FHDA Program Review

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Medical Lab Tech-DA

Enrollment Trends

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Medical Lab Tech-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
✓Unduplicated Headcount	93	115	109	103	85	-8.6%
<u></u> Census Enrollment	444	489	485	392	306	-31.1%
<u></u> ≪Sections	35	35	26	32	29	-17.1%
<u>~</u> WSCH	612	677	763	712	428	-30.1%
FTES (end of term)	40	45	51	47	28	-30.0%
FTEF (end of term)	2.5	2.5	1.9	2.3	2.1	-17.5%
✓Productivity (WSCH/FTEF)	243	268	412	312	206	-15.2%

Faculty Workload

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Medical Lab Tech-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Full Time Load	1.0	1.0	0.7	0.9	0.0	-100%
Full Time %	40.1%	38.9%	35.4%	40.0%	0.0%	-100%
Overload	0.4	0.4	0.0	0.3	0.0	-100%
Overload %	14.2%	15.3%	0.0%	12.5%	0.0%	-100%
Part Time Load	1.2	1.2	1.2	1.1	2.1	80%
Part Time %	45.8%	45.8%	64.6%	47.5%	100.0%	119%
Total FTEF	2.5	2.5	1.9	2.3	2.1	-18%

Course Success

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Medical Lab Tech-DA

	2015	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent									
Success	380	86%	405	83%	417	86%	321	82%	255	83%	
Non Success	24	5%	24	5%	26	5%	13	3%	16	5%	
Withdrew	40	9%	60	12%	42	9%	58	15%	35	11%	
Total	444	100%	489	100%	485	100%	392	100%	306	100%	

Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	i-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent								
Success	91	86%	84	75%	87	77%	80	77%	80	82%
Non Success	9	8%	7	6%	12	11%	8	8%	6	6%
Withdrew	6	6%	21	19%	14	12%	16	15%	11	11%
Total	106	100%	112	100%	113	100%	104	100%	97	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2015-16 2016-17 2		2017	2017-18		2018-19		-20
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	289	86%	321	85%	330	89%	241	84%	175	84%
Non Success	15	4%	17	5%	14	4%	5	2%	10	5%
Withdrew	34	10%	39	10%	28	8%	42	15%	24	11%
Total	338	100%	377	100%	372	100%	288	100%	209	100%



by Gender

	201	5-16	2010	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	319	72%	384	79%	379	78%	286	73%	248	81%
Male	125	28%	99	20%	96	20%	96	24%	44	14%
Not Reported	0	0%	6	1%	10	2%	10	3%	14	5%
Total	444	100%	489	100%	485	100%	392	100%	306	100%

by Ethnicity

	201	5-16	2010	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	12	3%	18	4%	16	3%	16	4%	14	5%
Asian	286	64%	296	61%	286	59%	220	56%	127	42%
Filipinx	49	11%	30	6%	38	8%	43	11%	37	12%
Latinx	45	10%	64	13%	59	12%	45	11%	46	15%
Native American	0	0%	0	0%	0	0%	2	1%	5	2%
White	52	12%	81	17%	84	17%	66	17%	65	21%
Decline to State	0	0%	0	0%	2	0%	0	0%	12	4%
Total	444	100%	489	100%	485	100%	392	100%	306	100%

by Age

	201	5-16	2010	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
20-24	46	10%	72	15%	44	9%	45	11%	41	13%
25-39	309	70%	324	66%	330	68%	269	69%	217	71%
40 +	89	20%	93	19%	111	23%	78	20%	48	16%
Total	444	100%	489	100%	485	100%	392	100%	306	100%

by Education Level

	2015-16		2016-17		201	7-18	2018-19		2019-20	
'	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	352	79%	363	74%	398	82%	309	79%	242	79%
Associate	30	7%	44	9%	38	8%	33	8%	27	9%
HS/Equivalent	62	14%	80	16%	47	10%	46	12%	37	12%
All Other	0	0%	2	0%	2	0%	4	1%	0	0%
Total	444	100%	489	100%	485	100%	392	100%	306	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	-20			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	204	82%	12	5%	32	13%	248	100%
Male	37	84%	4	9%	3	7%	44	100%
Not Reported	14	100%	0	0%	0	0%	14	100%
All	255	83%	16	5%	35	11%	306	100%
				2018-	-19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	243	85%	9	3%	34	12%	286	100%
Male	68	71%	4	4%	24	25%	96	100%
Not Reported	10	100%	0	0%	0	0%	10	100%
All	321	82%	13	3%	58	15%	392	100%
				2017-	-18			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	328	87%	25	7%	26	7%	379	100%
Male	79	82%	1	1%	16	17%	96	100%
Not Reported	10	100%	0	0%	0	0%	10	100%
All	417	86%	26	5%	42	9%	485	100%
				2016-	-17			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	307	80%	23	6%	54	14%	384	100%
Male	92	93%	1	1%	6	6%	99	100%
Not Reported	6	100%	0	0%	0	0%	6	100%
All	405	83%	24	5%	60	12%	489	100%
				2015-				
	Succe		Non Suc		Withd		Tota	
_	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	261	82%	20	6%	38	12%	319	100%
Male	119	95%	4	3%	2	2%	125	100%
Not Donortod	0	N/A	0	N/A	0	N/A	0	100%
Not Reported								
All	380	86%	24	5%	40	9%	444	100%

				2019-	20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
20-24	35	85%	1	2%	5	12%	41	100%
25-39	189	87%	9	4%	19	9%	217	100%
40 +	31	65%	6	13%	11	23%	48	100%
All	255	83%	16	5%	35	11%	306	100%
	_			2018-				_
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
20-24	32	71%	1	2%	12	27%	45	100%
25-39	230	86%	7	3%	32	12%	269	100%
40 +	59	76%	5	6%	14	18%	78	100%
AII	321	82%	13	3%	58	15%	392	100%
				2017-	_		- .	
	Succe		Non Suc		Withd		Tota	
20-24	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
20-24 25-39	41	93%	1	2%	2	5%	44	100%
	283	86%	19	6%	28	8%	330	100%
40 +	93	84%	6	5%	12	11%	111	100%
All	417	86%	26	5%	42	9%	485	100%
	Sugar		Non Suc	2016-	17 Withdi	****	Tota	J
	Succe Grades	Percent	Grades	Percent	Grades	Percent	Grades	ıı Percen
20-24	61	85%	1	1%	10	14%	72	100%
25-39	268	83%	22	7%	34	10%	324	100%
40 +	76	82%	1	1%	16	17%	93	100%
All	405	83%	24	5%	60	12%	489	100%
				2015-	16			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
20-24	44	96%	2	4%	0	0%	46	100%
25-39	259	84%	18	6%	32	10%	309	100%
40 +	77	87%	4	4%	8	9%	89	100%
All	380	86%	24	5%	40	9%	444	100%

				2019-	20			
	Succes	ss	Non Succ		Withdi	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	11	79%	1	7%	2	14%	14	100%
Asian	104	82%	8	6%	 15	12%	127	100%
Filipinx	30	81%	3	8%	4	11%	37	1009
Latinx	39	85%	2	4%		11%	46	100
Native American	5	100%	0	0%	0	0%	5	100
White	56	86%	2	3%	7	11%	65	100
Decline to State	10	83%	0	0%	2	17%	12	100
All	255	83%	16	5%	35	11%	306	100
All	255	03 /0	10	370	33	1170	300	100
				2018-				
	Succes		Non Succ		Withdi		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	11	69%	3	19%	2	13%	16	100
Asian	180	82%	4	2%	36	16%	220	100
Filipinx	31	72%	4	9%	8	19%	43	100
_atinx	38	84%	1	2%	6	13%	45	100
lative American	0	0%	0	0%	2	100%	2	100
Vhite	61	92%	1	2%	4	6%	66	100
Decline to State	0	N/A	0	N/A	0	N/A	0	100
All	321	82%	13	3%	58	15%	392	100
				2017-	18			
	Succes		Non Succ	ess	Withdi		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	14	88%	2	13%	0	0%	16	100
Asian	254	89%	12	4%	20	7%	286	100
Filipinx	30	79%	6	16%	2	5%	38	100
_atinx	43	73%	4	7%	12	20%	59	100
Native American	0	N/A	0	N/A	0	N/A	0	100
White	76	90%	2	2%	6	7%	84	100
Decline to State	0	0%	0	0%	2	100%	2	100
All	417	86%	26	5%	42	9%	485	100
				2016-	17			
	Succes		Non Succ		Withdi		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	10	56%	2	11%	6	33%	18	100
Asian	250	84%	17	6%	29	10%	296	100
		70%	1	3%	8	27%	30	100
•	21			6%	7	11%	64	100
_atinx	21 53	83%	4					
Latinx Native American			4 0	N/A	0	N/A	0	100
Latinx Native American	53	83%			0	N/A 12%	0 81	
.atinx lative American Vhite	53 0	83% N/A	0	N/A				100
Latinx Native American White Decline to State	53 0 71	83% N/A 88%	0	N/A 0%	10	12%	81	100 100
.atinx lative American Vhite Decline to State	53 0 71 0	83% N/A 88% N/A	0 0 0	N/A 0% N/A	10 0 60	12% N/A	81 0	100 100
Latinx Native American White Decline to State	53 0 71 0 405	83% N/A 88% N/A 83%	0 0 0 24	N/A 0% N/A 5% 2015-	10 0 60 16 Withdo	12% N/A 12%	81 0 489 Total	100 100 100
Latinx Native American White Decline to State All	53 0 71 0 405 Succes Grades	83% N/A 88% N/A 83%	0 0 0 24 Non Suco Grades	N/A 0% N/A 5% 2015- sess Percent	10 0 60 16 Withdo	12% N/A 12% rew Percent	81 0 489 Total Grades	100° 100° 100° 100°
Latinx Native American White Decline to State All African American	53 0 71 0 405 Succes Grades	83% N/A 88% N/A 83% Ss Percent 67%	0 0 24 Non Suco Grades	N/A 0% N/A 5% 2015- cess Percent 17%	10 0 60 16 Withd e Grades 2	12% N/A 12% rew Percent 17%	81 0 489 Total Grades 12	100 100 100 Perce
Latinx Native American White Decline to State All African American Asian	53 0 71 0 405 Succes Grades 8 242	83% N/A 88% N/A 83% SS Percent 67% 85%	0 0 0 24 Non Suco Grades	N/A 0% N/A 5% 2015- sess Percent	10 0 60 16 Withdo	12% N/A 12% rew Percent	81 0 489 Total Grades	100 100 100 Perce
Filipinx Latinx Native American White Decline to State All African American Asian Filipinx	53 0 71 0 405 Succes Grades	83% N/A 88% N/A 83% Ss Percent 67%	0 0 24 Non Suco Grades	N/A 0% N/A 5% 2015- cess Percent 17%	10 0 60 16 Withd e Grades 2	12% N/A 12% rew Percent 17%	81 0 489 Total Grades 12	100 100 100 Perce

Latinx

White

All

Native American

Decline to State

5

0

1

0

24

11%

N/A

2%

N/A

5%

84%

N/A

90%

N/A

86%

38

0

47

0

380

2

0

4

0

40

4%

N/A

8%

N/A

9%

45

0

52

0

444

100%

100%

100%

100%

100%