FHDA Program Review

(Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

Enrollment Trends

(Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Unduplicated Headcount	1,135	1,287	1,130	1,140	1,050	-7.5%
✓Census Enrollment	1,168	1,342	1,165	1,191	1,086	-7.0%
<u>≁</u> Sections	36	37	32	30	28	-22.2%
<mark>∕~</mark> WSCH	1,558	1,792	1,552	1,588	1,448	-7.1%
✓FTES (end of term)	105	121	105	107	98	-7.0%
✓FTEF (end of term)	3.5	3.7	3.2	2.9	2.8	-20.1%
✓Productivity (WSCH/FTEF)	445	484	485	548	518	16.3%

Faculty Workload

(Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Full Time Load	0.8	0.9	1.2	2.5	1.0	25%
Full Time %	22.9%	24.3%	37.5%	86.2%	35.7%	56%
Overload	0.0	0.1	0.0	0.0	0.0	N/A
Overload %	0.0%	1.6%	0.0%	0.0%	0.0%	N/A
Part Time Load	2.7	2.7	2.0	0.4	1.8	-33%
Part Time %	77.1%	74.1%	62.5%	13.8%	64.3%	-17%
Total FTEF	3.5	3.7	3.2	2.9	2.8	-20%

Course Success

(Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

	2015	2015-16		2016-17		2017-18		8-19	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	925	79%	1,023	76%	897	77%	868	73%	814	75%
Non Success	138	12%	164	12%	155	13%	169	14%	124	11%
Withdrew	105	9%	155	12%	113	10%	154	13%	148	14%
Total	1,168	100%	1,342	100%	1,165	100%	1,191	100%	1,086	100%



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Course Success for African American, Latinx, and Filipinx Students

	2015	2015-16		-17	2017	'-18	2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	346	73%	436	72%	398	71%	383	69%	362	69%
Non Success	66	14%	97	16%	102	18%	91	16%	78	15%
Withdrew	60	13%	70	12%	63	11%	81	15%	85	16%
Total	472	100%	603	100%	563	100%	555	100%	525	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	579	83%	587	79%	499	83%	485	76%	452	81%
Non Success	72	10%	67	9%	53	9%	78	12%	46	8%
Withdrew	45	6%	85	12%	50	8%	73	11%	63	11%
Total	696	100%	739	100%	602	100%	636	100%	561	100%



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by Gender

	2018	2015-16		2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	560	48%	678	51%	606	52%	615	52%	552	51%
Male	604	52%	656	49%	557	48%	569	48%	519	48%
Non-Binary	0	0%	0	0%	0	0%	0	0%	1	0%
Not Reported	4	0%	8	1%	2	0%	7	1%	14	1%
Total	1,168	100%	1,342	100%	1,165	100%	1,191	100%	1,086	100%

by Ethnicity

	2018	2015-16		6-17	2017	7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	63	5%	73	5%	43	4%	49	4%	67	6%
Asian	440	38%	472	35%	399	34%	410	34%	380	35%
Filipinx	91	8%	115	9%	107	9%	114	10%	97	9%
Latinx	318	27%	415	31%	413	35%	392	33%	361	33%
Native American	2	0%	1	0%	7	1%	4	0%	0	0%
Pacific Islander	16	1%	10	1%	11	1%	18	2%	19	2%
White	212	18%	241	18%	170	15%	189	16%	149	14%
Decline to State	26	2%	15	1%	15	1%	15	1%	13	1%
Total	1,168	100%	1,342	100%	1,165	100%	1,191	100%	1,086	100%

by Age

	2015	2015-16		6-17	2017	'-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	236	20%	301	22%	235	20%	233	20%	253	23%
20-24	696	60%	799	60%	712	61%	709	60%	597	55%
25-39	205	18%	210	16%	198	17%	221	19%	216	20%
40 +	31	3%	32	2%	20	2%	28	2%	20	2%
Total	1,168	100%	1,342	100%	1,165	100%	1,191	100%	1,086	100%

by Education Level

	2015-16		2010	2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	21	2%	33	2%	18	2%	27	2%	19	2%
Associate	17	1%	16	1%	14	1%	26	2%	8	1%
HS/Equivalent	1,056	90%	1,218	91%	1,058	91%	1,075	90%	1,009	93%
All Other	74	6%	75	6%	75	6%	63	5%	50	5%
Total	1,168	100%	1,342	100%	1,165	100%	1,191	100%	1,086	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.



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Success Rates by Gender (Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

				2019	-20			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	d
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	421	76%	63	11%	68	12%	552	100%
Male	383	74%	60	12%	76	15%	519	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	9	64%	1	7%	4	29%	14	100%
All	814	75%	124	11%	148	14%	1,086	100%

				2018-	-19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	454	74%	81	13%	80	13%	615	100%
Male	408	72%	88	15%	73	13%	569	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	6	86%	0	0%	1	14%	7	100%
All	868	73%	169	14%	154	13%	1,191	100%

	2017-18												
	Succe	ess	Non Suc	cess	Withd	rew	Tota	1					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent					
Female	474	78%	76	13%	56	9%	606	100%					
Male	421	76%	79	14%	57	10%	557	100%					
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%					
Not Reported	2	100%	0	0%	0	0%	2	100%					
All	897	77%	155	13%	113	10%	1,165	100%					

				2016-	-17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	1
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	539	79%	70	10%	69	10%	678	100%
Male	476	73%	94	14%	86	13%	656	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	8	100%	0	0%	0	0%	8	100%
All	1,023	76%	164	12%	155	12%	1,342	100%

				2015-	-16			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	1
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	460	82%	58	10%	42	8%	560	100%
Male	462	76%	80	13%	62	10%	604	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	3	75%	0	0%	1	25%	4	100%
All	925	79%	138	12%	105	9%	1,168	100%



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Success Rates by Age (Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

				2019-	-20			
	Succe	ess	Non Suc	cess	Withd	Tota	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	190	75%	32	13%	31	12%	253	100%
20-24	458	77%	64	11%	75	13%	597	100%
25-39	148	69%	28	13%	40	19%	216	100%
40 +	18	90%	0	0%	2	10%	20	100%
All	814	75%	124	11%	148	14%	1,086	100%

				2018-	-19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	192	82%	27	12%	14	6%	233	100%
20-24	516	73%	102	14%	91	13%	709	100%
25-39	141	64%	37	17%	43	19%	221	100%
40 +	19	68%	3	11%	6	21%	28	100%
All	868	73%	169	14%	154	13%	1,191	100%

				2017-	-18			
	Succe	SS	Non Suc	ccess	Withd	rew	Tota	1
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	182	77%	42	18%	11	5%	235	100%
20-24	552	78%	83	12%	77	11%	712	100%
25-39	143	72%	30	15%	25	13%	198	100%
40 +	20	100%	0	0%	0	0%	20	100%
All	897	77%	155	13%	113	10%	1,165	100%

				2016-	-17			
	Success Non Success Withdrew To							
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	237	79%	40	13%	24	8%	301	100%
20-24	601	75%	95	12%	103	13%	799	100%
25-39	160	76%	25	12%	25	12%	210	100%
40 +	25	78%	4	13%	3	9%	32	100%
All	1,023	76%	164	12%	155	12%	1,342	100%

				2015-	16			
	Succe	SS	rew	Tota	al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	189	80%	31	13%	16	7%	236	100%
20-24	540	78%	84	12%	72	10%	696	100%
25-39	167	81%	22	11%	16	8%	205	100%
40 +	29	94%	1	3%	1	3%	31	100%
All	925	79%	138	12%	105	9%	1,168	100%



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Success Rates by Ethnicity

(Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

				2019	-20			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	39	58%	17	25%	11	16%	67	100%
Asian	321	84%	30	8%	29	8%	380	100%
Filipinx	75	77%	6	6%	16	16%	97	100%
Latinx	248	69%	55	15%	58	16%	361	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	12	63%	3	16%	4	21%	19	100%
White	110	74%	12	8%	27	18%	149	100%
Decline to State	9	69%	1	8%	3	23%	13	100%
All	814	75%	124	11%	148	14%	1,086	100%

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	30	61%	12	24%	7	14%	49	100%
Asian	321	78%	48	12%	41	10%	410	100%
Filipinx	71	62%	15	13%	28	25%	114	100%
Latinx	282	72%	64	16%	46	12%	392	100%
Native American	2	50%	1	25%	1	25%	4	100%
Pacific Islander	14	78%	3	17%	1	6%	18	100%
White	138	73%	22	12%	29	15%	189	100%
Decline to State	10	67%	4	27%	1	7%	15	100%
All	868	73%	169	14%	154	13%	1,191	100%

				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	35	81%	6	14%	2	5%	43	100%
Asian	333	83%	35	9%	31	8%	399	100%
Filipinx	83	78%	10	9%	14	13%	107	100%
Latinx	280	68%	86	21%	47	11%	413	100%
Native American	5	71%	1	14%	1	14%	7	100%
Pacific Islander	5	45%	5	45%	1	9%	11	100%
White	143	84%	10	6%	17	10%	170	100%
Decline to State	13	87%	2	13%	0	0%	15	100%
All	897	77%	155	13%	113	10%	1,165	100%

				2016-	17			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	55	75%	11	15%	7	10%	73	100%
Asian	382	81%	40	8%	50	11%	472	100%
Filipinx	89	77%	10	9%	16	14%	115	100%
Latinx	292	70%	76	18%	47	11%	415	100%
Native American	0	0%	0	0%	1	100%	1	100%
Pacific Islander	7	70%	1	10%	2	20%	10	100%
White	185	77%	25	10%	31	13%	241	100%
Decline to State	13	87%	1	7%	1	7%	15	100%
All	1,023	76%	164	12%	155	12%	1,342	100%

				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	42	67%	14	22%	7	11%	63	100%
Asian	371	84%	47	11%	22	5%	440	100%
Filipinx	76	84%	9	10%	6	7%	91	100%
Latinx	228	72%	43	14%	47	15%	318	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	7	44%	6	38%	3	19%	16	100%
White	175	83%	17	8%	20	9%	212	100%
Decline to State	25	96%	1	4%	0	0%	26	100%
All	925	79%	138	12%	105	9%	1,168	100%



