FHDA Program Review

Language Arts > Linguistics-FD

Enrollment Trends
Language Arts > Linguistics-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
✓Unduplicated Headcount	131	119	128	146	188	43.5%
∠Census Enrollment	131	122	131	150	192	46.6%
∠ Sections	3	3	3	4	4	33.3%
<u>~</u> WSCH	175	163	175	200	256	46.6%
✓FTES (end of term)	12	11	12	14	17	46.6%
✓FTEF (end of term)	0.3	0.3	0.3	0.4	0.4	28.0%
✓Productivity (WSCH/FTEF)	582	542	582	499	667	14.5%

Faculty Workload Language Arts > Linguistics-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Full Time Load	0.1	0.3	0.3	0.4	0.3	188%
Full Time %	33.3%	100.0%	100.0%	100.0%	75.0%	125%
Overload	0.0	0.0	0.0	0.0	0.1	∞%
Overload %	0.0%	0.0%	0.0%	0.0%	25.0%	∞%
Part Time Load	0.2	0.0	0.0	0.0	0.0	-100%
Part Time %	66.7%	0.0%	0.0%	0.0%	0.0%	-100%
Total FTEF	0.3	0.3	0.3	0.4	0.4	28%

Course Success
Language Arts > Linguistics-FD

	2015	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent									
Success	102	78%	78	64%	95	73%	105	70%	160	83%	
Non Success	10	8%	24	20%	11	8%	20	13%	11	6%	
Withdrew	19	15%	20	16%	25	19%	25	17%	21	11%	
Total	131	100%	122	100%	131	100%	150	100%	192	100%	

Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	5-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent								
Success	21	64%	22	59%	16	57%	19	59%	32	80%
Non Success	6	18%	6	16%	4	14%	6	19%	3	8%
Withdrew	6	18%	9	24%	8	29%	7	22%	5	13%
Total	33	100%	37	100%	28	100%	32	100%	40	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015	2015-16		2016-17		2017-18		B-19	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	81	83%	56	66%	79	77%	86	73%	128	84%
Non Success	4	4%	18	21%	7	7%	14	12%	8	5%
Withdrew	13	13%	11	13%	17	17%	18	15%	16	11%
Total	98	100%	85	100%	103	100%	118	100%	152	100%

by Gender

	201	5-16	2010	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	74	56%	71	58%	73	56%	85	57%	104	54%
Male	56	43%	50	41%	58	44%	62	41%	84	44%
Not Reported	1	1%	1	1%	0	0%	3	2%	4	2%
Total	131	100%	122	100%	131	100%	150	100%	192	100%

by Ethnicity

	201	5-16	2010	6-17	201	7-18	2018	8-19	2019	∋-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	4	3%	3	2%	7	5%	3	2%	3	2%
Asian	75	57%	56	46%	75	57%	86	57%	105	55%
Filipinx	10	8%	8	7%	11	8%	8	5%	14	7%
Latinx	19	15%	26	21%	10	8%	21	14%	23	12%
Native American	1	1%	1	1%	4	3%	0	0%	1	1%
Pacific Islander	2	2%	0	0%	0	0%	2	1%	3	2%
White	16	12%	26	21%	24	18%	26	17%	39	20%
Decline to State	4	3%	2	2%	0	0%	4	3%	4	2%
Total	131	100%	122	100%	131	100%	150	100%	192	100%

by Age

	201	5-16	2010	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	26	20%	30	25%	25	19%	39	26%	56	29%
20-24	89	68%	76	62%	85	65%	82	55%	106	55%
25-39	10	8%	12	10%	16	12%	27	18%	27	14%
40 +	6	5%	4	3%	5	4%	2	1%	3	2%
Total	131	100%	122	100%	131	100%	150	100%	192	100%

by Education Level

	201	2015-16		6-17	201	7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	3	2%	1	1%	5	4%	7	5%	8	4%
Associate	5	4%	1	1%	1	1%	5	3%	3	2%
HS/Equivalent	107	82%	112	92%	116	89%	128	85%	163	85%
All Other	16	12%	8	7%	9	7%	10	7%	18	9%
Total	131	100%	122	100%	131	100%	150	100%	192	100%
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Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-				
	Succe		Non Suc		Withd		Tota	
Famala	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female Male	90	87%	6	6%	8	8%	104	100%
Male	67	80%	5	6%	12	14%	84	100%
Not Reported	3	75%	0	0%	1	25%	4	100%
All	160	83%	11	6%	21	11%	192	100%
				2018-	·19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	60	71%	9	11%	16	19%	85	100%
Male	43	69%	11	18%	8	13%	62	100%
Not Reported	2	67%	0	0%	1	33%	3	100%
All	105	70%	20	13%	25	17%	150	100%
				2017-	-18			
	Succe	ess	Non Suc		Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	53	73%	7	10%	13	18%	73	100%
Male	42	72%	4	7%	12	21%	58	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	95	73%	11	8%	25	19%	131	100%
				2016-	-17			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	47	66%	15	21%	9	13%	71	100%
Male	31	62%	9	18%	10	20%	50	100%
Not Reported	0	0%	0	0%	1	100%	1	100%
All	78	64%	24	20%	20	16%	122	100%
				2015-	-16			
	Succe	ess	Non Suc		Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	59	80%	6	8%	9	12%	74	100%
Male	42	75%	4	7%	10	18%	56	100%
Not Reported	1	100%	0	0%	0	0%	1	100%
All	102	78%	10	8%	19	15%	131	100%

				2019-	20			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	50	89%	2	4%	4	7%	56	100%
20-24	92	87%	6	6%	8	8%	106	100%
25-39	16	59%	3	11%	8	30%	27	100%
40 +	2	67%	0	0%	1	33%	3	100%
All	160	83%	11	6%	21	11%	192	100%
				2018-	19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl .
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	34	87%	1	3%	4	10%	39	100%
20-24	55	67%	16	20%	11	13%	82	100%
25-39	14	52%	3	11%	10	37%	27	100%
40 +	2	100%	0	0%	0	0%	2	100%
All	105	70%	20	13%	25	17%	150	100%
				2017-	18			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	18	72%	3	12%	4	16%	25	100%
20-24	67	79%	7	8%	11	13%	85	100%
25-39	8	50%	1	6%	7	44%	16	100%
40 +	2	40%	0	0%	3	60%	5	100%
All	95	73%	11	8%	25	19%	131	100%
				2016-	17			
	Succe	ess	Non Suc		Withd		Tota	
					Cradas	Dorcont	Grades	Percen
	Grades	Percent	Grades	Percent	Grades	Percent		
	22	73%	6	20%	2	7%	30	
20-24		73% 64%		20% 18%	2 13	7% 17%	30 76	100%
20-24 25-39	22 49 5	73% 64% 42%	6	20% 18% 33%	2 13 3	7% 17% 25%	30	100% 100%
20-24 25-39 40 +	22 49 5 2	73% 64% 42% 50%	6 14 4 0	20% 18% 33% 0%	2 13 3 2	7% 17% 25% 50%	30 76 12 4	100% 100% 100%
25-39 40 +	22 49 5	73% 64% 42%	6 14 4	20% 18% 33%	2 13 3	7% 17% 25%	30 76 12	100% 100% 100%
20-24 25-39 40 +	22 49 5 2 78	73% 64% 42% 50% 64%	6 14 4 0 24	20% 18% 33% 0% 20%	2 13 3 2 20	7% 17% 25% 50% 16%	30 76 12 4 122	100% 100% 100% 100%
20-24 25-39 40 +	22 49 5 2 78	73% 64% 42% 50% 64%	6 14 4 0 24	20% 18% 33% 0% 20% 2015-	2 13 3 2 20 16 Withd	7% 17% 25% 50% 16%	30 76 12 4 122	100% 100% 100% 100%
20-24 25-39 40 + All	22 49 5 2 78 Succe Grades	73% 64% 42% 50% 64%	6 14 4 0 24 Non Suc Grades	20% 18% 33% 0% 20% 2015- ccess Percent	2 13 3 2 20 16 Withd	7% 17% 25% 50% 16% rew	30 76 12 4 122 Tota Grades	100% 100% 100% 100%
20-24 25-39 40 + All	22 49 5 2 78 Succe Grades 22	73% 64% 50% 64% ess Percent 85%	6 14 4 0 24 Non Suc Grades	20% 18% 33% 0% 200% 2015-ccess Percent 8%	2 13 3 2 20 16 Withd Grades 2	7% 17% 25% 50% 16% rew Percent 8%	30 76 12 4 122 Tota Grades 26	100% 100% 100% 100% Percen 100%
20-24 25-39 40 + All 19 or less 20-24	22 49 5 2 78 Succe Grades 22 71	73% 64% 42% 50% 64% ess Percent 85% 80%	6 14 4 0 24 Non Suc Grades 2 4	20% 18% 33% 0% 200% 2015-ccess Percent 8% 4%	2 13 3 2 20 16 Withd Grades 2 14	7% 17% 25% 50% 16% rew Percent 8% 16%	30 76 12 4 122 Tota Grades 26 89	100% 100% 100% 100% 100%
20-24 25-39 40 + All	22 49 5 2 78 Succe Grades 22	73% 64% 50% 64% ess Percent 85%	6 14 4 0 24 Non Suc Grades	20% 18% 33% 0% 200% 2015-ccess Percent 8%	2 13 3 2 20 16 Withd Grades 2	7% 17% 25% 50% 16% rew Percent 8%	30 76 12 4 122 Tota Grades 26	100% 100% 100% 100% 100% 100% 100% 100%

	Succe	ess	Non Suc	2019- ccess	20 Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	2	67%	0	0%	1	33%	3	100%
Asian	88	84%	5	5%	12	11%	105	100%
Filipinx	11	79%	2	14%	1	7%	14	1009
Latinx	19	83%	1	4%	3	13%	23	100%
Native American	1	100%	0	0%	0	0%	1	1009
Pacific Islander	3	100%	0	0%	0	0%	3	1009
White	32			8%			39	
		82%	3		4	10%		1009
Decline to State	4	100%	0	0%	0	0%	4	1009
All	160	83%	11	6%	21	11%	192	100°
				2018-				
	Succe		Non Suc		Withd	_	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	0	0%	1	33%	2	67%	3	1009
Asian	66	77%	10	12%	10	12%	86	100°
Filipinx	6	75%	0	0%	2	25%	8	1009
Latinx	13	62%	5	24%	3	14%	21	1009
Native American	0	N/A	0	N/A	0	N/A	0	1009
Pacific Islander	2	100%	0	0%	0	0%	2	100
White	15	58%	3	12%	8	31%	26	1009
Decline to State	3	75%	1	25%	0	0%	4	100°
All	105	70%	20	13%	25	17%	150	1009
				2017-	18			
	Succe Grades	ess Percent	Non Sud Grades	ccess Percent	Withda Grades	rew Percent	Total Grades	Percer
African American		29%	Grades	14%		57%	7	1000
	2		<u> </u>		4			
Asian 	60	80%	5	7%	10	13%	75	1009
Filipinx	9	82%	1	9%	1	9%	11	1009
Latinx	5	50%	2	20%	3	30%	10	1009
Native American	2	50%	0	0%	2	50%	4	1009
Pacific Islander	0	N/A	0	N/A	0	N/A	0	1009
White	17	71%	2	8%	5	21%	24	100°
Decline to State	0	N/A	0	N/A	0	N/A	0	100
All	95	73%	11	8%	25	19%	131	100
	30	7070		ı		1070		100
	Succe	ess	Non Suc	2016- ccess	17 Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	1	33%	1	33%	1	33%	3	1009
Asian	40	71%	10	18%	6	11%	56	1009
Filipinx	7	88%	0	0%	1	13%	8	1009
Latinx	14	54%		19%	7	27%	26	100
			5					
Native American	0	0%	0	0%	1	100%	1	1009
Pacific Islander	0	N/A	0	N/A	0	N/A	0	1009
White	14	54%	8	31%	4	15%	26	1009
Decline to State	2	100%	0	0%	0	0%	2	100°
AII	78	64%	24	20%	20	16%	122	100°
				2015-	16			
	Succe		Non Suc		Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	1	25%	3	75%	0	0%	4	100
Asian	66	88%	3	4%	6	8%	75	100°
	4	40%	3	30%	3	30%	10	100
Filipinx	16	84%	0	0%	3	16%	19	100
•	10		0	0%	0	0%	1	100
Latinx	1	100%	U	0 /0	U		<u> </u>	
Latinx Native American	1	100%		∩0/	4	EU0/	7	100
Latinx Native American Pacific Islander	1	50%	0	0%	1	50%	2	
Latinx Native American Pacific Islander White	1 1 9	50% 56%	0	6%	6	38%	16	100
Filipinx Latinx Native American Pacific Islander White Decline to State All	1	50%	0		1 6 0 19			1009 1009 1009