

Description: United States civilization from 1900 to the Present. A survey of United States history; political, economic, intellectual and social development.

Prerequisites: None

Instructor Information: David Howard-Pitney

Professor of History at De Anza since 1990. PhD & MA, University of Minnesota

Books: *Martin Luther King Jr, Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s* and *The African American Jeremiad: Appeals for Justice in America*

Student-Instructor Communication

Dear Student, I want you to hear from me and me to hear from you regularly over the course. Communicating with each other *at least once weekly* is ideal. I enjoy hearing from my students, and not just if there's a problem. My **preferred means of communication** is by email on Canvas at howardpitneydavid@fhda.edu. I usually **reply to messages within 24 hours**.

- I will hold a Canvas **Zoom Office Hour on Thursdays 3:00-4:00 p.m.**
- I will hold **In-person Office hour every 2nd and 4th Tuesday of the month**, from 10:30 to 11:20 a.m. in the Social Sciences and Humanities Division Office in **L1**.

You may leave a phone message for me at 408.864-8559.

Lastly, you can arrange an individual appointment in person or by phone.

I will make a **Canvas Announcement every Monday** by 9 a.m. and other announcements as needed. I will also provide students feedback on their graded work, as much individually as my time permits and always about how students did as a whole.

STUDENT LEARNING OUTCOME STATEMENTS:

Student Learning Outcome 1: Students will demonstrate and apply knowledge of United States history from 1900 to the present to construct defensible statements of meaning and evaluation about this period's developments.

Outcome 2: Students will identify, critically evaluate, and interpret United States history from 1900 to the present with primary documents to make historical analysis.

Requirements

ADVISORY Eligibility for EWRT 1A or ESL 5 is advised. 1) Be prepared to spend 10 or more hours per week using and studying course materials. Read and study the text and other assigned materials as required. 2) This course section is offered only on Macmillan's Achieve online course management system, so students must purchase access to *Achieve*. All exams and graded work will be taken online and accessed through our class's Canvas site. There are no on-campus

meetings. Read below how to obtain Achieve and its accompanying textbook.

COURSE MATERIALS

[Bookstore: Phone: 408-864-8455 <http://books.fhda.edu>]

Purchase the following items at the De Anza College Bookstore (or on Canvas):

You must buy access to *Achieve*, our course's required Course Management System. Course assignments will be done on Achieve.

You may either buy access to *Achieve* packaged with a print version of Roark, *The American Promise*, 9th ed, Vol. 2, Value edition textbook (option 1 below), or you may buy *Achieve* access alone (option 2) which includes no print book. If you buy option 2, you will use exclusively the *e-book The American Promise* that is always on Achieve. Option 2 is the least costly option but comes with no hard textbook.

Buy Option 1 Or Option 2, but Not Both.

Option 1 is available for purchase only from the bookstore. Package of Roark, et al., *The American Promise*, 9th ed, Value Edition, Volume 2 packaged with access to Achieve for *The American Promise*, 9 ed. If you purchase this **Textbook-with-Achieve package** from the bookstore, please note that the access code for Achieve is located on the **inside front cover** of your textbook package. You will need to scratch off the code and enter it into your Achieve course on our Canvas website. Do NOT buy a Used copy of this package, because no used copy of the book includes access to *Achieve*.

Option 2. Achieve alone for Roark, *The American Promise*, 9th edition, Volume (2-Term Access). Note: This option is not available at the bookstore. Achieve access alone can only be purchased online through our course's Canvas site. Also note: As this option comes with no print textbook, you will use only the e-book of *The American Promise* that is always on Achieve.

3. Buy, or otherwise access, David Howard-Pitney, *Martin Luther King Jr, Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s*. The bookstore order for it allows you to buy it new or used in paperback or to buy or rent it as an e-book.

Paper copies of *Martin Luther King Jr., Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s* are also available for free checkout to students from Academic **Course Reserves** in the De Anza College Library [<https://www.deanza.edu/library/index.html>].

How to connect to Achieve through **Canvas**:^{[1][SEP]} Once you are on our Canvas course site, click on the **Macmillan Learning button** found on the left column of the Canvas homepage. You will have three options: purchase access, use an access code from your bookstore book bundle, or request a 14-day trial access.

Achieve activities are required for this course. Macmillan technical support for Achieve can always be reached at 800-936-6899.

Media Availability: Reliable **Internet** access is required.

Writing Requirements: There is a Term Essay of approximately 1000 words, based on the book *Martin Luther King Jr., Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s* that is due on June 19 (see Essay Assignment for detailed directions). Each Exam has an Essay section of approximately 500 words. There are numerous Discussion Board postings of about 250 words each. All De Anza history courses require a minimum of 1700 words (6.8 pages) of assigned papers and exams.

All student written work will be checked for plagiarism and AI Chat GPT by Turnitin.

Also note that when you submit any *written assignment* you will temporarily get full points for it, but that is only temporary. **Only when the instructor reads and grades a written assignment, will students get their permanent score.**

Extra Credit: None

Alternate Exams: None

Exam Review: None

Exam Notes: None

Students with Disabilities: If you have a disability-related need for reasonable academic accommodations or services in this course, provide the Instructor with a Test Accommodation Verification Form (also known as a TAV form) from Disability Support Programs & Services (DSPS) or the Educational Diagnostic Center (EDC). Students are expected to give five days' notice of the need for accommodations. Students with disabilities can obtain a TAV form from their DSPS counselor (864-8753 DSPS main number) or EDC advisor (864-8839 EDC main number).

Testing / Grading

All graded work is performed online, our course's electronic management system, that you will access and may buy on our Canvas class site.

There will be 10 LearningCurve Assignments, each based on an assigned textbook chapter, worth 10 points each. There will be 10 QUIZZES, each on an *The American Promise* chapter, worth 20 points each.

There will be 3 EXAMS, worth 60 points each. Each Exam will cover only the reading and other course materials assigned for its portion and will not cover material previously covered by an earlier exam. No Exam, including the Final, is cumulative. There is one ESSAY for 60 points based on the *Martin Luther King & Malcolm X* book. There will be 4 Discussion Board Assignments, worth a total of 35 points.

Quizzes and exams are available for taking only up to their due dates but not after. Only **one graded assignment over the whole course will be allowed to be made up after its due date**, so I advise students NOT to delay taking an assignment until just before its due.

Contact the instructor before Week 12 to arrange to take your one late graded assignment.

Grades

Final course letter grades are assigned on the basis of students' total points and overall performance relative to one another (i.e., "on a curve"). Graded assignments are all done online. Access your final grades on the Internet through the College's *My Portal* system.

Assignments Schedule:

“Important Course Information” file; read and respond to by April 9; 11:59 PM.

LearningCurve on Chapter 21 Due by April 12; 11:59 PM.

Quiz on Chapter 21, Due by April 13; 11:59 PM.

LearningCurve on Chapter 22, Due by April 18; 11:59 PM.

Quiz on Chapter 22, Due by April 19; 11:59 PM.

LearningCurve on Chapter 23, Due by April 25; 11:59 PM.

Quiz on Chapter 23, Due by April 26; 11:59 PM.

LearningCurve on Chapter 24, Due by May 1; 11:59 PM.

Quiz on Chapter 24, Due by May 2; 11:59 PM.

EXAM 1, both Multiple Choice & Essays sections, on *The American Promise* Chapters 21-24, Due by May 3; 11:59 PM.

LearningCurve on Chapter 25, Due by May 8; 11:59 PM.

Quiz on Chapter 25, Due by May 10; 11:59 PM.

LearningCurve on Chapter 26, Due by May 15; 11:59 PM.

Quiz on Chapter 26, Due by May 17; 11:59 PM.

Discussion Activity 1, Due on Canvas by May 20; 11:59 PM.

LearningCurve on Chapter 27, Due by May 22; 11:59 PM.

Quiz on Chapter 27, Due by May 23; 11:59 PM.

EXAM 2, both Multiple Choice & Essays sections, on *The American Promise* Chapters 25-27, Due by May 24; 11:59 PM.

Discussion Activity 2, Due on Canvas by May 28; 11:59 PM.

LearningCurve assignment on Chapter 28, Due by May 29; 11:59 PM.

Quiz on Chapter 28, Due by May 31; 11:59 PM.

Discussion Activity 3, Due on Canvas by June 4; 11:59 PM.

LearningCurve assignment on Chapter 29, Due by June 5; 11:59 PM.

Quiz on Chapter 29, Due by June 7; 11:59 PM.

Discussion Activity 4: Essay Thesis, Due on Canvas by June 12; 11:59 PM.

LearningCurve assignment on Chap. 30, Due by June 13; 11:59 PM.

Quiz on Chapter 30 Due by June 14; 11:59 PM.

Term Paper on Martin Luther King & Malcolm X Book, Due by June 19; 11:59 PM.

EXAM 3, both Parts, (on Chapters 28-30, NOT a Cumulative Final Exam), Due by June 25; 11:59 PM.