FHDA Program Review

(Special Grouping) DA > Learning Resources > Student Success - DA

Enrollment Trends

(Special Grouping) DA > Learning Resources > Student Success - DA

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 5-yr %lnc |
|---------------------------------|---------|---------|---------|---------|---------|-----------|
| <u>✓</u> Unduplicated Headcount | 474 | 423 | 384 | 306 | 100 | -78.9% |
| <u>✓</u> Census Enrollment | 477 | 430 | 389 | 308 | 100 | -79.0% |
| <u></u> ✓Sections | 48 | 51 | 47 | 34 | 7 | -85.4% |
| <u>~</u> WSCH | 250 | 222 | 202 | 156 | 50 | -79.8% |
| ✓FTES (end of term) | 15 | 14 | 12 | 10 | 3 | -78.6% |
| ∠ FTEF (end of term) | 0.9 | 0.8 | 0.8 | 0.3 | 0.2 | -75.3% |
| ∠Productivity (WSCH/FTEF) | 278 | 270 | 252 | 620 | 227 | -18.3% |

Faculty Workload

(Special Grouping) DA > Learning Resources > Student Success - DA

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 5-yr %lnd |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 0.8 | 0.7 | 0.6 | 0.2 | 0.2 | -78% |
| Full Time % | 92.4% | 82.0% | 81.0% | 72.2% | 81.1% | -12% |
| Overload | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | ∞% |
| Overload % | 0.0% | 18.0% | 4.2% | 0.0% | 12.6% | ∞% |
| Part Time Load | 0.1 | 0.0 | 0.1 | 0.1 | 0.0 | -100% |
| Part Time % | 7.6% | 0.0% | 14.7% | 27.8% | 0.0% | -100% |
| Total FTEF | 0.9 | 0.8 | 0.8 | 0.3 | 0.2 | -75% |

Course Success

(Special Grouping) DA > Learning Resources > Student Success - DA

| | 2015 | 5-16 | 2016 | 6-17 | 2017 | '-18 | 2018 | 3-19 | 2019 | -20 |
|-------------|--------|---------|--------|-------------|--------|---------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 419 | 88% | 380 | 88% | 342 | 88% | 283 | 92% | 99 | 99% |
| Non Success | 12 | 3% | 9 | 2% | 13 | 3% | 9 | 3% | 1 | 1% |
| Withdrew | 46 | 10% | 41 | 10% | 34 | 9% | 16 | 5% | 0 | 0% |
| Total | 477 | 100% | 430 | 100% | 389 | 100% | 308 | 100% | 100 | 100% |

Course Success for African American, Latinx, and Filipinx Students

| | 2015 | 5-16 | 2016 | i-17 | 2017 | '-18 | 2018 | B-19 | 2019 | -20 |
|-------------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|
| | Grades | Percent |
| Success | 124 | 84% | 108 | 81% | 86 | 78% | 70 | 83% | 9 | 100% |
| Non Success | 6 | 4% | 4 | 3% | 6 | 5% | 4 | 5% | 0 | 0% |
| Withdrew | 18 | 12% | 21 | 16% | 18 | 16% | 10 | 12% | 0 | 0% |
| Total | 148 | 100% | 133 | 100% | 110 | 100% | 84 | 100% | 9 | 100% |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

| | 2015 | 5-16 | 2016 | 6-17 | 2017 | '-18 | 2018 | B-19 | 2019 | -20 |
|-------------|--------|---------|--------|---------|--------|-------------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 295 | 90% | 272 | 92% | 256 | 92% | 213 | 95% | 90 | 99% |
| Non Success | 6 | 2% | 5 | 2% | 7 | 3% | 5 | 2% | 1 | 1% |
| Withdrew | 28 | 9% | 20 | 7% | 16 | 6% | 6 | 3% | 0 | 0% |
| Total | 329 | 100% | 297 | 100% | 279 | 100% | 224 | 100% | 91 | 100% |



by Gender

| | 201 | 5-16 | 2010 | 6-17 | 201 | 7-18 | 201 | 8-19 | 2019 | 9-20 |
|--------------|-----|---------|------|---------|-----|---------|-----|---------|------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 266 | 56% | 244 | 57% | 212 | 54% | 163 | 53% | 49 | 49% |
| Male | 210 | 44% | 185 | 43% | 176 | 45% | 144 | 47% | 50 | 50% |
| Not Reported | 1 | 0% | 1 | 0% | 1 | 0% | 1 | 0% | 1 | 1% |
| Total | 477 | 100% | 430 | 100% | 389 | 100% | 308 | 100% | 100 | 100% |

by Ethnicity

| | 201 | 5-16 | 2010 | 6-17 | 201 | 7-18 | 201 | 8-19 | 2019 | 9-20 |
|------------------|-----|---------|------|---------|-----|---------|-----|---------|------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 11 | 2% | 22 | 5% | 13 | 3% | 13 | 4% | 3 | 3% |
| Asian | 244 | 51% | 219 | 51% | 203 | 52% | 177 | 57% | 83 | 83% |
| Filipinx | 27 | 6% | 20 | 5% | 19 | 5% | 14 | 5% | 2 | 2% |
| Latinx | 110 | 23% | 91 | 21% | 78 | 20% | 57 | 19% | 4 | 4% |
| Native American | 1 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% |
| Pacific Islander | 3 | 1% | 3 | 1% | 2 | 1% | 3 | 1% | 1 | 1% |
| White | 67 | 14% | 64 | 15% | 64 | 16% | 38 | 12% | 6 | 6% |
| Decline to State | 14 | 3% | 11 | 3% | 10 | 3% | 5 | 2% | 1 | 1% |
| Total | 477 | 100% | 430 | 100% | 389 | 100% | 308 | 100% | 100 | 100% |

by Age

| | 201 | 5-16 | 2016 | 6-17 | 2017 | 7-18 | 2018 | 3-19 | 2019 | 9-20 |
|------------|-----|---------|------|---------|------|---------|------|---------|------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 117 | 25% | 92 | 21% | 101 | 26% | 89 | 29% | 35 | 35% |
| 20-24 | 301 | 63% | 271 | 63% | 229 | 59% | 164 | 53% | 56 | 56% |
| 25-39 | 55 | 12% | 54 | 13% | 54 | 14% | 48 | 16% | 9 | 9% |
| 40 + | 4 | 1% | 13 | 3% | 5 | 1% | 7 | 2% | 0 | 0% |
| Total | 477 | 100% | 430 | 100% | 389 | 100% | 308 | 100% | 100 | 100% |

by Education Level

| | 201 | 5-16 | 201 | 6-17 | 201 | 7-18 | 201 | 8-19 | 201 | 9-20 |
|--------------------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------|
| | Enr | Percent |
| Bachelor or higher | 5 | 1% | 12 | 3% | 8 | 2% | 6 | 2% | 2 | 2% |
| Associate | 8 | 2% | 5 | 1% | 3 | 1% | 7 | 2% | 0 | 0% |
| HS/Equivalent | 432 | 91% | 385 | 90% | 346 | 89% | 270 | 88% | 85 | 85% |
| All Other | 32 | 7% | 28 | 7% | 32 | 8% | 25 | 8% | 13 | 13% |
| Total | 477 | 100% | 430 | 100% | 389 | 100% | 308 | 100% | 100 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

| | | | | 2019- | 20 | | | |
|-------------------|-----------------|----------------|-------------------|-----------------|-----------------|---------------------|----------------|--------------|
| | Succe | ess | Non Suc | cess | Withd | rew | Tota | ıl . |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| Female | 48 | 98% | 1 | 2% | 0 | 0% | 49 | 100% |
| Male | 50 | 100% | 0 | 0% | 0 | 0% | 50 | 100% |
| Not Reported | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% |
| All | 99 | 99% | 1 | 1% | 0 | 0% | 100 | 100% |
| | | | | 2018- | 19 | | | |
| | Succe | ess | Non Suc | cess | Withd | rew | Tota | ıl |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| Female | 152 | 93% | 6 | 4% | 5 | 3% | 163 | 100% |
| Male | 131 | 91% | 3 | 2% | 10 | 7% | 144 | 100% |
| Not Reported | 0 | 0% | 0 | 0% | 1 | 100% | 1 | 100% |
| All | 283 | 92% | 9 | 3% | 16 | 5% | 308 | 100% |
| | | | | 2017- | 18 | | | |
| | Succe | ess | Non Suc | cess | Withd | rew | Tota | ıl . |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| Female | 190 | 90% | 7 | 3% | 15 | 7% | 212 | 100% |
| Male | 151 | 86% | 6 | 3% | 19 | 11% | 176 | 100% |
| Not Reported | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% |
| All | 342 | 88% | 13 | 3% | 34 | 9% | 389 | 100% |
| | | | | 2016- | | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| Female | 216 | 89% | 4 | 2% | 24 | 10% | 244 | 100% |
| Male | 163 | 88% | 5 | 3% | 17 | 9% | 185 | 100% |
| Not Reported | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% |
| All | 380 | 88% | 9 | 2% | 41 | 10% | 430 | 100% |
| | | | | 2015- | | | | |
| | Succe Grades | ess Percent | Non Sud Grades | cess Percent | Withd Grades | rew Percent | Tota Grades | ıl Percen |
| Famala | 234 | 88% | 5 | 2% | 27 | 10% | 266 | 100% |
| Female | 23 4 | | | | | | | |
| Female Male | 105 | QQ0/_ | 7 | 20/₋ | 10 | (1U/ ₋ 1 | 210 | 1000 |
| Male Not Reported | 185 0 | 88% 0% | 7 | 3% 0% | 18 | 9% | 210 | 100% 100% |

| | | | | *** | •• | | | |
|------------|-----------------|---------|---------|---------------|------------------|-------------|----------------|---------------|
| | Sugar | | Non Suc | 2019- | | 5014 | Tota | \1 |
| | Succe Grades | Percent | Grades | Percent | Withdi Grades | Percent | Tota Grades | ıı Percent |
| 19 or less | 35 | 100% | 0 | 0% | 0 | 0% | 35 | 100% |
| 20-24 | 55 | 98% | 1 | 2% | 0 | 0% | 56 | 100% |
| 25-39 | 9 | 100% | 0 | 0% | 0 | 0% | 9 | 100% |
| 40 + | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| All | 99 | 99% | 1 | 1% | 0 | 0% | 100 | 100% |
| | | 1 | | Į. | | ı | | |
| | Succe | ess | Non Suc | 2018- cess | 19 Withdi | rew | Tota | n l |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 87 | 98% | 1 | 1% | 1 | 1% | 89 | 100% |
| 20-24 | 149 | 91% | 6 | 4% | 9 | 5% | 164 | 100% |
| 25-39 | 41 | 85% | 2 | 4% | 5 | 10% | 48 | 100% |
| 40 + | 6 | 86% | 0 | 0% | 1 | 14% | 7 | 100% |
| All | 283 | 92% | 9 | 3% | 16 | 5% | 308 | 100% |
| | | I | | 0047 | 40 | l | | |
| | Succe | ess | Non Suc | 2017- cess | 18 Withdı | œw | Tota | ıl |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 96 | 95% | 1 | 1% | 4 | 4% | 101 | 100% |
| 20-24 | 199 | 87% | 8 | 3% | 22 | 10% | 229 | 100% |
| 25-39 | 43 | 80% | 4 | 7% | 7 | 13% | 54 | 100% |
| 40 + | 4 | 80% | 0 | 0% | 1 | 20% | 5 | 100% |
| All | 342 | 88% | 13 | 3% | 34 | 9% | 389 | 100% |
| | | | | 2016- | 17 | | | |
| | Succe | ess | Non Suc | | Withd | rew | Tota | ıl |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 81 | 88% | 0 | 0% | 11 | 12% | 92 | 100% |
| 20-24 | 237 | 87% | 9 | 3% | 25 | 9% | 271 | 100% |
| 25-39 | 50 | 93% | 0 | 0% | 4 | 7% | 54 | 100% |
| 40 + | 12 | 92% | 0 | 0% | 1 | 8% | 13 | 100% |
| All | 380 | 88% | 9 | 2% | 41 | 10% | 430 | 100% |
| | | ' | | 2047 | 4.0 | ' | | |
| | Succe | ess | Non Suc | 2015- cess | 16 Withdi | œw | Tota | ıl |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 108 | 92% | 2 | 2% | 7 | 6% | 117 | 100% |
| 20-24 | 263 | 87% | 9 | 3% | 29 | 10% | 301 | 100% |
| 25-39 | 45 | 82% | 1 | 2% | 9 | 16% | 55 | 100% |
| 40 + | 3 | 75% | 0 | 0% | 1 | 25% | 4 | 100% |
| 4U T | J | 1 0 / 0 | U | 0 / 0 1 | l l | 20/0 | - T | 10070 |

| | Succe | ess | Non Suc | 2019- ccess | 20 Withdi | œw | Total | 1 |
|--|---|---|---|--|--|--|--|--|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percer |
| African American | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 100% |
| Asian | 82 | 99% | 1 | 1% | 0 | 0% | 83 | 100% |
| Filipinx | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100 |
| • | | | | | | | | |
| Latinx | 4 | 100% | 0 | 0% | 0 | 0% | 4 | 1009 |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100° |
| Pacific Islander | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100 |
| White | 6 | 100% | 0 | 0% | 0 | 0% | 6 | 100° |
| Decline to State | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 1009 |
| All | 99 | 99% | 1 | 1% | 0 | 0% | 100 | 1009 |
| | Curan | | Non Cua | 2018- | _ | | Total | |
| | Succe Grades | ss Percent | Non Sud Grades | cess Percent | Withdi Grades | rew Percent | Total Grades | ı Percer |
| African American | | | | | | | | |
| | 9 | 69% | 0 | 0% | 4 | 31% | 13 | 1009 |
| Asian | 170 | 96% | 4 | 2% | 3 | 2% | 177 | 100° |
| Filipinx | 12 | 86% | 0 | 0% | 2 | 14% | 14 | 100 |
| Latinx | 49 | 86% | 4 | 7% | 4 | 7% | 57 | 1009 |
| Native American | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100° |
| Pacific Islander | 2 | 67% | 1 | 33% | 0 | 0% | 3 | 100 |
| White | 35 | 92% | 0 | 0% | 3 | 8% | 38 | 100 |
| Decline to State | 5 | 100% | 0 | 0% | 0 | 0% | 5 | 100 |
| All | 283 | 92% | 9 | 3% | 16 | 5% | 308 | 100 |
| | | | | 2017- | 18 | | | |
| | Succe | ss | Non Suc | cess | Withd | rew | Total | I |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percei |
| African American | 9 | 69% | 1 | 8% | 3 | 23% | 13 | 100 |
| Asian | 190 | 94% | 3 | 1% | 10 | 5% | 203 | 100 |
| Filipinx | 14 | 74% | 1 | 5% | 4 | 21% | 19 | 100 |
| Latinx | 63 | 81% | 4 | 5% | <u>.</u> 11 | 14% | 78 | 100 |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100 |
| Pacific Islander | | | | | | | | |
| | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100 |
| White | 55 | 86% | 4 | 6% | 5 | 8% | 64 | 100 |
| Decline to State All | 9 342 | 90% 88% | 0 13 | 0% 3% | 34 | 10% 9% | 10 389 | 100 100 |
| All | 342 | 00 70 | 13 | 370 | 34 | 970 | 309 | 100 |
| | | | | | | | | |
| | _ | | | 2016- | | | | _ |
| | Succe | | Non Suc | cess | Withd | | Total | |
| | Grades | Percent | Grades | ccess Percent | Withdi Grades | Percent | Grades | Perce |
| African American | Grades 17 | Percent 77% | Grades 3 | Percent | Withdi Grades 2 | Percent 9% | Grades 22 | Perce |
| Asian | Grades 17 203 | 77% 93% | Grades 3 4 | Percent 14% 2% | Withdi Grades | 9% 5% | Grades 22 219 | 100 100 |
| African American Asian Filipinx | Grades 17 | Percent 77% | Grades 3 | Percent | Withdi Grades 2 | Percent 9% | Grades 22 | Perce |
| Asian Filipinx | Grades 17 203 | 77% 93% | Grades 3 4 | Percent 14% 2% | Withdo Grades 2 12 | 9% 5% | Grades 22 219 | 100 100 100 |
| Asian Filipinx Latinx | Grades 17 203 19 | 77% 93% 95% | Grades 3 4 0 | Percent 14% 2% 0% | Withdom Grades 2 12 1 | 9% 5% 5% | Grades 22 219 20 | 100 100 100 100 |
| Asian Filipinx Latinx Native American | Grades 17 203 19 72 0 | Percent 77% 93% 95% 79% N/A | Grades 3 4 0 1 0 | Percent 14% 2% 0% 1% N/A | Withdo Grades 2 12 1 1 | 9% 5% 5% 20% N/A | 22 219 20 91 | 100 100 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander | 17 203 19 72 0 2 | Percent 77% 93% 95% 79% N/A 67% | 3 4 0 1 0 0 0 | Percent 14% 2% 0% 1% N/A 0% | Withdom Grades 2 12 1 18 0 1 | 9% 5% 5% 20% N/A 33% | 22 219 20 91 0 3 | 100 100 100 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White | Grades 17 203 19 72 0 2 56 | Percent 77% 93% 95% 79% N/A 67% 88% | Grades 3 4 0 1 0 1 1 1 | Percent 14% 2% 0% 1% N/A 0% 2% | Withdom Grades 2 12 1 18 0 1 7 | 9% 5% 5% 20% N/A 33% 11% | 22 219 20 91 0 3 64 | 100 100 100 100 100 100 100 |
| Asian | 17 203 19 72 0 2 | Percent 77% 93% 95% 79% N/A 67% | 3 4 0 1 0 0 0 | Percent 14% 2% 0% 1% N/A 0% | Withdom Grades 2 12 1 18 0 1 | 9% 5% 5% 20% N/A 33% | 22 219 20 91 0 3 | 100 100 100 100 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State | Grades 17 203 19 72 0 2 56 11 | Percent 77% 93% 95% 79% N/A 67% 88% 100% | Grades 3 4 0 1 0 1 0 0 | Percent 14% 2% 0% 1% N/A 0% 2% 0% 2% 0% | Withdom Grades 2 12 1 18 0 1 7 0 41 | 9% 5% 5% 20% N/A 33% 11% 0% | Grades 22 219 20 91 0 3 64 11 | 100 100 100 100 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State | Grades 17 203 19 72 0 2 56 11 380 | Percent 77% 93% 95% 79% N/A 67% 88% 100% 88% | Grades 3 4 0 1 0 1 0 9 Non Suc | Percent 14% 2% 0% 1% N/A 0% 2% 0% 2% 0% 2% 0% 2% | Withdoman Withdo | 9% 5% 5% 20% N/A 33% 11% 0% 10% | Grades 22 219 20 91 0 3 64 11 430 | Percei 100' 100' 100' 100' 100' 100' |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All | Grades 17 203 19 72 0 2 56 11 380 Succe | Percent 77% 93% 95% 79% N/A 67% 88% 100% 88% Percent | Grades 3 4 0 1 0 0 1 0 9 | Percent 14% 2% 0% 1% N/A 0% 2% 0% 2% 0% 2% Percent | Withdoman | 9% 5% 5% 20% N/A 33% 11% 0% 10% rew | 22 219 20 91 0 3 64 11 430 Total | Percei |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All | Grades 17 203 19 72 0 2 56 11 380 Succe Grades 9 | Percent 77% 93% 95% 79% N/A 67% 88% 100% 88% Percent 82% | Grades 3 4 0 1 0 0 1 0 9 Non Suc Grades 1 | Percent 14% 2% 0% 1% N/A 0% 2% 0% 2% 0% 2% Percent 9% | Withdom Grades 2 12 1 18 0 1 7 0 41 16 Withdom Grades 1 | Percent 9% 5% 5% 20% N/A 33% 11% 0% 10% rew Percent 9% | 22 219 20 91 0 3 64 11 430 Total Grades 11 | Percei 100' 100' 100' 100' 100' 100' 100' 100 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian | Grades 17 203 19 72 0 2 56 11 380 Succe Grades 9 217 | Percent 77% 93% 95% 79% N/A 67% 88% 100% 88% Percent 82% 89% | Grades 3 4 0 1 0 1 0 9 Non Suc | Percent 14% 2% 0% 1% N/A 0% 2% 0% 2% 0% 2% Percent 9% 2% | Withdoman Withdo | Percent 9% 5% 5% 20% N/A 33% 11% 0% 10% rew Percent 9% 9% | Grades 22 219 20 91 0 3 64 11 430 Total Grades 11 244 | Perce 100 100 100 100 100 100 100 100 100 10 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian | Grades 17 203 19 72 0 2 56 11 380 Succe Grades 9 | Percent 77% 93% 95% 79% N/A 67% 88% 100% 88% Percent 82% | Grades 3 4 0 1 0 0 1 0 9 Non Suc Grades 1 | Percent 14% 2% 0% 1% N/A 0% 2% 0% 2% 0% 2% Percent 9% | Withdom Grades 2 12 1 18 0 1 7 0 41 16 Withdom Grades 1 | Percent 9% 5% 5% 20% N/A 33% 11% 0% 10% rew Percent 9% | 22 219 20 91 0 3 64 11 430 Total Grades 11 | Perce 100 100 100 100 100 100 100 100 100 10 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx | Grades 17 203 19 72 0 2 56 11 380 Succe Grades 9 217 | Percent 77% 93% 95% 79% N/A 67% 88% 100% 88% Percent 82% 89% | Grades 3 4 0 1 0 1 0 9 Non Suc Grades 1 4 | Percent 14% 2% 0% 1% N/A 0% 2% 0% 2% 0% 2% Percent 9% 2% | Withdom Grades 2 12 1 18 0 1 7 0 41 16 Withdom Grades 1 | Percent 9% 5% 5% 20% N/A 33% 11% 0% 10% rew Percent 9% 9% | Grades 22 219 20 91 0 3 64 11 430 Total Grades 11 244 | Perce 100 100 100 100 100 100 100 100 100 10 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx | Grades 17 203 19 72 0 2 56 11 380 Succe Grades 9 217 26 | Percent 77% 93% 95% 79% N/A 67% 88% 100% 88% **SS** **Percent** 82% 89% 96% 81% | Grades 3 4 0 1 0 0 1 0 9 Non Suc Grades 1 4 0 5 | Percent 14% 2% 0% 1% N/A 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 5% | Withdom Grades 2 12 1 18 0 1 7 0 41 16 Withdom Grades 1 23 1 16 | Percent 9% 5% 5% 20% N/A 33% 11% 0% 10% rew Percent 9% 9% 4% 15% | Grades 22 219 20 91 0 3 64 11 430 Total Grades 11 244 27 | Perce 100 100 100 100 100 100 100 100 100 10 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American | Grades 17 203 19 72 0 2 56 11 380 Succe Grades 9 217 26 89 1 | Percent 77% 93% 95% 79% N/A 67% 88% 100% 88% Percent 82% 89% 96% 81% 100% | Grades 3 4 0 1 0 1 0 9 Non Suc Grades 1 4 0 5 0 | Percent 14% 2% 0% 1% N/A 0% 2% 0% 2% 0% 2% 0% 2015- ccess Percent 9% 2% 0% 5% 0% 5% 0% | Withdoman Grades 2 | Percent 9% 5% 5% 20% N/A 33% 11% 0% 10% rew Percent 9% 9% 4% 15% 0% | Grades 22 219 20 91 0 3 64 11 430 Total Grades 11 244 27 110 1 | Perce 100 100 100 100 100 100 100 100 100 10 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American Pacific Islander | Grades 17 203 19 72 0 2 56 11 380 Succe Grades 9 217 26 89 1 3 | Percent 77% 93% 95% 79% N/A 67% 88% 100% 88% Percent 82% 89% 96% 81% 100% 100% | Grades 3 4 0 1 0 0 1 0 9 Non Suc Grades 1 4 0 5 0 0 0 | Percent 14% 2% 0% 1% N/A 0% 2% 0% 2% 0% 2% 0% 2015- ccess Percent 9% 2% 0% 5% 0% 0% 5% 0% 0% | Withda Grades 2 12 1 18 0 1 7 0 41 16 Withda Grades 1 23 1 16 0 0 | Percent 9% 5% 5% 20% N/A 33% 11% 0% 10% Percent 9% 9% 4% 15% 0% 0% 0% | 22 219 20 91 0 3 64 11 430 Total Grades 11 244 27 110 1 3 | Perce 100 100 100 100 100 100 100 100 100 10 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State | Grades 17 203 19 72 0 2 56 11 380 Succe Grades 9 217 26 89 1 | Percent 77% 93% 95% 79% N/A 67% 88% 100% 88% Percent 82% 89% 96% 81% 100% | Grades 3 4 0 1 0 1 0 9 Non Suc Grades 1 4 0 5 0 | Percent 14% 2% 0% 1% N/A 0% 2% 0% 2% 0% 2% 0% 2015- ccess Percent 9% 2% 0% 5% 0% 5% 0% | Withdoman Grades 2 | Percent 9% 5% 5% 20% N/A 33% 11% 0% 10% rew Percent 9% 9% 4% 15% 0% | Grades 22 219 20 91 0 3 64 11 430 Total Grades 11 244 27 110 1 | Perce 100 100 100 100 100 100 100 100 100 10 |