



Welcome to the Student Learning Outcome Process

**Veronica Avila
Mary Pape
SLO/SSLO/AUO Coordinators**



Visit us at

deanza.edu/slo

Welcome

Name	Position
Alex Febo	Instructor, Med Lab Tech Program
Amy Rejent	Instructor, Nursing
Charles Van Meurs	Counselor, Outreach & Relations w/Schools
Katelyn Endow	Instructor, English Second Language
Long Phan	Counselor, Student Development
Ramona Gabriel	Instructor, Admin of Justice
Saied Rafati	Instructor, Transfer Engineering
Sandra Li	Instructor, Accounting
Viviana Alcazar	Instructor, International Studies

Outcomes for Today

Attendees will be able to complete assessment summary.

Attendee will be able to form a student learning outcome statement.

Why Student Learning Outcome Process?

- Culture of inquiry**
- Stakeholders demand assessment**
- Accreditation by ACCJC**
(Accrediting Commission for Community & Junior Colleges)

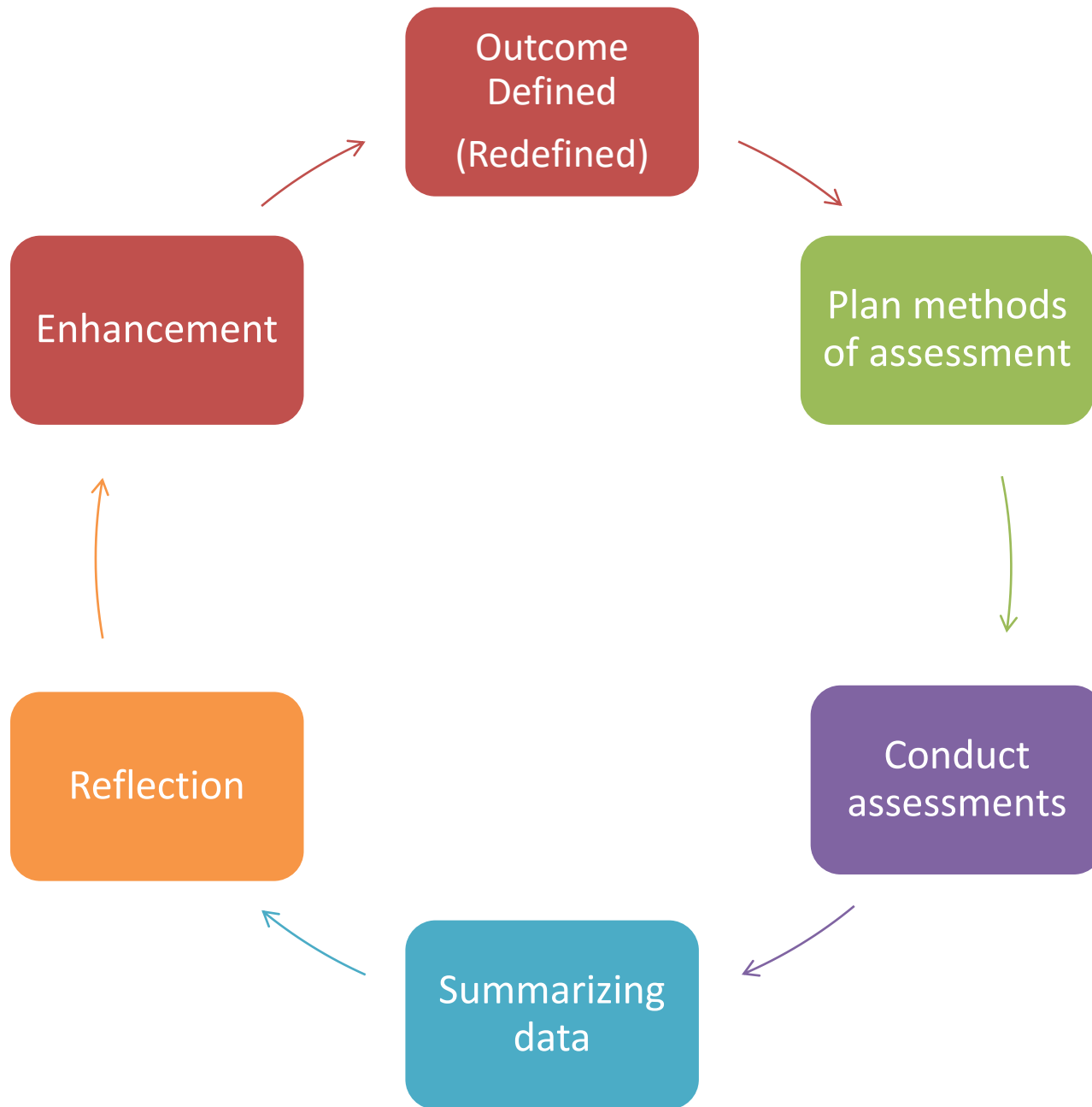
Contents

- I. Planning cycle document
- II. Our Road to “Proficiency”
- III. “You” and this process

I. Developing Our Institution's Planning Cycle



Planning Quilt – 2022-23 – 2028-29



II. Our Road to “Proficiency”

A bit of Nostalgia

Academic Senate

Support from Presidents and Vice Presidents of Academic Senate:



SLO Steering Committee

Administrators & Faculty:

- *VP, Instruction*
- *Associate VP, Instruction*
- *Director, Institutional Research*
- *Representative Academic Senate*
- *Representative Curriculum Committee*
- *SLO/SSLO/AUO Coordinators*

Leadership Structure - Faculty Driven





Dialog - Annual Convocation



Division SLO Liaisons



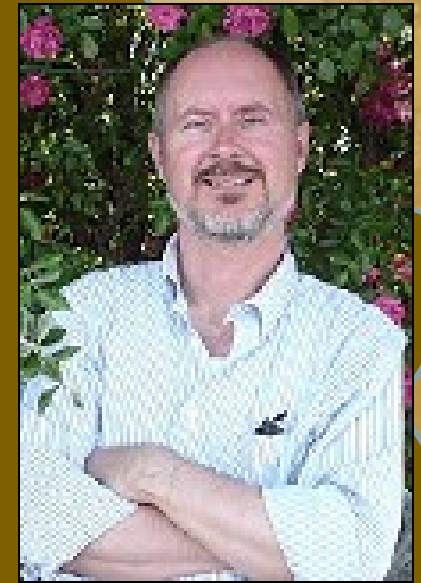
Language
Arts



Physical Science/
Math/
Engineering



Business/
Computer
Systems



Student Service:
Counselor

SLO Core Team



Instructional Coordinator:
Mary Pape



**Student Services &
Administrative Units Coordinator:**
Veronica Acevedo Avila

Other SLO Core Team Members:

****Mallory Newell ** Betty Inoue**Patty Guitron****

Dialog - Workshops



III. YOU in this process

Improving the Student Experience

- I. Student Services Learning Outcomes**
- II. Administrative Unit Outcomes**
- III. Student Learning Outcomes**
 - Course Level (CSLO)**
 - Program Level (PSLO)**
 - Institutional Level (ISLO)**

**Institutional
Level
Outcomes &
Assessments**

**Program Level Outcomes &
Assessments**

SLOACs/SSLOACs/AUOACs

Improving the Student Experience

- I. **Student Services Learning Outcomes** are overarching, clear, and assessable statements that identify and define what a student will be able to know, do, or feel at the successful completion of a specific program, activity, or process.

Improving the Student Experience

I. Student Services Learning Outcomes

Upon completion of intake and orientation CalWORKs students will be able to demonstrate their ability to identify and access services available through the Financial Aid system. (Dept SS – Occupational Training Institute)

Improving the Student Experience

II. Administrative Unit Outcomes are overarching, clear, and assessable statements that identify and define what a client/customer/student will be able to know, do, or feel at the successful completion of a specific activity or process.

Improving the Student Experience

II. Administrative Unit Outcomes

Our goal is to provide the necessary information for clubs to carry out proper cash handling and submit supporting documentation to account for all money received documenting an audit trail. (Dept FER – FIN – Student Accounts)

Improving the Student Experience

III. Student Learning Outcomes

- Course Level

Attainment of skills and competencies at the end of the course.

Improving the Student Experience

III. Student Learning Outcomes

- Course Level

Design mobile applications using object-oriented methodology and advanced Java concepts using Android Development Kit. (CIS 37)

Improving the Student Experience

III. Student Learning Outcomes

- Program Level

What the student will be able to do after completing a certain certificate/degree.

Improving the Student Experience

III. Student Learning Outcomes

- Program Level

Design Java programs for the Android platform. (CIS: Programming in Java Certificate of Achievement)

Improving the Student Experience

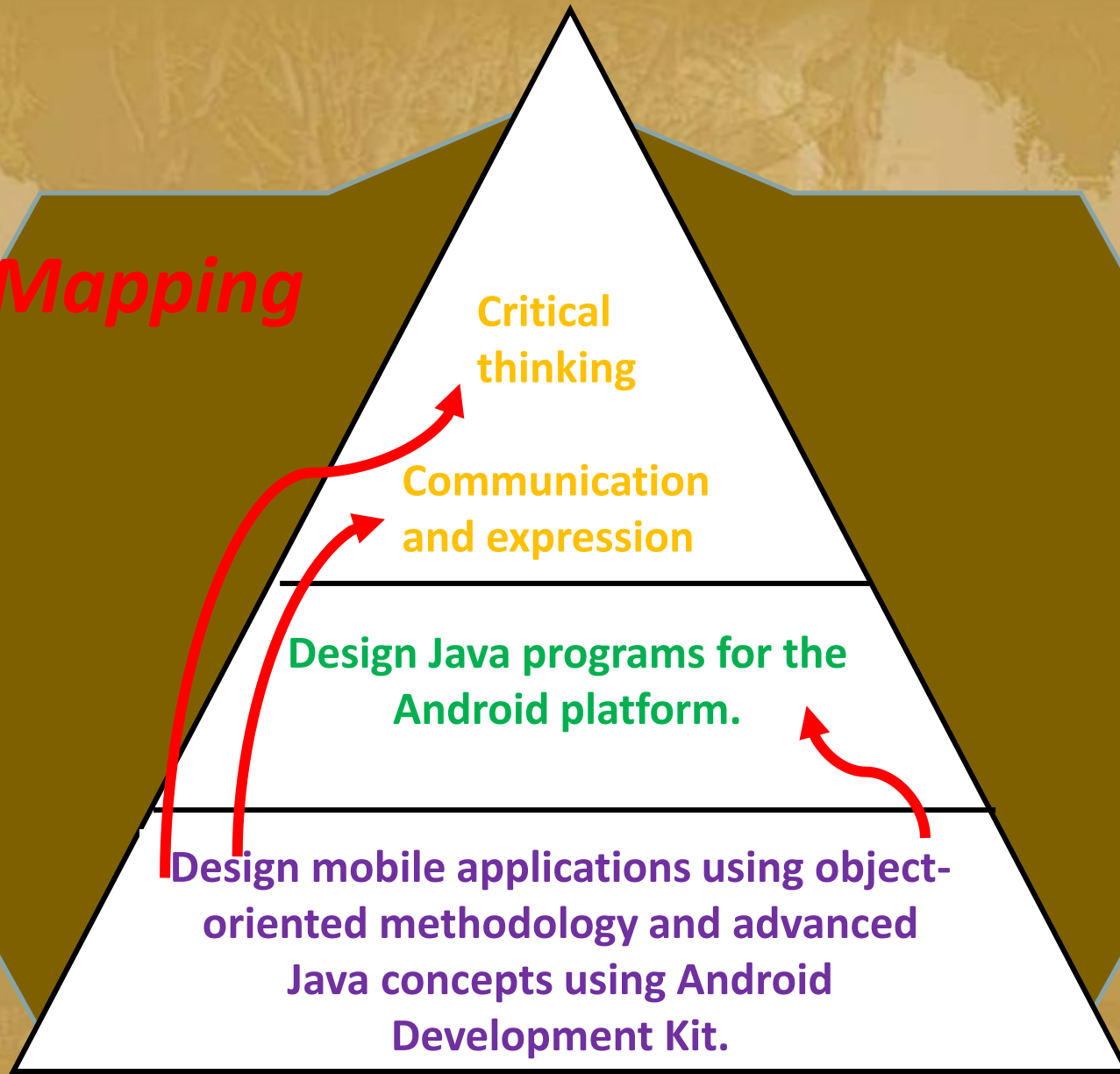
III. Student Learning Outcomes

• Institutional Level

(Institutional Core Competencies)

- ✓ **Communication and expression**
- ✓ **Information literacy**
- ✓ **Physical/mental wellness and personal responsibility**
- ✓ **Civic capacity for global, cultural, social and environmental justice**
- ✓ **Critical thinking**

Mapping



Your Assignment

- I. Must use the [Student Learning Outcome](#) verbatim from the Course Outline of Record
- II. Enter Assessment directly into Microsoft form: [SLO Course Assessment](#)

Your Assignment

1. Select your Division *
2. Enter the name of your department *
3. Enter the name of the course with section. For example, MATH 22-50Z *
4. Enter CRN# for course *
5. Enter SLO Statement(s) As it (they) appear on the Course Outline of Record. You may assess one or more at a time. *
6. Academic Year *
7. Quarter of Assessment *
8. Modality of class *
9. Method of Assessment *
10. Elaborate on Assessment Method *

Your Assignment

Assessment Data Summary

Approximate the number of students in the class that exceeded expectation, met expectations, approaches expectations, do not meet expectations, and N/A not applicable (such as withdrew from course or did not participate in assessment for any reason)

Your Assignment

11. Number of students exceeding expectations
12. Number of students meeting expectations
13. Number of students approaching expectations
14. Number of students who do not meet this/these outcome(s)
15. N/A Not Applicable (withdrew, absent, ...)
16. Reflection *
17. Enhancement/Action *

Your Assignment

- I. Must use the Student Learning Outcome on the Course Outline of Record (see [SLOs for Curriculum Committee](#))
- II. Enter Assessment directly into Microsoft form: [SLO Course Assessment](#)

IV. Presents for you

- *Canvas does the work*
- *Mid-quarter student check-in via Canvas*

Using Canvas Quizzes to Create an Anonymous Survey

1. Select **Quizzes** from the course navigation.
2. Select the **+ Quiz** button.
3. Under the Details tab, give your **survey** a name, and provide **survey** instructions in the text box.
4. Select **Ungraded Survey** from the **Quiz Type** menu.
5. Select the **Keep Submissions Anonymous** box.
6. Click on the **Questions** tab.
7. Add the questions to your survey. Select from the following question types: Multiple Choice, True/False, Fill In the Blank, Fill In Multiple Blanks, Multiple Answers, Multiple Dropdowns, Matching, Numerical Answer, Formula Question, Essay Question, File Upload Question, and Text (no question).
8. When done, select **Save & Publish**.

How do I import content from Canvas Commons?

Click the title of the resource to open it. Once in the resource, in the Import into Canvas box located on the right side, click the check box next to the course name to select which course the template should be imported in to. Click the Import into Course button to add the template to the course shell.

https://deanza.instructure.com/accounts/1/external_tools/1?launch_type=global_navigation

Search for “Six Factors of Student Success”

Getting SLO Help

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Zoom [appointments](#)