## FHDA Program Review

Social Sciences and Humanities > Paralegal Program-DA

### **Enrollment Trends**

Social Sciences and Humanities > Paralegal Program-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
<b>∠</b> Unduplicated Headcount	327	281	260	218	213	-34.9%
<u>✓</u> Census Enrollment	1,102	910	858	671	687	-37.7%
<u></u> ✓Sections	43	38	37	36	29	-32.6%
<b>∠</b> WSCH	1,350	1,127	1,045	806	826	-38.8%
✓FTES (end of term)	91	76	71	54	55	-39.4%
✓FTEF (end of term)	3.3	3.0	2.7	2.5	2.4	-29.1%
✓Productivity (WSCH/FTEF)	407	373	382	325	351	-13.7%

### Faculty Workload

Social Sciences and Humanities > Paralegal Program-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnd
Full Time Load	0.3	0.4	0.4	0.6	0.0	-100%
Full Time %	8.2%	13.2%	14.6%	22.4%	0.0%	-100%
Overload	0.2	0.4	0.3	0.1	0.0	-100%
Overload %	7.5%	12.3%	10.5%	4.7%	0.0%	-100%
Part Time Load	2.8	2.3	2.1	1.8	2.4	-169
Part Time %	84.3%	74.5%	74.9%	72.9%	100.0%	199
Total FTEF	3.3	3.0	2.7	2.5	2.4	-29°

### **Course Success**

Social Sciences and Humanities > Paralegal Program-DA

	2015	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent									
Success	920	83%	733	81%	712	83%	556	83%	591	86%	
Non Success	94	9%	89	10%	66	8%	54	8%	31	5%	
Withdrew	88	8%	88	10%	80	9%	61	9%	65	9%	
Total	1,102	100%	910	100%	858	100%	671	100%	687	100%	

### Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	<b>5-17</b>	2017	'-18	2018	B-19	2019	-20
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	289	76%	270	75%	289	81%	175	78%	244	84%
Non Success	52	14%	53	15%	35	10%	21	9%	18	6%
Withdrew	41	11%	38	11%	31	9%	27	12%	30	10%
Total	382	100%	361	100%	355	100%	223	100%	292	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015	2015-16		2016-17		<b>'-18</b>	2018	B-19	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	631	88%	463	84%	423	84%	381	85%	347	88%
Non Success	42	6%	36	7%	31	6%	33	7%	13	3%
Withdrew	47	7%	50	9%	49	10%	34	8%	35	9%
Total	720	100%	549	100%	503	100%	448	100%	395	100%



## by Gender

	2015	5-16	2010	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	807	73%	655	72%	597	70%	501	75%	544	79%
Male	293	27%	248	27%	256	30%	168	25%	137	20%
Not Reported	2	0%	7	1%	5	1%	2	0%	6	1%
Total	1,102	100%	910	100%	858	100%	671	100%	687	100%

## by Ethnicity

	2015	5-16	201	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	58	5%	53	6%	54	6%	35	5%	30	4%
Asian	308	28%	213	23%	206	24%	202	30%	181	26%
Filipinx	39	4%	34	4%	42	5%	9	1%	16	2%
Latinx	285	26%	274	30%	259	30%	179	27%	246	36%
Native American	4	0%	6	1%	13	2%	5	1%	1	0%
Pacific Islander	32	3%	2	0%	4	0%	2	0%	5	1%
White	351	32%	315	35%	262	31%	222	33%	186	27%
<b>Decline to State</b>	25	2%	13	1%	18	2%	17	3%	22	3%
Total	1,102	100%	910	100%	858	100%	671	100%	687	100%

### by Age

	2015	5-16	2010	6-17	201	7-18	2018	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	26	2%	17	2%	12	1%	10	1%	31	5%
20-24	285	26%	172	19%	186	22%	93	14%	133	19%
25-39	548	50%	490	54%	452	53%	384	57%	370	54%
40 +	243	22%	231	25%	208	24%	184	27%	153	22%
Total	1,102	100%	910	100%	858	100%	671	100%	687	100%

## by Education Level

	2015	5-16	201	6-17	201	7-18	201	8-19	201	9-20
'	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	548	50%	376	41%	421	49%	326	49%	379	55%
Associate	66	6%	104	11%	93	11%	53	8%	61	9%
HS/Equivalent	453	41%	406	45%	315	37%	274	41%	240	35%
All Other	35	3%	24	3%	29	3%	18	3%	7	1%
Total	1,102	100%	910	100%	858	100%	671	100%	687	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.



	_							
				2019-	20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	466	86%	24	4%	54	10%	544	100%
Male	119	87%	7	5%	11	8%	137	100%
Not Reported	6	100%	0	0%	0	0%	6	100%
All	591	86%	31	5%	65	9%	687	100%
				2018-	19			
	Succe	ess	Non Suc		Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	420	84%	39	8%	42	8%	501	100%
Male	134	80%	15	9%	19	11%	168	100%
Not Reported	2	100%	0	0%	0	0%	2	100%
All	556	83%	54	8%	61	9%	671	100%
				2017-	18			
	Succe	ess	Non Suc		Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	508	85%	40	7%	49	8%	597	100%
Male	200	78%	25	10%	31	12%	256	100%
Not Reported	4	80%	1	20%	0	0%	5	100%
All	712	83%	66	8%	80	9%	858	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	nl .
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	532	81%	63	10%	60	9%	655	100%
Male	194	78%	26	10%	28	11%	248	100%
Not Reported	7	100%	0	0%	0	0%	7	100%
All	733	81%	89	10%	88	10%	910	100%
				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	675	84%	75	9%	57	7%	807	100%
Male	243	83%	19	6%	31	11%	293	100%
Not Reported	2	100%	0	0%	0	0%	2	100%
All	920	83%	94	9%	88	8%	1,102	100%
		•						

				2019-	20			
	Succe	ess	Non Suc		Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	20	65%	4	13%	7	23%	31	100%
20-24	119	89%	9	7%	5	4%	133	100%
25-39	322	87%	11	3%	37	10%	370	100%
40 +	130	85%	7	5%	16	10%	153	100%
All	591	86%	31	5%	65	9%	687	100%
				2018-	19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	6	60%	2	20%	2	20%	10	100%
20-24	75	81%	12	13%	6	6%	93	100%
25-39	327	85%	28	7%	29	8%	384	100%
40 +	148	80%	12	7%	24	13%	184	100%
All	556	83%	54	8%	61	9%	671	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	8	67%	3	25%	1	8%	12	100%
20-24	143	77%	23	12%	20	11%	186	100%
25-39	393	87%	27	6%	32	7%	452	100%
40 +	168	81%	13	6%	27	13%	208	100%
All	712	83%	66	8%	80	9%	858	100%
				2016-	17			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	11	65%	4	24%	2	12%	17	100%
	126	73%	30	17%	16	9%	172	100%
							490	100%
25-39	397	81%	38	8%	55	11%		
25-39 40 +	199	86%	17	7%	15	6%	231	
20-24 25-39 40 + All								100% 100%
25-39 40 +	199 733	86% 81%	17 89	7% 10% <b>2015</b> -	15 88 <b>16</b>	6% 10%	231 910	100%
25-39 40 +	199 733 <b>Succe</b>	86% 81%	17 89 <b>Non Suc</b>	7% 10% <b>2015</b> -	15 88 <b>16</b> Withd	6% 10%	231 910 <b>Tota</b>	100% al
25-39 40 + All	199 733 Succe Grades	86% 81% ess Percent	17 89 Non Suc Grades	7% 10% 2015- ccess Percent	15 88 16 Withdi Grades	6% 10% rew Percent	231 910 Tota Grades	100% II Percen
25-39 40 + All 19 or less	199 733 <b>Succe</b> <b>Grades</b> 11	86% 81% ess Percent 42%	17 89 <b>Non Sud</b> <b>Grades</b> 9	7% 10% 2015- ccess Percent 35%	15 88 <b>16</b> <b>Withd</b> <b>Grades</b> 6	6% 10% rew Percent 23%	231 910 <b>Tota</b> <b>Grades</b> 26	100% II Percen 100%
25-39 40 + All 19 or less 20-24	199 733 Succe Grades 11 232	86% 81% ess Percent 42% 81%	17 89 <b>Non Sud</b> <b>Grades</b> 9 29	7% 10% 2015- ccess Percent 35% 10%	15 88 <b>16</b> <b>Withd</b> <b>Grades</b> 6 24	6% 10% rew Percent 23% 8%	231 910 <b>Tota</b> <b>Grades</b> 26 285	100%  Percen  100%  100%
25-39 40 +	199 733 <b>Succe</b> <b>Grades</b> 11	86% 81% ess Percent 42%	17 89 <b>Non Sud</b> <b>Grades</b> 9	7% 10% 2015- ccess Percent 35%	15 88 <b>16</b> <b>Withd</b> <b>Grades</b> 6	6% 10% rew Percent 23%	231 910 <b>Tota</b> <b>Grades</b> 26	100%

				2019-	·20			
	Succe	ess	Non Suc	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	25	83%	1	3%	4	13%	30	100°
Asian	166	92%	4	2%	11	6%	181	1009
Filipinx	8	50%	0	0%	8	50%	16	1009
Latinx	211	86%	17	7%	18	7%	246	1009
Native American	1	100%	0	0%	0	0%	1	1009
Pacific Islander	5	100%	0	0%	0	0%	5	1009
White	156	84%	8	4%	22	12%	186	100
Decline to State	19	86%	1	5%	2	9%	22	100
AII	591	86%	31	5%	65	9%	687	100
				2018-	-19			
	Succe		Non Suc	ccess	Withd	_	Total	<b>D</b>
A full a co. A co. a col a co.	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
African American	20	57%	8	23%	7	20%	35	100
Asian ·	172	85%	15	7%	15	7%	202	100
Filipinx	5	56%	2	22%	2	22%	9	100
Latinx	150	84%	11	6%	18	10%	179	100
Native American	5	100%	0	0%	0	0%	5	100
Pacific Islander	2	100%	0	0%	0	0%	2	100
White	187	84%	16	7%	19	9%	222	100
Decline to State	15	88%	2	12%	0	0%	17	100
All	556	83%	54	8%	61	9%	671	100
	_			2017-				
	Succe		Non Suc		Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	45	83%	5	9%	4	7%	54	100
Asian 	171	83%	15	7%	20	10%	206	100
Filipinx	31	74%	3	7%	8	19%	42	100
Latinx	213	82%	27	10%	19	7%	259	100
Native American	10	77%	0	0%	3	23%	13	100
Pacific Islander	3	75%	0	0%	1	25%	4	100
White	225	86%	16	6%	21	8%	262	100
Decline to State	14	78%	0	0%	4	22%	18	100
All	712	83%	66	8%	80	9%	858	100
	_			2016-				
	Succe		Non Suc		Withd	_	Total	
A fui - a u - A u - a ui - a u	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	41	77%	4	8%	8	15%	53	100
Asian	189	89%	13	6%	11	5%	213	100
Filipinx	24	71%	9	26%	1	3%	34	100
Latinx	205	75%	40	15%	29	11%	274	100
Native American	2	33%	1	17%	3	50%	6	100
Pacific Islander	2	100%	0	0%	0	0%	2	100
White	260	83%	20	6%	35	11%	315	100
Decline to State	10	77%	2	15%	1	8%	13	100
All	733	81%	89	10%	88	10%	910	100
	0		Nava Ossa	2015-			T-4-1	
	Succe Grades	ess Percent	Non Sud Grades	ccess Percent	Withda Grades	rew Percent	Total Grades	Perce
African American	40	69%	9	16%	9	16%	58	100
Asian	276	90%	13	4%	19	6%	308	100
Filipinx	25	64%	7	18%	7	18%	39	100
_atinx	224	79%	36	13%	25	9%	285	100
	3	75%	1	25%	0	0%	4	100
Native American					1	3%	32	100
	21	Q <b>7</b> %		11-/-				
Native American Pacific Islander White	31	97% 86%	0 27	0% 8%	22			
	31 301 20	97% 86% 80%	27	8% 4%	23	7% 16%	351 25	100 100