FHDA Program Review

Disability Supp Progr and Serv > Learning Strategies

Enrollment Trends

Disability Supp Progr and Serv > Learning Strategies

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
✓Unduplicated Headcount	168	46	40	59	82	-51.2%
<u> </u>	236	79	50	93	102	-56.8%
<u></u> ✓Sections	8	7	7	9	6	-25.0%
<u>~</u> WSCH	145	105	67	124	136	-5.9%
<u>✓</u> FTES (end of term)	10	7	5	8	9	-3.8%
✓FTEF (end of term)	0.5	0.6	0.6	0.8	0.6	16.5%
∠Productivity (WSCH/FTEF)	306	169	107	155	247	-19.3%

Faculty Workload

Disability Supp Progr and Serv > Learning Strategies

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnd
Full Time Load	0.1	0.1	0.2	0.8	0.6	374%
Full Time %	24.6%	14.3%	28.6%	100.0%	100.0%	307%
Overload	0.2	0.0	0.0	0.0	0.0	-100%
Overload %	37.7%	0.0%	0.0%	0.0%	0.0%	-100%
Part Time Load	0.2	0.5	0.4	0.0	0.0	-1009
Part Time %	37.7%	85.7%	71.4%	0.0%	0.0%	-1009
Total FTEF	0.5	0.6	0.6	0.8	0.6	179

Course Success

Disability Supp Progr and Serv > Learning Strategies

	2015	2015-16		2016-17		2017-18		3-19	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	116	49%	67	85%	30	60%	91	98%	91	89%
Non Success	68	29%	6	8%	11	22%	1	1%	10	10%
Withdrew	52	22%	6	8%	9	18%	1	1%	1	1%
Total	236	100%	79	100%	50	100%	93	100%	102	100%



Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	5-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent								
Success	70	45%	54	86%	23	62%	44	98%	44	85%
Non Success	53	34%	4	6%	9	24%	0	0%	8	15%
Withdrew	31	20%	5	8%	5	14%	1	2%	0	0%
Total	154	100%	63	100%	37	100%	45	100%	52	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015	2015-16		2016-17		2017-18		2018-19		-20
	Grades	Percent								
Success	46	56%	13	81%	7	54%	47	98%	47	94%
Non Success	15	18%	2	13%	2	15%	1	2%	2	4%
Withdrew	21	26%	1	6%	4	31%	0	0%	1	2%
Total	82	100%	16	100%	13	100%	48	100%	50	100%



by Gender

	201	5-16	2010	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	116	49%	38	48%	23	46%	37	40%	35	34%
Male	114	48%	41	52%	26	52%	56	60%	67	66%
Not Reported	6	3%	0	0%	1	2%	0	0%	0	0%
Total	236	100%	79	100%	50	100%	93	100%	102	100%

by Ethnicity

	201	5-16	201	6-17	201	7-18	201	B- 19	2019	}-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	30	13%	6	8%	9	18%	8	9%	12	12%
Asian	25	11%	7	9%	7	14%	33	35%	23	23%
Filipinx	7	3%	2	3%	2	4%	2	2%	2	2%
Latinx	117	50%	55	70%	26	52%	35	38%	38	37%
Native American	2	1%	1	1%	0	0%	0	0%	1	1%
Pacific Islander	5	2%	2	3%	3	6%	2	2%	1	1%
White	40	17%	6	8%	3	6%	12	13%	19	19%
Decline to State	10	4%	0	0%	0	0%	1	1%	6	6%
Total	236	100%	79	100%	50	100%	93	100%	102	100%

by Age

	201	5-16	2010	6-17	201	7-18	2018	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	64	27%	27	34%	17	34%	14	15%	39	38%
20-24	115	49%	18	23%	20	40%	50	54%	30	29%
25-39	33	14%	18	23%	5	10%	21	23%	24	24%
40 +	24	10%	16	20%	8	16%	8	9%	9	9%
Total	236	100%	79	100%	50	100%	93	100%	102	100%

by Education Level

	201	2015-16		2016-17		7-18	201	8-19	201	9-20
	Enr	Percent								
Bachelor or higher	4	2%	0	0%	1	2%	1	1%	2	2%
Associate	7	3%	0	0%	1	2%	3	3%	0	0%
HS/Equivalent	208	88%	60	76%	38	76%	75	81%	90	88%
All Other	17	7%	19	24%	10	20%	14	15%	10	10%
Total	236	100%	79	100%	50	100%	93	100%	102	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-			_ ,	
	Succe		Non Suc		Withd		Tota	
Famala	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	33	94%	1	3%	1	3%	35	100%
Male	58	87%	9	13%	0	0%	67	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	91	89%	10	10%	1	1%	102	100%
				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	36	97%	1	3%	0	0%	37	100%
Male	55	98%	0	0%	1	2%	56	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	91	98%	1	1%	1	1%	93	100%
				2017-	18			
	Succe	ess	Non Suc		Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	15	65%	4	17%	4	17%	23	100%
Male	15	58%	6	23%	5	19%	26	100%
Not Reported	0	0%	1	100%	0	0%	1	100%
All	30	60%	11	22%	9	18%	50	100%
				2016-	.17			
	Succe	ess	Non Suc		Withd	rew	Tota	ı
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	34	89%	4	11%	0	0%	38	100%
Male	33	80%	2	5%	6	15%	41	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	67	85%	6	8%	6	8%	79	100%
				2015-	16			
	Succe	ess	Non Suc		Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	62	53%	36	31%	18	16%	116	100%
Male	51	45%	30	26%	33	29%	114	100%
Not Reported	3	50%	2	33%	1	17%	6	100%
				l.				

				2019-	20			
	Succe	ess	Non Suc		Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	30	77%	8	21%	1	3%	39	100%
20-24	29	97%	1	3%	0	0%	30	100%
25-39	24	100%	0	0%	0	0%	24	100%
40 +	8	89%	1	11%	0	0%	9	100%
All	91	89%	10	10%	1	1%	102	100%
				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	14	100%	0	0%	0	0%	14	100%
20-24	50	100%	0	0%	0	0%	50	100%
25-39	20	95%	1	5%	0	0%	21	100%
40 +	7	88%	0	0%	1	13%	8	100%
All	91	98%	1	1%	1	1%	93	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	11	65%	3	18%	3	18%	17	100%
20-24	11	55%	6	30%	3	15%	20	100%
25-39	1	20%	1	20%	3	60%	5	100%
40 +	7	88%	1	13%	0	0%	8	100%
All	30	60%	11	22%	9	18%	50	100%
				2016-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	25	93%	2	7%	0	0%	27	100%
20-24	15	83%	2	11%	1	6%	18	100%
25-39	13	72%	2	11%	3	17%	18	100%
40 +	14	88%	0	0%	2	13%	16	100%
All	67	85%	6	8%	6	8%	79	100%
				2015-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
	32	50%	13	20%	19	30%	64	100%
			20	2/10/	24	21%	115	1000
20-24	52	45%	39	34%			115	
19 or less 20-24 25-39	19	58%	12	36%	2	6%	33	100%
20-24 25-39 40 +	19 13	58% 54%	12 4	36% 17%	2 7	6% 29%	33 24	100°
20-24 25-39	19	58%	12	36%	2	6%	33	100% 100% 100% 100%

				2019-									
	Succe		Non Suc		Withdi		Total	_					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer					
African American	7	58%	5	42%	0	0%	12	100					
Asian	22	96%	1	4%	0	0%	23	1009					
Filipinx	2	100%	0	0%	0	0%	2	100°					
Latinx	35	92%	3	8%	0	0%	38	100°					
Native American	1	100%	0	0%	0	0%	1	100					
Pacific Islander	1	100%	0	0%	0	0%	1	1009					
White	17	89%	1	5%	1	5%	19	100					
Decline to State	6	100%	0	0%	0	0%	6	100					
All	91		10		1		102	100					
All	91	89%	10	10%	I	1%	102	100					
				2018-	19								
	Succe		Non Suc	cess	Withdi		Total						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei					
African American	8	100%	0	0%	0	0%	8	100					
Asian	33	100%	0	0%	0	0%	33	100					
Filipinx	2	100%	0	0%	0	0%	2	100					
Latinx	34	97%	0	0%	1	3%	35	100					
Native American	0	N/A	0	N/A	0	N/A	0	100					
Pacific Islander													
	2	100%	0	0%	0	0%	2	100					
White	11	92%	1	8%	0	0%	12	100					
Decline to State	1	100%	0	0%	0	0%	1	100					
All	91	98%	1	1%	1	1%	93	100					
		2017-18 Success Non Success Withdrew To											
	Succe Grades	ess Percent	Non Sud Grades	cess Percent	Withdi Grades	ew Percent	Total Grades	Perce					
African American			Graues			-							
African American	6	67%	1	11%	2	22%	9	100					
Asian 	5	71%	0	0%	2	29%	7	100					
Filipinx	2	100%	0	0%	0	0%	2	100					
Latinx	15	58%	8	31%	3	12%	26	100					
Native American	0	N/A	0	N/A	0	N/A	0	100					
Pacific Islander	2	67%	1	33%	0	0%	3	100					
White	0	0%	1	33%	2	67%	3	100					
Decline to State	0	N/A	0	N/A	0	N/A	0	100					
AII	30	60%	11	22%	9	18%	50	100					
				2016-	17								
	Succe	ess	Non Suc		Withdi	ew	Total						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce					
African American	4	67%	0	0%	2	33%	6	100					
Asian	7	100%	0	0%	0	0%	7	100					
Filipinx	2	100%	0	0%	0	0%	2	100					
Latinx	48	87%	4	7%	3	5%	55	100					
Native American	1	100%	0	0%	0	0%	1	100					
Native American Pacific Islander	1						<u> </u>						
	•	50%	1	50%	0	0%	2	100					
White	4	67%	1	17%	1	17%	6	100					
Decline to State	0	N/A	0	N/A	0	N/A	0	100					
All	67	85%	6	8%	6	8%	79	100					
				2015-									
	Succe Grades	ess Percent	Non Suc Grades	cess Percent	Withdi Grades	ew Percent	Total Grades	Perce					
African American		•											
	10	33%	15	50%	5	17%	30	100					
Asian 	13	52%	6	24%	6	24%	25	100					
Filipinx	5	71%	0	0%	2	29%	7	100					
_atinx	55	47%	38	32%	24	21%	117	100					
Native American	0	0%	0	0%	2	100%	2	100					
Pacific Islander	5	100%	0	0%	0	0%	5	100					
White	23	57%	5	13%	12	30%	40	100					
Decline to State	5	50%	4	40%	1	10%	10	100					
					I								
All	116	49%	68	29%	52	22%	236	100					