

SLOs 2025-26 from eLumen

De Anza College
09-15-2026

Disability Svcs. and Support
EDAC - Educational Access
CSLO EDACD001. - Introduction to College and Accommodations • Explain the differences between disability access laws in secondary and post-secondary education. • Articulate their legal rights to educational accommodations, self-advocate, and appropriately utilize De Anza College disability resources. • Demonstrate knowledge of De Anza policies, programs, resources, and services. EDACD020. - Universal Design and Accessibility • Examine inclusive principles of Universal Design (UD), and applications across varied disciplines such as architecture and urban design, education, engineering, multimedia, technology, and transportation. • Identify common media accessibility barriers experienced by users with sensory impairments. • Analyze and restructure digital documents to improve accessibility. EDACD230. - Vocational Interests and Aptitudes • Identify and develop areas of vocational interest. • Identify and develop aptitudes that can enhance work skills. EDACD230R - Vocational Interests and Aptitudes • Identify and develop areas of vocational interest. • Identify and develop aptitudes that can enhance work skills. EDACD230S - Vocational Interests and Aptitudes • Identify and develop areas of vocational interest. • Identify and develop aptitudes that can enhance work skills. EDACD230X - Vocational Interests and Aptitudes • Identify and develop areas of vocational interest. • Identify and develop aptitudes that can enhance work skills. EDACD230Y - Vocational Interests and Aptitudes • Identify and develop areas of vocational interest. • Identify and develop aptitudes that can enhance work skills. EDACD230Z - Vocational Interests and Aptitudes • Identify and develop areas of vocational interest. • Identify and develop aptitudes that can enhance work skills. EDACD231V - Workforce Skills • Identify and demonstrate proficiency in 1 or more workplace skills related to career goals. EDACD231Z - Workforce Skills • Identify and demonstrate proficiency in 1 or more workplace skills related to career goals. EDACD232R - Workplace Culture • Identify and discuss 1 or more aspects of workplace culture related to career goals. EDACD232V - Workplace Culture

- Identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232Z - Workplace Culture

- Identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD233. - Professional Conduct

- Identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233T - Professional Conduct

- Identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD234. - Civic Responsibility

- Identify one or more community resources.

EDACD235. - Transition to Campus

- Identify the services and resources available for students with disabilities on campus.

EDACD235Z - Transition to Campus

- Identify the services and resources available for students with disabilities on campus.

EDACD241. - Assistive Technology Supports for Learning Differences

- Evaluate Assistive Technology tools and strategies that support Cognitive and Learning needs.
- Apply selected Assistive Technology tools to support identified learning needs.

EDACD245. - Assistive Technology Access (Windows)

- Develop the ability to independently employ assistive computer technology appropriate to their needs in the context of basic computer management, word processing, and Internet browsing.

EDACD430. - Vocational Interests and Aptitudes

- Identify and develop aptitudes that can enhance work skills.

EDACD433. - Professional Conduct

- Identify and develop areas of vocational interest.
- Identify and develop aptitudes that can enhance work skills.

EDACD435. - Transition to Campus

- Identify and develop aptitudes that can enhance work skills.
- Identify and develop areas of vocational interest.

EDACD435Z - Transition to Campus

- Identify and develop areas of vocational interest.
- Identify and develop aptitudes that can enhance work skills.

L S - Learning Strategies**CSLO****L SD050. - Student Success Strategies**

- Formulate an individualized study strategy which include accommodations and advocacy for their specific disability.
- Demonstrate study techniques by utilizing individualized study strategies and apply it in other course(s).

L SD207. - Introductory Writing and Grammar Skills

- Compose an appropriately structured paragraph.
- Demonstrate standard grammar and punctuation in their written work.

L SD211. - Algebra Skills

- Utilize the applications of the real number system.

PEA - Physical Ed./Adapted

CSLO**PEAD001. - Adapted Total Fitness**

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical being has been positively affected through the Adapted Total Fitness course.
- Within the the context of a student's disability, that his/her psychosocial well being has been positively affected through the Adapted Total Fitness course.

PEAD001X - Adapted Total Fitness

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical being has been positively affected through the Adapted Total Fitness course.
- Within the the context of a student's disability, that his/her psychosocial well being has been positively affected through the Adapted Total Fitness course.

PEAD002. - Adapted Strength Development

- Demonstrate that his/her physical being has been positively affected through the Adapted Strength Training course.
- Within the context of a student's disability, his/her psychosocial well being has been positively affected through the Adapted Strength Training course.

PEAD002X - Adapted Strength Development

- Demonstrate that his/her physical being has been positively affected through the Adapted Strength Training course.
- demonstrate that his/her psychosocial well being has been positively affected through the Adapted Strength Training course.

PEAD004. - Adapted Cardiovascular Training

- Demonstrate that physical well being has been positively affected through the Adapted Cardiovascular Training course.
- Demonstrate that psychosocial well being has been positively affected through the Adapted Cardiovascular Training course.

PEAD004X - Adapted Cardiovascular Training

- Demonstrate that physical well being has been positively affected through the Adapted Cardiovascular Training course.
- Demonstrate that psychosocial well being has been positively affected through the Adapted Cardiovascular Training course.

PEAD005. - Adapted Aquatic Exercise

- Demonstrate that the student's physical well being has been positively affected through the Adapted Aquatics course.
- Demonstrate that the student's psychosocial well being has been positively affected through the Adapted Aquatics course.

PEAD005X - Adapted Aquatic Exercise

- Demonstrate that the student's physical well being has been positively affected through the Adapted Aquatics course.
- Demonstrate that the student's psychosocial well being has been positively affected through the Adapted Aquatics course.

PEAD015. - Adapted Aerobic Swimming

- Demonstrate cardio-respiratory endurance.
- Apply aerobic and anaerobic training techniques to health and fitness.

PEAD015X - Adapted Aerobic Swimming

- Demonstrate cardio-respiratory endurance.
- Apply aerobic and anaerobic training techniques to health and fitness.

PEAD015Y - Adapted Aerobic Swimming

- Demonstrate cardio-respiratory endurance.
- Apply aerobic and anaerobic training techniques to health and fitness.

PEAD015Z - Adapted Aerobic Swimming

- Demonstrate cardio-respiratory endurance.
- Apply aerobic and anaerobic training techniques to health and fitness.

Disability Svcs. and Support - Non-Instruct.
- Disability Support Svcs.
CSLO No CSLOs
- Educational Diag. Center
CSLO No CSLOs