## FHDA Program Review

(Special Grouping) DA > Physical Education/Athletics > Men's Basketball - DA
Enrollment Trends
(Special Grouping) DA > Physical Education/Athletics > Men's Basketball - DA

|  | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 5-yr \%Inc |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underline{\sim}$ | 75 | 59 | 85 | 85 | 81 | 8.0\% |
| - $\sim_{0}$ Census Enrollment | 107 | 83 | 103 | 112 | 102 | -4.7\% |
| $\cdots$ Sections | 8 | 7 | 5 | 6 | 6 | -25.0\% |
| WWSCH | 232 | 190 | 224 | 244 | 222 | -4.3\% |
| $\checkmark$ WTES (end of term) | 15 | 13 | 15 | 16 | 15 | -5.3\% |
| $\underline{\sim}$ FTEF (end of term) | 0.6 | 0.5 | 0.6 | 0.6 | 0.6 | -0.4\% |
| \| ${ }^{\sim}$ Productivity (WSCH/FTEF) | 410 | 407 | 396 | 429 | 394 | -4.0\% |

Faculty Workload
(Special Grouping) DA > Physical Education/Athletics > Men's Basketball - DA

Full Time Load
Full Time \%
Overload
Overload \%
Part Time Load
Part Time \%
Total FTEF

| $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5-yr \%Inc |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | $\mathbf{- 7 \%}$ |
| $47.1 \%$ | $57.2 \%$ | $47.1 \%$ | $47.1 \%$ | $44.1 \%$ | $-6 \%$ |
| 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | $8 \%$ |
| $17.6 \%$ | $21.4 \%$ | $17.6 \%$ | $17.7 \%$ | $19.1 \%$ | $8 \%$ |
| 0.2 | 0.1 | 0.2 | 0.2 | 0.2 | $4 \%$ |
| $35.3 \%$ | $21.4 \%$ | $35.3 \%$ | $35.2 \%$ | $36.8 \%$ | $4 \%$ |
| 0.6 | 0.5 | 0.6 | 0.6 | 0.6 | $0 \%$ |

Course Success
(Special Grouping) DA > Physical Education/Athletics > Men's Basketball - DA

|  | 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 104 | $97 \%$ | 80 | $96 \%$ | 9 | $94 \%$ | 108 | $96 \%$ | 94 | $92 \%$ |
| Non Success | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 2 | $2 \%$ | 3 | $3 \%$ |
| Withdrew | 3 | $3 \%$ | 3 | $4 \%$ | 6 | $6 \%$ | 2 | $2 \%$ | 5 | $5 \%$ |
| Total | 107 | $100 \%$ | 83 | $100 \%$ | 103 | $100 \%$ | 112 | $100 \%$ | 102 | $100 \%$ |

## Course Success for African American, Latinx, and Filipinx Students

Success
Non Success Withdrew Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 64 | 96\% | 47 | 94\% | 58 | 92\% | 53 | 96\% | 40 | 98\% |
| 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 2\% | 1 | 2\% |
| 3 | 4\% | 3 | 6\% | 5 | 8\% | 1 | 2\% | 0 | 0\% |
| 67 | 100\% | 50 | 100\% | 63 | 100\% | 55 | 100\% | 41 | 100\% |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

Success
Non Success
Withdrew
Total

| 2015-16 | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |  |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 40 | $100 \%$ | 33 | $100 \%$ | 39 | $98 \%$ | 55 | $96 \%$ | 54 | $89 \%$ |
| 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 1 | $2 \%$ | 2 | $3 \%$ |
| 0 | $0 \%$ | 0 | $0 \%$ | 1 | $3 \%$ | 1 | $2 \%$ | 5 | $8 \%$ |
| 40 | $100 \%$ | 33 | $100 \%$ | 40 | $100 \%$ | 57 | $100 \%$ | 61 | $100 \%$ |

by Gender

Female
Male
Not Reported Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 29 | 27\% | 11 | 13\% | 22 | 21\% | 33 | 29\% | 35 | 34\% |
| 76 | 71\% | 71 | 86\% | 81 | 79\% | 79 | 71\% | 67 | 66\% |
| 2 | 2\% | 1 | 1\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| 107 | 100\% | 83 | 100\% | 103 | 100\% | 112 | 100\% | 102 | 100\% |

## by Ethnicity

African American
Asian
Filipinx
Latinx
Native American
Pacific Islander
White
Decline to State
Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 33 | 31\% | 28 | 34\% | 28 | 27\% | 21 | 19\% | 13 | 13\% |
| 11 | 10\% | 10 | 12\% | 26 | 25\% | 39 | 35\% | 28 | 27\% |
| 16 | 15\% | 5 | 6\% | 10 | 10\% | 13 | 12\% | 11 | 11\% |
| 18 | 17\% | 17 | 20\% | 25 | 24\% | 21 | 19\% | 17 | 17\% |
| 0 | 0\% | 3 | 4\% | 1 | 1\% | 1 | 1\% | 1 | 1\% |
| 3 | 3\% | 3 | 4\% | 1 | 1\% | 0 | 0\% | 4 | 4\% |
| 26 | 24\% | 17 | 20\% | 11 | 11\% | 17 | 15\% | 21 | 21\% |
| 0 | 0\% | 0 | 0\% | 1 | 1\% | 0 | 0\% | 7 | 7\% |
| 107 | 100\% | 83 | 100\% | 103 | 100\% | 112 | 100\% | 102 | 100\% |

by Age

|  | 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 46 | 43\% | 22 | 27\% | 34 | 33\% | 44 | 39\% | 42 | 41\% |
| 20-24 | 54 | 50\% | 58 | 70\% | 59 | 57\% | 58 | 52\% | 55 | 54\% |
| 25-39 | 7 | 7\% | 3 | 4\% | 9 | 9\% | 9 | 8\% | 4 | 4\% |
| 40 + | 0 | 0\% | 0 | 0\% | 1 | 1\% | 1 | 1\% | 1 | 1\% |
| Total | 107 | 100\% | 83 | 100\% | 103 | 100\% | 112 | 100\% | 102 | 100\% |

## by Education Level

Bachelor or higher
Associate
HS/Equivalent
All Other
Total

| 2015-16 | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |  |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 1 | $1 \%$ | 0 | $0 \%$ | 1 | $1 \%$ | 0 | $0 \%$ | 1 | $1 \%$ |
| 1 | $1 \%$ | 0 | $0 \%$ | 3 | $3 \%$ | 1 | $1 \%$ | 1 | $1 \%$ |
| 104 | $97 \%$ | 80 | $96 \%$ | 91 | $88 \%$ | 98 | $88 \%$ | 95 | $93 \%$ |
| 1 | $1 \%$ | 3 | $4 \%$ | 8 | $8 \%$ | 13 | $12 \%$ | 5 | $5 \%$ |
| 107 | $100 \%$ | 83 | $100 \%$ | 103 | $100 \%$ | 112 | $100 \%$ | 102 | $100 \%$ |

[^0]|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 32 | 91\% | 0 | 0\% | 3 | 9\% | 35 | 100\% |
| Male | 62 | 93\% | 3 | 4\% | 2 | 3\% | 67 | 100\% |
| Not Reported | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 94 | 92\% | 3 | 3\% | 5 | 5\% | 102 | 100\% |
|  | 2018-19 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 32 | 97\% | 0 | 0\% | 1 | 3\% | 33 | 100\% |
| Male | 76 | 96\% | 2 | 3\% | 1 | 1\% | 79 | 100\% |
| Not Reported | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 108 | 96\% | 2 | 2\% | 2 | 2\% | 112 | 100\% |
|  | 2017-18 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 22 | 100\% | 0 | 0\% | 0 | 0\% | 22 | 100\% |
| Male | 75 | 93\% | 0 | 0\% | 6 | 7\% | 81 | 100\% |
| Not Reported | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 97 | 94\% | 0 | 0\% | 6 | 6\% | 103 | 100\% |
|  | 2016-17 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 11 | 100\% | 0 | 0\% | 0 | 0\% | 11 | 100\% |
| Male | 68 | 96\% | 0 | 0\% | 3 | 4\% | 71 | 100\% |
| Not Reported | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 80 | 96\% | 0 | 0\% | 3 | 4\% | 83 | 100\% |
|  | 2015-16 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 28 | 97\% | 0 | 0\% | 1 | 3\% | 29 | 100\% |
| Male | 74 | 97\% | 0 | 0\% | 2 | 3\% | 76 | 100\% |
| Not Reported | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| All | 104 | 97\% | 0 | 0\% | 3 | 3\% | 107 | 100\% |


|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 38 | 90\% | 1 | 2\% | 3 | 7\% | 42 | 100\% |
| 20-24 | 51 | 93\% | 2 | 4\% | 2 | 4\% | 55 | 100\% |
| 25-39 | 4 | 100\% | 0 | 0\% | 0 | 0\% | 4 | 100\% |
| 40 + | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 94 | 92\% | 3 | 3\% | 5 | 5\% | 102 | 100\% |


|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| $\mathbf{1 9}$ or less | 42 | $95 \%$ | 1 | $2 \%$ | 1 | $2 \%$ | 44 | $100 \%$ |
| $\mathbf{2 0 - 2 4}$ | 57 | $98 \%$ | 1 | $2 \%$ | 0 | $0 \%$ | 58 | $100 \%$ |
| $\mathbf{2 5 - 3 9}$ | 8 | $89 \%$ | 0 | $0 \%$ | 1 | $11 \%$ | 9 | $100 \%$ |
| $\mathbf{4 0 +}$ | 1 | $100 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 1 | $100 \%$ |
| All | 108 | $96 \%$ | 2 | $2 \%$ | 2 | $2 \%$ | 112 | $100 \%$ |


|  | 2017-18 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| 19 or less | 31 | 91\% | 0 | 0\% | 3 | 9\% | 34 | 100\% |
| 20-24 | 57 | 97\% | 0 | 0\% | 2 | 3\% | 59 | 100\% |
| 25-39 | 8 | 89\% | 0 | 0\% | 1 | 11\% | 9 | 100\% |
| 40 + | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 97 | 94\% | 0 | 0\% | 6 | 6\% | 103 | 100\% |


|  | -17 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 22 | 100\% | 0 | 0\% | 0 | 0\% | 22 | 100\% |
| 20-24 | 55 | 95\% | 0 | 0\% | 3 | 5\% | 58 | 100\% |
| 25-39 | 3 | 100\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| 40 + | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 80 | 96\% | 0 | 0\% | 3 | 4\% | 83 | 100\% |


|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades |  |
| Percent |  |  |  |  |  |  |  |  |


|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 13 | 100\% | 0 | 0\% | 0 | 0\% | 13 | 100\% |
| Asian | 25 | 89\% | 2 | 7\% | 1 | 4\% | 28 | 100\% |
| Filipinx | 11 | 100\% | 0 | 0\% | 0 | 0\% | 11 | 100\% |
| Latinx | 16 | 94\% | 1 | 6\% | 0 | 0\% | 17 | 100\% |
| Native American | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| Pacific Islander | 2 | 50\% | 0 | 0\% | 2 | 50\% | 4 | 100\% |
| White | 19 | 90\% | 0 | 0\% | 2 | 10\% | 21 | 100\% |
| Decline to State | 7 | 100\% | 0 | 0\% | 0 | 0\% | 7 | 100\% |
| All | 94 | 92\% | 3 | 3\% | 5 | 5\% | 102 | 100\% |


|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 20 | 95\% | 1 | 5\% | 0 | 0\% | 21 | 100\% |
| Asian | 38 | 97\% | 0 | 0\% | 1 | 3\% | 39 | 100\% |
| Filipinx | 12 | 92\% | 0 | 0\% | 1 | 8\% | 13 | 100\% |
| Latinx | 21 | 100\% | 0 | 0\% | 0 | 0\% | 21 | 100\% |
| Native American | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| White | 16 | 94\% | 1 | 6\% | 0 | 0\% | 17 | 100\% |
| Decline to State | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 108 | 96\% | 2 | 2\% | 2 | 2\% | 112 | 100\% |
|  | 2017-18 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 25 | 89\% | 0 | 0\% | 3 | 11\% | 28 | 100\% |
| Asian | 26 | 100\% | 0 | 0\% | 0 | 0\% | 26 | 100\% |
| Filipinx | 10 | 100\% | 0 | 0\% | 0 | 0\% | 10 | 100\% |
| Latinx | 23 | 92\% | 0 | 0\% | 2 | 8\% | 25 | 100\% |
| Native American | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| Pacific Islander | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| White | 10 | 91\% | 0 | 0\% | 1 | 9\% | 11 | 100\% |
| Decline to State | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 97 | 94\% | 0 | 0\% | 6 | 6\% | 103 | 100\% |


|  | 2016-17 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 27 | 96\% | 0 | 0\% | 1 | 4\% | 28 | 100\% |
| Asian | 10 | 100\% | 0 | 0\% | 0 | 0\% | 10 | 100\% |
| Filipinx | 4 | 80\% | 0 | 0\% | 1 | 20\% | 5 | 100\% |
| Latinx | 16 | 94\% | 0 | 0\% | 1 | 6\% | 17 | 100\% |
| Native American | 3 | 100\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| Pacific Islander | 3 | 100\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| White | 17 | 100\% | 0 | 0\% | 0 | 0\% | 17 | 100\% |
| Decline to State | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 80 | 96\% | 0 | 0\% | 3 | 4\% | 83 | 100\% |


|  | 2015-16 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 32 | 97\% | 0 | 0\% | 1 | 3\% | 33 | 100\% |
| Asian | 11 | 100\% | 0 | 0\% | 0 | 0\% | 11 | 100\% |
| Filipinx | 14 | 88\% | 0 | 0\% | 2 | 13\% | 16 | 100\% |
| Latinx | 18 | 100\% | 0 | 0\% | 0 | 0\% | 18 | 100\% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Pacific Islander | 3 | 100\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| White | 26 | 100\% | 0 | 0\% | 0 | 0\% | 26 | 100\% |
| Decline to State | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 104 | 97\% | 0 | 0\% | 3 | 3\% | 107 | 100\% |


[^0]:    Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

