## FHDA Program Review

Social Sciences and Humanities > Political Science-FD

### **Enrollment Trends**

Social Sciences and Humanities > Political Science-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
<u>✓</u> Unduplicated Headcount	3,095	2,903	2,305	2,439	2,530	-18.3%
<u>✓</u> Census Enrollment	3,445	3,233	2,572	2,721	2,828	-17.9%
<u></u> ✓Sections	88	82	75	74	74	-15.9%
<b>∠</b> WSCH	4,575	4,286	3,982	4,302	4,550	-0.6%
✓FTES (end of term)	308	289	265	285	301	-2.2%
✓FTEF (end of term)	8.1	7.7	8.0	7.9	8.1	0.3%
✓Productivity (WSCH/FTEF)	565	557	499	544	560	-0.9%

### Faculty Workload

Social Sciences and Humanities > Political Science-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnd
Full Time Load	3.0	2.7	2.2	2.8	1.5	-51%
Full Time %	37.0%	35.1%	27.2%	35.1%	18.1%	-51%
Overload	1.0	0.6	0.8	0.8	0.7	-35%
Overload %	12.3%	7.8%	10.1%	10.3%	8.0%	-35°
Part Time Load	4.1	4.4	5.0	4.3	6.0	469
Part Time %	50.6%	57.2%	62.6%	54.6%	73.9%	469
Total FTEF	8.1	7.7	8.0	7.9	8.1	09

### **Course Success**

Social Sciences and Humanities > Political Science-FD

Grades         Percent         Grades         Percent         Grades         Percent         Grades         Percent           Success         2,556         74%         2,395         74%         1,997         78%         2,063         76%	Grades	Doroont
Success 2 556 74% 2 395 74% 1 997 78% 2 063 76%		Percent
2,000 1470 1,001 1070 2,000 1070	2,200	78%
<b>Non Success</b> 501 15% 490 15% 345 13% 338 12%	334	12%
Withdrew 388 11% 348 11% 230 9% 320 12%	294	10%
<b>Total</b> 3,445 100% 3,233 100% 2,572 100% 2,721 100%	2,828	100%

### Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	<b>5-17</b>	2017	'-18	2018	B-19	2019	-20
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,002	70%	926	67%	730	69%	705	68%	785	71%
Non Success	246	17%	268	19%	194	18%	179	17%	182	16%
Withdrew	186	13%	182	13%	132	13%	160	15%	138	12%
Total	1,434	100%	1,376	100%	1,056	100%	1,044	100%	1,105	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015	5-16	2016	-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent								
Success	1,554	77%	1,469	79%	1,267	84%	1,358	81%	1,415	82%
Non Success	255	13%	222	12%	151	10%	159	9%	152	9%
Withdrew	202	10%	166	9%	98	6%	160	10%	156	9%
Total	2,011	100%	1,857	100%	1,516	100%	1,677	100%	1,723	100%



## by Gender

	201	5-16	2016	6-17	2017	7-18	2018	3-19	2019	9-20
	Enr	Percent								
Female	1,673	49%	1,554	48%	1,252	49%	1,283	47%	1,370	48%
Male	1,755	51%	1,660	51%	1,296	50%	1,420	52%	1,427	50%
Non-Binary	0	0%	0	0%	0	0%	0	0%	5	0%
Not Reported	17	0%	19	1%	24	1%	18	1%	26	1%
Total	3,445	100%	3,233	100%	2,572	100%	2,721	100%	2,828	100%

## by Ethnicity

	201	5-16	2010	6-17	2017	7-18	2018	3-19	2019	)-20
	Enr	Percent								
African American	168	5%	145	4%	122	5%	107	4%	102	4%
Asian	1,320	38%	1,203	37%	1,052	41%	1,102	40%	1,166	41%
Filipinx	254	7%	261	8%	188	7%	159	6%	175	6%
Latinx	1,012	29%	970	30%	746	29%	778	29%	828	29%
Native American	15	0%	9	0%	12	0%	16	1%	13	0%
Pacific Islander	22	1%	22	1%	16	1%	16	1%	20	1%
White	593	17%	580	18%	416	16%	504	19%	471	17%
Decline to State	61	2%	43	1%	20	1%	39	1%	53	2%
Total	3,445	100%	3,233	100%	2,572	100%	2,721	100%	2,828	100%

### by Age

	2015	5-16	2016	6-17	2017	7-18	2018	3-19	2019	9-20
	Enr	Percent								
19 or less	719	21%	705	22%	534	21%	699	26%	806	29%
20-24	2,123	62%	1,985	61%	1,575	61%	1,519	56%	1,536	54%
25-39	543	16%	483	15%	406	16%	454	17%	421	15%
40 +	60	2%	60	2%	57	2%	49	2%	65	2%
Total	3,445	100%	3,233	100%	2,572	100%	2,721	100%	2,828	100%

## by Education Level

	2018	5-16	2010	6-17	2017	7-18	2018	8-19	2019	9-20
•	Enr	Percent								
Bachelor or higher	36	1%	33	1%	33	1%	42	2%	42	1%
Associate	75	2%	69	2%	60	2%	64	2%	77	3%
HS/Equivalent	3,118	91%	2,914	90%	2,307	90%	2,463	91%	2,553	90%
All Other	216	6%	217	7%	172	7%	152	6%	156	6%
Total	3,445	100%	3,233	100%	2,572	100%	2,721	100%	2,828	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,084	79%	139	10%	147	11%	1,370	100%
Male	1,093	77%	190	13%	144	10%	1,427	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Not Reported	18	69%	5	19%	3	12%	26	100%
All	2,200	78%	334	12%	294	10%	2,828	100%
				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	997	78%	131	10%	155	12%	1,283	100%
Male	1,053	74%	205	14%	162	11%	1,420	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	13	72%	2	11%	3	17%	18	100%
All	2,063	76%	338	12%	320	12%	2,721	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	992	79%	144	12%	116	9%	1,252	100%
Male	984	76%	199	15%	113	9%	1,296	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	21	88%	2	8%	1	4%	24	100%
All	1,997	78%	345	13%	230	9%	2,572	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,190	77%	208	13%	156	10%	1,554	100%
Male	1,190	72%	279	17%	191	12%	1,660	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	15	79%	3	16%	1	5%	19	100%
All	2,395	74%	490	15%	348	11%	3,233	100%
				2015-	16			
	Succe		Non Suc		Withd		Tota	
_	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,274	76%	223	13%	176	11%	1,673	100%
Male	1,268	72%	275	16%	212	12%	1,755	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	14	82%	3	18%	0	0%	17	100%
All		74%	501	15%	388	11%	11	100 /

				2019-	20			
	Succe	ess	Non Suc		Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	651	81%	95	12%	60	7%	806	100%
20-24	1,187	77%	178	12%	171	11%	1,536	100%
25-39	308	73%	58	14%	55	13%	421	100%
40 +	54	83%	3	5%	8	12%	65	100%
All	2,200	78%	334	12%	294	10%	2,828	100%
				2018-	19			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	540	77%	83	12%	76	11%	699	100%
20-24	1,158	76%	187	12%	174	11%	1,519	100%
25-39	327	72%	64	14%	63	14%	454	100%
40 +	38	78%	4	8%	7	14%	49	100%
All	2,063	76%	338	12%	320	12%	2,721	100%
				2017-	18			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	435	81%	58	11%	41	8%	534	100%
20-24	1,204	76%	226	14%	145	9%	1,575	100%
25-39	311	77%	54	13%	41	10%	406	100%
40 +	47	82%	7	12%	3	5%	57	100%
All	1,997	78%	345	13%	230	9%	2,572	100%
				2016-	17			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	545	77%	101	14%	59	8%	705	100%
20-24	1,467	74%	302	15%	216	11%	1,985	100%
25-39	334	69%	84	17%	65	13%	483	100%
40 +	49	82%	3	5%	8	13%	60	100%
All	2,395	74%	490	15%	348	11%	3,233	100%
				2015-	16			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	574	80%	86	12%	59	8%	719	100%
20-24	1,550	73%	328	15%	245	12%	2,123	100%
25-39	386	71%	79	15%	78	14%	543	100%
40 +	46	77%	8	13%	6	10%	60	100%

				2019-	20			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	73	72%	13	13%	16	16%	102	100%
Asian	976	84%	86	7%	104	9%	1,166	100%
Filipinx	135	77%	20	11%	20	11%	175	100%
_atinx	577	70%	149	18%	102	12%	828	100%
Native American	9	69%	0	0%	4	31%	13	1009
Pacific Islander	14	70%	2	10%	4	20%	20	1009
White	374	79%	58	12%	39	8%	471	1009
Decline to State	42	79%	6	11%	5	9%	53	100°
All	2,200	78%	334	12%	294	10%	2,828	100
	_			2018-			_	_
	Succe		Non Suc		Withd		Tota	
African American	Grades	Percent 50%	Grades	Percent	Grades	Percent	Grades	Percer
	63	59%	21	20%	23	21%	107	100
Asian Filininy	929	84% 70%	91 18	8% 11%	82 29	7% 18%	1,102	100
Filipinx							159	
Latinx	530	68%	140	18%	108	14%	778	100
Native American	7	44%	4	25%	5	31%	16	100
Pacific Islander	7	44%	4	25%	5	31%	16	100
White	383	76%	56	11%	65	13%	504	100
Decline to State All	2,063	82% 76%	338	10% 12%	3 320	8% 12%	39 2,721	100 100
	Succe Grades	ess Percent	Non Suc Grades	cess Percent	Withdi Grades	rew Percent	Tota Grades	ıl Perce
African American	72	59%	27	22%	23	19%	122	100
Asian	888	84%	101	10%	63	6%	1,052	100
Filipinx	146	78%	23	12%	19	10%	188	100
Latinx	512	69%	144	19%	90	12%	746	100
Native American	9	75%	2	17%	1	8%	12	100
	11	69%	3	19%	2	13%		
Pacific Islander			•		/		าก	100
	340		44				16 416	
<b>W</b> hite	340 19	82%	44	11%	32	8%	416	100
White Decline to State	340 19 1,997		44 1 345					100°
White Decline to State	19	82% 95%	1	11% 5%	32 0 230	8% 0%	416 20	100°
White Decline to State	19 1,997 <b>Succe</b>	82% 95% 78%	1 345 <b>Non Suc</b>	11% 5% 13% 2016-	32 0 230 17 Withda	8% 0% 9%	416 20 2,572 <b>Tota</b>	1009 1009 1009
White Decline to State All	19 1,997 Succe Grades	82% 95% 78% Percent	1 345 Non Suc Grades	11% 5% 13% 2016- ccess Percent	32 0 230 17 Withdo Grades	8% 0% 9% Percent	416 20 2,572 Tota Grades	100° 100° 100°
White Decline to State All African American	19 1,997 <b>Succe</b> <b>Grades</b> 91	82% 95% 78% Percent 63%	1 345 Non Suc Grades 32	11% 5% 13% 2016- ccess Percent 22%	32 0 230 17 Withdo Grades 22	8% 0% 9% Percent 15%	416 20 2,572 <b>Tota</b> <b>Grades</b> 145	100° 100° 100°  100°  100°
White Decline to State All African American Asian	19 1,997 <b>Succe</b> <b>Grades</b> 91 987	82% 95% 78% Percent 63% 82%	1 345 Non Suc Grades 32 127	11% 5% 13% 2016- ccess Percent 22% 11%	32 0 230 <b>17</b> <b>Withd</b> i <b>Grades</b> 22 89	8% 0% 9% Percent 15% 7%	416 20 2,572 <b>Tota</b> <b>Grades</b> 145 1,203	100° 100° 100°  Percei 100° 100°
White Decline to State All  African American Asian Filipinx	19 1,997 Succe Grades 91 987 194	82% 95% 78% Percent 63% 82% 74%	1 345 <b>Non Suc</b> <b>Grades</b> 32 127 36	11% 5% 13% 2016- ccess Percent 22% 11% 14%	32 0 230 <b>17</b> Withdomain Grades 22 89 31	8% 0% 9% Percent 15% 7% 12%	416 20 2,572 <b>Tota</b> <b>Grades</b> 145 1,203 261	100° 100° 100° 100° 100° 100°
White Decline to State All  African American Asian Filipinx Latinx	19 1,997 Succe Grades 91 987 194 641	82% 95% 78% Percent 63% 82% 74% 66%	1 345 Non Suc Grades 32 127 36 200	11% 5% 13%  2016- ccess Percent 22% 11% 14% 21%	32 0 230 <b>17</b> Withdown Grades 22 89 31 129	8%   0%   9%   Few Percent   15%   7%   12%   13%	416 20 2,572 <b>Tota</b> <b>Grades</b> 145 1,203 261 970	100° 100° 100° 100° 100° 100°
White Decline to State All  African American Asian Filipinx Latinx Native American	19 1,997 Succe Grades 91 987 194 641 6	82% 95% 78% Percent 63% 82% 74% 66% 67%	1 345 Non Suc Grades 32 127 36 200 1	11% 5% 13%  2016- ccess Percent 22% 11% 14% 21% 11%	32 0 230 <b>17</b> <b>Withdo</b> <b>Grades</b> 22 89 31 129 2	8% 0% 9% Percent 15% 7% 12% 13% 22%	416 20 2,572 <b>Tota Grades</b> 145 1,203 261 970 9	100° 100° 100° 100° 100° 100° 100°
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander	19 1,997 Succe Grades 91 987 194 641 6 13	82% 95% 78% 78% Percent 63% 82% 74% 66% 67% 59%	1 345 Non Suc Grades 32 127 36 200 1 6	11% 5% 13%  2016- ccess Percent 22% 11% 14% 21% 11% 27%	32 0 230 <b>17</b> Withdi Grades 22 89 31 129 2 3	8%   0%   9%   Percent   15%   7%   12%   13%   22%   14%	416 20 2,572 Tota Grades 145 1,203 261 970 9 22	100° 100° 100° 100° 100° 100° 100° 100°
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White	19 1,997 Succe Grades 91 987 194 641 6 13 429	82% 95% 78% 78% Percent 63% 82% 74% 66% 67% 59% 74%	1 345 Non Suc Grades 32 127 36 200 1 6 79	11% 5% 13%  2016- ccess Percent 22% 11% 14% 21% 11% 27% 14%	32 0 230 17 Withda Grades 22 89 31 129 2 3 72	8% 0% 9% 9% Percent 15% 7% 12% 13% 22% 14% 12% 12%	416 20 2,572 Tota Grades 145 1,203 261 970 9 22 580	100° 100° 100° 100° 100° 100° 100° 100°
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White	19 1,997 Succe Grades 91 987 194 641 6 13	82% 95% 78% 78% Percent 63% 82% 74% 66% 67% 59%	1 345 Non Suc Grades 32 127 36 200 1 6	11% 5% 13%  2016- ccess Percent 22% 11% 14% 21% 11% 27%	32 0 230 <b>17</b> Withdi Grades 22 89 31 129 2 3	8%   0%   9%   Percent   15%   7%   12%   13%   22%   14%	416 20 2,572 Tota Grades 145 1,203 261 970 9 22	100 100 100 100 100 100 100 100 100
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	19 1,997 Succe Grades 91 987 194 641 6 13 429	82% 95% 78% 78% Percent 63% 82% 74% 66% 67% 59% 74%	1 345 Non Suc Grades 32 127 36 200 1 6 79	11% 5% 13%  2016- ccess Percent 22% 11% 14% 21% 11% 27% 14%	32 0 230 17 Withda Grades 22 89 31 129 2 3 72	8% 0% 9% 9% Percent 15% 7% 12% 13% 22% 14% 12% 12%	416 20 2,572 Tota Grades 145 1,203 261 970 9 22 580	100° 100° 100° 100° 100° 100° 100° 100°
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	19 1,997  Succe Grades  91 987 194 641 6 13 429 34 2,395	82% 95% 78% 78%  Percent 63% 82% 74% 66% 67% 59% 74% 79% 74%	1 345 Non Suc Grades 32 127 36 200 1 6 79 9 490	11% 5% 13%  2016- cess Percent 22% 11% 14% 21% 11% 27% 14% 21% 15%  2015-	32 0 230 17 Withday Grades 22 89 31 129 2 3 72 0 348	8%   0%   9%   Percent   15%   7%   12%   13%   22%   14%   12%   0%   11%	416 20 2,572 Tota Grades 145 1,203 261 970 9 22 580 43 3,233	100° 100° 100° 100° 100° 100° 100° 100°
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	19 1,997  Succe Grades  91 987 194 641 6 13 429 34 2,395	82% 95% 78% 82% 63% 66% 67% 59% 74% 79% 74%	1 345  Non Suc Grades  32 127 36 200 1 6 79 9 490  Non Suc Non Suc	11% 5% 13%  2016- ccess Percent 22% 11% 14% 21% 11% 27% 14% 21% 15%  2015- ccess	32 0 230 17 Withda Grades 22 89 31 129 2 3 72 0 348	8%   0%   9%   Percent   15%   7%   12%   13%   22%   14%   12%   0%   11%   Prew	416 20 2,572 <b>Tota Grades</b> 145 1,203 261 970 9 22 580 43 3,233	Percer 1009 1009 1009 1009 1009 1009 1009
Pacific Islander White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	19 1,997  Succe Grades  91 987 194 641 6 13 429 34 2,395  Succe Grades	82%   95%   78%	1 345  Non Suc Grades  32 127 36 200 1 6 79 9 490  Non Suc Grades	11% 5% 13%  2016- cess Percent 22% 11% 14% 21% 11% 27% 14% 21% 15%  2015- cess Percent	32 0 230 17 Withda Grades 22 89 31 129 2 3 72 0 348 16 Withda Grades	8%   0%   9%   Percent   15%   7%   12%   13%   22%   14%   12%   0%   11%   Percent   Percent   15%   11%   12%   12%   14%   12%   15%	416 20 2,572  Tota Grades 145 1,203 261 970 9 22 580 43 3,233  Tota Grades	1009 1009 1009 1009 1009 1009 1009 1009
White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	19 1,997  Succe Grades  91 987 194 641 6 13 429 34 2,395	82% 95% 78% 82% 63% 66% 67% 59% 74% 79% 74%	1 345  Non Suc Grades  32 127 36 200 1 6 79 9 490  Non Suc Non Suc	11% 5% 13%  2016- ccess Percent 22% 11% 14% 21% 11% 27% 14% 21% 15%  2015- ccess	32 0 230 17 Withda Grades 22 89 31 129 2 3 72 0 348	8%   0%   9%   Percent   15%   7%   12%   13%   22%   14%   12%   0%   11%   Prew	416 20 2,572 <b>Tota Grades</b> 145 1,203 261 970 9 22 580 43 3,233	100° 100° 100° 100° 100° 100° 100° 100°

**Filipinx** 

Latinx

White

All

**Native American** 

Pacific Islander

**Decline to State** 

100%

100%

100%

100%

100%

100%

100%

35

181

5

5

70

8

501

14%

18%

33%

23%

12%

13%

15%

13%

13%

7%

18%

12%

5%

11%

254

15

22

593

61

3,445

1,012

33

135

1

4

70

3

388

73%

69%

60%

59%

76%

82%

74%

186

696

9

13

453

2,556

50