FHDA Program Review

De Anza College > Social Sciences and Humanities

Enrollment Trends

De Anza College > Social Sciences and Humanities

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnd
✓Unduplicated Headcount	17,327	16,275	14,624	14,507	14,417	-16.8%
<u>✓</u> Census Enrollment	40,930	37,835	33,633	33,276	34,028	-16.9%
<u></u> ✓Sections	1,085	1,055	976	938	914	-15.8%
<u></u> ✓WSCH	54,502	50,579	45,378	45,133	46,323	-15.0%
✓FTES (end of term)	3,669	3,407	3,062	3,044	3,121	-14.9%
✓FTEF (end of term)	93.0	91.2	83.4	79.5	78.5	-15.6%
✓Productivity (WSCH/FTEF)	586	555	544	568	590	0.7%

Faculty Workload

De Anza College > Social Sciences and Humanities

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Full Time Load	25.3	27.5	26.4	25.6	19.5	-23%
Full Time %	27.2%	30.1%	31.6%	32.2%	24.9%	-8%
Overload	11.8	11.3	10.8	10.8	8.9	-24%
Overload %	12.7%	12.4%	12.9%	13.6%	11.4%	-10%
Part Time Load	55.9	52.4	46.3	43.1	50.0	-10%
Part Time %	60.1%	57.4%	55.4%	54.2%	63.7%	6%
Total FTEF	93.0	91.2	83.4	79.5	78.5	-16%

Course Success

De Anza College > Social Sciences and Humanities

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	31,528	77%	29,755	79%	26,683	79%	26,845	81%	27,685	81%
Non Success	5,650	14%	4,805	13%	4,148	12%	3,845	12%	3,618	11%
Withdrew	3,752	9%	3,275	9%	2,802	8%	2,580	8%	2,709	8%
Total	40,930	100%	37,835	100%	33,633	100%	33,270	100%	34,012	100%

Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	6-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,350	70%	10,414	71%	9,122	71%	8,613	71%	9,106	72%
Non Success	3,061	19%	2,623	18%	2,338	18%	2,225	18%	2,077	16%
Withdrew	1,861	11%	1,612	11%	1,422	11%	1,345	11%	1,405	11%
Total	16,272	100%	14,649	100%	12,882	100%	12,183	100%	12,588	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	20,178	82%	19,341	83%	17,561	85%	18,232	86%	18,579	87%
Non Success	2,589	10%	2,182	9%	1,810	9%	1,620	8%	1,541	7%
Withdrew	1,891	8%	1,663	7%	1,380	7%	1,235	6%	1,304	6%
Total	24,658	100%	23,186	100%	20,751	100%	21,087	100%	21,424	100%



by Gender

	2015	5-16	2016	5-17	2017	'-18	2018	3-19	2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	21,403	52%	19,872	53%	17,765	53%	17,354	52%	17,888	53%
Male	19,272	47%	17,722	47%	15,653	47%	15,706	47%	15,867	47%
Non-Binary	0	0%	0	0%	0	0%	5	0%	19	0%
Not Reported	255	1%	241	1%	215	1%	211	1%	254	1%
Total	40,930	100%	37,835	100%	33,633	100%	33,276	100%	34,028	100%

by Ethnicity

	2015	5-16	2016	S-17	2017	7-18	2018	3-19	2019)-20
	Enr	Percent								
African American	1,735	4%	1,554	4%	1,406	4%	1,161	3%	1,209	4%
Asian	16,691	41%	16,076	42%	14,582	43%	15,097	45%	15,355	45%
Filipinx	3,045	7%	2,819	7%	2,303	7%	2,011	6%	2,027	6%
Latinx	11,492	28%	10,276	27%	9,173	27%	9,015	27%	9,361	28%
Native American	165	0%	169	0%	203	1%	191	1%	97	0%
Pacific Islander	342	1%	298	1%	271	1%	243	1%	258	1%
White	6,674	16%	6,039	16%	5,241	16%	5,085	15%	4,892	14%
Decline to State	786	2%	604	2%	454	1%	473	1%	829	2%
Total	40,930	100%	37,835	100%	33,633	100%	33,276	100%	34,028	100%

by Age

	2015	5-16	2016	6-17	2017	'-18	2018	3-19	2019	-20
	Enr	Percent								
19 or less	10,111	25%	9,090	24%	7,620	23%	8,817	26%	10,232	30%
20-24	22,606	55%	21,093	56%	18,756	56%	17,178	52%	16,660	49%
25-39	6,783	17%	6,196	16%	5,913	18%	5,874	18%	5,865	17%
40 +	1,430	3%	1,456	4%	1,344	4%	1,407	4%	1,271	4%
Total	40,930	100%	37,835	100%	33,633	100%	33,276	100%	34,028	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
_	Enr	Percent								
Bachelor or higher	2,188	5%	2,118	6%	2,236	7%	2,135	6%	2,217	7%
Associate	813	2%	787	2%	713	2%	716	2%	699	2%
HS/Equivalent	35,280	86%	32,239	85%	28,344	84%	28,033	84%	28,739	84%
All Other	2,649	6%	2,691	7%	2,340	7%	2,392	7%	2,373	7%
Total	40,930	100%	37,835	100%	33,633	100%	33,276	100%	34,028	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	20			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	14,813	83%	1,673	9%	1,388	8%	17,874	100%
Male	12,655	80%	1,907	12%	1,303	8%	15,865	100%
Non-Binary	11	58%	4	21%	4	21%	19	100%
Not Reported	206	81%	34	13%	14	6%	254	100%
All	27,685	81%	3,618	11%	2,709	8%	34,012	100%
				2018-	19			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	14,285	82%	1,731	10%	1,335	8%	17,351	100%
Male	12,387	79%	2,086	13%	1,230	8%	15,703	100%
Non-Binary	3	60%	2	40%	0	0%	5	100%
Not Reported	170	81%	26	12%	15	7%	211	100%
All	26,845	81%	3,845	12%	2,580	8%	33,270	100%
				2017-	18			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	14,406	81%	1,916	11%	1,443	8%	17,765	100%
Male	12,099	77%	2,208	14%	1,346	9%	15,653	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	178	83%	24	11%	13	6%	215	100%
All	26,683	79%	4,148	12%	2,802	8%	33,633	100%
				2016-	17			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	16,010	81%	2,243	11%	1,619	8%	19,872	100%
Male	13,532	76%	2,545	14%	1,645	9%	17,722	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	213	88%	17	7%	11	5%	241	100%
All	29,755	79%	4,805	13%	3,275	9%	37,835	100%
				2015-	16			
	Succe		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	16,936	79%	2,651	12%	1,816	8%	21,403	100%
Male	14,384	75%	2,971	15%	1,917	10%	19,272	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	208	82%	28	11%	19	7%	255	100%
All								

				2019-	20			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	8,446	83%	1,061	10%	721	7%	10,228	100%
20-24	13,284	80%	1,962	12%	1,406	8%	16,652	100%
25-39	4,842	83%	530	9%	489	8%	5,861	100%
40 +	1,113	88%	65	5%	93	7%	1,271	100%
All	27,685	81%	3,618	11%	2,709	8%	34,012	100%
				2018-	19			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	7,200	82%	1,042	12%	574	7%	8,816	100%
20-24	13,696	80%	2,108	12%	1,372	8%	17,176	100%
25-39	4,734	81%	608	10%	529	9%	5,871	100%
40 +	1,215	86%	87	6%	105	7%	1,407	100%
All	26,845	81%	3,845	12%	2,580	8%	33,270	100%
				2017-	18			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	6,184	81%	884	12%	552	7%	7,620	100%
20-24	14,583	78%	2,538	14%	1,635	9%	18,756	100%
25-39	4,761	81%	648	11%	504	9%	5,913	100%
40 +	1,155	86%	78	6%	111	8%	1,344	100%
All	26,683	79%	4,148	12%	2,802	8%	33,633	100%
				2016-	17			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	7,359	81%	1,120	12%	611	7%	9,090	100%
20-24	16,262	77%	2,926	14%	1,905	9%	21,093	100%
25-39	4,869	79%	679	11%	648	10%	6,196	100%
40 +	1,265	87%	80	5%	111	8%	1,456	100%
All	29,755	79%	4,805	13%	3,275	9%	37,835	100%
				2015-	16			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	8,067	80%	1,332	13%	712	7%	10,111	100%
20-24	16,926	75%	3,429	15%	2,251	10%	22,606	100%
25-39	5,311	78%	788	12%	684	10%	6,783	100%
40 +	1,224	86%	101	7%	105	7%	1,430	100%
All	31,528	77%	5,650	14%	3,752	9%	40,930	100%

	Succe	ess	Non Suc	2019- ccess	20 Withdi	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	861	71%	214	18%	132	11%	1,207	100%
Asian	13,569	88%	946	6%	838	5%	15,353	100%
Filipinx	1,598	79%	227	11%	201	10%	2,026	100%
Latinx	6,647	71%	1,636	17%	1,072	11%	9,355	100%
Native American	75	77%	12	12%	10	10%	97	100%
Pacific Islander	175	68%	46	18%	36	14%	257	100%
White	4,056	83%	452	9%	380	8%	4,888	100%
Decline to State	704	85%	85	10%	40	5%	829	100%
All	27,685	81%	3,618	11%	2,709	8%	34,012	100%
All	21,005	0170	3,010	1170	2,709	0 70	34,012	100 %
	Succe	nee	Non Suc	2018-	19 Withdi	row.	Tota	ı
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	762	66%	258	22%	139	12%	1,159	100%
							•	
Asian	13,284	88%	1,023	7%	788	5%	15,095	100%
Filipinx	1,520	76%	302	15%	189	9%	2,011	100%
Latinx	6,331	70%	1,665	18%	1,017	11%	9,013	100%
Native American	148	77%	27	14%	16	8%	191	100%
Pacific Islander	158	65%	54	22%	31	13%	243	100%
White	4,232	83%	475	9%	378	7%	5,085	100%
Decline to State	410	87%	41	9%	22	5%	473	100%
All	26,845	81%	3,845	12%	2,580	8%	33,270	100%
	_			2017-			_	_
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	942	67%	308	22%	156	11%	1,406	100%
Asian	12,582	86%	1,155	8%	845	6%	14,582	100%
Filipinx	1,760	76%	322	14%	221	10%	2,303	100%
Latinx	6,420	70%	1,708	19%	1,045	11%	9,173	100%
Native American	149	73%	25	12%	29	14%	203	100%
Pacific Islander	165	61%	62	23%	44	16%	271	100%
White	4,250	81%	540	10%	451	9%	5,241	100%
Decline to State	415	91%	28	6%	11	2%	454	100%
All	26,683	79%	4,148	12%	2,802	8%	33,633	100%
				2016-	17			
	Succe		Non Suc		Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	1,051	68%	311	20%	192	12%	1,554	100%
Asian	13,712	85%	1,350	8%	1,014	6%	16,076	100%
Filipinx	2,196	78%	379	13%	244	9%	2,819	100%
Latinx	7,167	70%	1,933	19%	1,176	11%	10,276	100%
Native American	127	75%	26	15%	16	9%	169	100%
Pacific Islander	194	65%	62	21%	42	14%	298	100%
White	4,788	79%	695	12%	556	9%	6,039	100%
Decline to State	520	86%	49	8%	35	6%	604	100%
All	29,755	79%	4,805	13%	3,275	9%	37,835	100%
				2015-	16			
	Succe		Non Suc		Withd	_	Tota	
African American	Grades	Percent 67%	Grades 358	Percent 21%	Grades 206	Percent 12%	Grades 1,735	Percent 100%
Asian	1,171	83%		10%			•	100%
	13,926		1,587		1,178	7%	16,691	
Filipinx	2,270	75%	458	15%	317	10%	3,045	100%
Latinx	7,909	69%	2,245	20%	1,338	12%	11,492	100%
Native American	109	66%	32	19%	24	15%	165	100%
Pacific Islander	230	67%	73	21%	39	11%	342	100%
White	5,259	79%	807	12%	608	9%	6,674	100%
Decline to State	654	83%	90	11%	42	5%	786	100%
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