## FHDA Program Review

(Special Grouping) DA > Physical Education/Athletics > Swimming\_Diving - DA

### **Enrollment Trends**

(Special Grouping) DA > Physical Education/Athletics > Swimming\_Diving - DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
<u>✓</u> Unduplicated Headcount	59	55	69	59	52	-11.9%
<u>✓</u> Census Enrollment	87	68	85	71	63	-27.6%
<u></u> ✓Sections	6	6	6	6	5	-16.7%
<b>∠</b> WSCH	214	163	215	166	153	-28.6%
✓FTES (end of term)	14	11	14	11	10	-29.4%
✓FTEF (end of term)	0.4	0.4	0.4	0.4	0.4	-0.3%
∠Productivity (WSCH/FTEF)	583	445	585	453	418	-28.4%

### Faculty Workload

(Special Grouping) DA > Physical Education/Athletics > Swimming\_Diving - DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnd
Full Time Load	0.3	0.3	0.3	0.3	0.3	0%
Full Time %	72.8%	72.8%	72.8%	72.8%	73.2%	19
Overload	0.1	0.1	0.1	0.1	0.1	-2%
Overload %	27.2%	27.2%	27.2%	27.2%	26.8%	-2%
Part Time Load	0.0	0.0	0.0	0.0	0.0	N/A
Part Time %	0.0%	0.0%	0.0%	0.0%	0.0%	N/
Total FTEF	0.4	0.4	0.4	0.4	0.4	09

#### **Course Success**

(Special Grouping) DA > Physical Education/Athletics > Swimming\_Diving - DA

	2015	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent									
Success	81	93%	59	87%	76	89%	65	92%	53	84%	
Non Success	2	2%	6	9%	4	5%	3	4%	7	11%	
Withdrew	4	5%	3	4%	5	6%	3	4%	3	5%	
Total	87	100%	68	100%	85	100%	71	100%	63	100%	



### Course Success for African American, Latinx, and Filipinx Students

	2015	2015-16		6-17	2017	'-18	2018	3-19	2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	30	88%	22	92%	19	86%	15	75%	24	89%
Non Success	2	6%	1	4%	1	5%	2	10%	2	7%
Withdrew	2	6%	1	4%	2	9%	3	15%	1	4%
Total	34	100%	24	100%	22	100%	20	100%	27	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015	2015-16		2016-17		2017-18		2018-19		-20
	Grades	Percent								
Success	51	96%	37	84%	57	90%	50	98%	29	81%
Non Success	0	0%	5	11%	3	5%	1	2%	5	14%
Withdrew	2	4%	2	5%	3	5%	0	0%	2	6%
Total	53	100%	44	100%	63	100%	51	100%	36	100%



## by Gender

	201	5-16	2016	6-17	2017	7-18	2018	3-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	42	48%	33	49%	41	48%	23	32%	33	52%
Male	45	52%	35	51%	44	52%	48	68%	30	48%
Total	87	100%	68	100%	85	100%	71	100%	63	100%

## by Ethnicity

	201	5-16	2010	6-17	201	7-18	201	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	1	1%	0	0%	1	1%	2	3%	0	0%
Asian	22	25%	19	28%	34	40%	31	44%	23	37%
Filipinx	6	7%	4	6%	6	7%	5	7%	6	10%
Latinx	27	31%	20	29%	15	18%	13	18%	21	33%
Native American	0	0%	0	0%	0	0%	0	0%	1	2%
Pacific Islander	2	2%	0	0%	1	1%	0	0%	1	2%
White	29	33%	24	35%	27	32%	20	28%	11	17%
Decline to State	0	0%	1	1%	1	1%	0	0%	0	0%
Total	87	100%	68	100%	85	100%	71	100%	63	100%

### by Age

	201	5-16	2016	6-17	2017	7-18	2018	8-19	2019	9-20
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	17	20%	17	25%	20	24%	24	34%	9	14%
20-24	62	71%	44	65%	53	62%	44	62%	41	65%
25-39	6	7%	4	6%	10	12%	3	4%	10	16%
40 +	2	2%	3	4%	2	2%	0	0%	3	5%
Total	87	100%	68	100%	85	100%	71	100%	63	100%

## by Education Level

	201	2015-16		2016-17		7-18	201	8-19	201	9-20
	Enr	Percent								
Bachelor or higher	3	3%	3	4%	4	5%	0	0%	7	11%
Associate	2	2%	0	0%	0	0%	0	0%	0	0%
HS/Equivalent	77	89%	57	84%	78	92%	67	94%	50	79%
All Other	5	6%	8	12%	3	4%	4	6%	6	10%
Total	87	100%	68	100%	85	100%	71	100%	63	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	·20			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	28	85%	3	9%	2	6%	33	100%
Male	25	83%	4	13%	1	3%	30	100%
AII	53	84%	7	11%	3	5%	63	100%
				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female Page 1	19	83%	2	9%	2	9%	23	100%
Male	46	96%	1	2%	1	2%	48	100%
All	65	92%	3	4%	3	4%	71	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	36	88%	2	5%	3	7%	41	100%
Male	40	91%	2	5%	2	5%	44	100%
All	76	89%	4	5%	5	6%	85	100%
				2016-				
	Succe		Non Suc		Withd		Tota	
_	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	29	88%	2	6%	2	6%	33	100%
Male	30	86%	4	11%	1	3%	35	100%
All	59	87%	6	9%	3	4%	68	100%
				2015-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	41	98%	0	0%	1	2%	42	100%
Male 	40	89%	2	4%	3	7%	45	100%
All	81	93%	2	2%	4	5%	87	100%

				2019-	20			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	9	100%	0	0%	0	0%	9	100%
20-24	35	85%	5	12%	1	2%	41	100%
25-39	7	70%	2	20%	1	10%	10	100%
40 +	2	67%	0	0%	1	33%	3	100%
All	53	84%	7	11%	3	5%	63	100%
				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	23	96%	0	0%	1	4%	24	100%
20-24	39	89%	3	7%	2	5%	44	100%
25-39	3	100%	0	0%	0	0%	3	100%
40 +	0	N/A	0	N/A	0	N/A	0	100%
All	65	92%	3	4%	3	4%	71	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	19	95%	1	5%	0	0%	20	100%
20-24	48	91%	1	2%	4	8%	53	100%
25-39	8	80%	2	20%	0	0%	10	100%
40 +	1	50%	0	0%	1	50%	2	100%
All	76	89%	4	5%	5	6%	85	100%
				2016-	17			
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	17	100%	0	0%	0	0%	17	100%
20-24	38	86%	3	7%	3	7%	44	100%
25-39	2	50%	2	50%	0	0%	4	100%
40 +	2	67%	1	33%	0	0%	3	100%
All	59	87%	6	9%	3	4%	68	100%
				2015-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	14	82%	0	0%	3	18%	17	100%
20-24	59	95%	2	3%	1	2%	62	100%
25-39	6	100%	0	0%	0	0%	6	100%
40 +	2	100%	0	0%	0	0%	2	100%
All	81	93%	2	2%		5%	87	100%

	Succe	ess	Non Suc	2019- cess	20 Withdi	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	0	N/A	0	N/A	0	N/A	0	100°
Asian	17	74%	4	17%	2	9%	23	100
Filipinx	6	100%	0	0%	0	0%	6	100
Latinx	18	86%	2	10%	1	5%	21	100
Native American	10	100%	0	0%	0	0%	1	100
							<u> </u> 1	
Pacific Islander	0	0%	1	100%	0	0%	I I	100
White	11	100%	0	0%	0	0%	11	100
Decline to State	0	N/A	0	N/A	0	N/A	0	100
All	53	84%	7	11%	3	5%	63	100
	Succe	ee	Non Suc	2018-	19 Withdi	'AW	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	1	50%	1	50%	0	0%	2	100
Asian	31	100%	0	0%		0%	31	100
			0		0			
Filipinx	4	80%	1	20%	0	0%	5	100
Latinx	10	77%	0	0%	3	23%	13	100
Native American	0	N/A	0	N/A	0	N/A	0	100
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100
White	19	95%	1	5%	0	0%	20	100
Decline to State	0	N/A	0	N/A	0	N/A	0	100
All	65	92%	3	4%	3	4%	71	100
				2017-	18			
	Succe	ess	Non Suc	cess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
African American	1	100%	0	0%	0	0%	1	100
Asian	31	91%	1	3%	2	6%	34	100
Filipinx	5	83%	0	0%	1	17%	6	100
Latinx	13	87%	1	7%	1	7%	15	100
Native American	0	N/A	0	N/A	0	N/A	0	100
Pacific Islander	1	100%	0	0%	0	0%	1	100
White	·						I I	
	24	89%	2	7%	1	4%	27	100
Decline to State All	1 76	100% 89%	0 4	0% 5%	0 5	0% 6%	1 85	100 100
All	70	09 /0	4	<b>'</b>		0 /6	65	100
	Succe	!SS	Non Suc	2016- cess	17 Withdi	œw	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	0	N/A	0	N/A	0	N/A	0	100
Asian	14	74%	4	21%	1	5%	19	100
Filipinx	4	100%	0	0%	0	0%	4	100
Latinx	18		1		1		20	
		90%	<u> </u>	5%		5%		100
Native American	0	N/A	0	N/A	0	N/A	0	100
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100
White	22	92%	1	4%	1	4%	24	100
Decline to State	1	100%	0	0%	0	0%	1	100
All	59	87%	6	9%	3	4%	68	100
				2015-				
	Succe Grades	ess Percent	Non Sud Grades	cess Percent	Withdi Grades	rew Percent	Total Grades	Perce
African American			Graues				Graues	
	0	0%	1	100%	0	0%	1	100
Asian 	20	91%	0	0%	2	9%	22	100
Filipinx	6	100%	0	0%	0	0%	6	100
_atinx	24	89%	1	4%	2	7%	27	100
Native American	0	N/A	0	N/A	0	N/A	0	100
Pacific Islander	2	100%	0	0%	0	0%	2	100
White	29	100%	0	0%	0	0%	29	100
	<b>—</b> •		-	- · •	-			
Decline to State	0	N/A	0	N/A	0	N/A	0	100