FHDA Program Review

Limits: On-line Status Online

De Anza College

Enrollment Trends

De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
└──Unduplicated Headcount	10,707	11,982	13,312	14,593	15,327	43.1%
✓Census Enrollment	22,259	24,959	29,139	33,472	36,871	65.6%
<u>≁</u> Sections	625	751	853	940	1,027	64.3%
<u>≁</u> WSCH	31,479	35,576	41,989	48,486	53,875	71.1%
✓FTES (end of term)	2,100	2,376	2,802	3,236	3,595	71.2%
✓FTEF (end of term)	52.2	62.7	73.7	82.4	93.6	79.4%
✓Productivity (WSCH/FTEF)	603	567	569	588	576	-4.6%

Faculty Workload

De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Full Time Load	16.7	21.8	26.4	29.5	27.7	66%
Full Time %	32.1%	34.7%	35.9%	35.9%	29.6%	-8%
Overload	11.4	13.7	16.8	22.1	23.2	104%
Overload %	21.8%	21.8%	22.8%	26.8%	24.8%	14%
Part Time Load	24.1	27.3	30.5	30.7	42.7	78%
Part Time %	46.1%	43.6%	41.4%	37.3%	45.6%	-1%
Total FTEF	52.2	62.7	73.7	82.4	93.6	79%

Course Success

De Anza College

	2015	2015-16		2016-17		7-18	2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	15,972	72%	17,952	72%	21,634	74%	24,771	74%	28,533	77%
Non Success	3,239	15%	3,491	14%	3,860	13%	4,705	14%	4,280	12%
Withdrew	3,048	14%	3,516	14%	3,645	13%	3,993	12%	4,016	11%
Total	22,259	100%	24,959	100%	29,139	100%	33,469	100%	36,829	100%



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Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017	'-18	2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,684	62%	5,305	62%	6,528	64%	7,327	63%	8,958	69%
Non Success	1,496	20%	1,641	19%	1,950	19%	2,423	21%	2,242	17%
Withdrew	1,343	18%	1,583	19%	1,753	17%	1,945	17%	1,867	14%
Total	7,523	100%	8,529	100%	10,231	100%	11,695	100%	13,067	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

2015-16		2016-17		2017-18		2018-19		2019-20	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
11,288	77%	12,647	77%	15,106	80%	17,444	80%	19,575	82%
1,743	12%	1,850	11%	1,910	10%	2,282	10%	2,038	9%
1,705	12%	1,933	12%	1,892	10%	2,048	9%	2,149	9%
14,736	100%	16,430	100%	18,908	100%	21,774	100%	23,762	100%
	Grades 11,288 1,743 1,705	GradesPercent11,28877%1,74312%1,70512%	GradesPercentGrades11,28877%12,6471,74312%1,8501,70512%1,933	GradesPercentGradesPercent11,28877%12,64777%1,74312%1,85011%1,70512%1,93312%	GradesPercentGradesPercentGrades11,28877%12,64777%15,1061,74312%1,85011%1,9101,70512%1,93312%1,892	GradesPercentGradesPercentGradesPercent11,28877%12,64777%15,10680%1,74312%1,85011%1,91010%1,70512%1,93312%1,89210%	GradesPercentGradesPercentGrades11,28877%12,64777%15,10680%17,4441,74312%1,85011%1,91010%2,2821,70512%1,93312%1,89210%2,048	GradesPercentGradesPercentGradesPercent11,28877%12,64777%15,10680%17,44480%1,74312%1,85011%1,91010%2,28210%1,70512%1,93312%1,89210%2,0489%	GradesPercentGradesPercentGradesPercentGrades11,28877%12,64777%15,10680%17,44480%19,5751,74312%1,85011%1,91010%2,28210%2,0381,70512%1,93312%1,89210%2,0489%2,149



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by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
Female	12,158	55%	13,511	54%	15,841	54%	18,050	54%	19,553	53%
Male	9,942	45%	11,289	45%	13,133	45%	15,184	45%	17,056	46%
Non-Binary	0	0%	0	0%	0	0%	5	0%	7	0%
Not Reported	159	1%	159	1%	165	1%	233	1%	255	1%
Total	22,259	100%	24,959	100%	29,139	100%	33,472	100%	36,871	100%

by Ethnicity

	2015-16		2016-17		2017	'-18	2018	8-19	2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	1,323	6%	1,209	5%	1,532	5%	1,667	5%	1,687	5%
Asian	9,848	44%	11,150	45%	12,976	45%	15,024	45%	16,605	45%
Filipinx	1,585	7%	1,941	8%	2,202	8%	2,366	7%	2,520	7%
Latinx	4,615	21%	5,379	22%	6,497	22%	7,664	23%	8,885	24%
Native American	86	0%	117	0%	153	1%	170	1%	95	0%
Pacific Islander	191	1%	174	1%	203	1%	268	1%	316	1%
White	4,164	19%	4,620	19%	5,163	18%	5,814	17%	5,875	16%
Decline to State	447	2%	369	1%	413	1%	499	1%	888	2%
Total	22,259	100%	24,959	100%	29,139	100%	33,472	100%	36,871	100%

by Age

	2015	2015-16		2016-17		'-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,900	13%	3,287	13%	3,971	14%	5,554	17%	7,868	21%
20-24	11,524	52%	13,354	54%	15,482	53%	17,025	51%	17,918	49%
25-39	6,376	29%	6,879	28%	7,977	27%	8,861	26%	8,878	24%
40 +	1,459	7%	1,439	6%	1,709	6%	2,032	6%	2,207	6%
Total	22,259	100%	24,959	100%	29,139	100%	33,472	100%	36,871	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
Bachelor or higher	1,970	9%	2,354	9%	2,930	10%	2,970	9%	3,153	9%
Associate	704	3%	791	3%	954	3%	1,174	4%	1,217	3%
HS/Equivalent	18,304	82%	20,379	82%	23,445	80%	27,225	81%	30,288	82%
All Other	1,281	6%	1,435	6%	1,810	6%	2,103	6%	2,213	6%
Total	22,259	100%	24,959	100%	29,139	100%	33,472	100%	36,871	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.



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Success Rates by Gender De Anza College

				2019-	-20						
	Succe	Success Non Success Withdrew									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	15,294	78%	2,186	11%	2,047	10%	19,527	100%			
Male	13,035	76%	2,067	12%	1,938	11%	17,040	100%			
Non-Binary	3	43%	3	43%	1	14%	7	100%			
Not Reported	201	79%	24	9%	30	12%	255	100%			
All	28,533	77%	4,280	12%	4,016	11%	36,829	100%			

		2018-19												
	Succe	Success Non Success Withdrew Total												
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent						
Female	13,460	75%	2,473	14%	2,116	12%	18,049	100%						
Male	11,170	74%	2,189	14%	1,824	12%	15,183	100%						
Non-Binary	4	80%	1	20%	0	0%	5	100%						
Not Reported	137	59%	42	18%	53	23%	232	100%						
All	24,771	74%	4,705	14%	3,993	12%	33,469	100%						

	2017-18												
	Success Non Success Withdrew Total												
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent					
Female	11,778	74%	2,051	13%	2,012	13%	15,841	100%					
Male	9,721	74%	1,794	14%	1,618	12%	13,133	100%					
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%					
Not Reported	135	82%	15	9%	15	9%	165	100%					
All	21,634	74%	3,860	13%	3,645	13%	29,139	100%					

				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	9,767	72%	1,861	14%	1,883	14%	13,511	100%
Male	8,070	71%	1,614	14%	1,605	14%	11,289	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	115	72%	16	10%	28	18%	159	100%
All	17,952	72%	3,491	14%	3,516	14%	24,959	100%

				2015-	-16			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,784	72%	1,731	14%	1,643	14%	12,158	100%
Male	7,087	71%	1,474	15%	1,381	14%	9,942	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	101	64%	34	21%	24	15%	159	100%
All	15,972	72%	3,239	15%	3,048	14%	22,259	100%



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Success Rates by Age De Anza College

				2019	-20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	6,551	83%	721	9%	585	7%	7,857	100%
20-24	13,774	77%	2,115	12%	2,018	11%	17,907	100%
25-39	6,587	74%	1,145	13%	1,131	13%	8,863	100%
40 +	1,621	74%	299	14%	282	13%	2,202	100%
All	28,533	77%	4,280	12%	4,016	11%	36,829	100%

				2018-	·19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	l
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	4,461	80%	614	11%	479	9%	5,554	100%
20-24	12,521	74%	2,433	14%	2,070	12%	17,024	100%
25-39	6,297	71%	1,394	16%	1,168	13%	8,859	100%
40 +	1,492	73%	264	13%	276	14%	2,032	100%
All	24,771	74%	4,705	14%	3,993	12%	33,469	100%

				2017-	18			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,158	80%	426	11%	387	10%	3,971	100%
20-24	11,539	75%	2,062	13%	1,881	12%	15,482	100%
25-39	5,734	72%	1,115	14%	1,128	14%	7,977	100%
40 +	1,203	70%	257	15%	249	15%	1,709	100%
All	21,634	74%	3,860	13%	3,645	13%	29,139	100%

				2016-	-17			
	Succe	cess	Withd	rew	Tota	1		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,566	78%	375	11%	346	11%	3,287	100%
20-24	9,578	72%	1,922	14%	1,854	14%	13,354	100%
25-39	4,752	69%	1,023	15%	1,104	16%	6,879	100%
40 +	1,056	73%	171	12%	212	15%	1,439	100%
All	17,952	72%	3,491	14%	3,516	14%	24,959	100%

				2015-	16			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,256	78%	330	11%	314	11%	2,900	100%
20-24	8,401	73%	1,609	14%	1,514	13%	11,524	100%
25-39	4,300	67%	1,061	17%	1,015	16%	6,376	100%
40 +	1,015	70%	239	16%	205	14%	1,459	100%
All	15,972	72%	3,239	15%	3,048	14%	22,259	100%



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Success Rates by Ethnicity De Anza College

				2019-	20			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,072	64%	364	22%	244	15%	1,680	100%
Asian	14,073	85%	1,180	7%	1,339	8%	16,592	100%
Filipinx	1,859	74%	340	13%	321	13%	2,520	100%
Latinx	6,027	68%	1,538	17%	1,302	15%	8,867	100%
Native American	63	66%	15	16%	17	18%	95	100%
Pacific Islander	205	65%	51	16%	59	19%	315	100%
White	4,592	78%	650	11%	631	11%	5,873	100%
Decline to State	642	72%	142	16%	103	12%	887	100%
All	28,533	77%	4,280	12%	4,016	11%	36,829	100%

				2018-	-19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	835	50%	499	30%	331	20%	1,665	100%
Asian	12,399	83%	1,390	9%	1,235	8%	15,024	100%
Filipinx	1,636	69%	384	16%	346	15%	2,366	100%
Latinx	4,856	63%	1,540	20%	1,268	17%	7,664	100%
Native American	98	58%	36	21%	36	21%	170	100%
Pacific Islander	179	67%	50	19%	39	15%	268	100%
White	4,403	76%	733	13%	677	12%	5,813	100%
Decline to State	365	73%	73	15%	61	12%	499	100%
All	24,771	74%	4,705	14%	3,993	12%	33,469	100%

	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	856	56%	375	24%	301	20%	1,532	100%
Asian	10,590	82%	1,206	9%	1,180	9%	12,976	100%
Filipinx	1,557	71%	311	14%	334	15%	2,202	100%
Latinx	4,115	63%	1,264	19%	1,118	17%	6,497	100%
Native American	99	65%	33	22%	21	14%	153	100%
Pacific Islander	133	66%	36	18%	34	17%	203	100%
White	3,944	76%	589	11%	630	12%	5,163	100%
Decline to State	340	82%	46	11%	27	7%	413	100%
All	21,634	74%	3,860	13%	3,645	13%	29,139	100%

2017-18

				2016-	17			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	674	56%	277	23%	258	21%	1,209	100%
Asian	8,795	79%	1,171	11%	1,184	11%	11,150	100%
Filipinx	1,378	71%	291	15%	272	14%	1,941	100%
Latinx	3,253	60%	1,073	20%	1,053	20%	5,379	100%
Native American	78	67%	18	15%	21	18%	117	100%
Pacific Islander	116	67%	24	14%	34	20%	174	100%
White	3,361	73%	603	13%	656	14%	4,620	100%
Decline to State	297	80%	34	9%	38	10%	369	100%
All	17,952	72%	3,491	14%	3,516	14%	24,959	100%

				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	656	50%	385	29%	282	21%	1,323	100%
Asian	7,778	79%	1,016	10%	1,054	11%	9,848	100%
Filipinx	1,151	73%	220	14%	214	14%	1,585	100%
Latinx	2,877	62%	891	19%	847	18%	4,615	100%
Native American	39	45%	29	34%	18	21%	86	100%
Pacific Islander	127	66%	32	17%	32	17%	191	100%
White	3,003	72%	599	14%	562	13%	4,164	100%
Decline to State	341	76%	67	15%	39	9%	447	100%
All	15,972	72%	3,239	15%	3,048	14%	22,259	100%



