## FHDA Program Review

(Special Grouping) DA > Learning Resources > Student Success - DA
Enrollment Trends
(Special Grouping) DA > Learning Resources > Student Success - DA

|  | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 5-yr \%Inc |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\sim$ Unduplicated Headcount | 474 | 423 | 384 | 306 | 100 | -78.9\% |
| - $\sim^{\sim}$ Census Enrollment | 477 | 430 | 389 | 308 | 100 | -79.0\% |
| $\sim$ Sections | 48 | 51 | 47 | 34 | 7 | -85.4\% |
| WWSCH | 250 | 222 | 202 | 156 | 50 | -79.8\% |
| $\triangle \sim$ FTES (end of term) | 15 | 14 | 12 | 10 | 3 | -78.6\% |
| $\triangle{ }^{1} \mathrm{FTEF}$ (end of term) | 0.9 | 0.8 | 0.8 | 0.3 | 0.2 | -75.3\% |
| WProductivity (WSCH/FTEF) | 278 | 270 | 252 | 620 | 227 | -18.3\% |

Faculty Workload
(Special Grouping) DA > Learning Resources > Student Success - DA

Full Time Load
Full Time \%
Overload
Overload \%
Part Time Load
Part Time \%
Total FTEF

| $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | 5-yr \%Inc |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0.8 | 0.7 | 0.6 | 0.2 | 0.2 | $\mathbf{- 7 8 \%}$ |
| $92.4 \%$ | $82.0 \%$ | $81.0 \%$ | $72.2 \%$ | $81.1 \%$ | $\mathbf{- 1 2 \%}$ |
| 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | $\infty \%$ |
| $0.0 \%$ | $18.0 \%$ | $4.2 \%$ | $0.0 \%$ | $12.6 \%$ | $\infty \%$ |
| 0.1 | 0.0 | 0.1 | 0.1 | 0.0 | $-100 \%$ |
| $7.6 \%$ | $0.0 \%$ | $14.7 \%$ | $27.8 \%$ | $0.0 \%$ | $-100 \%$ |
| 0.9 | 0.8 | 0.8 | 0.3 | 0.2 | $-75 \%$ |

Course Success
(Special Grouping) DA > Learning Resources > Student Success - DA

|  | 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades |
| Percent |  |  |  |  |  |  |  |  |  |
| Success | 419 | $88 \%$ | 380 | $88 \%$ | 342 | $88 \%$ | 283 | $92 \%$ | 99 |
| Non Success | 12 | $3 \%$ | 9 | $2 \%$ | 13 | $3 \%$ | 9 | $3 \%$ | 1 |
| Withdrew | 46 | $10 \%$ | 41 | $10 \%$ | 34 | $9 \%$ | 16 | $5 \%$ | $1 \%$ |
| Total | 477 | $100 \%$ | 430 | $100 \%$ | 389 | $100 \%$ | 308 | $100 \%$ | 100 |

## Course Success for African American, Latinx, and Filipinx Students

Success
Non Success Withdrew Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 124 | 84\% | 108 | 81\% | 86 | 78\% | 70 | 83\% | 9 | 100\% |
| 6 | 4\% | 4 | 3\% | 6 | 5\% | 4 | 5\% | 0 | 0\% |
| 18 | 12\% | 21 | 16\% | 18 | 16\% | 10 | 12\% | 0 | 0\% |
| 148 | 100\% | 133 | 100\% | 110 | 100\% | 84 | 100\% | 9 | 100\% |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

Success
Non Success
Withdrew
Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 295 | 90\% | 272 | 92\% | 256 | 92\% | 213 | 95\% | 90 | 99\% |
| 6 | 2\% | 5 | 2\% | 7 | 3\% | 5 | 2\% | 1 | 1\% |
| 28 | 9\% | 20 | 7\% | 16 | 6\% | 6 | 3\% | 0 | 0\% |
| 329 | 100\% | 297 | 100\% | 279 | 100\% | 224 | 100\% | 91 | 100\% |

## by Gender

Female
Male
Not Reported Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 266 | 56\% | 244 | 57\% | 212 | 54\% | 163 | 53\% | 49 | 49\% |
| 210 | 44\% | 185 | 43\% | 176 | 45\% | 144 | 47\% | 50 | 50\% |
| 1 | 0\% | 1 | 0\% | 1 | 0\% | 1 | 0\% | 1 | 1\% |
| 477 | 100\% | 430 | 100\% | 389 | 100\% | 308 | 100\% | 100 | 100\% |

## by Ethnicity

African American
Asian
Filipinx
Latinx
Native American
Pacific Islander
White
Decline to State
Total

| 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 11 | 2\% | 22 | 5\% | 13 | 3\% | 13 | 4\% | 3 | 3\% |
| 244 | 51\% | 219 | 51\% | 203 | 52\% | 177 | 57\% | 83 | 83\% |
| 27 | 6\% | 20 | 5\% | 19 | 5\% | 14 | 5\% | 2 | 2\% |
| 110 | 23\% | 91 | 21\% | 78 | 20\% | 57 | 19\% | 4 | 4\% |
| 1 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 0\% | 0 | 0\% |
| 3 | 1\% | 3 | 1\% | 2 | 1\% | 3 | 1\% | 1 | 1\% |
| 67 | 14\% | 64 | 15\% | 64 | 16\% | 38 | 12\% | 6 | 6\% |
| 14 | 3\% | 11 | 3\% | 10 | 3\% | 5 | 2\% | 1 | 1\% |
| 477 | 100\% | 430 | 100\% | 389 | 100\% | 308 | 100\% | 100 | 100\% |

by Age

|  | 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 117 | 25\% | 92 | 21\% | 101 | 26\% | 89 | 29\% | 35 | 35\% |
| 20-24 | 301 | 63\% | 271 | 63\% | 229 | 59\% | 164 | 53\% | 56 | 56\% |
| 25-39 | 55 | 12\% | 54 | 13\% | 54 | 14\% | 48 | 16\% | 9 | 9\% |
| 40 + | 4 | 1\% | 13 | 3\% | 5 | 1\% | 7 | 2\% | 0 | 0\% |
| Total | 477 | 100\% | 430 | 100\% | 389 | 100\% | 308 | 100\% | 100 | 100\% |

by Education Level

|  | 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Bachelor or higher | 5 | 1\% | 12 | 3\% | 8 | 2\% | 6 | 2\% | 2 | 2\% |
| Associate | 8 | 2\% | 5 | 1\% | 3 | 1\% | 7 | 2\% | 0 | 0\% |
| HS/Equivalent | 432 | 91\% | 385 | 90\% | 346 | 89\% | 270 | 88\% | 85 | 85\% |
| All Other | 32 | 7\% | 28 | 7\% | 32 | 8\% | 25 | 8\% | 13 | 13\% |
| Total | 477 | 100\% | 430 | 100\% | 389 | 100\% | 308 | 100\% | 100 | 100\% |

[^0]Success Rates by Gender
(Special Grouping) DA > Learning Resources > Student Success - DA

|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 48 | 98\% | 1 | 2\% | 0 | 0\% | 49 | 100\% |
| Male | 50 | 100\% | 0 | 0\% | 0 | 0\% | 50 | 100\% |
| Not Reported | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 99 | 99\% | 1 | 1\% | 0 | 0\% | 100 | 100\% |
|  | 2018-19 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 152 | 93\% | 6 | 4\% | 5 | 3\% | 163 | 100\% |
| Male | 131 | 91\% | 3 | 2\% | 10 | 7\% | 144 | 100\% |
| Not Reported | 0 | 0\% | 0 | 0\% | 1 | 100\% | 1 | 100\% |
| All | 283 | 92\% | 9 | 3\% | 16 | 5\% | 308 | 100\% |
|  | 2017-18 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 190 | 90\% | 7 | 3\% | 15 | 7\% | 212 | 100\% |
| Male | 151 | 86\% | 6 | 3\% | 19 | 11\% | 176 | 100\% |
| Not Reported | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 342 | 88\% | 13 | 3\% | 34 | 9\% | 389 | 100\% |
|  | 2016-17 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 216 | 89\% | 4 | 2\% | 24 | 10\% | 244 | 100\% |
| Male | 163 | 88\% | 5 | 3\% | 17 | 9\% | 185 | 100\% |
| Not Reported | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 380 | 88\% | 9 | 2\% | 41 | 10\% | 430 | 100\% |
|  | 2015-16 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 234 | 88\% | 5 | 2\% | 27 | 10\% | 266 | 100\% |
| Male | 185 | 88\% | 7 | 3\% | 18 | 9\% | 210 | 100\% |
| Not Reported | 0 | 0\% | 0 | 0\% | 1 | 100\% | 1 | 100\% |
| All | 419 | 88\% | 12 | 3\% | 46 | 10\% | 477 | 100\% |


|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 35 | 100\% | 0 | 0\% | 0 | 0\% | 35 | 100\% |
| 20-24 | 55 | 98\% | 1 | 2\% | 0 | 0\% | 56 | 100\% |
| 25-39 | 9 | 100\% | 0 | 0\% | 0 | 0\% | 9 | 100\% |
| 40 + | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| All | 99 | 99\% | 1 | 1\% | 0 | 0\% | 100 | 100\% |



|  | 2016-17 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 81 | 88\% | 0 | 0\% | 11 | 12\% | 92 | 100\% |
| 20-24 | 237 | 87\% | 9 | 3\% | 25 | 9\% | 271 | 100\% |
| 25-39 | 50 | 93\% | 0 | 0\% | 4 | 7\% | 54 | 100\% |
| 40 + | 12 | 92\% | 0 | 0\% | 1 | 8\% | 13 | 100\% |
| All | 380 | 88\% | 9 | 2\% | 41 | 10\% | 430 | 100\% |


|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| $\mathbf{1 9}$ or less | 108 | $92 \%$ | 2 | $2 \%$ | 7 | $6 \%$ | 117 | $100 \%$ |
| $\mathbf{2 0 - 2 4}$ | 263 | $87 \%$ | 9 | $3 \%$ | 29 | $10 \%$ | 301 | $100 \%$ |
| $\mathbf{2 5 - 3 9}$ | 45 | $82 \%$ | 1 | $2 \%$ | 9 | $16 \%$ | 55 | $100 \%$ |
| $\mathbf{4 0 +}$ | 3 | $75 \%$ | 0 | $0 \%$ | 1 | $25 \%$ | 4 | $100 \%$ |
| All | 419 | $88 \%$ | 12 | $3 \%$ | 46 | $10 \%$ | 477 | $100 \%$ |


|  | 2019-20 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 3 | 100\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| Asian | 82 | 99\% | 1 | 1\% | 0 | 0\% | 83 | 100\% |
| Filipinx | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| Latinx | 4 | 100\% | 0 | 0\% | 0 | 0\% | 4 | 100\% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Pacific Islander | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| White | 6 | 100\% | 0 | 0\% | 0 | 0\% | 6 | 100\% |
| Decline to State | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| All | 99 | 99\% | 1 | 1\% | 0 | 0\% | 100 | 100\% |


|  | 2018-19 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 9 | 69\% | 0 | 0\% | 4 | 31\% | 13 | 100\% |
| Asian | 170 | 96\% | 4 | 2\% | 3 | 2\% | 177 | 100\% |
| Filipinx | 12 | 86\% | 0 | 0\% | 2 | 14\% | 14 | 100\% |
| Latinx | 49 | 86\% | 4 | 7\% | 4 | 7\% | 57 | 100\% |
| Native American | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| Pacific Islander | 2 | 67\% | 1 | 33\% | 0 | 0\% | 3 | 100\% |
| White | 35 | 92\% | 0 | 0\% | 3 | 8\% | 38 | 100\% |
| Decline to State | 5 | 100\% | 0 | 0\% | 0 | 0\% | 5 | 100\% |
| All | 283 | 92\% | 9 | 3\% | 16 | 5\% | 308 | 100\% |


|  | 2017-18 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 9 | 69\% | 1 | 8\% | 3 | 23\% | 13 | 100\% |
| Asian | 190 | 94\% | 3 | 1\% | 10 | 5\% | 203 | 100\% |
| Filipinx | 14 | 74\% | 1 | 5\% | 4 | 21\% | 19 | 100\% |
| Latinx | 63 | 81\% | 4 | 5\% | 11 | 14\% | 78 | 100\% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Pacific Islander | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| White | 55 | 86\% | 4 | 6\% | 5 | 8\% | 64 | 100\% |
| Decline to State | 9 | 90\% | 0 | 0\% | 1 | 10\% | 10 | 100\% |
| All | 342 | 88\% | 13 | 3\% | 34 | 9\% | 389 | 100\% |


|  | 2016-17 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 17 | 77\% | 3 | 14\% | 2 | 9\% | 22 | 100\% |
| Asian | 203 | 93\% | 4 | 2\% | 12 | 5\% | 219 | 100\% |
| Filipinx | 19 | 95\% | 0 | 0\% | 1 | 5\% | 20 | 100\% |
| Latinx | 72 | 79\% | 1 | 1\% | 18 | 20\% | 91 | 100\% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Pacific Islander | 2 | 67\% | 0 | 0\% | 1 | 33\% | 3 | 100\% |
| White | 56 | 88\% | 1 | 2\% | 7 | 11\% | 64 | 100\% |
| Decline to State | 11 | 100\% | 0 | 0\% | 0 | 0\% | 11 | 100\% |
| All | 380 | 88\% | 9 | 2\% | 41 | 10\% | 430 | 100\% |


|  | 2015-16 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 9 | 82\% | 1 | 9\% | 1 | 9\% | 11 | 100\% |
| Asian | 217 | 89\% | 4 | 2\% | 23 | 9\% | 244 | 100\% |
| Filipinx | 26 | 96\% | 0 | 0\% | 1 | 4\% | 27 | 100\% |
| Latinx | 89 | 81\% | 5 | 5\% | 16 | 15\% | 110 | 100\% |
| Native American | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| Pacific Islander | 3 | 100\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| White | 60 | 90\% | 2 | 3\% | 5 | 7\% | 67 | 100\% |
| Decline to State | 14 | 100\% | 0 | 0\% | 0 | 0\% | 14 | 100\% |
| All | 419 | 88\% | 12 | 3\% | 46 | 10\% | 477 | 100\% |


[^0]:    Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

