FHDA Program Review

Limits: Veteran Veteran

De Anza College

Enrollment Trends De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnd
✓Unduplicated Headcount	545	521	532	496	438	-19.6%
<u></u> Census Enrollment	3,459	3,146	3,202	3,011	2,744	-20.7%
<u></u> ✓Sections	2,341	2,167	2,171	2,031	1,893	-19.1%
<u>~</u> WSCH	5,348	4,987	5,124	4,758	4,372	-18.2%
∠ FTES (end of term)	356	332	342	317	292	-18.1%
✓FTEF (end of term)	10.4	10.5	10.6	9.4	8.9	-14.5%
✓Productivity (WSCH/FTEF)	513	474	481	503	490	-4.4%

Faculty Workload De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %lnc
Full Time Load	3.5	4.1	4.3	3.9	3.3	-6%
Full Time %	33.3%	38.6%	40.0%	41.4%	36.5%	10%
Overload	1.2	1.3	1.4	1.3	1.3	1%
Overload %	11.9%	12.4%	12.9%	13.3%	14.0%	18%
Part Time Load	5.7	5.2	5.0	4.3	4.4	-23%
Part Time %	54.8%	49.0%	47.0%	45.2%	49.5%	-10%
Total FTEF	10.4	10.5	10.6	9.4	8.9	-14%

Course Success De Anza College

	2015	2015-16		2016-17		'-18	2018-19		2019	-20
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,584	75%	2,349	75%	2,376	74%	2,202	73%	2,122	77%
Non Success	500	14%	531	17%	552	17%	502	17%	363	13%
Withdrew	375	11%	266	8%	274	9%	306	10%	256	9%
Total	3,459	100%	3,146	100%	3,202	100%	3,010	100%	2,741	100%

Course Success for African American, Latinx, and Filipinx Students

	2015	5-16	2016	6-17	2017	'-18	2018	B-19	2019	-20
	Grades	Percent								
Success	1,288	74%	1,158	73%	1,142	72%	1,061	70%	960	72%
Non Success	269	15%	293	18%	303	19%	273	18%	223	17%
Withdrew	194	11%	138	9%	144	9%	177	12%	143	11%
Total	1,751	100%	1,589	100%	1,589	100%	1,511	100%	1,326	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015	2015-16		2016-17		'-18	2018-19		2019	-20
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,296	76%	1,191	76%	1,234	77%	1,141	76%	1,162	82%
Non Success	231	14%	238	15%	249	15%	229	15%	140	10%
Withdrew	181	11%	128	8%	130	8%	129	9%	113	8%
Total	1,708	100%	1,557	100%	1,613	100%	1,499	100%	1,415	100%



by Gender

Female
Male
Not Reported
Total

2015	2015-16		2016-17		7-18	2018-19		2019	9-20
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
712	21%	573	18%	570	18%	525	17%	517	19%
2,715	78%	2,557	81%	2,611	82%	2,466	82%	2,216	81%
32	1%	16	1%	21	1%	20	1%	11	0%
3,459	100%	3,146	100%	3,202	100%	3,011	100%	2,744	100%

by Ethnicity

African American
Asian
Filipinx
Latinx
Native American
Pacific Islander
White
Decline to State
Total

2015	2015-16		2016-17		2017-18		B-19	2019-20	
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
234	7%	293	9%	300	9%	224	7%	175	6%
535	15%	511	16%	577	18%	546	18%	595	22%
490	14%	382	12%	499	16%	462	15%	351	13%
1,027	30%	914	29%	790	25%	826	27%	801	29%
95	3%	80	3%	60	2%	41	1%	39	1%
65	2%	60	2%	47	1%	32	1%	41	1%
969	28%	880	28%	871	27%	832	28%	647	24%
44	1%	26	1%	58	2%	48	2%	95	3%
3,459	100%	3,146	100%	3,202	100%	3,011	100%	2,744	100%

by Age

19 or less	
20-24	
25-39	
40 +	
Total	

201	2015-16		2016-17		7-18	2018-19		2019)-20
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
208	6%	135	4%	130	4%	113	4%	69	3%
1,114	32%	1,022	32%	915	29%	701	23%	712	26%
1,886	55%	1,760	56%	1,866	58%	1,896	63%	1,711	62%
251	7%	229	7%	291	9%	301	10%	252	9%
3,459	100%	3,146	100%	3,202	100%	3,011	100%	2,744	100%

by Education Level

Bachelor or higher
Associate
HS/Equivalent
All Other
Total

2015	2015-16		2016-17		2017-18		2018-19		2019-20	
Enr	Percent									
241	7%	169	5%	258	8%	251	8%	182	7%	
140	4%	157	5%	190	6%	188	6%	179	7%	
3,035	88%	2,761	88%	2,719	85%	2,539	84%	2,354	86%	
43	1%	59	2%	35	1%	33	1%	29	1%	
3,459	100%	3,146	100%	3,202	100%	3,011	100%	2,744	100%	

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2019-	20						
	Succe	Non Success Withdrew				Tota	ıl				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen			
Female	416	80%	54	10%	47	9%	517	100%			
Male	1,698	77%	308	14%	207	9%	2,213	100%			
Not Reported	8	73%	1	9%	2	18%	11	100%			
All	2,122	77%	363	13%	256	9%	2,741	100%			
	2018-19										
	Succe	ess	Non Success		Withd	rew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen			
Female	375	72%	87	17%	62	12%	524	100%			
Male	1,817	74%	406	16%	243	10%	2,466	100%			
Not Reported	10	50%	9	45%	1	5%	20	100%			
AII	2,202	73%	502	17%	306	10%	3,010	100%			
	2017-18										
	Success		Non Success		Withdrew		Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen			
Female	410	72%	96	17%	64	11%	570	100%			
Male	1,951	75%	451	17%	209	8%	2,611	100%			
Not Reported	15	71%	5	24%	1	5%	21	100%			
All	2,376	74%	552	17%	274	9%	3,202	100%			
		2016-17									
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıl			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen			
Female	435	76%	92	16%	46	8%	573	100%			
Male	1,906	75%	431	17%	220	9%	2,557	100%			
Not Reported	8	50%	8	50%	0	0%	16	100%			
All	2,349	75%	531	17%	266	8%	3,146	100%			
	2015-16										
		Success		Non Success		Withdrew		ıl			
_	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen			
Female	541	76%	92	13%	79	11%	712	100%			
Male	2,021	74%	401	15%	293	11%	2,715	100%			
Not Reported	22	69%	7	22%	3	9%	32	100%			
Not reported		00,0	•	22 / 0		0 , 0	<u> </u>				

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		2019-20										
	Succe	Success		ccess	Withd	rew	Tota	d				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
19 or less	62	90%	4	6%	3	4%	69	100%				
20-24	552	78%	87	12%	72	10%	711	100%				
25-39	1,301	76%	251	15%	157	9%	1,709	100%				
40 +	207	82%	21	8%	24	10%	252	100%				
All	2,122	77%	363	13%	256	9%	2,741	100%				
				2018-	19							
	Succe	ess			Withd	rew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
19 or less	89	79%	21	19%	3	3%	113	100%				
20-24	537	77%	92	13%	72	10%	701	100%				
25-39	1,340	71%	353	19%	202	11%	1,895	100%				
40 +	236	78%	36	12%	29	10%	301	100%				
All	2,202	73%	502	17%	306	10%	3,010	100%				
				2017-	.10							
	Success		Non Suc		Withdrew		Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
19 or less	89	68%	28	22%	13	10%	130	100%				
20-24	691	76%	129	14%	95	10%	915	100%				
25-39	1,371	73%	354	19%	141	8%	1,866	100%				
40 +	225	77%	41	14%	25	9%	291	100%				
All	2,376	74%	552	17%	274	9%	3,202	100%				
				2016-								
	Succe	Success		Non Success		Withdrew		Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
19 or less	94	70%	29	21%	12	9%	135	100%				
20-24	739	72%	183	18%	100	10%	1,022	100%				
25-39	1,338	76%	281	16%	141	8%	1,760	100%				
40 +	178	78%	38	17%	13	6%	229	100%				
All	2,349	75%	531	17%	266	8%	3,146	100%				
	2015-16											
	Succe	Success		Non Success		Withdrew		ıl				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
	160	77%	30	14%	18	9%	208	100%				
19 or less		72%	156	14%	156	14%	1,114	100%				
	802	1270										
20-24	802 1,437	76%	269	14%	180	10%	1,886	100%				
19 or less 20-24 25-39 40 +				14% 18%	180 21	10% 8%	1,886 251	100% 100%				

	Success		2019-2 Non Success		-20 Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer		
African American	128	73%	28	16%	19	11%	175	100%		
Asian	507	85%	46	8%	41	7%	594	100%		
Filipinx	258	74%	57	16%	36	10%	351	100%		
•										
Latinx	574	72%	138	17%	88	11%	800	1009		
Native American	35	90%	3	8%	1	3%	39	1009		
Pacific Islander	39	95%	2	5%	0	0%	41	1009		
White	508	79%	81	13%	57	9%	646	1009		
Decline to State	73	77%	8	8%	14	15%	95	1009		
All	2,122	77%	363	13%	256	9%	2,741	100°		
	,	ı		· ·		ı	,			
	Success		2018 Non Success		19 Withd	rew	Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer		
African American	160	72%	38	17%	25	11%	223	1009		
Asian	437	80%	66	12%	43	8%	546	100		
Filipinx	341	74%	67	15%	54	12%	462	100		
•										
Latinx	560	68%	168	20%	98	12%	826	1009		
Native American	16	39%	14	34%	11	27%	41	100°		
Pacific Islander	19	59%	10	31%	3	9%	32	1009		
White	627	75%	135	16%	70	8%	832	100°		
Decline to State	42	88%	4	8%	2	4%	48	1009		
AII	2,202	73%	502	17%	306	10%	3,010	100		
	2017-18									
	Succe		Non Suc		Withd	_	Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei		
African American	219	73%	59	20%	22	7%	300	100		
Asian	484	84%	49	8%	44	8%	577	1009		
Filipinx	384	77%	68	14%	47	9%	499	1009		
Latinx	539	68%	176	22%	75	9%	790	1009		
Native American	41	68%	11	18%	8	13%	60	100		
Pacific Islander	27	57%	15	32%	5	11%	47	100		
White	636	73%	166	19%	69	8%	871	100		
Decline to State										
All	2,376	79% 74%	8 552	14% 17%	4 274	7% 9%	58 3,202	100 100		
		·		2016-	.17	·				
	Success		Non Success		Withd	rew	Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce		
African American	197	67%	67	23%	29	10%	293	100		
Asian	408	80%	65	13%	38	7%	511	100		
Filipinx	288	75%	61	16%	33	9%	382	100		
Latinx	673	74%	165	18%	76	8%	914	100		
Native American										
	66	83%	11	14%	3	4%	80	100		
Pacific Islander	34	57%	25	42%	1	2%	60	100		
White	660	75%	134	15%	86	10%	880	100		
Decline to State	23	88%	3	12%	0	0%	26	100		
All	2,349	75%	531	17%	266	8%	3,146	100		
	2015-16									
	Succe Grades	ess Percent	Non Success Grades Percent		Withdrew Grades Percent		Total Grades Per			
African American	169	72%	40	17%	25	11%	234	100		
Asian	411	77%	63	12%	61	11%	535	100		
Filipinx	370	76%	57	12%	63	13%	490	100		
Latinx	749	73%	172	17%	106	10%	1,027	100		
Native American	71	75%	9	9%	15	16%	95	100		
Pacific Islander	53	82%	11	17%	1	2%	65	100		
White	736	76%	133	14%	100	10%	969	100		
Decline to State	25	57%	155	34%	4	9%	44	100		
	20		l O		4	970	44			
All	2,584	75%	500	14%	375	11%	3,459	100		