

Low Advanced Grammar, Writing, and Reading  
ESL 265-04 CRN 26707 ESL 465-04 CRN 26733  
6.0 units - Fall 2024

**Instructor:** Nathan Doan

**Email:** [doannathan@fhda.edu](mailto:doannathan@fhda.edu)

**Phone:** none available; please email

**Class Hours:** Mondays 1:30 pm - 4:20 pm in person L35; Wednesdays 1:30 am to 4:20 pm via Zoom

**Class Location:** L35 (Mondays) and via Zoom (Wednesday)

**Office Hours:** via Zoom & by appointment; Mondays 12:15 to 1:15pm

\*\* for all Google docs use [npdoan@gmail.com](mailto:npdoan@gmail.com) - Editor

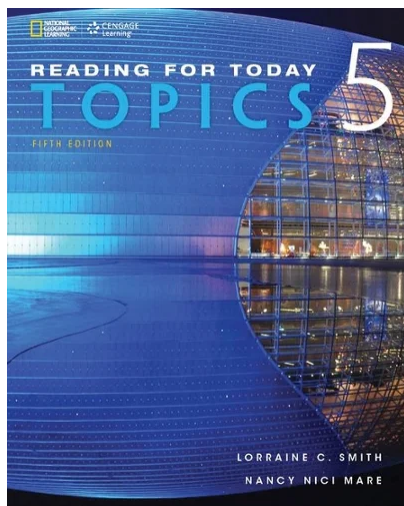
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**PREREQUISITES:** A passing grade in ESL 255/455 **or** a passing score on the Placement Test. To be eligible to take ESL 272 and ESL 273, you must receive credit for ESL 261/461 and 265/465.

**COURSE DESCRIPTION:** ESL 265/465 will develop low-advanced skills for writing clear, organized, well-developed multi-paragraph compositions, grammar, sentence structure, reading comprehension, and vocabulary.

**COURSE TIME COMMITMENT:** Students should expect to spend two hours of outside preparation for each hour of classroom instruction. *Thus, expect an average of 10-12 hours of homework a week for this class alone. See course catalog for hours commitment.*

## REQUIRED TEXTBOOK, MATERIALS & RESOURCES



- Textbook (paperback): **Reading for Today Topics 5 (5th edition)** by Lorraine C. Smith and Nancy Nici Mare  
**ISBN-13:** 978-1305580008 Available online (Amazon, Abebooks) or [the De Anza bookstore](#). One copy will be available at the De Anza library for a same-day loan.

- o New or used (without answers only)
- o Online access code is NOT required.
- o Please verify ISBN # for correct textbook!!

Working wifi/internet access for classes on Tuesdays and Thursdays.

- o If your wifi is unreliable, please attend from campus.
- o Classes are interactive with lots of discussion.
- o Please attend from a place where you can speak freely, listen easily, and participate without distractions.

- Device or laptop for in-class work on Mondays and Wednesdays. Cell phones are too small to navigate easily. A Chromebook can be borrowed for the quarter if needed. See “Need a Computer?” below.
- Canvas & Google Suite access.
- A Learners’ Dictionary- online, an app, or paperback version.
  - Learner’s format for ESL students is best. Exp: *Merriam-Webster Learner Dictionary*: [www.learnersdictionary.com](http://www.learnersdictionary.com)).
  - Some free online dictionaries may work Exp: *Dictionary of Contemporary English Online*: [www.ldoceonline.com](http://www.ldoceonline.com)
- Paper & writing tools. Yes, we will do some writing by hand!

## COURSE OBJECTIVES

- Read, comprehend, and analyze low-advanced level texts from a variety of cultural, societal, and personal perspectives using a variety of reading strategies.
- Write connected, multi-paragraph compositions that demonstrate analytical thinking in response to texts.
- Demonstrate low-advanced level sentence structure, grammar, and vocabulary.
- Expand academic vocabulary comprehension and usage.
- Evaluate, revise, and edit your own writing and the writing of classmates.

**STUDENT LEARNING OUTCOMES (SLOs):** By the end of this class, you will be able to

- Write well-developed, connected, analytical paragraphs in response to reading materials.
- Evaluate your own writing for unity, coherence, clarity, development and rhetorical structure by means of revision and editing.
- Demonstrate understanding and usage of low- advanced grammar, sentence structure, and vocabulary in writing and reading.
- Demonstrate reading comprehension skills of low-advanced academic reading materials and fiction.
- Identify and analyze organization and rhetorical modes of extended reading materials.

## COURSE ASSIGNMENTS (same for credit and noncredit students)

- 1.) **Various writing assignments** including paragraphs, summaries, and short essays. Some with required revisions.
- 2.) **Mid-term and Final Exams** (in-class): Multi-paragraph writing assignments (short essays) written in class. The mid-term is revised; the final exam is not revised. No Make Ups.
- 3.) **Reading, Writing & Vocabulary Journal:** You will keep a weekly journal that reflects on these skills.
- 4.) **Homework:** will include reading, textbook exercises, paragraph writing, and editing your own work to build your reading, writing & grammar skills.
- 5.) **Classwork and Active, Regular Participation:** Please come to class ready to interact and participate.

## COURSE POLICIES

- **Attendance:** While attendance is not part of your grade, you will get the most out of this class by attending all class meetings. Please **email me – in advance- if you must miss a class.**

- **Arrive on time.** It is disrespectful to others to arrive late. Please talk to me if there is a reason you will have difficulty getting to class at the start time.
- **Electronic devices,** unless being used for class time activity/work, should not be used.
- **Cameras on** during online meetings. Unless you have a very strong reason, I prefer cameras to be on so that we can more easily interact with one another.
- **Distraction-free learning** is the best way to learn. Therefore, when we are in-class online, please close all other windows and tabs, close any messaging and/or email programs. Ideally, the only software we are all working on is required for that class meeting.
- **Academic Honesty.** Unless your instructor says differently, all work must be created and completed **by you.** Any form of cheating will earn a “zero” for that assignment; repeated incidents of cheating can cause an “F” for the course. Cheating includes, but is not limited to, the following:
  - Copying from another student’s homework, AND allowing someone to copy your homework.
  - Cheating on a quiz or exam.
  - Having someone else do your assignment and submitting it as your own.
  - Copying from a published source without giving credit (see Plagiarism, below).
  - Buying a paper that someone else has written.
  - **Using generative AI (i.e., ChatGPT, Bing, etc.) to develop, create, write and/or edit any part of your assignments for this class.**

***DeAnza expects students to complete original work, and faculty to accept only original work from students. Faculty are strongly encouraged to report any cheating, which I do.***

**[Policy for students](#) [Report Form for Faculty](#)**

- **Plagiarism** means using someone else’s work as your own -- without citing the source. Plagiarized work, if found, will receive a “O.”
- Turnitin is used to help you understand what content might be plagiarized (or have originality issues according to TII language).
- You should review your Turnitin score & report before any assignments are due and revise your work if needed.

## GRADES

Activity	% of total course
Writing Assignments	35%
Homework, Classwork, Participation, Quizzes	30%
Mid-Term Exam (in-class; required revision)	15 %

Final Exam (in-class; no revision)	20%
<b>Total</b>	<b>100%</b>

### Grading Scale

97-100	= A+??	77-79	= C+
93-96	= A	73-76	= C
90-92	= A-	<73	= No Pass
87-89	= B+		
83-86	= B		
80-82	= B-		

*A minimum of 73% (C) is needed to pass the course for credit and non-credit students.*

### OTHER IMPORTANT INFORMATION

**SUPPORT FOR LEARNING DISABILITIES/DIFFERENCES-** Laws in the U.S.A. protect people with disabilities. As a student, you are protected by these laws and are often entitled to accommodations. You must, however, work with [DeAnza's Disability Support Services](#) to be sure your needs are met. Please let me know if you have accommodations.

**STUDENT HEALTH SERVICES** – DeAnza offers health, mental health and wellness services to students. Please visit this webpage to learn more.

**NEED A COMPUTER?** DeAnza has computers available for students to use during class hours. For more information, visit this webpage.

**NEED TO PRINT AN ASSIGNMENT?** You can buy access to campus printers using the ePRINTit! service. For more information, go to the ePRINTit app from your MyPortal page.

**ASSIGNMENT HELP-** DeAnza offers many resources for students.

- Online tutoring is available through the [Writing and Reading Center \(WRC\)](#).
- Free online tutoring is available from *Smarthinking* and *NetTutor* & study information for all content classes is available on [Student Success Center \(SSC\) Resources](#)
- Please ask me for help any time you have questions. Smart students ask questions in the USA, and most instructors/professors enjoy answering questions!