FHDA Program Review

Creative Arts > Photography-DA

Enrollment Trends Creative Arts > Photography-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
✓Unduplicated Headcount	1,056	1,099	954	945	930	-11.9%
<u>✓</u> Census Enrollment	1,223	1,270	1,144	1,143	1,089	-11.0%
<u></u> ✓Sections	46	45	42	40	40	-13.0%
∠ WSCH	1,821	1,883	1,677	1,707	1,686	-7.4%
✓FTES (end of term)	121	125	112	114	112	-7.7%
✓FTEF (end of term)	3.6	3.7	3.4	3.2	3.2	-11.2%
✓Productivity (WSCH/FTEF)	508	509	488	532	530	4.3%

Faculty Workload Creative Arts > Photography-DA

2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
1.6	1.6	0.6	1.0	0.0	-100%
44.7%	43.1%	18.8%	31.6%	0.0%	-100%
0.2	0.2	0.1	0.1	0.0	-100%
5.1%	5.0%	2.7%	2.9%	0.0%	-100%
1.8	1.9	2.7	2.1	3.2	77%
50.1%	51.9%	78.6%	65.5%	100.0%	99%
3.6	3.7	3.4	3.2	3.2	-11%
	1.6 44.7% 0.2 5.1% 1.8 50.1%	1.61.644.7%43.1%0.20.25.1%5.0%1.81.950.1%51.9%	1.6 1.6 0.6 44.7% 43.1% 18.8% 0.2 0.2 0.1 5.1% 5.0% 2.7% 1.8 1.9 2.7 50.1% 51.9% 78.6%	1.6 1.6 0.6 1.0 44.7% 43.1% 18.8% 31.6% 0.2 0.2 0.1 0.1 5.1% 5.0% 2.7% 2.9% 1.8 1.9 2.7 2.1 50.1% 51.9% 78.6% 65.5%	1.6 1.6 0.6 1.0 0.0 44.7% 43.1% 18.8% 31.6% 0.0% 0.2 0.2 0.1 0.1 0.0 5.1% 5.0% 2.7% 2.9% 0.0% 1.8 1.9 2.7 2.1 3.2 50.1% 51.9% 78.6% 65.5% 100.0%

Course Success Creative Arts > Photography-DA

	2015	2015-16		2016-17		2017-18		-19	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	875	72%	905	71%	838	73%	849	74%	842	77%
Non Success	204	17%	206	16%	179	16%	157	14%	144	13%
Withdrew	144	12%	159	13%	127	11%	137	12%	103	9%
Total	1,223	100%	1,270	100%	1,144	100%	1,143	100%	1,089	100%

Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	6-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	326	70%	312	66%	299	67%	331	68%	303	68%
Non Success	83	18%	94	20%	95	21%	84	17%	87	20%
Withdrew	57	12%	66	14%	53	12%	75	15%	53	12%
Total	466	100%	472	100%	447	100%	490	100%	443	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	549	73%	593	74%	539	77%	518	79%	539	83%
Non Success	121	16%	112	14%	84	12%	73	11%	57	9%
Withdrew	87	11%	93	12%	74	11%	62	9%	50	8%
Total	757	100%	798	100%	697	100%	653	100%	646	100%

by Gender

	201	5-16	2016	6-17	2017	7-18	2018	B-19	2019	9-20
	Enr	Percent								
Female	640	52%	646	51%	569	50%	518	45%	525	48%
Male	574	47%	617	49%	572	50%	617	54%	556	51%
Not Reported	9	1%	7	1%	3	0%	8	1%	8	1%
Total	1,223	100%	1,270	100%	1,144	100%	1,143	100%	1,089	100%

by Ethnicity

	201	2015-16		S-17	201	7-18	2018	3-19	2019	-20
	Enr	Percent								
African American	35	3%	52	4%	59	5%	60	5%	33	3%
Asian	444	36%	481	38%	428	37%	411	36%	403	37%
Filipinx	107	9%	100	8%	85	7%	97	8%	92	8%
Latinx	324	26%	320	25%	303	26%	333	29%	318	29%
Native American	10	1%	4	0%	8	1%	4	0%	4	0%
Pacific Islander	7	1%	4	0%	5	0%	7	1%	9	1%
White	272	22%	286	23%	243	21%	219	19%	199	18%
Decline to State	24	2%	23	2%	13	1%	12	1%	31	3%
Total	1,223	100%	1,270	100%	1,144	100%	1,143	100%	1,089	100%

by Age

	201	5-16	2016	S-17	2017	7-18	2018	3-19	2019)-20
	Enr	Percent								
19 or less	269	22%	246	19%	219	19%	284	25%	284	26%
20-24	544	44%	577	45%	523	46%	550	48%	519	48%
25-39	293	24%	319	25%	290	25%	242	21%	221	20%
40 +	117	10%	128	10%	112	10%	67	6%	65	6%
Total	1,223	100%	1,270	100%	1,144	100%	1,143	100%	1,089	100%

by Education Level

	2015-16		2016	2016-17		2017-18		8-19	2019-20		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Bachelor or higher	142	12%	166	13%	130	11%	111	10%	84	8%	
Associate	46	4%	47	4%	34	3%	25	2%	22	2%	
HS/Equivalent	930	76%	959	76%	906	79%	951	83%	915	84%	
All Other	105	9%	98	8%	74	6%	56	5%	68	6%	
Total	1,223	100%	1,270	100%	1,144	100%	1,143	100%	1,089	100%	

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	2019-20												
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen									
Female	434	83%	47	9%	44	8%	525	100%									
Male	403	72%	97	17%	56	10%	556	100%									
Not Reported	5	63%	0	0%	3	38%	8	100%									
All	842	77%	144	13%	103	9%	1,089	100%									
				2018-	-19												
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen									
Female	405	78%	57	11%	56	11%	518	100%									
Male	437	71%	99	16%	81	13%	617	100%									
Not Reported	7	88%	1	13%	0	0%	8	100%									
All	849	74%	157	14%	137	12%	1,143	100%									
				2017-	-18												
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen									
Female	439	77%	76	13%	54	9%	569	100%									
Male	396	69%	103	18%	73	13%	572	100%									
Not Reported	3	100%	0	0%	0	0%	3	100%									
All	838	73%	179	16%	127	11%	1,144	100%									
				2016-													
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen									
Female	483	75%	88	14%	75	12%	646	100%									
Male	419	68%	117	19%	81	13%	617	100%									
Not Reported	3	43%	1	14%	3	43%	7	100%									
All	905	71%	206	16%	159	13%	1,270	100%									
				2015-													
	Succe		Non Suc		Withd		Tota										
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen									
Female	471	74%	98	15%	71	11%	640	100%									
Male	396	69%	105	18%	73	13%	574	100%									
Not Reported	8	89%	1	11%	0	0%	9	100%									
All	875	72%	204	17%	144	12%	1,223	100%									

				2019-	20												
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen									
or less	212	75%	42	15%	30	11%	284	100%									
)-24	401	77%	69	13%	49	9%	519	100%									
5-39	172	78%	27	12%	22	10%	221	100%									
) +	57	88%	6	9%	2	3%	65	100%									
II	842	77%	144	13%	103	9%	1,089	100%									
				2018-	19												
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen									
or less	205	72%	49	17%	30	11%	284	100%									
)-24	401	73%	82	15%	67	12%	550	100%									
5-39	183	76%	25	10%	34	14%	242	100%									
) +	60	90%	1	1%	6	9%	67	100%									
I	849	74%	157	14%	137	12%	1,143	100%									
				2017-	18												
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen									
or less	163	74%	37	17%	19	9%	219	100%									
)-24	368	70%	90	17%	65	12%	523	100%									
5-39	216	74%	41	14%	33	11%	290	100%									
) +	91	81%	11	10%	10	9%	112	100%									
II	838	73%	179	16%	127	11%	1,144	100%									
				2016-	17												
	Succe		Non Suc		Withd		Tota										
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen									
or less	170	69%	45	18%	31	13%	246	100%									
)-24	392	68%	111	19%	74	13%	577	100%									
5-39	238	75%	41	13%	40	13%	319	100%									
	105	82%	9	7%	14	11%	128	100%									
) +			200	16%	159	13%	1,270	100%									
	905	71%	206	1070	2015-16												
) +		'		2015-	16	'											
) +	Succe	ess	Non Suc	2015- ccess	16 Withd	rew	Tota										
) + 	Succe Grades	ess Percent	Non Sud Grades	2015- ccess Percent	16 Withd Grades	rew Percent	Grades	Percen									
) +) or less	Succe Grades 203	Percent	Non Sud Grades 43	2015- ccess Percent	16 Withd Grades 23	rew Percent	Grades 269	Percen 100%									
) +) or less)-24	Succe Grades 203 367	Percent 75% 67%	Non Suc Grades 43 102	2015- ccess Percent 16% 19%	16 Withd Grades 23 75	rew Percent 9% 14%	Grades 269 544	Percen 100% 100%									
) +) or less	Succe Grades 203	Percent	Non Sud Grades 43	2015- ccess Percent	16 Withd Grades 23	rew Percent	Grades 269	Percen 100% 100% 100% 100%									
) +) or less -24 -39	Succe Grades 203 367 209	Percent 75% 67% 71%	Non Suc Grades 43 102	2015- ccess Percent 16% 19% 16%	16 Withd Grades 23 75	rew Percent 9% 14%	Grade: 269 544	s 9 4									

	Succe	nee	Non Suc	2019-	20 Withd	row	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	21	64%	8	24%	4	12%	33	100%
Asian								
	344	85%	28	7%	31	8%	403	100%
Filipinx	62	67%	20	22%	10	11%	92	100%
Latinx	220	69%	59	19%	39	12%	318	100%
Native American	3	75%	1	25%	0	0%	4	100%
Pacific Islander	6	67%	2	22%	1	11%	9	100%
White	161	81%	25	13%	13	7%	199	100%
Decline to State	25	81%	1	3%	5	16%	31	100%
All	842	77%	144	13%	103	9%	1,089	100%
		'		2018-	19	'		
	Succe		Non Suc	cess	Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	41	68%	8	13%	11	18%	60	100%
Asian	323	79%	53	13%	35	9%	411	100%
Filipinx	65	67%	18	19%	14	14%	97	100%
Latinx	225	68%	58	17%	50	15%	333	100%
Native American	1	25%	1	25%	2	50%	4	100%
Pacific Islander	5	71%	1	14%		14%	7	100%
White	178	81%	18	8%	23	11%	219	100%
Decline to State	11				23	8%	12	100%
All		92%	157	0%	107			
All	849	74%	157	14%	137	12%	1,143	100%
	Succe)	Non Suc	2017-	18 Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	35	59%	16	27%	8	14%	59	100%
Asian								
	342	80%	41	10%	45	11%	428	100%
Filipinx	56	66%	14	16%	15	18%	85	100%
Latinx	208	69%	65	21%	30	10%	303	100%
Native American	4	50%	2	25%	2	25%	8	100%
Pacific Islander	3	60%	2	40%	0	0%	5	100%
White	178	73%	39	16%	26	11%	243	100%
Decline to State	12	92%	0	0%	1	8%	13	100%
All	838	73%	179	16%	127	11%	1,144	100%
				2016-	17			
	Succe	ess	Non Suc	cess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	30	58%	16	31%	6	12%	52	100%
Asian	353	73%	77	16%	51	11%	481	100%
Filipinx	76	76%	15	15%	9	9%	100	100%
Latinx	206	64%	63	20%	51	16%	320	100%
Native American	3	75%	0	0%	1	25%	4	100%
Pacific Islander	3	75%	0	0%	1	25%	4	100%
White	217	76%	31	11%	38	13%	286	100%
Decline to State	17			17%		9%		100 /
All	905	74% 71%	206	16%	2 159	13%	23 1,270	1009
		, ~		ı		10,70	.,	,
	Succe	ess	Non Suc	2015- cess	16 Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	15	43%	14	40%	6	17%	35	100%
Asian	311	70%	84	19%	49	11%	444	100%
Filipinx	80	75%	17	16%	10	9%	107	100%
Latinx	231	75%	52	16%	41	13%	324	1007
Native American	5	50%	3	30%	2	20%	10	1009
Pacific Islander	4	57%	2	29%	1	14%	7	100%
		1	00	100/	33	12%	272	100%
White	213	78%	26	10%				
White Decline to State	213 16	78% 67%	6	25%	2	8%	24	100%