



ESL 272/472-01Y Advanced Reading and Vocabulary (Fall 2022)

Instructor: Linda Choi Yee
Time: Monday 10:30 AM-12:20 PM
Room: L28
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Office Hours: Monday 3:30-4:15 PM
Tuesday, Thursday 12:00-12:45 PM
Wednesday 5:30-6:15 PM
By appointment

WELCOME TO ESL 272/472!

ESL 272 (credit)/472 (noncredit) is an advanced-level course for students whose native language is other than English. It focuses on the development of academic vocabulary, reading and critical thinking skills through extensive readings of college-level material in English.

STUDENT LEARNING OUTCOMES (SLOs)

When you complete this course, you will be able to:

1. Demonstrate comprehension of literal and inferred meanings of fiction and nonfiction texts.
2. Identify main arguments and supporting ideas/examples of expository prose in selected readings.
3. Demonstrate critical analysis and evaluation of ideas, persuasive techniques, and/or validity of arguments found in readings through responsive writing.
4. Demonstrate in writing the understanding and use of academic vocabulary with few basic errors.

PREREQUISITES

ESL 261 and 265 with a grade of C or better; or a qualifying score on the ESL placement test.

REQUIRED MATERIALS

1. ***Pathways: Reading, Writing, and Critical Thinking 4, 2nd ed.*** by Laurie Blass and Mari Vargo with the **Online Workbook**. Choose one from below:
 - **Digital (ISBN10: 0-357-52782-8 or ISBN-13: 978-0-357-52782-5)**
 - **Paper (ISBN10: 1-337-62513-2 or ISBN-13: 978-1-337-62513-5)**
2. ***Born a Crime*** by Trevor Noah
3. Access to a computer and the Internet to complete and submit assignments
4. An advanced English-only, English learner's dictionary (paper or online)

*You must have your own book, and it must be new and not have any answers.

CANVAS

All homework assignments and material will be posted online. Go to the De Anza website www.deanza.edu, click on **Canvas**, log in and then select **ESL 272/472**. You should be able to see weekly lesson materials and homework assignments. I recommend that you download the app on your phone for convenience.

COURSE REQUIREMENTS

Whether you're taking the class for credit or noncredit, the course requirements are exactly the same.

- ❖ **Attendance:** As this is a hybrid class, we will meet once a week on campus and **attendance is required**. Points will be deducted from your participation grade for each absence. Being tardy twice equals one absence.

If you are going to be absent during the first two weeks of the quarter, you must notify me. If not, I will assume that you are not interested in the class anymore and drop you. You may be dropped from the course or fail the class if you miss more than one class for any reason during the quarter.

If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself online through MyPortal so that you don't get a failing grade.

- ❖ ***Preparedness, Collaboration & Participation:*** In order to be successful in this class, you should come to class prepared, collaborate with other students, and participate in class activities, all of which are designed to help improve your English skills. This means:
 - Attending every class.
 - Coming to class at least 5 minutes early and being ready by the class start time.
 - Having your homework and textbook ready for every class.
 - Being actively engaged throughout the entire class time, e.g. not checking your cell phone, surfing the internet, etc.
 - Sharing your ideas, opinions, and answers with the class.
 - Working willingly and cooperatively with your classmates in pairs and groups.
 - Listening respectfully when others are talking, allowing others to give answers and not dominating the discussion.
 - Taking responsibility for your own learning process.
 - Asking for help if you are not doing well in class (don't wait until the last minute!).

- ❖ ***Independence and Time Management:*** Because this is a hybrid class, you must learn about half of the class instruction independently. Please check Canvas at least a couple of times every week to see what is going on in the class, what you need to do and by when (check all deadlines carefully). You also need good time management skills, which means that you set aside enough time to do each assignment and start as early as possible. As this is a 4-unit class, you will need about **8 hours each week to do all the homework, study, and take tests**. Please don't wait until the last minute, just before something is due! I do not accept late homework, so manage your time carefully.

- ❖ ***Homework:*** You will receive various homework assignments that must be submitted in Canvas, checked in class, or done in the online workbook. A few assignments are group assignments, so I will expect you to collaborate with each other outside of class. All writing assignments must be typed and submitted as **doc, docx, or PDF** files. Again, late assignments will not be accepted.

- ❖ ***Quizzes and Exams:*** You will have weekly quizzes on *Pathways* units, weekly quizzes on *Born a Crime* chapters, a midterm and a final exam, all of which will be done online.

- ❖ ***Make-up:*** There are **NO** make-up assignments unless you have an emergency that can be documented, e.g. a receipt from your doctor's office.

GRADING CRITERIA

Pathways Unit Quizzes	20%
Pathways Online Workbook	10%
Born a Crime Quizzes	10%
Discussions, other HW assignments	15%
Writing Assignments	15%
Midterm	15%
Final Exam	15%
Total	100%

GRADING SCALE

97-100	= A+	77-79	= C+
93-96	= A	73-76	= C
90-92	= A-	67-72	= D+
87-89	= B+	63-66	= D
83-86	= B	60-62	= D-
80-82	= B-	≤ 59	= F

You must receive at least 65% on the final exam and an overall grade of C (minimum of 73%) or higher in order to pass the class.

GENERAL CLASS SCHEDULE

This schedule is tentative and is subject to change.

	Lesson Topics
Week 1	<ul style="list-style-type: none"> • Course introduction • Class introductions • How to use Canvas and eBook • How to Be a Good Reader • Annotating
Week 2	<ul style="list-style-type: none"> • Pathways Unit 1 • Introduction to Born a Crime
Week 3	<ul style="list-style-type: none"> • Pathways Unit 2 • Born a Crime Ch. 1-2 (p. 1-31)
Week 4	<ul style="list-style-type: none"> • Pathways Unit 3 • Paraphrasing • Born a Crime Ch. 3-4 (p. 33-59)
Week 5	<ul style="list-style-type: none"> • Pathways Unit 4 • Born a Crime Ch. 5-6 (p. 61-91)
Week 6	<ul style="list-style-type: none"> • Pathways Unit 5 • Born a Crime Ch. 7-8 (p. 93-111) • Midterm
Week 7	<ul style="list-style-type: none"> • Pathways Unit 6 • Summarizing • Born a Crime Ch. 9-10 (p. 115-133)
Week 8	<ul style="list-style-type: none"> • Pathways Unit 7 • Born a Crime Ch. 11-12 (135-149)
Week 9	<ul style="list-style-type: none"> • Pathways Unit 8 • Born a Crime Ch. 13-14 (p. 151-179)
Week 10	<ul style="list-style-type: none"> • Pathways Unit 9 • Writing a Summary and Response • Born a Crime Ch. 15-16 (p. 183-225)
Week 11	<ul style="list-style-type: none"> • Pathways Unit 10 • Born a Crime Ch. 17-18 (p. 227-285)
Week 12	<ul style="list-style-type: none"> • Final Exam

ACADEMIC INTEGRITY

Except for pair and group assignments, all assignments must be done by yourself. Any form of cheating will not be tolerated in any case. Cheating includes, but is not limited to:

- Copying from another student's assignment, quiz, exam or any other material.
- Having someone else do your assignment and submitting it as your own.
- Submitting assignments that you've done for another class, even if you're repeating the course.
- Getting too much "help" from someone on an assignment where the work no longer looks like your own.
- Using any translating device or program, e.g. Google Translate.
- Copying any amount of material from a published source (e.g. the Internet, books, magazines) without citing the source. This is called **PLAGIARISM** and is considered a serious crime.

Any student caught cheating or plagiarizing will receive an **automatic 0** for the assignment, and may even be dropped from the course and/or reported to the Office of Student Development. Students who help someone else cheat in any way will also receive an automatic 0 and may also be reported. If reported, the incident may remain as part of your permanent college record. Go to [De Anza College's Academic Integrity](#) for more information.

ELECTRONIC DEVICES

Some of you may have the ebook and need to use your electronic device (phone, tablet, laptop, etc.) during class to access it. Please be mindful that you should use the device only to follow the lessons. Refrain from using it for other purposes (social media, surfing the internet, gaming, etc.) that will distract you and other students. If I see that you're doing so, I will give you a warning and you will lose 5 participation points. If you do it again, I will ask you to leave the class for the day. Always put your phone on **silent** and **no vibrate**.

FOOD AND DRINKS

You may not eat, drink (water is okay) or chew gum in class.

CLASSROOM BEHAVIOR

Let us help create a comfortable atmosphere for learning for everyone by being respectful of me as well as your classmates. Please keep your mask on in accordance with the school policy and show patience and kindness to one another. Unless it's an emergency, remain in the room until class is over. Anyone being distracting or disruptive will be asked to leave the class and reported to the Office of Student Development.

ENGLISH ONLY, PLEASE ☺

You are in this class because you want to improve your English skills. Although there may be other students that speak your language, let's use English only at all times in this class.

IMPORTANT DATES

- Oct 8 Last day to add classes
- Oct 9 Last day to drop without a W
- Nov 11 Veterans Day – Campus Closed
- Nov 18 Last day to drop classes with a W
- Nov 24-27 Thanksgiving Holiday – Campus Closed
- Dec 12 Final Exam due 11:15 AM**

OFFICE HOURS

Most successful students see their teachers outside their class to ask questions or get extra help on their assignments. I have weekly office hours via **Zoom**, but you can also request an appointment if

those times do not work for you. I strongly encourage you to visit me at least once during the quarter, even just to say hello. If you're having any difficulty, come see me early in the quarter.

USEFUL CLASSES and ON-CAMPUS SUPPORT SERVICES

1. Take **ESL 274 Grammar and Proofreading for Academic Writing** to improve your grammar or **ESL 260 American English Pronunciation** to improve your pronunciation.
2. Sign up for free English Conversation Workshops, tutoring, and [Cross-Cultural Partners](#) (CCP) Program, and use computers in the [Listening and Speaking Center](#) (LSC)
3. Get help with reading and writing homework at the [Writing and Reading Center](#) (WRC)
4. Free online tutoring service [Smarthinking](#) and NetTutor (Writing and Paper Center) in [Canvas](#).
5. Any student who feels s/he may need an accommodation based on the impact of a physical or learning disability should contact me privately to discuss your specific needs and apply for the [Disability Support Services](#) (DSS) for support.
6. [Guide to De Anza College's Student Services](#)

I am looking forward to getting to know each of you and helping you improve your English skills. If you have **ANY** questions or problems, please send me an email, see me during my office hours or make an appointment. I will do my best to help you enjoy and succeed in this class!! ☺

Writing Emails

The best way to get in touch with me is via email. I will check my email daily from Monday through Friday and I will do my best to respond to you within 24 hours. Emails sent after 5:00 PM on Friday will be replied on Monday. Please check your email often because I will send important messages via email, especially since the class is fully online.

Even though writing emails may seem less formal than academic writing, it is very important to write a grammatically correct and appropriately formatted email at work or school to make a good impression. If you don't, you can make a bad impression and even offend the receiver.

1. Write something short in the subject line to describe the main purpose of the email. For example, you can write *I'll be absent, Homework, Can I make an appointment?*
2. Always include a greeting and a comma. For example, *Dear Mrs. Yee,* or *Hi, Linda.* It is not polite to address your instructor only by their last name, e.g. *Dear Yee.*
3. Introduce yourself. For example, "This is John Smith from your ESL 272 class." Remember that your instructor has many students and some students have the same name. Also, some of you have an email address in a foreign language, so don't assume that your instructor can read it.
4. Grammar and spelling are also very important. If your email has a lot of errors, it will seem careless and can even offend the receiver (because you didn't care enough to correct your errors).
5. Always end your email with a complimentary closing with your name. For example, *Thanks* or *Thank you.*

To: yeelinda@deanza.edu
Subject: Office hours
Hi Linda,
This is John Smith from your ESL 272-01Y class. I would like some help on the Unit 2 homework. Can I see you during your office hours tomorrow at 12:30pm to ask you questions?
Thanks.
John

Adapted from Pati Carobus' course packet.