

Fall 2024 ESL 255/455.51Z High Intermediate Grammar, Writing, and Reading

Instructor: Cheri Newman newmancheri@fhda.edu TTh 6:30pm-9:20pm

Online Office Hours: T: 2:30-3:20; 9:20-9:45 pm; Th: 9:20-9:45pm

CLASS DESCRIPTION:

This course develops high-intermediate reading comprehension, vocabulary, and writing skills using high-intermediate grammar. Students will be able to write well-organized and well-developed descriptive, narrative, and explanatory paragraphs.

STUDENT LEARNING OUTCOMES:

Develop high intermediate English reading comprehension skills and vocabulary building skills in extended written materials.

Demonstrate understanding and usage of high intermediate vocabulary in readings and writing.

Write well-developed, single and connected narrative, descriptive, and explanatory paragraphs demonstrating high intermediate grammar and vocabulary in response to reading materials.

Evaluate own writing for rhetorical structure, clarity, organization, and grammatical correctness by means of revision and editing.

REQUIRED MATERIALS:

Focus on Grammar 4 (Fifth Edition) by Fuchs and Bonner

Reading for Today: Concepts 4 (Fourth Edition) by Smith and Mare

PREREQUISITE:

Prerequisite: ESL 244 or ESL 444 or a qualifying score on the English as a Second Language Placement Test

ATTENDANCE:

You may be dropped if absent for more than three class sessions. It is the student's responsibility to drop if unable to continue the course. Missing more than thirty minutes of a class meeting will count as an absence.

COURSE REQUIREMENTS:

Writing Assignments

We will write several multi-drafted paragraphs. Out-of-class assignments need to be typed and demonstrate understanding of the grammar, vocabulary, and paragraph development topics covered in class.

My English Lab Software Assignments

Selected exercises will be assigned and need to be completed for credit.

Response and Vocabulary Assignments

Responses to questions related to the readings and vocabulary practice will be assessed.

Quizzes

The quizzes will include reading comprehension exercises, vocabulary, and application of analytical reading skills.

Article Reports

Two academic article reports will be assigned. The articles need to be clearly summarized and analyzed.

Final Exam

The final exam will cover assigned readings, vocabulary, and writing.

GRADING GUIDELINES:

Your grade will be based on the following:

1. Response and Vocabulary Assignments	20%
2. My English Lab Assignments	10%
3. Paragraph Assignments	20%
4. Quizzes	15%
5. Article Reports	20%
6. Final Exam	15%

GRADING SCALE:

90-100%=A

80-89% =B

70-79% =C

65-69% =D

0-64% =F

ASSIGNMENTS POLICY:

You are required to complete all assignments by the due date. Ten percent will be deducted for each day an assignment is submitted late. Assignments will not be accepted more than two days late.

EXAMS:

There are no make-up exams or quizzes except in cases of emergency when suitable documentation is provided.

CHEATING AND PLAGIARISM:

Plagiarism is presenting another's work as your own or copying sentences, phrases, or passages from a source without crediting the author. Using any form of AI or machine translation such as google translate to compose assignments is not allowed. Anyone engaging in cheating or plagiarism in any form will receive no credit for the assignment or exam.

PARTICIPATION:

You will often work with other classmates in pairs or small groups to share ideas and discuss homework. It is important that you come to class prepared to actively participate in class discussions.

SUPPORT SERVICES:

- Writing and Reading Center (WRC) in AT 309
<http://www.deanza.edu/studentssuccess/writing-reading-center/>
- Academic Skills in ATC 302 <http://deanza.edu/studentssuccess/>
- Counseling/Academic Advising <http://www.deanza.edu/counseling/>

IMPORTANT DATES:

Last day to add twelve-week classes: October 6

Last day to drop without a W: October 6


Last day to drop with a W: November 15


Holidays: November 11; November 28-December 1


Final Exam: Thursday, December 12, 6:15-8:15 pm


Need help with this class?

Student Success Center peer tutors can relate and are ready to help! Go to the [SSC homepage](#) and click on the yellow links for on-campus schedules and Zoom links.

 **Tutoring:** Drop-in or sign up for weekly sessions. Come with assignments or questions, or just stop by to check it out.

 **Workshops:** Skills Workshops on a variety of topics—managing stress, anti-procrastination, study tips and tricks, finding resources and community at De Anza and much more!

 **Group tutoring and group study:** Connect with classmates and others learning the same material. Most people learn better with others...give it a try!

 **Support for online learning:** Speak with a friendly peer tutor or SSC staff member about motivation and organization strategies to stay on track with less stress.

 **Need after-hours or weekend tutoring?** See the [Online Tutoring](#) page for information about **NetTutor** (accessible via Canvas).

Please [click to Join SSC Resources Canvas](#) This is a great source for reminders about tutoring and workshops and links to De Anza-specific curated resources for many subjects.