FHDA Program Review

Physical Sciences/Math/Engin > Physics-FD

Enrollment Trends

Physical Sciences/Math/Engin > Physics-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
✓Unduplicated Headcount	1,576	1,441	1,399	1,340	1,466	-7.0%
<u>✓</u> Census Enrollment	2,316	2,120	2,053	1,974	2,215	-4.4%
<u></u> ✓Sections	72	70	67	60	66	-8.3%
<u>~</u> WSCH	4,847	4,481	4,250	4,184	4,907	1.2%
✓FTES (end of term)	327	302	287	283	330	1.1%
<u></u> FTEF (end of term)	8.5	8.5	7.9	7.0	7.7	-9.7%
✓Productivity (WSCH/FTEF)	569	529	535	595	638	12.1%

Faculty Workload

Physical Sciences/Math/Engin > Physics-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnd
Full Time Load	3.0	3.0	3.0	3.0	2.9	-3%
Full Time %	35.3%	34.9%	37.9%	42.1%	38.0%	7%
Overload	1.9	1.4	1.5	1.2	1.4	-27%
Overload %	22.2%	16.7%	18.8%	17.1%	17.9%	-19%
Part Time Load	3.6	4.1	3.4	2.9	3.4	-6%
Part Time %	42.5%	48.4%	43.3%	40.9%	44.3%	4%
Total FTEF	8.5	8.5	7.9	7.0	7.7	-10%

Course Success

Physical Sciences/Math/Engin > Physics-FD

	2015	5-16	2016	6-17	2017	'-18	2018	3-19	2019	-20
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,492	64%	1,366	64%	1,233	60%	1,252	63%	1,502	68%
Non Success	382	16%	307	14%	332	16%	327	17%	241	11%
Withdrew	442	19%	447	21%	488	24%	395	20%	472	21%
Total	2,316	100%	2,120	100%	2,053	100%	1,974	100%	2,215	100%

Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent								
Success	185	53%	181	54%	185	46%	183	54%	181	51%
Non Success	63	18%	56	17%	75	19%	70	21%	62	17%
Withdrew	102	29%	98	29%	138	35%	85	25%	113	32%
Total	350	100%	335	100%	398	100%	338	100%	356	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015	5-16	2016	-17	2017	-18	2018	-19	2019	-20
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,307	66%	1,185	66%	1,048	63%	1,069	65%	1,321	71%
Non Success	319	16%	251	14%	257	16%	257	16%	179	10%
Withdrew	340	17%	349	20%	350	21%	310	19%	359	19%
Total	1,966	100%	1,785	100%	1,655	100%	1,636	100%	1,859	100%



by Gender

	201	5-16	2010	6-17	2017	7-18	2018	3-19	2019	9-20
	Enr	Percent								
Female	673	29%	583	28%	599	29%	619	31%	654	30%
Male	1,622	70%	1,524	72%	1,448	71%	1,344	68%	1,545	70%
Non-Binary	0	0%	0	0%	0	0%	1	0%	1	0%
Not Reported	21	1%	13	1%	6	0%	10	1%	15	1%
Total	2,316	100%	2,120	100%	2,053	100%	1,974	100%	2,215	100%

by Ethnicity

	201	2015-16		6-17	2017	7-18	2018	3-19	2019-20		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
African American	38	2%	45	2%	40	2%	42	2%	41	2%	
Asian	1,543	67%	1,441	68%	1,337	65%	1,302	66%	1,453	66%	
Filipinx	117	5%	94	4%	112	5%	80	4%	100	5%	
Latinx	195	8%	196	9%	246	12%	216	11%	215	10%	
Native American	1	0%	6	0%	1	0%	6	0%	4	0%	
Pacific Islander	2	0%	4	0%	9	0%	4	0%	8	0%	
White	362	16%	301	14%	279	14%	295	15%	354	16%	
Decline to State	58	3%	33	2%	29	1%	29	1%	40	2%	
Total	2,316	100%	2,120	100%	2,053	100%	1,974	100%	2,215	100%	

by Age

	201	5-16	2016	6-17	2017	7-18	2018	B-19	2019	9-20
	Enr	Percent								
19 or less	560	24%	533	25%	526	26%	460	23%	615	28%
20-24	1,452	63%	1,342	63%	1,239	60%	1,183	60%	1,251	56%
25-39	294	13%	232	11%	282	14%	307	16%	331	15%
40 +	10	0%	13	1%	6	0%	24	1%	18	1%
Total	2,316	100%	2,120	100%	2,053	100%	1,974	100%	2,215	100%

by Education Level

	201	5-16	2016	6-17	2017	7-18	2018	8-19	2019	9-20
	Enr	Percent								
Bachelor or higher	74	3%	47	2%	56	3%	75	4%	85	4%
Associate	43	2%	31	1%	34	2%	34	2%	51	2%
HS/Equivalent	1,957	84%	1,819	86%	1,740	85%	1,649	84%	1,840	83%
All Other	242	10%	223	11%	223	11%	216	11%	239	11%
Total	2,316	100%	2,120	100%	2,053	100%	1,974	100%	2,215	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	469	72%	58	9%	127	19%	654	100%
Male	1,024	66%	183	12%	338	22%	1,545	100%
Non-Binary	0	0%	0	0%	1	100%	1	100%
Not Reported	9	60%	0	0%	6	40%	15	100%
All	1,502	68%	241	11%	472	21%	2,215	100%
				2018-	19			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	413	67%	92	15%	114	18%	619	100%
Male	834	62%	232	17%	278	21%	1,344	100%
Non-Binary	0	0%	1	100%	0	0%	1	100%
Not Reported	5	50%	2	20%	3	30%	10	100%
All	1,252	63%	327	17%	395	20%	1,974	100%
				2017-	18			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	417	70%	68	11%	114	19%	599	100%
Male	811	56%	264	18%	373	26%	1,448	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	5	83%	0	0%	1	17%	6	100%
All	1,233	60%	332	16%	488	24%	2,053	100%
				2016-	17			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	411	70%	57	10%	115	20%	583	100%
Male	944	62%	249	16%	331	22%	1,524	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	11	85%	1	8%	1	8%	13	100%
All	1,366	64%	307	14%	447	21%	2,120	100%
				2015-	16			
	Succe		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	466	69%	89	13%	118	18%	673	100%
Male	1,019	63%	288	18%	315	19%	1,622	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	7	33%	5	24%	9	43%	21	100%

Succe	ess						
•		Non Suc	ccess	Withd	rew	Tota	al
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
454	74%	39	6%	122	20%	615	100%
831	66%	156	12%	264	21%	1,251	100%
207	63%	44	13%	80	24%	331	100%
10	56%	2	11%	6	33%	18	100%
1,502	68%	241	11%	472	21%	2,215	100%
			2018-	19			
Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
332	72%	48	10%	80	17%	460	100%
732	62%	214	18%	237	20%	1,183	100%
171	56%	63	21%	73	24%	307	100%
17	71%	2	8%	5	21%	24	100%
1,252	63%	327	17%	395	20%	1,974	100%
			2017-	18			
Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
366	70%	67	13%	93	18%	526	100%
708	57%	205	17%	326	26%	1,239	100%
154	55%	60	21%	68	24%	282	100%
5	83%	0	0%	1	17%	6	100%
1,233	60%	332	16%	488	24%	2,053	100%
			2016-	17			
			ccess		rew	Tota	ત
			Percent		Percent	Grades	Percen
							100%
831	62%	217		294		1,342	100%
151		28		53	23%	232	100%
9		2	15%	2	15%	13	100%
1,366	64%	307	14%	447	21%	2,120	100%
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
	700/	62	11%	95	17%	560	100%
403	72%						
888	61%	276	19%	288	20%	1,452	100%
	831 207 10 1,502 Succe Grades 332 732 171 17 1,252 Succe Grades 366 708 154 5 1,233 Succe Grades 375 831 151 9 1,366	831 66% 207 63% 10 56% 1,502 68% Success Grades Percent 332 72% 732 62% 17 71% 1,252 63% Success Grades Percent 366 70% 708 57% 154 55% 5 83% 1,233 60% Success Grades Percent 375 70% 831 62% 151 65% 9 69%	831 66% 156 207 63% 44 10 56% 2 1,502 68% 241 Success Non Success Grades Percent Grades 17 71% 2 1,252 63% 327 Success Non Success Grades Percent Grades 366 70% 67 708 57% 205 154 55% 60 5 83% 0 1,233 60% 332 Success Non Success Grades Percent Grades 375 70% 60 831 62% 217 151 65% 28 9 69% 2 1,366 64% 307	831 66% 156 12% 207 63% 44 13% 10 56% 2 11% 1,502 68% 241 11% 2018- Success Non Success Grades Percent 332 72% 48 10% 732 62% 214 18% 171 56% 63 21% 17 71% 2 8% 1,252 63% 327 17% Success Grades Percent 366 70% 67 13% 708 57% 205 17% 154 55% 60 21% 5 83% 0 0% 1,233 60% 332 16% Success Grades Percent Percent 375 70% 60 11%	831 66% 156 12% 264 207 63% 44 13% 80 10 56% 2 11% 6 1,502 68% 241 11% 472 Z018-19 Success Withd Grades Percent Grades Percent Grades 332 72% 48 10% 80 732 62% 214 18% 237 171 56% 63 21% 73 17 71% 2 8% 5 1,252 63% 327 17% 395 Z017-18 Success Withd Grades Percent Grades Percent Grades 5 83% 0 0% 1 1,233 60% 332 16% 488 Success Non Success Withd Grade	831 66% 156 12% 264 21% 207 63% 44 13% 80 24% 10 56% 2 11% 6 33% 1,502 68% 241 11% 472 21%	831 66% 156 12% 264 21% 1,251

	Succe	ess	Non Suc	2019- cess	20 Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	16	39%	8	20%	17	41%	41	100%
Asian	1,029	71%	141	10%	283	19%	1,453	100%
Filipinx	55	55%	15	15%	30	30%	1,433	100%
_								
Latinx	110	51%	39	18%	66	31%	215	100%
Native American	3	75%	0	0%	1	25%	4	100%
Pacific Islander	5	63%	2	25%	1	13%	8	100%
White	251	71%	33	9%	70	20%	354	100%
Decline to State	33	83%	3	8%	4	10%	40	1009
All	1,502	68%	241	11%	472	21%	2,215	1009
	0		Nava Ossa	2018-			Total	
	Succe Grades	ess Percent	Non Suc Grades	cess Percent	Withd Grades	rew Percent	Total Grades	Percen
African American								
African American	20	48%	13	31%	9	21%	42	100%
Asian	854	66%	199	15%	249	19%	1,302	100%
Filipinx	51	64%	10	13%	19	24%	80	100%
Latinx	112	52%	47	22%	57	26%	216	100%
Native American	4	67%	2	33%	0	0%	6	1009
Pacific Islander	2	50%	1	25%	1	25%	4	100%
White	190	64%	49	17%	56	19%	295	100%
Decline to State	19	66%	6	21%	4	14%	29	100%
All	1,252	63%	327	17%	395	20%	1,974	100
				2017-	18			
	Succe	ess	Non Suc	cess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	15	38%	9	23%	16	40%	40	100%
Asian	840	63%	210	16%	287	21%	1,337	100%
Filipinx	48	43%	28	25%	36	32%	112	100%
•								
Latinx	122	50%	38	15%	86	35%	246	100%
Native American	1	100%	0	0%	0	0%	1	1009
Pacific Islander	4	44%	2	22%	3	33%	9	1009
White	185	66%	36	13%	58	21%	279	1009
Decline to State	18	62%	9	31%	2	7%	29	1009
	1,233	60%	332	16%	488	24%	2,053	1009
All	,							
AII	,			2016-				
AII	Succe		Non Suc	cess	Withd	_	Total	
All		ess Percent	Non Suc Grades			Percent	Total Grades	
	Succe			cess	Withd	_		Percer
African American	Succe Grades	Percent	Grades	cess Percent	Withd Grades	Percent	Grades	Percer
African American Asian	Succe Grades 25	Percent 56%	Grades	Percent	Withd Grades 14	Percent 31%	Grades 45	1009 1009
African American Asian Filipinx	Succe Grades 25 966 46	56% 67% 49%	Grades 6 200 19	Percent 13% 14% 20%	Withd Grades 14 275 29	98 21% 19% 31%	Grades 45 1,441 94	1009 1009 1009
African American Asian Filipinx Latinx	Succe Grades 25 966 46 110	Fercent 56% 67% 49% 56%	Grades 6 200 19 31	Percent 13% 14% 20% 16%	Withd Grades 14 275	Percent 31% 19% 31% 28%	Grades 45 1,441 94 196	1009 1009 1009 1009
African American Asian Filipinx Latinx Native American	Succe Grades 25 966 46	56% 67% 49% 56% 83%	Grades 6 200 19 31 0	Percent 13% 14% 20% 16% 0%	Withd Grades 14 275 29	Percent 31% 19% 31% 28% 17%	Grades 45 1,441 94 196 6	1009 1009 1009 1009 1009
African American Asian Filipinx Latinx Native American Pacific Islander	Succe Grades 25 966 46 110 5	56% 67% 49% 56% 83% 25%	6 200 19 31 0 2	Percent 13% 14% 20% 16% 0% 50%	Withda Grades 14 275 29 55 1 1	Percent 31% 19% 31% 28% 17% 25%	45 1,441 94 196 6 4	1009 1009 1009 1009 1009
African American Asian Filipinx Latinx Native American Pacific Islander White	Succe Grades 25 966 46 110 5 1	Percent 56% 67% 49% 56% 83% 25% 64%	Grades 6 200 19 31 0 2 43	Percent 13% 14% 20% 16% 0% 50% 14%	Withd Grades 14 275 29 55 1 1 65	Percent 31% 19% 31% 28% 17% 25% 22%	94 196 6 4 301	1009 1009 1009 1009 1009 1009
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succe Grades 25 966 46 110 5	Fercent 56% 67% 49% 56% 83% 25% 64% 61%	Grades 6 200 19 31 0 2 43 6	Percent 13% 14% 20% 16% 0% 50% 14% 18%	Withda Grades 14 275 29 55 1 1	Percent 31% 19% 31% 28% 17% 25% 22% 21%	45 1,441 94 196 6 4	1009 1009 1009 1009 1009 1009 1009
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succe Grades 25 966 46 110 5 1	Percent 56% 67% 49% 56% 83% 25% 64%	Grades 6 200 19 31 0 2 43	Percent 13% 14% 20% 16% 0% 50% 14%	Withd Grades 14 275 29 55 1 1 65	Percent 31% 19% 31% 28% 17% 25% 22%	94 196 6 4 301	1009 1009 1009 1009 1009 1009 1009
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succe Grades 25 966 46 110 5 1 193 20 1,366	56% 56% 67% 49% 56% 83% 25% 64% 61% 64%	Grades 6 200 19 31 0 2 43 6 307	Percent 13% 14% 20% 16% 0% 50% 14% 18% 14% 2015-	Withday Grades 14 275 29 55 1 1 65 7 447	Percent 31% 19% 31% 28% 17% 25% 22% 21% 21%	45 1,441 94 196 6 4 301 33 2,120	100% 100% 100% 100% 100% 100% 100%
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succe Grades 25 966 46 110 5 1 193 20 1,366	Percent 56% 67% 49% 56% 83% 25% 64% 61% 64%	Grades 6 200 19 31 0 2 43 6 307	Percent 13% 14% 20% 16% 0% 50% 14% 18% 14% 2015-	Withday Grades 14 275 29 55 1 1 65 7 447 16 Withday	Percent 31% 19% 31% 28% 17% 25% 22% 21% 21%	Grades 45 1,441 94 196 6 4 301 33 2,120 Total	1009 1009 1009 1009 1009 1009 1009
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Succe Grades 25 966 46 110 5 1 193 20 1,366 Succe Grades	Percent 56% 67% 49% 56% 83% 25% 64% 61% 64% Percent	Grades 6 200 19 31 0 2 43 6 307 Non Suc	Percent 13% 14% 20% 16% 0% 50% 14% 18% 14% 2015- ccess Percent	Withday Grades 14 275 29 55 1 1 65 7 447 16 Withday Grades	Percent 31% 19% 31% 28% 17% 25% 22% 21% 21% Percent	Grades 45 1,441 94 196 6 4 301 33 2,120 Total Grades	1009 1009 1009 1009 1009 1009 1009
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Succes Grades 25 966 46 110 5 1 193 20 1,366 Succes Grades 22	Percent 56% 67% 49% 56% 83% 25% 64% 61% 64% Percent 58%	Grades 6 200 19 31 0 2 43 6 307 Non Suc	Percent 13% 14% 20% 16% 0% 50% 14% 18% 14% 2015- ccess Percent 8%	Withday Grades 14 275 29 55 1 1 65 7 447 16 Withday Grades 13	Percent 31% 19% 31% 28% 17% 25% 22% 21% 21% rew Percent 34%	Grades 45 1,441 94 196 6 4 301 33 2,120 Total Grades 38	Percer 100° 100° 100° 100° 100° 100° 100° 100
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian	Succes Grades 25 966 46 110 5 1 193 20 1,366 Succes Grades 22 1,018	Percent 56% 67% 49% 56% 83% 25% 64% 61% 64% Percent 58% 66%	Grades 6 200 19 31 0 2 43 6 307 Non Suc Grades 3 269	Percent 13% 14% 20% 16% 0% 50% 14% 18% 14% 2015- ccess Percent 8% 17%	Withday Grades 14 275 29 55 1 1 65 7 447 16 Withday Grades 13 256	Percent 31% 19% 31% 28% 17% 25% 22% 21% 21% 21% Percent 34% 17%	Grades 45 1,441 94 196 6 4 301 33 2,120 Total Grades 38 1,543	Percei 100° 100° 100° 100° 100° 100° 100° 100
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx	Succe Grades 25 966 46 110 5 1 193 20 1,366 Succe Grades 22 1,018 55	Percent 56% 67% 49% 56% 83% 25% 64% 61% 64% Percent 58% 66% 47%	Grades 6 200 19 31 0 2 43 6 307 Non Suc Grades 3 269 25	Percent 13% 14% 20% 16% 0% 50% 14% 18% 14% 2015- ccess Percent 8% 17% 21%	Withday Grades 14 275 29 55 1 1 65 7 447 16 Withday Grades 13 256 37	Percent 31% 19% 31% 28% 17% 25% 22% 21% 21% Percent 34% 17% 32%	Grades 45 1,441 94 196 6 4 301 33 2,120 Total Grades 38 1,543 117	Percei
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx	Succes Grades 25 966 46 110 5 1 193 20 1,366 Succes Grades 22 1,018	Percent 56% 67% 49% 56% 83% 25% 64% 61% 64% Percent 58% 66%	Grades 6 200 19 31 0 2 43 6 307 Non Suc Grades 3 269	Percent 13% 14% 20% 16% 0% 50% 14% 18% 14% 2015- ccess Percent 8% 17%	Withday Grades 14 275 29 55 1 1 65 7 447 16 Withday Grades 13 256	Percent 31% 19% 31% 28% 17% 25% 22% 21% 21% 21% Percent 34% 17%	Grades 45 1,441 94 196 6 4 301 33 2,120 Total Grades 38 1,543	Percer 100° 100° 100° 100° 100° 100° 100° 100
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx	Succe Grades 25 966 46 110 5 1 193 20 1,366 Succe Grades 22 1,018 55	Percent 56% 67% 49% 56% 83% 25% 64% 61% 64% Percent 58% 66% 47%	Grades 6 200 19 31 0 2 43 6 307 Non Suc Grades 3 269 25	Percent 13% 14% 20% 16% 0% 50% 14% 18% 14% 2015- ccess Percent 8% 17% 21%	Withday Grades 14 275 29 55 1 1 65 7 447 16 Withday Grades 13 256 37	Percent 31% 19% 31% 28% 17% 25% 22% 21% 21% Percent 34% 17% 32%	Grades 45 1,441 94 196 6 4 301 33 2,120 Total Grades 38 1,543 117	Percer 100° 100° 100° 100° 100° 100° 100° 100
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American	Succe Grades 25 966 46 110 5 1 193 20 1,366 Succe Grades 22 1,018 55	Percent 56% 67% 49% 56% 83% 25% 64% 61% 64% 888 Percent 58% 66% 47% 55%	Grades 6 200 19 31 0 2 43 6 307 Non Suc Grades 3 269 25 35	Percent 13% 14% 20% 16% 0% 50% 14% 18% 14% 18% 14% 2015- ccess Percent 8% 17% 21% 18%	Withday Grades 14 275 29 55 1 1 65 7 447 16 Withday Grades 13 256 37 52	Percent 31% 19% 31% 28% 17% 25% 22% 21% 21% 21% rew Percent 34% 17% 32% 27%	Grades 45 1,441 94 196 6 4 301 33 2,120 Total Grades 38 1,543 117	Percer 100° 100° 100° 100° 100° 100° 100° 100
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American Pacific Islander	Succes Grades 25 966 46 110 5 1 193 20 1,366 Succes Grades 22 1,018 55 108 1 2	Percent 56% 67% 49% 56% 83% 25% 64% 61% 64% 888 Percent 58% 66% 47% 55% 100% 100%	Grades 6 200 19 31 0 2 43 6 307 Non Suc Grades 3 269 25 35 0 0	Percent 13% 14% 20% 16% 0% 50% 14% 18% 14% 2015- Cess Percent 8% 17% 21% 18% 0% 0% 0%	Withday Grades 14 275 29 55 1 1 65 7 447 16 Withday Grades 13 256 37 52 0 0	Percent 31% 19% 31% 28% 17% 25% 22% 21% 21% 21% Percent 34% 17% 32% 27% 0% 0%	Grades 45 1,441 94 196 6 4 301 33 2,120 Total Grades 38 1,543 117 195 1 2	Percer 1009 1009 1009 1009 1009 1009 1009 100
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succes Grades 25 966 46 110 5 1 193 20 1,366 Succes Grades 22 1,018 55 108 1	Percent 56% 67% 49% 56% 83% 25% 64% 61% 64% 888 Percent 58% 66% 47% 55% 100%	Grades 6 200 19 31 0 2 43 6 307 Non Suc Grades 3 269 25 35 0	Percent 13% 14% 20% 16% 0% 50% 14% 18% 14% 2015- Cess Percent 8% 17% 21% 18% 0%	Withday Grades 14 275 29 55 1 1 65 7 447 16 Withday Grades 13 256 37 52 0	Percent 31% 19% 31% 28% 17% 25% 22% 21% 21% 21% 7ew Percent 34% 17% 32% 27% 0%	Grades 45 1,441 94 196 6 4 301 33 2,120 Total Grades 38 1,543 117 195 1	1009 1009 1009 1009 1009 1009 1009