FHDA Program Review

Limits: On-line Status Hybrid Online

De Anza College

Enrollment Trends

De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
└┹ Unduplicated Headcount	15,210	17,267	18,372	19,196	19,238	26.5%
Census Enrollment	33,224	39,575	44,779	50,647	54,222	63.2%
<u>≁</u> Sections	944	1,206	1,321	1,449	1,537	62.8%
<u>≁</u> WSCH	49,128	59,757	67,978	77,129	82,697	68.3%
✓FTES (end of term)	3,264	3,972	4,514	5,122	5,493	68.3%
✓FTEF (end of term)	83.8	110.3	124.5	137.1	147.8	76.4%
✓Productivity (WSCH/FTEF)	586	542	546	562	560	-4.6%

Faculty Workload

De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Full Time Load	30.6	40.6	43.8	50.5	47.3	55%
Full Time %	36.5%	36.8%	35.2%	36.8%	32.0%	-12%
Overload	15.1	20.9	24.1	28.9	29.1	93%
Overload %	18.0%	19.0%	19.4%	21.1%	19.7%	9%
Part Time Load	38.1	48.8	56.6	57.8	71.3	87%
Part Time %	45.5%	44.2%	45.4%	42.1%	48.3%	6%
Total FTEF	83.8	110.3	124.5	137.1	147.8	76%

Course Success

De Anza College

	2015-16		2016-17		2017	′-18	2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	24,326	73%	29,468	74%	34,078	76%	38,450	76%	42,478	78%
Non Success	4,639	14%	5,154	13%	5,560	12%	6,552	13%	5,961	11%
Withdrew	4,259	13%	4,953	13%	5,141	11%	5,642	11%	5,709	11%
Total	33,224	100%	39,575	100%	44,779	100%	50,644	100%	54,148	100%



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Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017	'-18	2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,729	64%	8,574	66%	10,198	67%	11,063	65%	12,873	70%
Non Success	2,030	19%	2,298	18%	2,682	18%	3,262	19%	3,026	16%
Withdrew	1,727	16%	2,127	16%	2,341	15%	2,599	15%	2,583	14%
Total	10,486	100%	12,999	100%	15,221	100%	16,924	100%	18,482	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015	2015-16		2016-17		'-18	2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	17,597	77%	20,894	79%	23,880	81%	27,387	81%	29,605	83%
Non Success	2,609	11%	2,856	11%	2,878	10%	3,290	10%	2,935	8%
Withdrew	2,532	11%	2,826	11%	2,800	9%	3,043	9%	3,126	9%
Total	22,738	100%	26,576	100%	29,558	100%	33,720	100%	35,666	100%
lotui	22,700	10070	20,070	10070	20,000	10070	00,720		00,000	1007



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by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
Female	16,109	48%	19,268	49%	22,037	49%	25,014	49%	26,596	49%
Male	16,874	51%	20,047	51%	22,480	50%	25,289	50%	27,208	50%
Non-Binary	0	0%	0	0%	0	0%	5	0%	12	0%
Not Reported	241	1%	260	1%	262	1%	339	1%	406	1%
Total	33,224	100%	39,575	100%	44,779	100%	50,647	100%	54,222	100%

by Ethnicity

	2015	2015-16		6-17	2017	'-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	1,676	5%	1,727	4%	2,148	5%	2,264	4%	2,273	4%
Asian	15,756	47%	18,491	47%	20,702	46%	23,764	47%	25,306	47%
Filipinx	2,251	7%	2,917	7%	3,186	7%	3,350	7%	3,491	6%
Latinx	6,559	20%	8,355	21%	9,887	22%	11,312	22%	12,752	24%
Native American	110	0%	169	0%	222	0%	224	0%	156	0%
Pacific Islander	258	1%	252	1%	291	1%	381	1%	409	1%
White	5,934	18%	7,021	18%	7,710	17%	8,572	17%	8,463	16%
Decline to State	680	2%	643	2%	633	1%	780	2%	1,372	3%
Total	33,224	100%	39,575	100%	44,779	100%	50,647	100%	54,222	100%

by Age

	2015	2015-16		2016-17		'-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	6,025	18%	7,050	18%	7,852	18%	10,398	21%	12,928	24%
20-24	16,900	51%	20,809	53%	23,620	53%	25,559	50%	26,373	49%
25-39	8,451	25%	9,770	25%	11,091	25%	12,097	24%	12,134	22%
40 +	1,848	6%	1,946	5%	2,216	5%	2,593	5%	2,787	5%
Total	33,224	100%	39,575	100%	44,779	100%	50,647	100%	54,222	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
Bachelor or higher	2,947	9%	3,595	9%	4,160	9%	4,291	8%	4,402	8%
Associate	888	3%	1,021	3%	1,230	3%	1,465	3%	1,527	3%
HS/Equivalent	27,241	82%	32,423	82%	36,455	81%	41,482	82%	44,766	83%
All Other	2,148	6%	2,536	6%	2,934	7%	3,409	7%	3,527	7%
Total	33,224	100%	39,575	100%	44,779	100%	50,647	100%	54,222	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.



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Success Rates by Gender De Anza College

				2019	-20			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	d
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	21,188	80%	2,744	10%	2,626	10%	26,558	100%
Male	20,956	77%	3,176	12%	3,040	11%	27,172	100%
Non-Binary	8	67%	3	25%	1	8%	12	100%
Not Reported	326	80%	38	9%	42	10%	406	100%
All	42,478	78%	5,961	11%	5,709	11%	54,148	100%

				2018-	-19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	19,266	77%	3,063	12%	2,684	11%	25,013	100%
Male	18,958	75%	3,433	14%	2,897	11%	25,288	100%
Non-Binary	4	80%	1	20%	0	0%	5	100%
Not Reported	222	66%	55	16%	61	18%	338	100%
All	38,450	76%	6,552	13%	5,642	11%	50,644	100%

		2017-18												
	Succe	Success Non Success Withdrew Total												
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent						
Female	16,983	77%	2,545	12%	2,509	11%	22,037	100%						
Male	16,883	75%	2,996	13%	2,601	12%	22,480	100%						
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%						
Not Reported	212	81%	19	7%	31	12%	262	100%						
All	34,078	76%	5,560	12%	5,141	11%	44,779	100%						

				2016-	-17			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	14,558	76%	2,384	12%	2,326	12%	19,268	100%
Male	14,712	73%	2,747	14%	2,588	13%	20,047	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	198	76%	23	9%	39	15%	260	100%
All	29,468	74%	5,154	13%	4,953	13%	39,575	100%

				2015-	-16			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	d
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	11,995	74%	2,111	13%	2,003	12%	16,109	100%
Male	12,170	72%	2,480	15%	2,224	13%	16,874	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	161	67%	48	20%	32	13%	241	100%
All	24,326	73%	4,639	14%	4,259	13%	33,224	100%



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Success Rates by Age De Anza College

				2019-	-20			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	1
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	10,804	84%	1,140	9%	965	7%	12,909	100%
20-24	20,477	78%	3,020	11%	2,849	11%	26,346	100%
25-39	9,090	75%	1,477	12%	1,544	13%	12,111	100%
40 +	2,107	76%	324	12%	351	13%	2,782	100%
All	42,478	78%	5,961	11%	5,709	11%	54,148	100%

				2018-	-19			
	Succe	ess	Non Suc	ccess	Withd	ew	Tota	1
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	8,512	82%	1,069	10%	817	8%	10,398	100%
20-24	19,185	75%	3,433	13%	2,940	12%	25,558	100%
25-39	8,804	73%	1,737	14%	1,554	13%	12,095	100%
40 +	1,949	75%	313	12%	331	13%	2,593	100%
All	38,450	76%	6,552	13%	5,642	11%	50,644	100%

				2017-	-18			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	6,377	81%	818	10%	657	8%	7,852	100%
20-24	17,933	76%	2,994	13%	2,693	11%	23,620	100%
25-39	8,151	73%	1,449	13%	1,491	13%	11,091	100%
40 +	1,617	73%	299	13%	300	14%	2,216	100%
All	34,078	76%	5,560	12%	5,141	11%	44,779	100%

				2016	-17						
	Succe	Success Non Success Withdrew Total									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
19 or less	5,680	81%	744	11%	626	9%	7,050	100%			
20-24	15,369	74%	2,834	14%	2,606	13%	20,809	100%			
25-39	6,953	71%	1,370	14%	1,447	15%	9,770	100%			
40 +	1,466	75%	206	11%	274	14%	1,946	100%			
All	29,468	74%	5,154	13%	4,953	13%	39,575	100%			

				2015-	16					
	Succe	Success Non Success Withdrew Tota								
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
19 or less	4,859	81%	643	11%	523	9%	6,025	100%		
20-24	12,354	73%	2,382	14%	2,164	13%	16,900	100%		
25-39	5,800	69%	1,340	16%	1,311	16%	8,451	100%		
40 +	1,313	71%	274	15%	261	14%	1,848	100%		
All	24,326	73%	4,639	14%	4,259	13%	33,224	100%		



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Success Rates by Ethnicity De Anza College

				2019-	-20			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,493	66%	450	20%	320	14%	2,263	100%
Asian	21,488	85%	1,769	7%	2,020	8%	25,277	100%
Filipinx	2,627	75%	438	13%	426	12%	3,491	100%
Latinx	8,753	69%	2,138	17%	1,837	14%	12,728	100%
Native American	107	69%	23	15%	26	17%	156	100%
Pacific Islander	275	67%	64	16%	69	17%	408	100%
White	6,697	79%	875	10%	882	10%	8,454	100%
Decline to State	1,038	76%	204	15%	129	9%	1,371	100%
All	42,478	78%	5,961	11%	5,709	11%	54,148	100%

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,244	55%	601	27%	417	18%	2,262	100%
Asian	19,745	83%	2,086	9%	1,933	8%	23,764	100%
Filipinx	2,381	71%	502	15%	467	14%	3,350	100%
Latinx	7,438	66%	2,159	19%	1,715	15%	11,312	100%
Native American	138	62%	44	20%	42	19%	224	100%
Pacific Islander	258	68%	63	17%	60	16%	381	100%
White	6,635	77%	1,001	12%	935	11%	8,571	100%
Decline to State	611	78%	96	12%	73	9%	780	100%
All	38,450	76%	6,552	13%	5,642	11%	50,644	100%

				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,298	60%	484	23%	366	17%	2,148	100%
Asian	17,009	82%	1,885	9%	1,808	9%	20,702	100%
Filipinx	2,318	73%	428	13%	440	14%	3,186	100%
Latinx	6,582	67%	1,770	18%	1,535	16%	9,887	100%
Native American	154	69%	41	18%	27	12%	222	100%
Pacific Islander	188	65%	55	19%	48	16%	291	100%
White	5,998	78%	830	11%	882	11%	7,710	100%
Decline to State	531	84%	67	11%	35	6%	633	100%
All	34,078	76%	5,560	12%	5,141	11%	44,779	100%

				2016-	·17			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,063	62%	346	20%	318	18%	1,727	100%
Asian	14,855	80%	1,849	10%	1,787	10%	18,491	100%
Filipinx	2,144	74%	403	14%	370	13%	2,917	100%
Latinx	5,367	64%	1,549	19%	1,439	17%	8,355	100%
Native American	112	66%	26	15%	31	18%	169	100%
Pacific Islander	166	66%	42	17%	44	17%	252	100%
White	5,227	74%	881	13%	913	13%	7,021	100%
Decline to State	534	83%	58	9%	51	8%	643	100%
All	29,468	74%	5,154	13%	4,953	13%	39,575	100%

				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	889	53%	447	27%	340	20%	1,676	100%
Asian	12,464	79%	1,649	10%	1,643	10%	15,756	100%
Filipinx	1,660	74%	304	14%	287	13%	2,251	100%
Latinx	4,180	64%	1,279	19%	1,100	17%	6,559	100%
Native American	53	48%	35	32%	22	20%	110	100%
Pacific Islander	166	64%	49	19%	43	17%	258	100%
White	4,380	74%	790	13%	764	13%	5,934	100%
Decline to State	534	79%	86	13%	60	9%	680	100%
All	24,326	73%	4,639	14%	4,259	13%	33,224	100%



