

# Korean 1: Elementary Korean (1<sup>st</sup> Quarter)

Spring 2025(4/8/2025 to 6/24/2025) CRN: 46840 Course: KORE D001.40Z

Instructor	Email	Office Location & Hours
Young Sook Kim 김영숙	kimyoungs@fhda.edu	TTh Time: 04:00 PM - 06:15 PM Online

## Course Description:

Introduction to the historical and cultural background of the Korean language. Intensive reading and writing practice of the Korean alphabet, Hangeul. Development of oral and written language skills for basic and simple information relating to high-frequency situations in familiar contexts, to further understand grammatical and syntactical structures.

## Student Learning Outcomes

- **Student Learning Outcome 1:** Develop reading of the Korean alphabet, Hangeul, and demonstrate a working command of essential vocabulary (recognize and reproduce some 180 Korean words and expressions) and language structure necessary to request and provide, orally and in writing, basic/simple information relating to high-frequency situations in familiar contexts, such as greetings, introducing friends/family, locations, making requests, and describing detail.
- **Student Learning Outcome 2:** Derive meaning from short, simple texts on familiar topics, relying on contextual clues to extract the gist and some detail.
- **Student Learning Outcome 3:** Compose comprehensible, simple phrases or sentences about familiar topics to reflect a working command of core vocabulary and language structures.
- **Student Learning Outcome 4:** Demonstrate a cursory grasp of social protocols and contributions of Korean-speaking cultures, by analyzing and comparing them to one's own culture(s).

## Expectations and Goals

To complete this course, you must be able to do the following by the end of the quarter.

- Recognize and reproduce all Hangeul
- Comprehend basic oral and written messages about everyday life activities
- Produce short sentences, orally and in writing about daily activities
- Speak simple sentences with natural and near-native speed with reasonably accurate pronunciation and speech patterns
- Recognize and use terms and amenities in simple conversation about everyday life activities within the range of learned vocabulary patterns and idioms
- Differentiate and use formal and informal levels of speech
- Compare aspects of Korean culture with those of the U.S.

**Required Materials:** Useful Website: <http://www.kleartextbook.com>

- Integrated Korean: Third Edition, Beginning 1 textbook by Young-Mee Cho et al. (ISBN 978-0-8248-7619-7)
- Integrated Korean Workbook Third Edition, Beginning 1 by Mee-Jeong Park et al. (ISBN 978-0-8248-7650-0)

## Attendance:

Regular attendance is essential for the successful completion of this course. If you miss a class, you must contact me or your classmates, get the assignments for the following day, and come to class prepared. Absence is no excuse for not taking a test/quiz and not handing in your homework on time. **You are allowed two class absences. Repeated instances of tardiness (30 minutes or more) or leaving early may be counted as an absence.** If you incur more than 3 absences due to extenuating, verifiable circumstances, please contact me immediately. These situations will be considered on a case-by-case basis but be advised that with so many absences completing this course will be nearly impossible.

## Course Schedule

Week	Topic	
Week 1 (4/8)	Hangeul	Introduction - Korea & Korean language
Week 1 (4/10)	Hangeul	Vowel letters
Week 2 (4/15)	Hangeul	Consonant letters
Week 2 (4/17)	Hangeul	Syllable-block building
Week 3 (4/22)	Lesson 1	인사 Greetings
Week 3 (4/24)	Lesson 1	Greetings
Week 4 (4/29)	Lesson 1	Greetings
Week 4 (4/30)	Lesson 2	Korean Language Class
Week 5 (5/6)	Lesson 2	Korean Language Class
Week 5 (5/8)	Lesson 2	Korean Language Class
Week 6 (5/13)	Lesson 2	Korean Language Class
Week 6 (5/15)	<b>*Midterm Oral Exam</b>	
Week 7 (5/20)	<b>*Midterm Exam</b>	
Week 7 (5/22)	Lesson 3	대학 캠퍼스 The University Campus
Week 8 (5/27)	Lesson 3	The University Campus
Week 8 (5/29)	Lesson 3	The University Campus
Week 9 (6/3)	Lesson 4	집 At Home
Week 9 (6/5)	Lesson 4	At Home
Week 10 (6/10)	Lesson 4	At Home
Week 10 (6/12)	Lesson 4	At Home
Week 11 (6/17)	<b>*Final Oral Exam</b>	
Week 12 (6/24)	<b>*Final Exam</b>	

**\*No class on 6/19 (Juneteenth Holiday)**

## Grading Policy

- **In-class Work/Participation (10%):** Your grade in this course will be determined by your active participation, consistent effort, and meaningful engagement in all class activities. This includes practicing listening, speaking, reading, and writing skills daily, as well as contributing to discussions and group activities. Participation in breakout sessions will also be assessed and factored into your overall grade. Demonstrating consistent interaction in Korean with your classmates and instructor is key to your success in this course.
- **Homework (20%):** There are three types of homework in this class.

- 1) Homework is assigned at the end of each class meeting. You will mostly be asked to complete your workbook exercise and prepare oral/written quizzes or presentations.
  - 2) Listening practice: As part of the coursework, you will spend at least one hour per week listening to the online scripts and completing exercises in the workbook. However, that 1-hour lab work can also be completed by doing listening practice with other helpful website materials or watching Korean TV or movies only if you finish your workbook exercises before one hour passes.
  - 3) Discussion: This assignment is designed to help students gain a deeper understanding of Korean history and culture. Every 2-3 weeks, students will exchange ideas on a given topic and respond to each other's perspectives to foster a more comprehensive understanding of Korea's history and culture. Please read the instructions carefully and participate actively.
- **Test/Quiz (20%):** For each unit, you take quizzes and tests written and oral. The content of tests and quizzes will be based on completed homework and each lesson. If you complete the homework, pay attention, and participate fully in class, you will do very well on these tests and quizzes. All the tests and quizzes will be announced in advance.
  - **Presentation (10%):** Script and Oral Presentation. The oral proficiency assessment will consist of a conversation with a partner about a topic we have studied. The entire exam will take approximately 5-10 minutes and will be scheduled later in class and we will engage in many practice activities before the assessment.
  - **Midterm(20%), Final Exam (20%):** The midterm and final exam will be taken in class. The format will be similar to the exams, with listening and reading comprehension, written work, cultural material, grammatical functions, and vocabulary. No make-up will be given for the final exam and no final exams are administered early.
  - Evaluation
    - In class work/participation 10%
    - Homework 20%
    - Test/Quizzes 20%
    - Presentation 10%
    - Midterm Exam 20%
    - Final Exam 20%

### Grading Scale:

The following **scale** will be used to calculate your final grade:

A+ 100-97	C+ 79-76
A 96-94	C 75-70
A- 93-90	D+ 69-67
B+ 89-87	D 66-64
B 86-84	D- 63-60
B- 83-80	F 59-0

### Online Postings:

You will be participating in online discussions, which are designed to allow you to practice with the grammatical structures, vocabulary, and cultural information studied. Instructions are provided in Canvas.

### Office hours(Zoom):

Every Tuesday 10 am-12 pm, every Friday 10 am-12 pm

If you need office hours on other days/times please contact me by email.