%
20-24	5,791	78%	912	12%	752	10%	7,455	100%
25-39	2,201	76%	347	12%	343	12%	2,891	100%
40 +	410	81%	35	7%	62	12%	507	100%
All	11,516	79%	1,663	11%	1,437	10%	14,616	100%
				2015-				
	Succe		Non Suc		Withd		Tota	
40	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,603	83%	313	10%	209	7%	3,125	100%
20-24	3,953	74%	773	14%	650	12%	5,376	100%
25-39	1,500	72%	279	13%	296	14%	2,075	100%
40 +	298	77%	35	9%	56	14%	389	100%
All	8,354	76%	1,400	13%	1,211	11%	10,965	100%

	Succe	ess	Non Suc	2019- cess	·20 Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	421	72%	86	15%	76	13%	583	100%
Asian	7,415	85%	589	7%	681	8%	8,685	100%
Filipinx	768	79%	98	10%	105	11%	971	100%
Latinx	2,726	71%	600	16%	535	14%	3,861	100%
Native American	44	72%	8	13%	9	15%	61	100%
Pacific Islander	70	75%	13	14%	10	11%	93	1007
White	2,105	82%	225	9%	251	10%	2,581	100%
Decline to State	396	82%	62	13%	26	5%	484	100%
All	13,945	81%	1,681	10%	1,693	10%	17,319	100%
	Succe	ess	Non Suc	2018- ccess	·19 Withda	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	409	69%	102	17%	86	14%	597	100%
Asian	7,346	84%	696	8%	698	8%	8,740	100%
Filipinx	7,545	76%	118	12%	121	12%	984	100%
Latinx								
	2,582	71%	619	17%	447	12%	3,648	100%
Native American	40	74%	8	15%	6	11%	54	100%
Pacific Islander	79	70%	13	12%	21	19%	113	100%
White	2,232	81%	268	10%	258	9%	2,758	100%
Decline to State	246	88%	23	8%	12	4%	281	100%
All	13,679	80%	1,847	11%	1,649	10%	17,175	100%
				2017-				
	Succe		Non Suc		Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	442	72%	109	18%	65	11%	616	100%
Asian	6,419	83%	679	9%	628	8%	7,726	100%
Filipinx	761	77%	117	12%	106	11%	984	100%
Latinx	2,467	73%	506	15%	417	12%	3,390	100%
Native American	55	80%	8	12%	6	9%	69	100%
Pacific Islander	55	63%	19	22%	14	16%	88	1009
White	2,054	81%	241	9%	252	10%	2,547	100%
Decline to State	191	87%	21	10%	8	4%	220	100%
All	12,444	80%	1,700	11%	1,496	10%	15,640	1009
				2016-	-17			
	Succe	ess	Non Suc	cess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	389	75%	69	13%	60	12%	518	100%
Asian	6,060	83%	678	9%	603	8%	7,341	100%
Filipinx	766	78%	112	11%	98	10%	976	100%
Latinx	2,114	71%	476	16%	386	13%	2,976	100%
Native American	34	65%	8	15%	10	19%	52	100%
Pacific Islander	50	64%	18	23%	10	13%	78	100%
White	1,866	78%	278	12%	257	11%	2,401	100%
Decline to State	237	86%	24	9%	13	5%	274	100%
All	11,516	79%	1,663	11%	1,437	10%	14,616	100%
				2015-	-16			
	Succe		Non Suc		Withd		Total	
African American	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	233	66%	62	18%	58	16%	353	1009
Asian	4,686	79%	633	11%	589	10%	5,908	1009
Filipinx	509	76%	84	13%	73	11%	666	1009
Latinx	1,303	67%	388	20%	253	13%	1,944	1009
Native American	14	58%	6	25%	4	17%	24	1009
Pacific Islander	39	58%	17	25%	11	16%	67	1009
White	1,377	78%	191	11%	202	11%	1,770	1009
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Decline to State	193	83%	19	8%	21	9%	233	100%