FHDA Program Review

De Anza College > Physical Education/Athletics

Enrollment Trends

De Anza College > Physical Education/Athletics

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
	6,574	5,348	4,793	4,420	4,311	-34.4%
Census Enrollment	11,713	9,433	8,406	7,916	7,331	-37.4%
≁ Sections	619	584	531	527	505	-18.4%
<u>≁</u> WSCH	11,077	9,809	9,269	8,838	8,547	-22.8%
✓FTES (end of term)	716	642	615	586	570	-20.4%
✓FTEF (end of term)	18.4	17.7	17.8	16.0	15.7	-14.5%
<mark> </mark>	603	555	522	551	545	-9.7%

Faculty Workload

De Anza College > Physical Education/Athletics

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Full Time Load	8.8	8.1	8.7	8.9	8.9	1%
Full Time %	47.7%	45.9%	48.9%	55.3%	56.4%	18%
Overload	1.3	1.3	1.3	1.6	2.4	84%
Overload %	7.1%	7.1%	7.2%	10.3%	15.4%	116%
Part Time Load	8.3	8.3	7.8	5.5	4.4	-47%
Part Time %	45.1%	46.9%	43.9%	34.4%	28.2%	-37%
Total FTEF	18.4	17.7	17.8	16.0	15.7	-15%

Course Success

De Anza College > Physical Education/Athletics

	2015	2015-16		-17	2017	′-18	2018	8-19	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	9,796	84%	7,827	83%	7,053	84%	6,634	84%	6,226	85%
Non Success	733	6%	713	8%	613	7%	602	8%	563	8%
Withdrew	1,184	10%	893	9%	740	9%	680	9%	542	7%
Total	11,713	100%	9,433	100%	8,406	100%	7,916	100%	7,331	100%



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Course Success for African American, Latinx, and Filipinx Students

	2015	2015-16		6-17	2017	' - 18	2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,271	81%	3,364	81%	3,115	83%	2,867	82%	2,821	83%
Non Success	396	8%	378	9%	341	9%	339	10%	318	9%
Withdrew	582	11%	401	10%	319	8%	306	9%	261	8%
Total	5,249	100%	4,143	100%	3,775	100%	3,512	100%	3,400	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	5,525	85%	4,463	84%	3,938	85%	3,767	86%	3,405	87%
Non Success	337	5%	335	6%	272	6%	263	6%	245	6%
Withdrew	602	9%	492	9%	421	9%	374	8%	281	7%
Total	6,464	100%	5,290	100%	4,631	100%	4,404	100%	3,931	100%
Total	6,464	100%	5,290	100%	4,631	100%	4,404	100%	3,931	



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by Gender

	2015-16		2016	2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	5,696	49%	4,565	48%	4,016	48%	3,692	47%	3,510	48%
Male	5,918	51%	4,794	51%	4,332	52%	4,171	53%	3,768	51%
Non-Binary	0	0%	0	0%	0	0%	2	0%	5	0%
Not Reported	99	1%	74	1%	58	1%	51	1%	48	1%
Total	11,713	100%	9,433	100%	8,406	100%	7,916	100%	7,331	100%

by Ethnicity

	2015-16		2016	6-17	2017	7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	830	7%	634	7%	593	7%	451	6%	456	6%
Asian	3,696	32%	3,027	32%	2,637	31%	2,518	32%	2,284	31%
Filipinx	911	8%	689	7%	619	7%	576	7%	536	7%
Latinx	3,508	30%	2,820	30%	2,563	30%	2,485	31%	2,408	33%
Native American	40	0%	65	1%	45	1%	55	1%	42	1%
Pacific Islander	138	1%	172	2%	175	2%	172	2%	94	1%
White	2,343	20%	1,855	20%	1,679	20%	1,557	20%	1,304	18%
Decline to State	247	2%	171	2%	95	1%	102	1%	207	3%
Total	11,713	100%	9,433	100%	8,406	100%	7,916	100%	7,331	100%

by Age

	2015	2015-16		2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,878	25%	2,263	24%	1,954	23%	1,906	24%	2,001	27%
20-24	6,097	52%	4,837	51%	4,268	51%	3,788	48%	3,642	50%
25-39	2,032	17%	1,649	17%	1,614	19%	1,639	21%	1,273	17%
40 +	706	6%	684	7%	570	7%	583	7%	415	6%
Total	11,713	100%	9,433	100%	8,406	100%	7,916	100%	7,331	100%

by Education Level

	2015-16		2010	2016-17		7-18	2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	842	7%	821	9%	759	9%	814	10%	465	6%
Associate	242	2%	207	2%	209	2%	155	2%	168	2%
HS/Equivalent	9,895	84%	7,820	83%	6,983	83%	6,500	82%	6,347	87%
All Other	734	6%	585	6%	455	5%	447	6%	351	5%
Total	11,713	100%	9,433	100%	8,406	100%	7,916	100%	7,331	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.



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Success Rates by Gender De Anza College > Physical Education/Athletics

	2019-20												
	Succe	Success Non Success					Total						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent					
Female	2,987	85%	263	7%	260	7%	3,510	100%					
Male	3,194	85%	297	8%	277	7%	3,768	100%					
Non-Binary	4	80%	1	20%	0	0%	5	100%					
Not Reported	41	85%	2	4%	5	10%	48	100%					
All	6,226	85%	563	8%	542	7%	7,331	100%					

				2018	-19					
	Success Non Success Withdrew Total									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	3,090	84%	249	7%	353	10%	3,692	100%		
Male	3,504	84%	347	8%	320	8%	4,171	100%		
Non-Binary	2	100%	0	0%	0	0%	2	100%		
Not Reported	38	75%	6	12%	7	14%	51	100%		
All	6,634	84%	602	8%	680	9%	7,916	100%		

	2017-18												
	Success Non Success Withdrew Total												
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent					
Female	3,340	83%	263	7%	413	10%	4,016	100%					
Male	3,665	85%	346	8%	321	7%	4,332	100%					
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%					
Not Reported	48	83%	4	7%	6	10%	58	100%					
All	7,053	84%	613	7%	740	9%	8,406	100%					

				2016	-17			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,683	81%	381	8%	501	11%	4,565	100%
Male	4,080	85%	328	7%	386	8%	4,794	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	64	86%	4	5%	6	8%	74	100%
All	7,827	83%	713	8%	893	9%	9,433	100%

				2015-	-16			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,648	82%	370	6%	678	12%	5,696	100%
Male	5,069	86%	353	6%	496	8%	5,918	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	79	80%	10	10%	10	10%	99	100%
All	9,796	84%	733	6%	1,184	10%	11,713	100%



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Success Rates by Age De Anza College > Physical Education/Athletics

				2019-	-20			
	Succe	Success Non Success				rew	Tota	l -
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,755	88%	137	7%	109	5%	2,001	100%
20-24	3,155	87%	254	7%	233	6%	3,642	100%
25-39	994	78%	132	10%	147	12%	1,273	100%
40 +	322	78%	40	10%	53	13%	415	100%
All	6,226	85%	563	8%	542	7%	7,331	100%

				2018-	·19			
	Succe	ess	Non Suc	ccess	Withd	ew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,690	89%	115	6%	101	5%	1,906	100%
20-24	3,188	84%	303	8%	297	8%	3,788	100%
25-39	1,298	79%	139	8%	202	12%	1,639	100%
40 +	458	79%	45	8%	80	14%	583	100%
All	6,634	84%	602	8%	680	9%	7,916	100%

				2017-	-18				
	Succe	Success Non Success Withdrew							
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,734	89%	126	6%	94	5%	1,954	100%	
20-24	3,607	85%	321	8%	340	8%	4,268	100%	
25-39	1,262	78%	128	8%	224	14%	1,614	100%	
40 +	450	79%	38	7%	82	14%	570	100%	
All	7,053	84%	613	7%	740	9%	8,406	100%	

				2016	-17					
	Succe	Success Non Success Withdrew Total								
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
19 or less	1,990	88%	141	6%	132	6%	2,263	100%		
20-24	4,039	84%	360	7%	438	9%	4,837	100%		
25-39	1,252	76%	161	10%	236	14%	1,649	100%		
40 +	546	80%	51	7%	87	13%	684	100%		
All	7,827	83%	713	8%	893	9%	9,433	100%		

				2015-	16			
	Succe	SS	Non Suc	Withd	rew	Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,510	87%	150	5%	218	8%	2,878	100%
20-24	5,135	84%	375	6%	587	10%	6,097	100%
25-39	1,572	77%	159	8%	301	15%	2,032	100%
40 +	579	82%	49	7%	78	11%	706	100%
All	9,796	84%	733	6%	1,184	10%	11,713	100%



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Success Rates by Ethnicity De Anza College > Physical Education/Athletics

				2019-	-20			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	357	78%	67	15%	32	7%	456	100%
Asian	1,998	87%	136	6%	150	7%	2,284	100%
Filipinx	470	88%	29	5%	37	7%	536	100%
Latinx	1,994	83%	222	9%	192	8%	2,408	100%
Native American	41	98%	1	2%	0	0%	42	100%
Pacific Islander	81	86%	7	7%	6	6%	94	100%
White	1,123	86%	71	5%	110	8%	1,304	100%
Decline to State	162	78%	30	14%	15	7%	207	100%
All	6,226	85%	563	8%	542	7%	7,331	100%

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	374	83%	45	10%	32	7%	451	100%
Asian	2,156	86%	135	5%	227	9%	2,518	100%
Filipinx	473	82%	47	8%	56	10%	576	100%
Latinx	2,020	81%	247	10%	218	9%	2,485	100%
Native American	50	91%	2	4%	3	5%	55	100%
Pacific Islander	151	88%	12	7%	9	5%	172	100%
White	1,331	85%	100	6%	126	8%	1,557	100%
Decline to State	79	77%	14	14%	9	9%	102	100%
All	6,634	84%	602	8%	680	9%	7,916	100%

				2017-	·18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	484	82%	54	9%	55	9%	593	100%
Asian	2,242	85%	140	5%	255	10%	2,637	100%
Filipinx	556	90%	30	5%	33	5%	619	100%
Latinx	2,075	81%	257	10%	231	9%	2,563	100%
Native American	37	82%	7	16%	1	2%	45	100%
Pacific Islander	144	82%	18	10%	13	7%	175	100%
White	1,429	85%	105	6%	145	9%	1,679	100%
Decline to State	86	91%	2	2%	7	7%	95	100%
All	7,053	84%	613	7%	740	9%	8,406	100%

				2016-	·17			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	528	83%	54	9%	52	8%	634	100%
Asian	2,562	85%	179	6%	286	9%	3,027	100%
Filipinx	583	85%	47	7%	59	9%	689	100%
Latinx	2,253	80%	277	10%	290	10%	2,820	100%
Native American	50	77%	7	11%	8	12%	65	100%
Pacific Islander	144	84%	13	8%	15	9%	172	100%
White	1,557	84%	129	7%	169	9%	1,855	100%
Decline to State	150	88%	7	4%	14	8%	171	100%
All	7,827	83%	713	8%	893	9%	9,433	100%

				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	672	81%	76	9%	82	10%	830	100%
Asian	3,143	85%	197	5%	356	10%	3,696	100%
Filipinx	791	87%	34	4%	86	9%	911	100%
Latinx	2,808	80%	286	8%	414	12%	3,508	100%
Native American	27	68%	2	5%	11	28%	40	100%
Pacific Islander	123	89%	9	7%	6	4%	138	100%
White	2,019	86%	112	5%	212	9%	2,343	100%
Decline to State	213	86%	17	7%	17	7%	247	100%
All	9,796	84%	733	6%	1,184	10%	11,713	100%



